



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GUJARAT VIDYAPITH AHMEDABAD
Name of the head of the Institution	Prof. Anamik Shah
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07940016200
Mobile no.	9815215656
Registered Email	registrar@gujaratvidyapith.org
Alternate Email	vc@gujaratvidyapith.org
Address	Gujarat Vidyapith, Ashram Road, Income Tax Cross Road
City/Town	Ahmedabad
State/UT	Gujarat
Pincode	380014

2. Institutional Status																			
University	Deemed																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	central																		
Name of the IQAC co-ordinator/Director	Prof. Nimisha Shukla																		
Phone no/Alternate Phone no.	07940016279																		
Mobile no.	9426724920																		
Registered Email	iqac@gujaratvidyapith.org																		
Alternate Email	registrar@gujaratvidyapith.org																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://iqac.gujaratvidyapith.org">http://iqac.gujaratvidyapith.org</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gujaratvidyapith.org/naac2/pdf/Academic-Calendar-2015-16.pdf">http://www.gujaratvidyapith.org/naac2/pdf/Academic-Calendar-2015-16.pdf</a>																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.01</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.01	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.01	2016	25-May-2016	24-May-2021														
<b>6. Date of Establishment of IQAC</b>	19-Mar-2014																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
Improving Report Writing	18-Dec-2015 1		115																

Discussion on Quality Improvement in Research	26-Oct-2015 1	11
Curriculum Quality Enhancement	31-Aug-2015 1	8
Peace Initiative on Hiroshima Day	06-Aug-2015 1	80
Gender Development	01-Aug-2015 15	250
Improving Report Writing	18-Dec-2015 1	115
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2016 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Continuous and consistent efforts by the IQAC to upgrade the skills of teaching as well as nonteaching staff through workshops and training programs. 2. Organization of workshops and training programs on researchrelated software programs. 3. Dissemination of all relevant UGC circulars to the teaching staff. 4. Ensured proper research grant allocation in the university budget and facilitates research activities undertaken by teaching staff. 5. To help different departments in the organization of seminars, conferences, and workshops.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Training for AQAR Form	one day workshop Teachinal Person
Collecatation of AQAR Information	Partially Data Collectad
Collecatation of students	Collectad and Classified
Feed Form for last year student	Collectad and annalasis
Research Methodology Workshop for Teaching Faculty	Workshop for three day in June
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Academic Council	19-Feb-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

17-Apr-2016

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission

06-Feb-2016

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Partial implementation

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
-------------------	----------------	--------------------------	------------------

MPed	20310	Physical Education	21/02/2015
BPed	10612	Physical Education	21/02/2015
MBA	20817	Rural Management	21/07/2015
PhD or DPhil	40817	Rural Management	21/07/2015
MPhil	30817	Rural Management	21/07/2015
BEd	10310	Education	21/05/2015
MEd	20310	Education	21/05/2015
MA	20207	Rural Economics	21/07/2015
PG Diploma	50615	Yoga	21/07/2015
BPed	10311	Physical Education	21/07/2015
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Gujarati	03/06/2015	Seasonal Food Processing	03/06/2015
BA	Gujarati	03/06/2015	Vegetable Farming	03/06/2015
BA	Gujarati	03/06/2015	Handy Craft	03/06/2015
BA	Gujarati	03/06/2015	Spinning & weaving	03/06/2015
MA	Gujarati	03/06/2015	Seasonal Food Processing	03/06/2015
MA	Gujarati	03/06/2015	Vegetable Farming	03/06/2015
MA	Gujarati	03/06/2015	Handy Craft	03/06/2015
MA	Gujarati	03/06/2015	Spinning & weaving	03/06/2015
MA	Gujarati	03/06/2015	Terrace Farming	03/06/2015
MA	Gujarati	03/06/2015	Glass Blowing	03/06/2015
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	General Home Science	01/07/2015
BA	English	01/07/2015
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/07/2015
BA	General Home Science	01/07/2015

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gram Jivan Padyatra	01/07/2015	2026
Udyog	01/07/2015	2026
Community Life	01/07/2015	2026
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA (Journalism)	Training in Media House	21
BEd	Education Internship Programme	49
BEd	Education Internship Programme (Hindi)	24
MEd	Education Internship Programme	50
MCA	In house project (MCA-II)	38
MCA	In house project (MCA-IV)	44
MCA	Industudies project (MCA-VI)	41
PGDCA	Industudies project (MCA-VI)	22
BA	Placement base Research Project (Rural Economics)	47
MA	Placement base Research Project (Rural Economics)	20
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

The Institute has a tradition of assimilating the feedback from various stakeholders. The duly obtained feedback is scientifically scrutinized, analyzed and if found in tune with the fundamental values of the Institute, they are incorporated in the functioning. As per the UGC guidelines, students' feedback is obtained on three different aspects: Course i.e. its validity in terms of employability, faculty and their overall performance and institute in general. These feedbacks are studied positively and utilized for overall development of the department and institution. The courses where the students go for field work or internship, the concerned department requests the agency in question to provide their feedback, not only on the work of the student but also provide constructive feedback about the functioning of department through the behavior of the student and if they suggest any reconstruction of the overall syllabus as per the demands of society. The other mechanism of feedback includes suggestion box, group meeting, individual meeting, mentoring/counseling, meeting with students' representatives. The suggestions provided are taken up in departmental, faculty and other meetings and discussed on merit basis. Meeting with potential employers on various grounds and their suggestions also help the department and institute to change as and when necessary. Being a relatively small sized Institute of Higher Learning, Vidyapith has an added advantage of putting into practice the changes with lesser time lag. Along with Gujarat Vidyapith Snatak Sangh, many departments have either registered or informal alumni associations that provide valuable feedback regarding the present trends in employment market as well as for self-employment opportunities. Parents provide a link between the society and the institute. Their faith in Gujarat Vidyapith (GV) values and its teachings are very important to us. While visiting the department, hostel and campus their observations regarding the infrastructure of the campus, quality of facilities provided to their ward and status of human relationship help the management to improve upon the present conditions. Achieving academic excellence remains the core concern and the feedback inspires to open new paths in the form of new courses and programs as per the social audit. The demand for graduation courses in English Language and Literatures was resolved with the commencement of BA (English) at our rural campus during this academic year. Gujarat Vidyapith, since it was established with a national charter by none other than M. K. Gandhi, is accountable to the civil society. As early in 1920s, Mahatma Gandhi appointed a noted literary person and a scholar Sri Ananad Shankar Dhruv for auditing the money that GV received from the society. The tradition still continues to some extent. GV presents its Gram Shilpis and their work to the civil society on the eve of its convocation day.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Sociology and Anthropology	46	33	28
BA	English	46	12	10
PhD or DPhil	Hindi	7	36	7
MPhil	Hindi	10	28	1
MA	Hindi	46	13	13
BA	Hindi	46	2	Nil

PhD or DPhil	Gujarati	5	42	5
MPhil	Gujarati	3	44	3
MA	Gujarati	46	42	31
BA	Gujarati	46	11	8
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	758	937	Nil	Nil	117

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
117	117	19	45	Nil	17

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students Mentoring System is available in the Institute. Different campuses of Gujarat Vidyapith have evolved their own system of mentoring the students. Rural campuses have ensured that the mentoring system should not become department specific. So, all the students are divided into groups of 15 to 20 and a teacher is assigned as a mentor. The composition of students are not restricted to any specific department. It is possible to practice this in the rural campuses as all the students and teachers live in close proximity and lot of courses at the undergraduate programs are compulsory for all the students. The mentors meet regularly with their group of students and get to know what they have done academically and otherwise every month. Mentors also keep track of students performances by interacting with the subject teachers. If students come up with any grievance regarding classroom teaching and comprehension, the same is conveyed to the teachers concerned. Mentors also fosters the spirit of learning in a group where all members ensure that everybody has comprehended the topics being taught in the class. Other students are encouraged to help their group mates. If a mentor feels that a student is not forthcoming, s/he tries to understand the problem by communicating with other students, teachers and if required, to the family of the student too. Students are helped in the process of learning in whatever way they feel comfortable. Apart from this, group meetings are also the place where students are encouraged to share their personal problems. In many cases, mentors get to know of the family problems of the students and such students are counselled accordingly. Mentors also discuss their experiences with other teachers-mentors and if any question demands solution on the community level, it is taken up in the staff meeting and solutions are implemented. Students are encouraged to meet their mentors whenever they feel the need for it. In the Ahmedabad campus, mentor system operates at the level of department. All the students of the department are divided into teams as per the number of teachers in the department. Mentors are responsible for looking after the personal, emotional, and academic aspects of their group members. Apart from this formal structure, Gruhpati (Male Warden) and Gruhmata (Female Warden) are the most important pillar of mentoring system in Gujarat Vidyapith. Here, post of the warden is not merely an administrating post. Gruhpati and Gruhmata act as a foster parent to the students. They work closely with the students in the morning and evening assembly sessions of the hostel where they come across problems faced by the students and provide immediate solutions.



Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2026	117	1:17

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
179	117	62	Nil	Nil

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Usha Upadhyay	Professor	???? ?????? ????????? ???? ??????????
2016	Dr. Dhwanil Parekh	Assistant Professor	Selected for Residence Programme at the President House, New Delhi for 12th to 26th march 2016 as an Upcoming Young Writer
2015	Dr. Ram Gopal Singh	Professor	Dr. Vimal Pathak Smriti Rashtriya Vibhuti Samman for meritorious work in the field of Rajbhasha Hindi and Translation
2015	Dr. Ram Gopal Singh	Professor	Babu Parasnath Singh Rashtriya Gaurav Samman
2015	Dr. Ram Gopal Singh	Professor	??? ??????? ?????????????? ??????, ????????? ????????????????? ?????? ????? ?????? ??????????
2015	Dr. Ram Gopal Singh	Professor	??? ??????? ????????????????? ??????, ????????? ????????????????? ?????? ????? ?????????? ??????
2015	Dr. Jashvantbhai D. Pandya	Professor	????? ??????? ?????, ?????????, ?????????????? ????????? ?????????? ?????
2015	Dr. Neeraj Silawat	Associate Professor	Indira Gandhi Best Programme

			Officer, Government of India
2015	Dr. Neeraj Silawat	Associate Professor	International Best Poster Presentation Award, International Science Congress Association
2015	Dr. Neeraj Silawat	Associate Professor	Best Achievement Award, Gujarat Vidyapith, Ahmedabad
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	010104	Semester-6	05/05/2016	20/06/2016
MA	020104	Semester-4	05/05/2016	22/06/2016
MA	020105	Semester-4	04/05/2016	15/06/2016
BA	010207	Semester-6	04/05/2016	20/06/2016
BA	010208	Semester-6	05/05/2016	20/06/2016
BA	010209	Semester-6	05/05/2016	20/06/2016
BA	010217	Semester-6	04/05/2016	20/06/2016
MA	020207	Semester-4	07/05/2016	28/06/2016
MA	020208	Semester-4	04/05/2016	28/06/2016
MA	020209	Semester-4	04/05/2016	28/06/2016
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
99	3434	3.08%

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gujaratvidyapith.org/syllabus.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
----------------	----------------	--------------------------	---	---	-----------------

020209	MA	Sociology	39	39	100
020208	MA	History	12	12	100
020207	MA	Economics	17	17	100
010217	BA	Rural Development	23	22	95.65
010209	BA	Sociology	35	35	100
010208	BA	History	24	24	100
010207	BA	Economics	28	28	100
020105	MA	Hindi	12	12	100
020104	MA	Gujarati	25	25	100
010104	BA	Gujarati	12	11	91.67

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://iqac.gujaratvidyapith.org/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Research Project	365	Gujarat State Biotechnology Mission, Gujarat
Research Project	180	Department of Biotechnology, Delhi
Rajiv Gandhi National Fellowship SC	1825	University Grant Commission
Rajiv Gandhi National Fellowship ST (NFST)	1825	University Grant Commission
NET JRF	1825	University Grant Commission

No file uploaded.

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
-----------------------	----------	----------------------------	------------------------	---------------------------------

Minor Projects	365	Gujarat Social Infrastructure Development Society, Gandhinagar	3	3
Minor Projects	365	University Grant Commission	0.9	0.9
Major Projects	365	Indian Council of Social Science Research (ICSSR)	5.5	0
Major Projects	365	Indian Council of Social Science Research (ICSSR)	4	1.6
Major Projects	365	Indian Council of Social Science Research (ICSSR)	5	2
Major Projects	365	Gujarat State Biotechnology Mission (GSBTM)	18.83	11.2
Major Projects	365	Gujarat Council on Science and Technology (GUJCOST)	5	0.64
Major Projects	365	Department of Biotechnology	28.33	0
Major Projects	365	Handicraft Ministry	4.95	2.47
Minor Projects	365	Government of Gujarat	2.28	2.28
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Behaviour with children in CCI and Counselling	Social Work Department and Social Defence	12/01/2016
Orientation for Review and Monitoring of CCI	Social Work Department and Ministry of Woman and Children	16/01/2015
TpT for Sensitization regarding Child Sexual	Social Work Department and DPEO Ahmedabad	10/07/2015

Abuse		
National Workshop (R Language and Latex )	Computer Science Department and St. Xavier College	18/02/2016
Workshop about Cyber Security	Computer Science Department and TCS Ignite, Chennai	23/05/2016
Training on Cooperation	Centre for Studies in Rural Management and National Cooperative Union of India, New Delhi	04/03/2016
Training Workshop on Water Resource Management	Centre for Studies in Rural Management and Arid Communities and Technologies, Bhuj	21/12/2015
WASH Educators Training	Centre for Studies in Rural Management and VIKSAT, Nehru Foundation for Development, Ahmedabad	24/02/2016
Debate on Digital India	Centre for Studies in Rural Management, Gujarat Vidyapith	08/08/2015
APMC Unja Educational Visit	Centre for Studies in Rural Management, Gujarat Vidyapith	31/07/2015
Kidney Awareness Programme	Centre for Studies in Rural Management and Indian Rinal Foundation, Ahmedabad	17/07/2015
Adani Foundation Visit at Mundra	Centre for Studies in Rural Management and Adani Foundation, Mundra	29/06/2015
Workshop on Government Scheme	Centre for Studies in Rural Management and SIRD, Govt of Gujarat	18/03/2016
Training on Forest Management	Centre for Studies in Rural Management and Forest Dept, Govt of Gujarat	20/08/2015
Visit to IFFCO, Kalol	Centre for Studies in Rural Management and IFFCO, Kalol	14/09/2015
No file uploaded.		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Gandhian Thought Peace Research Center	1
Gujarati	1
Hindi	2
Bio-gas Research and Microbiology	3
Centre for Studies in Rural Management	4
Library and Information Science	1
Social Work	1
Physical Education Sports Science	2
Faculty of Education (IASE)	2
Rural Economics	3
Journalism Mass Communication	1
History Culture	3

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Gujarati	6	0.36
National	Hindi	3	0
National	History and Culture	2	0
National	Faculty of Education	9	0
International	Faculty of Education	3	0
National	Rural Economics	2	0
International	Rural Economics	5	0
National	Biogas Research and Microbiology	9	0
International	Biogas Research and Microbiology	18	0.60
National	Lifelong Learning and Extension	5	0
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	6
Centre for Studies in Rural Management	14
Lifelong Learning and Extension	2
Biogas Research and Microbiology	1
Rural Economics	1
Faculty of Education (IASE)	5
Gujarati	8
Hindi	10
Gandhian Studies and Peace Research Centre	8
Publication (Gujarat Vidyapith)	23
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
MICROBIOLOGICAL GROWTH MEDIUM CONTAINING MUSHROOM EXTRACT	Filed	354742	Nil
No file uploaded.			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Water extract of <i>Argyrea nervosa</i> flower: Green neutralization indicator	Mayur C. Shah, Hemant P. Patel and Prateek G. Shilpkar	Pollution Research	2015	4	Gujarat Vidyapith, Ahmedabad	3
Suitability of goat dung and <i>Calotropis gigantea</i> leaves for composting	Mayur C. Shah, Sumit R. Kansara and Prateek Shilpkar	International Journal of Chemical Sciences	2015	4	Gujarat Vidyapith, Ahmedabad	4
Optimization of fermentation conditions for the	Prajapati Kinjal P., Shilpkar Prateek	Research Journal of Chemistry and Environment	2015	3	Gujarat Vidyapith, Ahmedabad	2

extraction of oil from de-oiled cake of Madhuca indica by newly isolated Microbacterium Sp. KPP-1 Strain	and Shah Mayur C.					
Composting of Calotropis gigantea leaves in presence of sheep dung	Mayur C. Shah, Jaldip C. Kansara and Prateek G. Shilpkar	Current World Environment	2015	3	Gujarat Vidyapith, Ahmedabad	2
Mineralization of reactive azo dyes present in simulated textile waste water using down flow micro aerophilic fixed film bioreactor	Kshama Balapure, Nikhil Bhatt, Datta Madamwar	Bioresource Technology	2015	11	Gujarat Vidyapith, Ahmedabad	9
Optimization of upstream and downstream process parameters for cellulase-poor-thermo-solvent-stable xylanase production and extraction by Aspergillus tubingenensis FDHN1	Adhyaru Dharmesh N., Bhatt Nikhil S. and Mody H. A.	Bioresources and Bioprocessing	2015	14	Gujarat Vidyapith, Ahmedabad	10
Bacterial	Bhuva Ruchita,	Vidyapith	2015	0	Gujarat Vidyapith,	Nil



?-Galactosidase Production	D. Srinivas Murthy and Bhatt Nikhil				Ahmedabad	
Isolation, Development and Identification of Salt-Tolerant Bacterial Consortium From Crude -Oil-Contaminated Soil For Degradation of Di-Azo Dye Reactive Blue 220.	Patel Vipul and Bhatt Nikhil	Water Science and Technology	2015	13	Gujarat Vidyapith, Ahmedabad	12
Bacterial b-glucosidase production.	Ruchita Bhuva, D. Srinivas Murthy, Bhatt Nikhil.	Vidyapith	2015	0	Gujarat Vidyapith, Ahmedabad	Nil
Bacillus nealsonii AAU1 Anaerobic Phenotypic Characterization Genomic Analysis.	Neelam M. Nathania, Srinivas M. Duggirala, M. Chandra Shekara, Ramesh K. Kothari, Chaitanya G. Joshi.	Journal of Genomics Data.	2015	12	Gujarat Vidyapith, Ahmedabad	10
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Relationship between Mastery Goal Orientation and Teaching Self-	Mahesh Narayan Dixit and Pratibah Dixit	Horizons of Holistic Education (The International Quarterly Journal)	2016	Nil	Nil	Gujarat Vidyapith, Ahmedabad

efficacy of Secondary Student Teachers						
Construction and validation of the Sanskrit Achievement test for 9th standard Students	Mahesh Narayan Dixit	Academic Research (International Journal of Multi-Disciplinary Studies)	2016	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Readiness towards Self-Regulated learning of Secondary Student Teachers	Mahesh Narayan Dixit	Sanshodhan E- Journal	2016	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Childs Right to Education: Provision and Challenge in India,	Mahesh Narayan Dixit,	CHETANA -A Journal of Education	2015	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Prathamik Chhatradhyapakon ki Sva-Nirdeshit Adhigam ke prati Sva-Karyasadhakata,	Mahesh Narayan Dixit,	Journal of Educational and Psychological Research	2015	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Perception of Molecular formula in Chemistry among secondary school's students	Jigneshbhai Patel	Academic Research Journal	2015	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Application of computer in	Jigneshbhai	International Journal of Education	2015	Nil	Nil	Gujarat Vidyapith, Ahmedabad

analysis of Descriptive Statistic		for Human Services				
Vermicon version of potato waste by Eisenia foetida and its application on the growth of Vigna radiata and Trigonella foenumgrae cum.	Bhumi Patel, Niraj Sheth, Srinivas Murty, N. S. Bhatt and Rajendra Khimani	Vidyapith	2015	Nill	Nill	Gujarat Vidyapith, Ahmedabad
Production of LiP by Phanerochaete chrysosporium MTCC 787 Through Solid State Fermentation of Wheat Straw and Assessing its Activity Against Reactive Black B.	Nishant Junnarkar, Neepa Pandhi, Nirali Raiyani, Nikhil Bhatt and Rajnikant Raiyani.	International Journal of Advance Reserch (IJAR),	2016	Nill	Nill	Gujarat Vidyapith, Ahmedabad
Field scale comparative study on application of DAP, Urea and Humic acid on soil flora and crop productivity.	Sheth Niraj T., Desai Jigeesha K., Patodiya Mehula M., Bhatt Nikhil S., Duggirala Srinivas M.	Vidyapith	2015	Nill	Nill	Gujarat Vidyapith, Ahmedabad
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

Attended/Seminars/Workshops	6	67	40	44
Presented papers	27	132	24	15
Resource persons	Nil	16	32	19
No file uploaded.				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
MBA DC (Handicrafts)	Adopting Fair Price System for Artisans of SC in Handicraft Sector	Ministry of Textiles, Govt of India	495000
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
De-addiction Programme	NSS Unit	2	77
Vyasan Mukti	M.D.Gramseva Sadra	2	120
Yoga Aek Samanvay Jivan saili	M.D.Gramseva Sadra M.D.Sharirik Shikshan	1	200
Master Trainers Training for Yoga	Kocharab Ashram and Yoga Department Gujarat Vidyapith	1	65
Sahahas Shibir	Youth and Sport Department Bharat Sarkar Dharma Sala Himachal Pradesh	1	4
National integration Camp	GTU Gandhinagar and Government of India	1	10
Prathamik Upachar Aag ane - Salamati	Gujarat Institute of Disaster	1	1

	Management, Gandhinagar		
PRD Camp	State of Authority	1	4
Interstate Youth exchange Programme	State Authority Government of India	1	100
Earthquake Relief and Rehabilitation at Nepal	Gujarat Vidyapith	6	43
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Service Scheme	Indira Gandhi Best Unit Award (National)	Government of India	192
National Service Scheme	Indira Gandhi National Award for best Programme Officer	Government of India	192
National Service Scheme	State Level Best Programme Officer	Government of Gujarat	114
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gramjivan Padyatra	Gujarat Vidyapith	Rural Exposure	117	2026
National Service Scheme	Gujarat Vidyapith	7 Days Village Camp	13	599
National Service Scheme	Youth and Sports Ministry, Government of India	Pre RD Camp	1	5
National Service Scheme	Youth and Sports Ministry, Government of India	Adventure Camp	1	4
National Service Scheme	Youth and Sports Ministry, Government of India	National Unity Camp	2	10
National Service Scheme	Youth and Sports	Youth Festival	1	2

	Ministry, Government of India			
National Service Scheme, State Level Camps	Gujarat Vidyapith	State Pre. RD Camp	1	8
National Service Scheme, State Level Camps	Gujarat Vidyapith	State RD Camp	1	4
National Service Scheme, State Level Camps	Gujarat Vidyapith	Youth Festival	1	2
National Service Scheme, State Level Camps	Gujarat Vidyapith	Leadership camp, Zonal Camp	1	10
<a href="#">View File</a>				

### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
The Juvenile Justice (Care and Protection Act 2000 and other child care institutions in place to investigate and review (83 child care institutions in 15 districts of the state to investigate and review performance)	83 Child Care Institutions	Child Line India Foundation, Ministry of Women Child Development, New Delhi	395
No file uploaded.			

#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Training with Paper (Bhuvaladi Village)	Gujarat Pottery Artistic and Rural Technology, Gandhinagar	07/09/2015	05/11/2015	30

Training	Training of Kite firki making (Bhuvaladi Village)	Gujarat Pottery Artistic and Rural Technology, Gandhinagar	07/09/2015	05/11/2015	30
Training	Training of Kite firki making in Zanu Village	Gujarat Pottery Artistic and Rural Technology, Gandhinagar	08/01/2016	Nil	30
Training	Training of paper cup, paper bag and packaging in, Dantali Village	Gujarat Pottery Artistic and Rural Technology, Gandhinagar	16/02/2016	16/02/2016	30
Field work	Rural Field Work	Panchayati Raj Institutions	01/07/2015	15/04/2016	39
Field work	Agency Field work	Indian Red cross Society	01/07/2015	30/11/2015	2
Field work	Agency Field work	Peace and Equality cell, Ahmedabad	01/07/2015	30/11/2015	2
Field work	Agency Field work	Mahila Police Station	01/07/2015	30/11/2015	1
Field work	Agency Field work	Jivan Tirth	01/07/2015	30/11/2015	2
Field work	Agency Field work	Gujarat state Legal Service Authority, Ahmedabad	01/07/2015	30/11/2015	2
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Childline India foundation, Mumbai	01/01/2016	Review and Mapping of Child care Institutions	1
Universidad Nacional Autonoma de Mexico, Mexico	04/06/2015	To encourage the vales of peace and non-violence	Nil

Sahjeevan Trust, Bhuj	01/12/2015	Characterization and registration of local animal breed through third party evaluation	Null
Hindustani Prachar Sabha, Mumbai	10/08/2015	To promote Hindi and Urdu languages	Null
Universidad Autonoma De San Lui Postosi, Mexico	26/04/2016	Mobility and research stays of professors, exchange for the students etc.	Null
University of Guadalajara, Mexico	11/04/2016	To create a inter- cultural platform developed by the Wixarika people and Gujarat Vidyapith	Null
aVni a social Enterprise	22/03/2016	To design and execute various activities based on Gandhian philosophy	Null
No file uploaded.			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.49	612.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added

[View File](#)



## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	1987
CSLMS	Partially	1.0	2014

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	610000	9519436594	14909	4624220	624909	9524060814
Journals	208	1393190	281	1844829	489	3238019
e-Journals	3000	Nil	Nil	Nil	3000	Nil
CD & Video	1200	Nil	Nil	Nil	1200	Nil
Others (specify)	9621	Nil	304	Nil	9925	Nil
No file uploaded.						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Satish Patel	Computer application, MIS and ICT Development and Management, Data Analysis	CSRM Portal	01/09/2015
Computer Department	MIS and ICT Development and Management, Data Analysis	Gujarat Vidyapith portal (portal.gujaratvidyapith.org)	01/06/2015
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	900	11	900	5	4	330	570	1	0
Added	34	0	34	2	0	34	0	0	0
Total	934	11	934	7	4	364	570	1	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

## 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio-Visual Production Department	<a href="https://www.youtube.com/channel/UC4p0sHYuLfKDVYQOtlq8w5g">https://www.youtube.com/channel/UC4p0sHYuLfKDVYQOtlq8w5g</a>

## 4.4 – Maintenance of Campus Infrastructure

## 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
85	82.92	65	60.68

## 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Gujarat Vidyapith has considerable support facilities considering its not so large size. The policy of the management remains decentralised and procedure is participatory. • The library on the main campus is also a public library, unlike libraries of other universities. The Library Advisory Committee provides suggestions during the meetings. • As every book needs its readers new arrivals are showcased. Students are encouraged to visit and have a look at the latest journals by the faculty who also visit the library that has Open Access, regularly. • There are exhibitions on different topics and about books written by/on great personalities. • Maintenance of print/audio material is carried on by the efficient staff of library. • Swimming pool is of Olympic size and is accessible for people of the city, too. It was leased to an external agency till April, 2015. After the lease period is over, the management has decided to have its own faculty to manage and run the pool. • The Sport Complex at the main campus is a scarce commodity in the city where the population density is 9,900 people per square kilometre. With increase in awareness about health, the sport complex is open for civilians for morning/evening exercise. Also, it is a source of revenue (although not substantial) by giving it for public use. The rent rates are decided by the administration on the basis of the purpose and users. • The laboratory has its SOP that is followed with precision. • It is looked after technical assistants and students are also given part responsibility to maintain the instruments. For any faulty instrument, the student approaches the technical staff and learn from the experience and experiments. • The stock is maintained and released as and when required. • There has not been any accident while handling the chemicals. • The Computer Science Department and the University Instrumentation Centre, respectively, look after the soft-wear and hard-wear requirements of the Institute. • As the generation of Computer gets obsolete very fast, the maximum utilisation of the machine is imperative. At Vidyapith, the machine is used where basic work is to be done like new students are initially being taught on the basic machines and gradually introduced to higher level computer. • The maintenance of computer machine is primarily the responsibility of the USIC. • In case of any soft-wear issue, the students of the Department of Computer Science would be called upon for solution. • Instruments like camera, LCD etc goes to the Audio-Visual Production Department for repairs. • Class rooms maintenance is the responsibility of the concerned department. Although, the contractual worker would keep the class clean the students, at least one hour in a week, devote to

cleaning and decorating the class on whose floor they sit and study. Notices, schedules, attendance etc. are updated during these times. • The prayer halls, auditorium and seminar rooms are maintained with the help of students.

[http://www.gujaratvidyapith.org/naac2/pdf/4.4.2-\(2015-16\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/4.4.2-(2015-16).pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by Gujarat Vidyapith Trust / Swabhiman Scholarship / Gramshilpi Project	987	3445187
Financial Support from Other Sources			
a) National	State Government Scholarship / Gujarat Economic Association Silver Jubilee Trust / Dr. Dayal Scholarship / Gujarat Vidyapith Computer Science Alumni Association / Rajiv Gandhi National Fellowship ST / Rajiv Gandhi National Fellowship SC / National Fell	782	16156506
b) International	NIL	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Admission orientation for SC, ST students	12/06/2015	30	Social Work Department
Orientation for New comers students in MD Samajseva Mahavidhyalaya	05/07/2015	862	Gujarat Vidyapith
Bridge courses (SETU Programme)	19/10/2015	42	Charkha, Drashti media, Action Ade, NHL Medical college
Language Lab	01/06/2015	17	Gujarat Vidyapith
Mentoring	02/07/2015	11	Gujarat Vidyapith
Personal Counselling	01/06/2015	155	Gujarat Vidyapith

Mentoring Yoga			
Personal Counselling and Mentoring	15/06/2015	185	Gujarat Vidyapith
Language lab	01/06/2015	45	English Department, Gujarat Vidyapith
Introduction to Computer	01/07/2015	155	Gujarat Vidyapith
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Training Class for ST Students	7	20	7	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
144	144	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Namah Infotech	3	2	Escrow Infotech	1	1
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	2	MA	Gujarati	Gujarat Vidyapith, Ahmedabad	Computer Certificate Course
2015	1	MA	Gujarati	Gujarat Vidyapith, Ahmedabad	MEd

2015	7	MA	Gujarati	Gujarat Vidyapith, Ahmedabad	BEd
2015	1	BA	Gujarati	Raksha Sakti University	Certificate course
2015	1	BA	Gujarati	Saurashtra University	Nursing
2015	1	BA	Gujarati	Sardar Patel University	MA
2015	1	BA	Gujarati	Kadi University, Gandhinagar	BEd
2015	3	BA	Gujarati	Gujarat Vidyapith, Ahmedabad	MA
2015	2	BA	Gujarati	Private Institution	Sanitary Inspector Course
2015	1	BA	Gujarati	Gujarat Vidyapith, Ahmedabad	BEd
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	8
Any Other	29
Civil Services	25
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activity	University	1
Cultural Activity	National	1
Sports Day	University	282
Sports Day	National	35
Sports Day	State	8
Sports Day	National	4
Sports Day	State	4
Sports Day	National	1
Kabbadi, Volleyball	State	1
Kabbadi, Volleyball	State	5

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Not Applicable

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The academic institution is the replica of the Society in general where students from all strata and section of society as well as of different capacity attend with the common goal of achieving academic excellence and social welfare. These groups if properly trained on the democratic ways, might result in the construction of healthy society and bright future. Hence, in our institute student Council is constituted on the democratic practices where all the students are encouraged to participate in its functioning and cultivate their skills of administration, leadership and problem resolving competencies. The Student Council provides a good opportunity and platform to exercise the rights and duties. The different faculties and campuses have their own students' councils where each department is duly represented. The tradition of unanimous selection or election is adopted by different faculties/campuses. A number of committees are formed for better ideas and operations related to students. There are various committees such as hostel and mess management committee, prayer committee, student's health management committee, sports committee and cultural committee etc. Youth festivals, youth camps, sports activities, and social-cultural events were helpful in participating. These are the major aspects of the student council:

- To promote the interests of students to the administration, staff and parents.
- To inform students about important issues that concerns them
- To organize the seminar, webinar and workshop of concerned field for development and promotion of entire subject
- To organize a number of educational, extra curriculum and recreational activities for students.
- To participate in educational projects of the department.
- To propose activities to the departmental administration that would improve the quality of life.
- To maintain good relations with the staff and parents.
- To provides some activity for improving the health and physical fitness such as yoga training program and physical fitness program

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Gujarat Vidyapith has one of the oldest Alumni associations, that is known as Gujarat Vidyapith Snatak Sangh. A number of alumni members help in administrative as well as academic activities of the institute. A few of the alumni had become the trustees, even Vice Chancellors of Vidyapith and other universities. Some alumni association are registered in Registrar of Society, Ahmedabad Region. The registered association name and registration Number are below

- Social Work ( trust act (No.F/1461-88) and society registration act.(No Guj/1548-88)
- Gujarat Vidyapith Computer Science Alumni Association (F/17036/AHMEDABAD, Gandhi Darshan

The other departments that have Alumni Association but not registered are:

- Rural Economics
- Micro-Biology
- Rural Management
- Physical education
- yoga education
- Department Of Gujarati
- Department Of History Cultural

The Alumni are the brand ambassadors of the

institution. The institution aims and strives to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the institute and its alumni. The alumni participate and contribute to the student development of the institute in the following ways: • The alumni are regularly involved in conducting pre placement sessions for Under Graduate and Post Graduate students. Thus, the alumni share with the students, their own on field experiences. This helps the students to be abreast with current professional requirement and boost their confidence. • The alumni also judge the certain institute sports and cultural program during the year and also in annual program. The alumni grace some special occasion as chief guest such as the annual day celebration and motivate the students. • The most of alumni share their professional experiences with students and motivate them through various activities like delivering guest lectures and seminars on career prospects and current scenario of profession. Thus, the alumni help in personality development, career advising, sponsorship, mentoring and providing placement assistance. The alumni also encourage students to be entrepreneurial and innovative by sharing their experiences. • The alumni assist to arrange workshops and conduct seminars in the institute thereby engage to promote research attitude among the current students and encourage the student to be innovative and versatile. • The Alumni help in the conduct of value added and short-term courses • Apart from their visits and institute meets, the alumni are largely connected with institute through social media platform. The alumni give feedback on various extra-curricular activities, curriculum, the recent trends, the job opportunities in specific requirements which are considered for continuous improvement and quality enhancement. • Alumni association organizes Various programs like carrier counseling, linkages, incubation cell, sports and cultural program, short term courses and extension activities. • The alumni feedback is noted and their experience and success stories are shared with current student on the various program of the institution.

5.4.2 – No. of registered Alumni:

2765

5.4.3 – Alumni contribution during the year (in Rupees) :

194542

5.4.4 – Meetings/activities organized by Alumni Association :

• The Gujarat Vidyapith Snatak Sangh has a tradition of meeting after the convocation gets over. More in form of get to gather of the alumni, it also discusses the issues of recent times. • Apart from the central alumni association, the departmental alumni associations also meet to the faculty teachers to know financial or academic assistance to any economically poor student. • Alumni also meet students collectively and individually, if needed. Revision in syllabus, practical's or field-work are often discussed among the alumni as well as with the department for better employability and self-employment of the pass outs. • The meeting and discussions regarding changes in government policies in education. The association tries to intervene issues where the feeling of injustice or biased opinion are felt in the student community. • Business Administration and Microbiology departments' alumni associations meet annually, the department of Computer Science had kept record of its meetings. • Faculty of physical education alumni association organized Workshop on professional challenges and their solutions in field of physical education and sports. • Most of department alumni association organized meeting for Pre placement activity sessions • Research work and other activities reviews by most of alumni association regularly • Noted alumni member delivered lecture in Pre classes of NET and SLET • Regularly our valuable alumni visit institute for giving their inputs to the current students

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Restructuring of educational units of Gujarat Vidyapith: The educational units of Gujarat Vidyapith were organized into faculties from 1 April 2016 as per the UGC guidelines to ensure uniformity with other universities. The position of Deans was created with fixed tenure of three years on rotation basis. It ensured better coordination of the under-graduate and post-graduate departments which are spread over all the three campuses of Gujarat Vidyapith. This also ensured that all three campuses were better connected through coordinators of the campuses and Deans of the faculties. • The position of Head of the Departments became rotational for three years as per the UGC guidelines to ensure equal opportunity to other teaching staff. Professors and Associate Professors of the department were to head the department on rotation basis. It ensured fresh perspective in the functioning of the department. It also created a sense of shared responsibility within the teaching staff of the department. It ensured horizontal camaraderie instead of vertical administrative power structure within the department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission announcements are widely advertised in newspapers. Website of the institute also announces it prominently. The departments and campuses have their own admission cells which oversee the admission process. Alumni as well as out-going students are the best ambassadors of the institute and most of the new students join the institute on their recommendations. Some of the professional courses conduct entrance examination. Admission drives were initiated in remote rural and tribal areas of Gujarat. Reservation Policy as per the rules of UGC is followed.
Human Resource Management	To foster the sense of belongingness: There is a get-together of residential staff and their families on first Monday of every month which is known as Parivar Milan (Family Get-together). This creates a sense of fellow-feeling among all the residents of the campus. BA in English program was started as there were sufficient number of teachers available to run the program.
Research and Development	One-week long workshop for research supervisors was conducted in the year



to brainstorm over the latest trends in social science research. The thrust area of research in Gujarat Vidyapith focused on grassroots questions of common people. A research methodology paper was introduced at the postgraduate level to train the students in research work. Gujarat Vidyapith receives research fundings from different departments of central and state government for different projects. Gujarat Vidyapith Trust funded research projects for the younger faculty members to encourage them to undertake different research projects.

Teaching and Learning

The strategy in teaching and learning process focused on combining conventional practices with the modern methods. Different activities which are the part of students' life in Gujarat Vidyapith were aligned with teaching-learning process. Gramjeevan Padyatra (walking tours) were incorporated as a regular course and each department was asked to link it to their overall program. Gramjeevan Padyatra focuses on learning from rural society. Many programs started the practices of internship and block placement of their students for on-field training.

Curriculum Development

New undergraduate program, BA in English, was introduced with the intention of creating a diverse range of programs and choices for students desiring to pursue education in Gujarat Vidyapith. Brainstorming sessions were held to rethink the outcomes of our programs. The handicraft training program was expanded to offer different choices to students in their learning. The focus was to choose those crafts and skills which could lead to student's employability. The institute started thinking towards introduction of Choice Based Credit System in the programs.

Examination and Evaluation

Teachers enjoy academic freedom in designing the criteria of continuous evaluation process. Overall academic calendar including examination dates is prepared by the Examination Department and rest of the academic departments slot their internal evaluation in it. Systems were created in all campuses for students to submit examination form in their campus office only to save

	<p>them the trouble of visiting central examination office. The ratio of internal evaluation to external evaluation was fixed at 40:60.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Traditionally, different committees oversee the smooth functioning of library, ICT and physical infrastructure. There are around 30 such committees. These committees meet and chalk out the requirements and plans for the coming year. These committees have been further decentralized by ensuring that each campus has its own committees to oversee the functioning of library, ICT and physical infrastructure.</p>
<p>Industry Interaction / Collaboration</p>	<p>For Gujarat Vidyapith, industry does not necessarily mean conventional industries. For the institute industry acquires a larger meaning which includes institutions dealing with questions of common people whether be it government or semi-government or social entrepreneurship institutions. Gujarat Vidyapith works in collaboration with different departments of Govt of Gujarat and Govt of India especially the institutions of Panchayati Raj. Gujarat Vidyapith works in collaboration with many NGOs and civil society organizations of the country as well as those abroad.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>In this year, entire focus was on planning and preparing for NAAC Team Visit. In the entire process lot of data was put up the Institutional website.</p>
<p>Administration</p>	<p>The Institute has started the process of e-governance in small ways. The first step towards it is to ensure that all the relevant information is available on the website. Website is regulated regularly. Minutes of meetings of Academic Council and Stand-in Committee are put on the website.</p>
<p>Finance and Accounts</p>	<p>Salary transaction and salary slips are prepared online. The Institute is looking into how to bring in e-governance in different areas of finance and accounts management.</p>
<p>Student Admission and Support</p>	<p>The Institute is looking into how to implement e-governance into admission</p>

	process and students support.
Examination	Examination system is still in conventional mode. Gujarat Vidyapith is looking at bringing e-governance in examination system.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Atul Akbari	Emerging Trend of Libraris: Making A Difference in Knowledge Era	Maharaja Kris hnakumarsinhji Bhavnagar University, Bhavnagar	700
2015	Dr. Ajay D. Parikh	Faculty Improvement for Research in Science and Technology	SCMS, Aluva, Kochi, Kerala, India	7882
2015	Dr. Ajay D. Parikh	Faculty Improvement for Research in Science and Technology	SCMS, Aluva, Kochi, Kerala, India	9738
2015	Dr. Ajay D. Parikh	Faculty Improvement for Research in Science and Technology	SCMS, Aluva, Kochi, Kerala, India	10900
2015	Dr. Ajay D. Parikh	Advances in Computing, Communications and Informatics (ICACCI15)	SCMS School of Engineering and Technology, Kochi, kerala, India	10859
2015	Dhvanil Parekh	Lok Main Kabir	Idar Anjana Patidar H.K.M. Arts and P.N. Patel Commerce College, Idar	3180
2015	Atul Akbari	Emerging Trend of Libraris: Making A Difference in Knowledge Era (NCETL - 2015)	University Old Court Hall, Maharaja Krishn akumarsinhji Bhavnagar University, Bhavnagar	530
2015	Dr. Ajay D. Parikh	TCSL Chennai One	SEZ Unit, (IGGGL - SEZ) 200 ft Thoraipa	12470

			kkam-pallavaram ring road, Thoraipakkam, Chennai - Tamilnadu, India	
2015	Dr. Gaytridatt Maheta	Lok Main Kabir	Idar Anjana Patidar H.K.M. Arts and P.N. Patel Commerce College, Idar	2500
2015	Dr. Kaushik Patel	Varification in Dissolved Oxygen Values After The Collection of Water Samples	Shri Alpesh N. Patel Post Graduate Institute, Anand	2500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Kshamata Vardhan Shibir	Nil	11/06/2015	13/06/2015	2	Nil
2016	National Workshop (R LANGUAGE and LATEX)	National Workshop (R LANGUAGE and LATEX)	16/02/2016	20/02/2016	Nil	30
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodology Workshop in Gujarati	2	04/03/2016	11/05/2016	7
Refresher Course in English	1	01/07/2015	21/07/2015	20
Faculty Development Programme	1	29/02/2016	05/03/2016	5

Refresher in History and Political Science, UGC, HRDC HPU Shimla	2	17/08/2015	05/09/2015	19
Refresher Course in Social Science, UGC HRDC, Gujarat University, Ahmedabad	2	18/11/2015	08/12/2015	20
Short Term Course in Research Methodology KCG, Ahmedabad	1	06/10/2015	12/10/2015	6
FDP in Research Methodology in Social Science, ICSSR, Randheja	1	23/02/2016	03/03/2016	9
Gandhian Study Refresher Course	2	07/09/2015	27/09/2015	20
Faculty Improvement for Research in Science and Technology-2015	1	18/06/2015	24/06/2015	6
Short Term Course on E-Content Development	1	17/08/2015	22/08/2015	5
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
117	117	110	110

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4 (1. Parivar Kalyan Nidhi Program: It provides loans for personal needs at a nominal rate of interest. 2. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical	6 (1. Parivar Kalyan Nidhi Program: It provides loans for personal needs at a nominal rate of interest. 2. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical	7 (1. Swabhiman Fellowship: Students who wish to work for two hours every week to earn enough money to pay their fee are provided work on the campus itself. The money earned through this work is sufficient to pay their monthly hostel mess

Officer. It caters to the medical requirements of the staff of the campus. 3. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the staff members. 4. Credit Society: Gujarat Vidyapith has a Credit Society which provides different kinds of loans at nominal interest. The Credit Society also sponsors cultural programs for the family of the staff members.)

Officer. It caters to the medical requirements of the staff of the campus. 3. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the staff members. 4. Credit Society: Gujarat Vidyapith has a Credit Society which provides different kinds of loans at nominal interest. The Credit Society also sponsors cultural programs for the family of the staff members. 5. Organization of different cultural events for the members of the staff: Different cultural events such as food festivals, garba celebration etc. 6. Contractual staff members are provided with accommodation on the campus on very nominal rent.)

bill. Moreover, students are given the choice to select whatever work they wish to do on the campus. 2. Student Loan: Gujarat Vidyapith Trust provides interest-free loan to the students to pay their tuition and hostel mess fee. 3. Most teachers anonymously help the students in payment of their fee. 4. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the students of the campus. 5. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the students. 6. Organization of different cultural events for the members of the staff: Different cultural events such as food festivals, garba celebration etc. 7. Khadi Scheme: Gujarat Vidyapith gives 2 meters of Khadi in exchange of certain amount of yarns spun by students.)

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

An officer of the rank of former Director of CAG has been hired as consultant by Gujarat Vidyapith to look after the work of internal audit. However, to strengthen the internal control system at Gujarat Vidyapith, the scope of the consultant has been elevated to cover the current issues covering the administrative and legal aspects too. Gujarat Vidyapith is seriously contemplating to get the administrative audit of previous records as well, for which a committee of external experts have been appointed.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shree Rejendra Khimani	10000	Gramshilpi Project
<a href="#">View File</a>		

### 6.4.3 – Total corpus fund generated

135246894

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts appointed by VC-EC	Yes	By Internal IQAC Committees
Administrative	Yes	AG Audit	Yes	Internal auditor and Bisan Shah (C.A.)

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Rural campuses of Gujarat Vidyapith holds Parents-Teachers meetings on a regular basis. During the orientation program for the first-year students, parents were also called to make them aware of the practices of the Institute and to make them realize what can they expect from the Institute. Parents are encouraged to keep in touch with the teachers through phone or personal visits. Such interactions allow the teachers to get to know the socio-economic background of the students. This enables the teachers and the Institute to understand students who require financial help. Our teachers anonymously pay fee and mess bill of many such students.

6.5.4 – Development programmes for support staff (at least three)

1. One-Day Seminar and Training on PFMS. 2. One-Day Seminar on Roaster System and RTI. 3. Computer training program. 4. Financial Advice on savings and investment.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

The entire year was spent in preparing SSR and preparing for NAAC Peer Team Visit which took place in April 2016. The Peer Team gave its recommendations and Accreditation Results came in May 2016. Gujarat Vidyapith decided to chalk out strategies to implement the recommendations of the Peer Team in the coming years.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Brain-	26/10/2015	26/10/2015	26/10/2015	11

	storming in Improving Quality in Research				
2015	Discussion on Gender Equity Development	01/08/2015	01/08/2015	15/08/2015	250
2015	Lecture on Peace Initiative on Hiroshima Day	06/08/2015	06/08/2015	06/08/2015	80
2015	Workshop on Curriculum Enhancement	31/08/2015	31/08/2015	31/08/2015	8
2015	Training Program on Report Writing	18/12/2015	18/12/2015	18/12/2015	115
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girls Health issues and awareness	20/08/2015	20/08/2015	300	Nil
Self defense and character building	29/09/2015	29/09/2015	300	Nil
Understanding of women empowerment	02/11/2015	02/12/2015	275	Nil
Physical and Mental health	02/11/2015	02/12/2015	276	Nil
Courage and Rani laxmibai	16/10/2015	16/10/2015	280	Nil
Celebration of Nirbhaya Divas	16/12/2015	16/12/2015	250	Nil
Women Day celebration	08/03/2015	08/03/2015	221	90
Women empowerment Issues of	29/01/2016	29/01/2016	156	55





	locational advantages and disadvantages	engage with and contribute to local community					and staff
2015	1	Nil	02/10/2015	1	Gram Safai	Swachhta	194
2015	1	1	11/09/2015	1	Rally	Swachhta	39
2016	1	1	18/01/2016	1	Movies and street Plays	Environment	39
2015	1	1	02/10/2015	1	Programs on Gandhian ideology	Gandhian ideology at school and Village	39
2015	1	1	15/08/2015	1	Programs on Gandhian ideology	Gandhian ideology at school and Village	39
2016	1	1	26/01/2016	1	Programs on Gandhian ideology	Gandhian ideology at school and Village	39
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dainandini	01/07/2015	The books describes the objectives of established Gujarat Vidyapith by its first Chancellor Mr. M. K. Gandhi. It contains important days for the nation also the birth and death aniverseris of great leaders connected to Gujarat Vidyapith Along with it the Dainandini has included prayers from all regions as one of the eleven vows of Gandhi was Sarv Dharma Samabhava in this strenuous and fast pace of life, peace of mind is achieved through Bhakti Sangit along with prayer.

		<p>Gujarat Vidyapith has selected a few Bhajans from Ashram Bhajanavali the uniqueness of such Bhajans is asking for strength and confidence from Almighty for serving the society at large. The recitation of these prayers and Bhajans inculcate the spirit of oneness among the student and the sense of unity with all in this society where intolerance is growing fast.</p>
Gandhi Diary	25/12/2015	<p>As the name suggest the diary is dedicated to Gandhian Vision for the society and his thought for the human race. The diary contains explanation of eleven vows as prescribed by Gandhi and is rational in present era. It also gives the student a glimpses of important event of Gandhiji's life like the Satyagrahs in South Africa as well as his Khadi Yatra of 19th September, 1927. A few important passages on subjects like independence canalizing, hatred, Satyagrah as well as Atom bomb and Ahimsa are given that provides student the strength to fight evil in the society after going through such writings the students get encouragement to read more about the life and work of Mahatma.</p>
Gram-Jivan Padyatra	01/09/2015	<p>Gram-Jivan Padyatra is a distinctive practice at Gujarat Vidyapith helping students and Sevaks in rural immersion. All the departments prepare the proposed schedules for the said programme alongwith code of conduct as well as dos and don'ts during Gram-Jivan</p>

		Padyatra.
NSS Nondhpothi (Conduct Book)	01/08/2015	Every year, the Nondhpothi is given to new entrants which contains code of conduct while in NSS Shibirs. It is in the form of a diary to be maintained during all the NSS programmes. It is mandatory for all the students to pen down their daily functionalities. All the students are expected to follow the rules and regulations mentioned in this book. This is a very important tool to evaluate students' annual performance on which they are awarded with NSS certification.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gramjivan Padyatra	28/09/2015	02/10/2015	2026
Azadi We the people programm on communal harmony songs by vinay charul	10/01/2016	10/01/2016	300
Earthquake Relief Activity	17/05/2015	18/06/2015	22
?????? ???? ???????? ???? ?????? ???? ?????	24/05/2015	04/06/2015	20
???? ???? ???? ???? ??	30/05/2015	04/06/2015	18
Sustainable Human Technology	05/06/2015	14/06/2015	10
Youth Awareness Camp	07/06/2015	10/06/2015	15
NSS Camp	28/11/2015	04/12/2015	599
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Since very establishment of Vidyapith, the campuses are eco-friendly. In fact, after Independence in 1947, and after being part of Ahmedabad Municipal Corporation, Vidyapith had to abandon its activities in the area of agriculture and animal husbandry as land could not be leased for these purposes. However, since 2004-05 efforts to green the campus and make it eco-friendly were renewed. A distinctive feature of Vidyapith is that students actively

participate in keeping the campus green and eco-friendly was internalized. Some students work for wages and self-sustenance. During the reporting years in the present context following initiatives were taken. • Maintaining green and eco friendly campus continued with more rigor. • Use of sprinklers for watering of lawns and conserving the wastage of water. • Students actively participated in green initiative. • The eco friendly mind set was earnestly inculcated amongst students with regular practice of sowing seeds, watering plants, preparing and using organic manure, removing weeds etc. • Tree Planting across campus was actively implemented and Compost based organic fertilizers was produced. The organic vegetables were grown for student's meals residing in hostel. • Solar based instruments for domestic use

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

• Realizing the best of ideal community life through daily morning routine: Gujarat Vidyapith is a residential Institution which fosters the feeling of community life among the students. The daily morning routine of the Institute educates and trains the students in this ideal of fraternity. The morning routines begin at around 6 am. All the students gather in the hostel assembly for community prayer and meditation. It must be noted that prayers in Gujarat Vidyapith is not religion-specific. Rather, it is an invocation to the supreme being for providing strength for social service. After the prayer, all the students engage in different activities such as kitchen work, hostel and campus cleanliness, and handicraft training. All these activities are practices of experiential and experimental learning. In the kitchen work, students learn to prepare food for the entire students community. Similarly, groups engaged in cleaning the campus does it for every member of the Institute. Udyog training helps them in acquiring not only in a skill but it is also a training in use of hand and body. • Community Engagement: Gujarat Vidyapith has a deep-rooted sense of community engagement through its various academic as well as extension centres. Various rural centres of Gujarat Vidyapith works in close collaboration with village communities around them in the field of agriculture improvement. Some centres of Gujarat Vidyapith have adopted villages where they work with villagers and school-going children to provide them training in computer literacy and physical education. Most of the centre take up village cleanliness campaigns on a massive level at least twice a year in the nearby villages and localities. This is to educate the students in fostering community relationship.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.gujaratvidyapith.org/naac2/pdf/7.2.1-\(2015-16\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/7.2.1-(2015-16).pdf)

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Integrating Gandhian Ideology and Practices in Higher Education Gujarat Vidyapith takes its inspiration from Gandhian ideology and practices in higher education. The goal of Gujarat Vidyapith is to create well-educated individual who works for reconstruction of the rural society. All aspects of higher education i.e., pedagogy, life style, and institutional structure and practices in Gujarat Vidyapith is geared towards achievement of this goal. The curriculum is geared towards questions of rural life. Different disciplines of social sciences, applied sciences, and professional studies keeps rural issues at the centre of their interrogation. One of the by-products of this kind of curricular orientation is that most of the students who come to study in

Gujarat Vidyapith come from rural and tribal background. The Institute strives to make them feel at home and seeks to ensure that what they learn as a part of their curriculum must reflect their lived reality and its problems. Apart from curriculum, the life style in Gujarat Vidyapith too reflects the Gandhian ideology of khadi, manual labour, and simplicity. Every member of Gujarat Vidyapith, be it staff or student, is a habitual wearer of hand-spun khadi which is the most potent symbol of self-reliance. Students are taught how to spin yarns on charkha and then how to weave the yarns into cloths. The lesson of cloth self-sufficiency (vastra svavlamban) is thus instilled into the student. Other activities in Gujarat Vidyapith also emphasizes simplicity in life style, food, and action. Udyog (skills acquisition) is an important part of Gujarat Vidyapiths pedagogy. Gandhis education system envisaged training of head, hand, and heart. Udyog takes care of the training of the hand in which the students learn to create new things with their hands and in the process they pick up different skills. Training of the hands ensure that students never shy away from any kind of manual work. It also develops the sense of empathy towards those sections of the society who has to put in lot of physical labour in their work in order to earn meagre livlihood. Doing physical labour enables the students to respect the value of other peoples labour. Gujarat Vidyapith is proud of the fact that its graduates can think and argue, embraces physical labour enthusiastically, and have a sense of deep empathy with different sections of the society. Apart from curriculum and physical labour, extension is a major part of pedagogy in Gujarat Vidyapith. Teachers and students of Gujarat Vidyapith keep a constant interaction and engagement with the wider society especially the rural society. Activities such as Gram Jeevan Yatra and NSS Camps brings the teachers and students in close contact with the wider society. It provides an experiential learning environment to the students. Above aspects of the education is Gujarat Vidyapith are unique practices which adheres to its goal of preparing youths to take up the work of reconstruction of the rural society.

Provide the weblink of the institution

[http://www.gujaratvidyapith.org/naac2/pdf/7.3-\(2015-16\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/7.3-(2015-16).pdf)

### **8.Future Plans of Actions for Next Academic Year**

- Restructuring of the units of higher education of Gujarat Vidyapith into faculties.
- Implementing co-education in all programs at rural campuses.
- Meeting with Chancellor of Gujarat Vidyapith to rethink on practices of Gujarat Vidyapith.
- Organizing two international conference on Gandhian ethos: (1) Gandhian Returns: Back to Basics and (2) International Peace Research Asssociations Conference on Innovation for Sustainable Peace.
- Starting of new programs and courses.