



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GUJARAT VIDYAPITH AHMEDABAD
Name of the head of the Institution	Prof. Anamik Shah
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07940016200
Mobile no.	9815215656
Registered Email	registrar@gujaratvidyapith.org
Alternate Email	vc@gujaratvidyapith.org
Address	Gujarat Vidyapith, Ashram Road, Income Tax Cross Road
City/Town	Ahmedabad
State/UT	Gujarat
Pincode	380014

2. Institutional Status	
University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Duggirala Srinivas Murty
Phone no/Alternate Phone no.	07940016279
Mobile no.	9824268626
Registered Email	iqac@gujaratvidyapith.org
Alternate Email	registrar@gujaratvidyapith.org

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://iqac.gujaratvidyapith.org
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gujaratvidyapith.org/naac2/pdf/Academic-Calendar-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.01	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	19-Mar-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Research Methodology	06-Jun-2016 5	46

Seminar on Quality Enhancement	03-Dec-2016 1	27
Quality Enhancement in Research Writing	21-Jan-2017 1	27
Workshop on Open Source Citation Tool	25-Mar-2017 1	51
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback from students Special lectures were conducted for M.Phil./Ph. D. scholars, Meetings with Deans for M.Phil./Ph.D. admissions, Amendments in the existing CAS/PBAS form according to UGC 2016 guideline, Uploading Journals List

Evaluation of CAS Files

Fifteen minor research projects (Funded by Gujarat Vidyapith Mandal) for Assistant Professors

Providing data and writing Reports for: Clean Campus Competition, Institutional Swachchhata Ranking for Higher Educational Institutes, application for Atal

Incubation Center

Preparation of self evaluation reports for Peer Review Committee and 12B Committee and overall coordination during the visits

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Workshop on Research Methodology	Faculty were made aware about research methodology in their respective area of research for quality improvement
Developing On-line feed-back system	Students submitted their feedback about course content, responses about faculty and infrastructural facility at the end of the semester by on-line mode. This information was used to improve the respective syllabuses.
On-line data collection from faculty	Online mode was used to collect various information about faculty. Information regarding research publications, seminars, conferences and other data regarding IQAC.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council	19-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

16-Feb-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	010104	Gujarati	01/07/2016
MA	020104	Gujarati	01/07/2016
MA	020416	Gandhian Thought	01/07/2016
BSc	010701	Microbiology	01/07/2016
MEd	020310	Education	01/07/2016
PG Diploma	050615	Yoga	01/07/2016
MSc	020701	Microbiology	01/07/2016
MCA	020821	Computer	02/08/2016
BA	010106	English	02/08/2016
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	Translation	01/07/2016	PGDT	01/07/2016
PG Diploma	Functional Hindi	01/07/2016	PGFH	01/07/2016
MA	Rural Economics	01/07/2016	Introduction of SPSS	01/07/2016
MA	Human Resource Development	01/07/2016	HRDM	04/07/2016
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Gandhian Studies	01/07/2016
MA	Yoga	01/07/2016
PG Diploma	Anuwad	01/07/2016
PG Diploma	Prayojan Mulak Hindi	01/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Yoga	01/07/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Udhyog	01/07/2016	2363
Gram Jivan Padyatra	01/07/2016	2363
Community Life	01/07/2016	2363
MJRGUJ 302 Literature and Gandhi	16/06/2016	8
MJRGUJ 303 Sociology of Literature	16/06/2016	8
MJRGUJ 503 Literature and Philosophy	16/06/2016	8
GUJ :104 Gandhi Literature	01/07/2016	32
GUJ :303 Gandhi Influence on Gujarati Literature	16/06/2016	38
P.G. Diploma in Translation	01/07/2016	44
P.G. Diploma in Functional Hindi	01/07/2016	44
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Internship	44
BEd	Internship Programm B.Ed	49
BEd	Internship Programm Hindi B.Ed	23
MEd	Internship Programm M.Ed First Year	9
MEd	Internship Programm M.Ed Second Year	44
MA	HRD Internship	11
MA (Journalism)	One month training in Media Houses	9
BPed	Internship	23
MBA	Rural Management Management Internship	40
MCA	Internship	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institute has developed a very sound mechanism for collecting feedback from the different stake holders. The feedback data is aptly organized and studied in order to implement the positive and constructive suggestions to assure the teaching-learning, research and the extension activities remain in tune with the social expectations. The Institute has her five unique layered feedback mechanism viz. At the Department Level, Hostel level, Campus Level, overall feedback collected by IQAC, Parents Level, and from other Institute level. As per the feedback data obtained in the academic year 2015-16, the scrutiny and analysis indicated that there were some specific expectations for certain PG courses as well as the short termed Post Graduate Diploma courses. Along with it also got reflected that the students expressed the need for certain courses which might directly instruct them for their professional skill development. Accordingly the prompt actions geared up and from this academic year Gujarat Vidyapith started four new courses in the different departments, namely Masters in Yoga, Masters in Gandhi Adhyayan and Post Graduate Diploma in Anuvaad (Translation) and Post Graduate Diploma in Prayojan Mulak (Practical Communication Skills) in the Department of Hindi of the Institute. Almost all other Departments and their Board of Studies were properly instructed to incorporate at least one or two courses in the entire Under Graduate programme based on the practical communication skills which must equip the students with confidence. Accordingly the Department of Gujarati, the Department of Gandhian Studies and the Department of Microbiology upgraded their entire syllabus of UG and PG. In the department of the Microbiology, the feedback obtained from the various sources reflected that the course of Botany must be replaced with one more basic course on the Microbiology. The Paramarshan Committee and the Board of studies immediately acted upon and the said paper was replaced with the course on Microbiology. This displays the agility and willingness of the entire system to cop up with the demands of up gradation. Likewise the Department of Yoga also upgraded the syllabus in tune with the suggestions obtained. The Department of Languages also introduced courses like Professional Writing in English, Prayojan Mulak Hindi, etc. As per the general feedback on the infrastructural improvements, and hassle free functioning in the admission process certain modifications were adopted. If looked in detail, the institute started receiving admission forms, fees etc on the online mode so that the out station students might not have to travel to the Ahmedabad or any other Rural Campus for filing the Admission forms or fees to secure admission in Gujarat Vidyapith.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Gujarati	42	6	6
MA	Gujarati	42	42	35

MPhil	Gujarati	8	36	4
BA	Hindi	10	28	8
MA	Hindi	5	43	3
PG Diploma	Hindi Translation	6	22	5
PG Diploma	Functional Hindi	3	43	3
MPhil	Hindi	10	28	8
PhD or DPhil	Hindi	5	43	3
BA	English	46	27	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	972	969	Nil	Nil	114

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
114	114	19	54	Nil	18

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students Mentoring System is available in the Institute. Different campuses of Gujarat Vidyapith have evolved their own system of mentoring the students. Rural campuses have ensured that the mentoring system should not become department specific. So, all the students are divided into groups of 15 to 20 and a teacher is assigned as a mentor. The composition of students are not restricted to any specific department. It is possible to practice this in the rural campuses as all the students and teachers live in close proximity and lot of courses at the undergraduate programs are compulsory for all the students. The mentors meet regularly with their group of students and get to know what they have done academically and otherwise every month. Mentors also keep track of students performances by interacting with the subject teachers. If students come up with any grievance regarding classroom teaching and comprehension, the same is conveyed to the teachers concerned. Mentors also fosters the spirit of learning in a group where all members ensure that everybody has comprehended the topics being taught in the class. Other students are encouraged to help their group mates. If a mentor feels that a student is not forthcoming, s/he tries to understand the problem by communicating with other students, teachers and if required, to the family of the student too. Students are helped in the process of learning in whatever way they feel comfortable. Apart from this, group meetings are also the place where students are encouraged to share their personal problems. In many cases, mentors get to know of the family problems of the students and such students are counselled accordingly. Mentors also discuss their experiences with other teachers-mentors and if any question demands solution on the community level, it is taken up in the staff meeting and solutions are implemented. Students are encouraged to meet their mentors whenever they feel the need for it. In the

Ahmedabad campus, mentor system operates at the level of department. All the students of the department are divided into teams as per the number of teachers in the department. Mentors are responsible for looking after the personal, emotional, and academic aspects of their group members. Apart from this formal structure, Gruhpati (Male Warden) and Gruhmata (Female Warden) are the most important pillar of mentoring system in Gujarat Vidyapith. Here, post of the warden is not merely an administrative post. Gruhpati and Gruhmata act as a foster parent to the students. They work closely with the students in the morning and evening assembly sessions of the hostel where they come across problems faced by the students and provide immediate solutions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2363	114	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
179	114	65	Nil	97

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Divyesh Bhatt	Assistant Professor	"Award for Excellence" received from Teachers' Council of India and Indo-Canadian Studies
2016	Dr. Neeraj Silawat	Associate Professor	Indira Gandhi National Level Best Program Officer Award in NSS received from Government of India
2016	Dr. Neeraj Silawat	Associate Professor	International Best Post Presentation Award received from International Science Congress Association
2016	Dr. Neeraj Silawat	Associate Professor	Best Achievement Award Received from Gujarat Vidyapith, Ahmedabad
2016	Dr. Mayur C. Shah	Associate Professor	GSA-L.J. Institutes Undergraduate Chemical Sciences Teacher Award for the Year-2016 from Gujarat Science Academy

2017	Dr. Ram Gopal Singh	Professor	Pt. Sundarlal Pathak Chhattisgarh state award for meritorious work in the field of Rajbhasha Hindi, Functional Hindi and Translation
2017	Dr. Ram Gopal Singh	Professor	??? ??????? ????????????? ??????, ????????? ????????????????? ?????? ????? ?????? ??????????
2017	Dr. Ram Gopal Singh	Professor	??? ??????? ????????????????? ??????, ????????? ????????????????? ?????? ????? ?????????? ??????
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	010104	6	26/04/2017	16/06/2017
BA	010105	6	27/04/2017	16/06/2017
PG Diploma	050105	2	01/05/2017	09/08/2017
MA	020104	4	25/04/2017	16/06/2017
MA	020105	4	26/04/2017	16/06/2017
BA	010207	6	26/04/2017	16/06/2017
BA	010208	6	27/04/2017	16/06/2017
BA	010217	6	26/04/2017	16/06/2017
MA	020207	4	26/04/2017	16/06/2017
MA	020208	4	26/04/2017	16/06/2017

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
117	3864	3.03%

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gujaratvidyapith.org/syllabus.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
010104	BA	Gujarati	14	14	100
010105	BA	Hindi	1	1	100
050105	PG Diploma	Functional Hindi	21	20	95.24
050105	PG Diploma	Hindi Translation	19	18	94.74
020104	MA	Gujarati	30	30	100
020105	MA	Hindi	12	12	100
010207	BA	Economics	33	33	100
010208	BA	Hinstory	38	38	100
010209	BA	Sociology	38	36	94.74
010217	MA	Rural Development	23	23	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://iqac.gujaratvidyapith.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Research Project	60	Gujarat State Biotechnology Mission
Research Project	365	Department of Biotechnology
Rajiv Gandhi National Fellowship ST (NFST)	1825	University Grant Commission
Rajiv Gandhi National Fellowship SC (NFSC)	1825	University Grant Commission
National Fellowship	1825	University Grant

Other Backward Class

Commission

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	GSBTM	18.83	0
Major Projects	365	Ministry of Tribal Affairs, Government of India	6	0
Major Projects	365	UGC New Delhi	46	4
Major Projects	730	National Archive of India, Government of India	6	3
Major Projects	365	GUJARAT VIDYAPITH	20	20
Major Projects	35	ICSSR	5	2
Major Projects	365	ICSSR	5.5	4
Major Projects	365	Ministry of Tribal Affairs, Government of India	3	0
Major Projects	730	ICSSR	4	0
Major Projects	365	SRISTI	0.99	0.99

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Corporate Social Responsibility (CSR)	Department of Life Long Learning and Extension	27/03/2017
Interview Technique	Department of Life Long Learning and Extension	02/04/2017
Training on Cooperation (2 Days)	Centre for Studies in Rural Management and National Cooperative Union of India, New Delhi	17/02/2017
Two days training programme on Panchsthambh	Centre for Studies in Rural Management and	03/02/2017

Scheme-RDD (2 Days)	SIRD, Ahmedabad	
Program on environment and bio-diversity education (2 Days)	Centre for Studies in Rural Management and Forest Department, Gandhinagar	28/12/2016
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Gujarati	1
Hindi	4
History and Culture	1
Faculty of Education	10
Social Work	1
Journalism and Mass Communication	2
Library and Information Science	1
Physical Education and Sports Science	2
Bio-gas Research and Microbiology	1
Centre for Studies in Rural Management	1
Computer Science	1
Rural Economics	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Gujarati	2	0
National	Hindi	3	0
International	Hindi	2	0
National	English	3	0
National	History and Culture	1	0
International	History and Culture	1	0

National	Faculty of Education	8	5.7
International	Faculty of Education	11	7.08
National	Lifelong Learning and Extension	1	0
International	Lifelong Learning and Extension	2	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Lifelong learning and Extension	4
Biogas Research and Microbiology	3
Library and Information Science	8
Journalism and Mass Communication	4
Social Work	1
Faculty of Education	9
History and Culture	4
Rural Economics	1
Hindi	4
Gujarati	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	Nil	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Changes in chemical characteristics during composting of Calotropis gigantea leaves	Mayur C. Shah, Vipul R. Patel and Prateek G Shilpkar	Ecology, Environment and Conservation	2016	3	Gujarat Vidyapith, Ahmedabad	3
Composting	Mayur C. Shah,	Current World Envi	2016	4	Gujarat Vidyapith,	4

of Calotropis gigantea Leaves using Mix Dung of Buffalo, Cow, Goat and Sheep	Devang N. Upadhyay and Prateek G Shilpkar	ronment			Ahmedabad	
Reactive dye decolo rization by alkalop hilic bacteria isolated from bentonite mines	Niraj Sheth	Internat ional journal of Recent Scientific Research	2016	3	Gujarat Vidyapith, Ahmedabad	3
Isolation Structural Characteri zation and Production of EPS using batch culture by Bacillus Sp. Isolated from soil	Viral Shukla, Manisha Patel, D Srinivas Murty	Internat ional Journal of Research in Enginee ring and Applied Science	2016	7	Gujarat Vidyapith, Ahmedabad	7
Isolation of chitino lytic Clos tridium sp. NCR from Mehsani buffalo rumen, its genomic analysis and potential role in rumen	Neelam M. Nathani, Srinivas M. Duggirala, Chandra Shekar M., Ramesh K. Kothari, Chaitanya G. Joshi	Genomics Data	2016	9	Gujarat Vidyapith, Ahmedabad	9
Correlat ion between genomic analyses with metat ranscripto	Nathani, Srinivas M. Duggirala, Vaibhav D. Bhatt, Amrutlal K	Journal of Applied Animal Research	2016	9	Gujarat Vidyapith, Ahmedabad	8

mic study reveals various functional pathways of Clostridium sartagoforme AAU1, a buffalo rumen isolate	Patel, Ramesh K. Kothari Chaitanya G. Joshi, Neelam M					
Pretreatment optimization of Sorghum pioneer biomass for bioethanol production and its scale-up	Manoj Koradiya, Srinivas Duggirala, Devayani Tiple, Shailesh Dave	Bioresource Technology	2016	10	Gujarat Vidyapith, Ahmedabad	10
Characterization and Bio-prospecting of Fungi for Ag(I), Au(III) and Pd(II) sorption	Kruti R. Shah, Srinivas M. Duggirala, Devayani R. Tiple and Shailesh R. Dave	International Journal of Current Microbiology and Applied Sciences	2016	8	Gujarat Vidyapith, Ahmedabad	8
Production of LiP by Phanerochaete chrysosporium MTCC 787 Through Solid State Fermentation of Wheat Straw and Assessing its Activity Against Reactive Black B	Nishant Junnarkar, Neeva Pandhi, Nirali Raiyani, Nikhil Bhatt and Rajnikant Raiyani	International Journal of Advance Research (IJAR)	2016	9	Gujarat Vidyapith, Ahmedabad	8
Insight on xylanase from Asper	Dharmesh Adhyaru, H.A. Modi, N. S.	Bio catalysis and Agricultural Bio	2016	10	Gujarat Vidyapith, Ahmedabad	8

gillus tub ingensis FDHN1: Pro duction, high yielding recovery o ptimizatio n through statistica l approach and applic ation	Bhatt, and Jyoti Divecha	technology				
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Decolorization, Degradation and Subsequent Toxicity Assessment of Reactive Red 35 by Enterococcus gallinarum	Rakesh K. Soni, N. S. Bhatt, H. A. Modi and P B Acharya	Current Biotechnology	2016	Null	3	Gujarat Vidyapith, Ahmedabad
Isolation and Identification of bacterial strains and study of their resistance to heavy metals	Arvind D ungrechiya , Hetal Patel	Bioscience Guardian	2016	Null	Null	Gujarat Vidyapith, Ahmedabad
The Study of Bacteremias By Blood Cultures Using Bactec® 9050 System and The Follow Up of	Arvindkumar B. Dun grechiya	Indian Journal of Applied research	2016	Null	Null	Gujarat Vidyapith, Ahmedabad

Isolates in Medical Microbiology Laboratory						
Isolation, Identification and Antimicrobial Sensitivity of Bacterial Isolates from Pus, Sputum and Urine Samples	Pradip G amit, Mehul Chaudhari and Arvind kumar B. D ungrechiya	Indian Journal of Applied research	2016	Nil	Nil	Gujarat Vidyapith, Ahmedabad
A Study of Alkaline protease production by alkalophilic bacterial isolate .(International)	Krupa D. Chhodavadiya, Arvind kumar B. D ungrechiya	International Journal of Advanced Research in Science and Engineering,	2016	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Isolation and Optimization of alkaline protease producing bacterial isolate using dairy effluent as substrate	Kinjal Raiyani, Arvindkumar B. D ungrechiya	International Journal of Advanced Technology in Engineering and Science	2016	Nil	Nil	Gujarat Vidyapith, Ahmedabad
A Comparative Analysis of Soil Properties Under Organic and Inorganic Triticum aestivum (Wheat) Farm Soil	Prateek Shilpkar Mayur Shah	Journal of Pure and Applied Microbiology	2016	Nil	1	Gujarat Vidyapith, Ahmedabad

Optimization study of esterase production by monocrop degrading bacterium Bacillus subtilis KPA-1	Prateek Shilpkar	Journal of Pure Applied Microbiology	2016	Nil	2	Gujarat Vidyapith, Ahmedabad
Vermicomposting of de-oiled cake of Brassica juncea by Eisenia foetida	Prateek Shilpkar	Journal of Pure Applied Microbiology	2016	Nil	1	Gujarat Vidyapith, Ahmedabad
EFFECT OF TRAINING WITH AEROBICS AND SPECIAL EXERCISE ON BODY COMPOSITION OF WORKING WOMEN	Jamnadas Savaliya	INTERNATIONAL JOURNAL OF PHYSICAL EDUCATION AND SPORTS SCIENCE	2016	Nil	Nil	Gujarat Vidyapith, Ahmedabad

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	39	29	7
Presented papers	27	59	14	4
Resource persons	4	24	47	33

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	Nil

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the	Title of the	Agency seeking /	Revenue generated	Number of trainees
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Consultan(s) department	programme	training	(amount in rupees)	
Social work	Training on law related to children	District Child Protection Unit	0	70
Social work	Team training of childline on definition of child, children rights, UNCRC, childline terminology and children related laws	CIF	0	15
Social work	TOT on modul on prevention of child sexual abuse	Teach for India	0	45
Social Work	Training of youth leader	Gujarat Vidyapith	0	50
Centre for Studies in Rural Management	Workshop on Adopting Fair Price System for Artisans of Schedule Caste in Handicraft Sector	Handicraft Artisans	495000	40
Social work	State level orientation cum refresher course for family counsellor	Central social welfare board Delhi	151000	40
Social work	State level orientation cum refresher course for managers of organisation running family counselling centres	Central social welfare board Delhi	96000	50
Social work	State level consultation on children in difficult circumstances	Plan India	37729	40
Social work	State level Training for teacher on Module for awareness regarding child sexual abuse	District Primary Education Office, and Young India, Confederation of Indian	0	125

Industry (CII)

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Society, Environment, and Sustainability	Gujarat Vidyapith, Ahmedabad Sangtya, Udupi	1	10
Culture Activity	Bhavans College, Ahmedabad	1	12
AMA Shree. Ramlal. Parikh Lecture	IACE	1	21
Gandhi Theater Play	Gujarat Vidyapith	1	1
World Peace Day Workshop	Gujarat Vidyapith	1	4
Leadership Training Camp	H. K. Arts College, Ahmedabad	1	20
Debate Competition	NSS Satya Sai Foundation	1	4
Gandhian Philosophy Lecture	Gujarat Vidyapith	1	20
Gandhian Leadership Training	Faculty of Gandhian Studies	2	53
Vocational Training	Rural Technology Department	1	30
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Day Celebration State Cultural Event	2nd Rank	Sardar Patel University	3
NSS	Indira Gandhi National Level Best Program Officer Award in NSS	Government of India	109
Swacch Bharat Abhiyan	Best Achievement Award	Gujarat Vidyapith	109
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Hiroshima Day	NSS Unit	Expert Lecture, Movie Screening	3	31
Malaria Awareness Programme	NSS Unit	Rally, Expert Lecture, Slogan Writing	3	31
World Yoga Day	NSS Unit	Yoga Practice	3	6
National Integration Camp	NSS Unit	Expert Lectures, Group Discussion, Workshops	3	31
De-addiction Programme	NSS Unit	Rally, Expert Lectures, Counselling	3	31
De-addiction Programme	NSS Unit	Lecture, Rally, Slogan Writing	3	46
Thalassemia / sickle cell anemia	NSS Unit	Lecture, Rally, Slogan Writing	3	46
Gender Issue	NSS Unit	Rally, Slogan Writing	3	46
Aids Awareness	NSS Unit	Rally, Slogan Writing, door to door Contact	3	46
Swachh Bharat	NSS Unit	Rally, Cleanliness, Slogan Writing	3	46
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research on Trapped: A cycle of poverty, Migration and Exploitation	21	SWAPATH, an NGO	30
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Internship	Project Work	N. K. Protein Pvt. Ltd.	15/12/2016	15/03/2017	1
Internship	Project Work	Doncord Biotech Limited	15/12/2016	15/03/2017	1
Internship	Project Work	Metro Cash and Carry (India) Pvt. Ltd.	15/12/2016	15/03/2017	1
Internship	Project Work	Ramji Board Paper Mill Pvt. Ltd. - Vapi.	15/12/2016	15/03/2017	1
Internship	Project Work	Arvind Ltd. - Santej	15/12/2016	15/03/2017	1
Internship	Project Work	G.V.K. EMRI	15/12/2016	15/03/2017	1
Internship	Project Work	Vijet Facility Management Pvt. Ltd.	15/12/2016	15/03/2017	1
Internship	Project Work	Lincoln Pharmaceuticals Ltd.	15/12/2016	15/03/2017	1
Internship	Placement base research project	Various Villages Impact on De monetization	02/12/2016	31/12/2016	33
Internship	Placement base research project	Various Villages Impact on De monetization	02/12/2016	31/12/2016	43
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Academy of Gandhian studies	20/08/2016	To organise state level consultation on children with difficulties	43
Saath Charitable Trust, Ahmedabad	14/10/2016	To organise state level consultation on children with difficulties	7
Arid Communities and Technologies,	12/08/2016	To organise state level consultation	1

Bhuj		on children with difficulties	
Raghvendra Green Technology Pvt. Ltd., Rajkot	12/08/2016	Institutional Training and Internship	4
Consumer Education and Research Centre, Ahmedabad	22/02/2016	Institutional Training and Internship	42
PACETECH	17/08/2016	To upgrade the Skill level of Students, Faculties in Space Technology and to carry out Joint Research Projects in space technology	41
Navrachna Mahila Vikas Trust, Ahmedabad	14/10/2016	Institutional Training and Internship	7
El colegio de San Luis A.C.	25/10/2016	To do activities in academic, scientific, cultural, research, training, updating and dissemination activities etc.	Nil
Spacetech Consultant	17/08/2016	To share the knowledge and experience gathered with academic institutions and universities	Nil
Eris Life Sciences Pvt. Ltd.	01/02/2017	To organize CME, Seminars, Meetings and Summits for dissemination of knowledge amongst the medical fraternity	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
379.9	259.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	1987
CSLMS	Partially	1.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	624909	9524060814	8729	592380	633638	9524653194
Journals	489	3238019	199	1307237	688	4545256
e-Journals	3000	Nill	1	81798	3001	81798
CD & Video	1200	Nill	83	Nill	1283	Nill
Others(s pecify)	9925	Nill	336	Nill	10261	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mayuri Farmer	Rural Development, HRM, Marketing, NGO Management	Intranet portal	01/06/2016
Lokesh Jain	Management, Rural Development, HRM, Production Management	Intranet portal	01/06/2016

Amisha shah	Project management, Financial Management, Research and statistics (Only Text Mode)	Intranet portal	01/07/2016
Computer Department	MIS and ICT Development and Management, Data Analysis	Gujarat Vidyapith portal (portal.gujaratvidyapith.org)	01/06/2016
Dr. Satish Patel	Computer application, MIS and ICT Development and Management, Data Analysis	CSRM Portal	01/06/2016
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	934	11	934	7	4	364	570	1	0
Added	21	0	21	0	0	21	0	0	0
Total	955	11	955	7	4	385	570	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
65	64.13	70	68.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<ul style="list-style-type: none"> • Optimal use of departmental facilities for academic purpose is insured in all the departments. • Adequate number of Class rooms are available for Academic activities. • Internet facility with WiFi is available for all students and faculty members 24x7 in hostels and offices. • All faculty members
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are availed with PC and internet connectivity on their work desks. • The library with reading room facility is available in all the campuses. • The central library has more than 6,10,000 books, 220 journals and other educational resources along with software and digital resource. • The maintenance and coordination of the labs, equipment and other facilities are managed by concerned faculty, technical staff, and students. • The estate department is responsible for the maintenance of fixed assets, buildings, classrooms and laboratories. • There is a well-developed to take care of hardware related problems and software related problems. • Sports complex, swimming pool, playgrounds and indoor facilities are well maintained by technical staff and grounds under the guidance of a specialized committees. • Computer and Network (IT Infrastructure) Maintenance Facility is managed under Udyog activity by students who are well trained by faculty the for troubleshooting.

[http://www.gujaratvidyapith.org/naac2/pdf/4.4.2-\(2016-17\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/4.4.2-(2016-17).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by Gujarat Vidyapith Trust	1148	4215071
Financial Support from Other Sources			
a) National	State Government Scholarship, Gujarat Economic Association Silver Jubilee Trust, Rajiv Gandhi National Fellowship ST (NFST), Rajiv Gandhi National Fellowship SC	804	16911423
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on World Population and Census	04/07/2016	40	Census Bureau of Gujarat
Workshop on "Introduction and use of Census Info Software"	06/01/2017	29	Census Bureau of Gujarat
Lecture on Alternative Development by Prof. K.K. Khakkhar	12/01/2017	53	Gujarat Vidyapith

Demonetization in India	11/01/2017	154	Gujarat Vidyapith
Writing Improvement Programme	07/07/2016	65	Gujarat Vidyapith
Reading Reflection on Text	14/07/2017	66	Gujarat Vidyapith
Personal Counselling and Mentoring	15/06/2016	260	Gujarat Vidyapith
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Gujarat Vidyapith	38	38	2	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
148	148	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ETV Bharat	19	2	HR Executive, Lincon Pharma, Khatraj	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	2	M.A.	Gujarati	Hemchandra charya North Gujarat University	B.Ed

2017	3	M.A.	Gujarati	Saurashtra University	B.Ed
2017	4	M.A.	Gujarati	Veer Narmad South Gujarat University	B.Ed
2017	5	M.A.	Gujarati	Gujarat Vidyapith	B.Ed
2017	1	M.A.	Gujarati	Gujarat Vidyapith	Journalism
2017	3	M.A.	Gujarati	Gujarat Vidyapith	M.Phil
2017	3	M.A.	Gujarati	Gujarat Vidyapith	M.Ed
2017	4	M.A.	Gujarati	Gujarat Vidyapith	B.Ed
2017	11	B.A.	Gujarati	Gujarat Vidyapith	M.A.
2017	2	B.A.	Gujarati	Gujarat Vidyapith	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	3
Civil Services	10
Any Other	64
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Program	College Level 15th August	27
Sports Day	Department	229
Annual Sports Day	Inter House	224
Intramural Sports Competition Organized every Saturday during the year approx 14 major games tournaments organized	Inter House	224
Many others Sports Tournaments organized in institute	Block, Taluka, District and state	1800
Sports day competitions	University	315
Yuvak Mahotsav	University	54
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Gold	National	1	Nil	416018	Shrujan Patel
2016	Rajat	National	1	Nil	416018	Shrujan Patel
2017	Certificate of Participation	National	Nil	1	116204	Parul Bheda
2017	Certificate of Participation	National	Nil	1	115331	Ketan Navadiya
2017	Certificate of Participation	National	Nil	1	115339	Shailesh Rajbhar
2017	Certificate of Participation : "Software Programming Competition"	National	1	Nil	115327	Utkarsh Solanki
2017	Certificate of Participation : "Software Programming Competition"	National	1	Nil	115331	Ketan Navadiya
2017	Certificate of Participation : "Software Programming Competition"	National	1	Nil	115340	Naresh Sarvaiya
2017	Certificate of Participation : "Software Programming Competition"	National	1	Nil	115346	Prashant Mojindra
2017	Certificate of Par	National	1	Nil	115357	Vishal Mangroliya

icipation : "Software Programmin g Competit ion"				
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The academic institution is the replica of the Society in general where students from all strata and section of society as well as of different capacity attend with the common goal of achieving academic excellence and social welfare. These groups if properly trained on the democratic ways, might result in the construction of healthy society and bright future. Hence, in our institute student Council is constituted on the democratic practices where all the students are encouraged to participate in its functioning and cultivate their skills of administration, leadership and problem resolving competencies. The Student Council provides a good opportunity and platform to exercise the rights and duties. The different faculties and campuses have their own students' councils where each department is duly represented. The tradition of unanimous selection or election is adopted by different faculties/campuses. A number of committees are formed for better ideas and operations related to students. There are various committees such as hostel and mess management committee, prayer committee, student's health management committee, sports committee and cultural committee etc. Youth festivals, youth camps, sports activities, and social-cultural events were helpful in participating. These are the major aspects of the student council:

- To promote the interests of students to the administration, staff and parents.
- To inform students about important issues that concerns them
- To organize the seminar, webinar and workshop of concerned field for development and promotion of entire subject
- To organize a number of educational, extra curriculum and recreational activities for students.
- To participate in educational projects of the department.
- To propose activities to the departmental administration that would improve the quality of life.
- To maintain good relations with the staff and parents.
- To provides some activity for improving the health and physical fitness such as physical fitness program.
- To provides some activity for improving the health and physical fitness such as yoga training program.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Gujarat Vidyapith has one of the oldest Alumni associations, that is known as Gujarat Vidyapith Snatak Sangh. A number of alumni members help in administrative as well as academic activities of the institute. A few of the alumni had become the trustees, even Vice Chancellors of Vidyapith and other universities. Some alumni association are registered in Registrar of Society, Ahmedabad Region. The registered association name and registration Number are below

- Social Work (trust act (No.F/1461-88) and society registration act.(No Guj/1548-88)
- Gujarat Vidyapith Computer Science Alumni Association (F/17036/AHMEDABAD, The other departments that have Alumni Association but not registered are:
- Rural Economics
- Social Work
- Micro-Biology
- Rural Management
- Physical Education
- Yoga Education
- M. D. Gramseva Sankul, Sadra (BA,MA)
- Gandhi Darshan

The Alumni are the brand ambassadors of the institution. The institution aims and strives to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the

institute and its alumni. The alumni participate and contribute to the student development of the institute in the following ways: • The alumni are regularly involved in conducting pre placement sessions for Under Graduate and Post Graduate students. Thus, the alumni share with the students, their own on field experiences. This helps the students to be abreast with current professional requirement and boost their confidence. • The alumni also judge the certain institute sports and cultural program during the year and also in annual program. The alumni grace some special occasion as chief guest such as the annual day celebration and motivate the students. • The most of alumni share their professional experiences with students and motivate them through various activities like delivering guest lectures and seminars on career prospects and current scenario of profession. Thus, the alumni help in personality development, career advising, sponsorship, mentoring and providing placement assistance. The alumni also encourage students to be entrepreneurial and innovative by sharing their experiences. • The alumni assist to arrange workshops and conduct seminars in the institute thereby engage to promote research attitude among the current students and encourage the student to be innovative and versatile. • The Alumni help in the conduct of value added and short-term courses • Apart from their visits and institute meets, the alumni are largely connected with institute through social media platform. The alumni give feedback on various extra-curricular activities, curriculum, the recent trends, the job opportunities in specific requirements which are considered for continuous improvement and quality enhancement. • Alumni association organizes Various programs like carrier counselling, linkages, incubation cell, sports and cultural program, short term courses and extension activities. • The alumni feedback is noted and their experience and success stories are shared with current student on the various program of the institution.

5.4.2 – No. of registered Alumni:

3388

5.4.3 – Alumni contribution during the year (in Rupees) :

7726

5.4.4 – Meetings/activities organized by Alumni Association :

• The Gujarat Vidyapith Snatak Sangh has a tradition of meeting after the convocation gets over. More in form of get to gather of the alumni, it also discusses the issues of recent times. • Apart from the central alumni association, the departmental alumni associations also meet to the faculty teachers to know financial or academic assistance to any economically poor student. • Alumni also meet students collectively and individually, if needed. Revision in syllabus, practical's or field-work are often discussed among the alumni as well as with the department for better employability and self-employment of the pass outs. • The meeting and discussions regarding changes in government policies in education. The association tries to intervene issues where the feeling of injustice or biased opinion are felt in the student community. • Business Administration and Microbiology departments' alumni associations meet annually, the department of Computer Science had kept record of its meetings. • Faculty of physical education alumni association organized Workshop on professional challenges and their solutions in field of physical education and sports. • Most of department alumni association organized meeting for Pre placement activity sessions • Research work and other activities reviews by most of alumni association regularly • Noted alumni member delivered lecture in Pre classes of NET and SLET • Regularly our valuable alumni visit institute for giving their inputs to the current students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Establishment of different bodies of academic administration as the recommendation of UGC Review Committee: Two important bodies: Board of Management and Higher Education Planning and Monitoring Board was formed as per the recommendations of the UGC Review Committee. Board of Management oversees the entire academic and administrative management of the institution as the norms of regulating bodies of higher education. It has powers to take final decision in administrative, academic, personnel, financial and developmental matter of Gujarat Vidyapith. Higher Education Planning and Monitoring Board is the principal planning body of the institution responsible for the monitoring of the development programs of the institution. Both the bodies were created to demarcate the domains of higher education from that of the other domains which is overseen by Gujarat Vidyapith Trust. Both the bodies also act as a bridge between demands of the contemporary world and that of the charter of Gujarat Vidyapith. • Formation of Departmental Advisory Committee: From the academic year 2016-17, each department formed Departmental Advisory Committee (DAC) which comprised all the teachers of the department. All matters of the department are discussed in the DAC. This was to ensure that all the decisions were taken democratically after rigorous brain-storming. It also ensured that Head of the department does not take any decision unilaterally without considering other teachers. It broke the hierarchy of the Head of the department over other teachers and ensured active participation by everyone.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Different professional programs of Gujarat Vidyapith invite experts working in relevant fields to the campus for delivering talks and interacting with the students. This begins a relationship with different sectors of society including industry and students get their internship in those sectors. It further strengthens the linkages with the industries and organizations working on Gandhian ideology.
Library, ICT and Physical Infrastructure / Instrumentation	Gujarat Vidyapith has one of largest and oldest library in Gujarat which has a collection of more than seven lakhs books and more than 200 journals and magazines. It is a unique library in the sense that it also caters to the public at large outside the Institute. Major upgradation program has been undertaken for creating digital cataloguing of rural campus libraries. Digitalization of Central Library of Gujarat Vidyapith has been undertaken.

Library has been linked to INFLIBNET to ensure cross borrowing of books across India.

Curriculum Development

Keeping in with the idea of expanding the number of programs in Gujarat Vidyapith, a new postgraduate program, MA in Gandhian Studies was introduced. Scholarships were offered to all the students of the program. All the departments were asked to prepare 2-credit courses to be offered to students of other departments. The idea behind this was to increase interdisciplinarity. A four-month international certificate course on Gandhian Non-violence: Theory and Application is further strengthened for in-depth understanding of Gandhian philosophy.

Teaching and Learning

Techniques of group discussion and students' seminars were made integral part of all the programs to foster critical and analytical thinking. Assignments were designed to make the student think and apply theory in real-life situations. A good number of programs started project works for final semester students. Compulsory computer literacy was introduced in all the programs to ensure that students can use ICT on their own.

Examination and Evaluation

Gujarat Vidyapith changed its strategy of dealing with students caught in examination malpractices. The institute decided to change the idea of punishment to that of reforming the student. Those students who are found guilty of examination malpractice are given the option of working in any rural campus of Gujarat Vidyapith for six to twelve months. The Institute bears the cost of lodging and boarding of the student apart from paying a stipend. If the conduct of the student is found satisfactory, student is allowed to continue to study from the coming semester.

Research and Development

Research Advisory and Planning Committee was constituted at the department level comprising all the research supervisors of the department. The concept of research diary was introduced for research students to monitor their research and interaction with the research supervisor. Gujarat Vidyapith receives research fundings

	from different departments of central and state government for different projects. Gujarat Vidyapith Trust funded research projects for the younger faculty members to encourage them to undertake different research projects.
Human Resource Management	In order to ensure optimum utilization of available teaching staff, the courses in the rural campuses were shifted to one place. This also ensured that all the teachers in undergraduate programs were available in one place and it ensured increased efficiency of the teaching staff. Also, teachers from one campus continue to teach in the other campuses as and when the requirement arrives. MA in Gandhian Studies was started as there were sufficient number of teachers available to run the program.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Most of the general information and circular is send to relevant personnel through e-mail. All circulars are put on the website. Minutes of meetings of Academic Council and Stand-in Committee are put on the website. A dedicated portal has been established as a repository of all the papers published by the faculty.
Finance and Accounts	Salary transaction and salary slips are prepared online. The Institute is looking into how to bring in e-governance in different areas of finance and accounts management.
Student Admission and Support	Admission Cell is in the process of creating an online portal for admission process. The computer department is creating a software for Online Complaint Management System.
Examination	Examination system is still in conventional mode. Gujarat Vidyapith is looking at bringing e-governance in examination system.
Planning and Development	IQACs web portal was upgraded. IQAC also initiated programs to bring awareness about e-governance. in different spheres of work.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. Manoj Parmar	Two Days National Conference on Interdisciplinary Approach to Sustainable Rural Development : Issues and Challenges	DNCVPS College of Social Work Jalgaon and Maharashtra Association of Social Work Educators (MASWE)	3253
2016	Dr. Ajay Parikh	1st National Teachers Congress , MIT Campus , Pune, India , AICTE, Association of Indian University	MIT Campus , Pune, India , AICTE, Association of Indian University	4772
2016	Ranjan Makwana	Short Term Course on E-Content Development, Soft Skills Development Classroom Teaching Technology, Latest Trends in Library Information Services under RUSA Grant for Faculty Improvement	School of Sciences Building, Gujarat University Campus, Navrangpura, Ahmedabad	1000
2016	Dr. Ashok Parmar	One Day National Seminar The Role of Education to Fulfill Human Expectations Theme: Various Arts and Music to fulfill Human Expectations	R.D. Education Trust Sanchalit S.D Shethia College of Education - Mundra, Gujarat	1700
2016	Kshma Balapure	Two days Workshop on High Performance Ultra performance	Center of Excellence, NFDD Complex, Department of Chemistry, Saurashtra	1282

		liquid Chromatographs: Hands on training	University , Rajkot	
2016	Dr. Pratik Shilpkar	Workshop on Science Writing organized in Bengaluru	Current Science Association CV Raman Avenue, Sadashivanagar, Bengaluru.	10000
2016	Dr. Kamlesh P. Patel	A Comparative Analysis of Selected Physiological Variable Among Various Levels of Volleybal Players International Conference on Physical Education Sports Science	S.V.S Sridora Caculo College of Commerce Management Studies, Mapusa, Goa	15473
2016	Dr. Jagdishchandra K. Savaliya	A Comparative Study of Emotional Maturity, Mental Health and Life Satisfaction of Playes and non Players University International Conference on Physical Education Sports Sciences	S.V.S Sridora Caculo College of Commerce Management Studies, Mapusa, Goa	16035
2016	Dr. Prabhulal Kasundra	Effects of Constinuous Training and Interval Training on Selected Variables of Kinesthetic Perception International Conference on Physical Education Sports Sciences	S.V.S Sridora Caculo College of Commerce Management Studies, Mapusa, Goa	16048
2016	Dr. Nimeshkumar Chaudhari	A Comparative Study of Motor Fitness components of	S.V.S Sridora Caculo College of Commerce Management	16045

Football and Hockey Players International Conference on Physical Education Sports Sciences

Studies, Mapusa, Goa

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Workshop on Various Dimensions of Research	Nil	06/06/2016	10/06/2016	11	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	4	17/02/2017	18/02/2017	2
Short Term Course on E-Content Development	1	02/01/2017	07/01/2017	6
Research Methodology Workshop (Multi disciplinary)	1	12/09/2016	18/09/2016	7
UGC-Refresher Course in ICT Applications	1	05/06/2016	10/06/2016	6
Faculty Development Programme	1	14/11/2016	04/12/2016	21
Short Term Course	1	01/05/2017	06/05/2017	7
Short Term Course	1	06/02/2017	08/02/2017	3
Refresher	1	06/06/2016	10/06/2016	5

Course				
Research Methodology Workshop in Gujarati	1	08/09/2016	29/09/2016	21
Research Methodology Workshop in Gujarati	1	04/03/2016	11/03/2016	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
114	114	107	107

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Parivar Kalyan Nidhi Program: It provides loans for personal needs at a nominal rate of interest. 2. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the staff of the campus. 3. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the staff members. 4. Credit Society: Gujarat Vidyapith has a Credit Society which provides different kinds of loans at nominal interest. The Credit Society also sponsors cultural programs for the family of the staff members.</p>	<p>1. Parivar Kalyan Nidhi Program: It provides loans for personal needs at a nominal rate of interest. 2. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the staff of the campus. 3. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the staff members. 4. Credit Society: Gujarat Vidyapith has a Credit Society which provides different kinds of loans at nominal interest. The Credit Society also sponsors cultural programs for the family of the staff members. 5. Organization of different cultural events for the members of the staff: Different cultural events such as food festivals, garba celebration etc. 6. Contractual staff members are provided with accommodation on the campus on very nominal</p>	<p>1. Swabhimani Fellowship: Students who wish to work for two hours every week to earn enough money to pay their fee are provided work on the campus itself. The money earned through this work is sufficient to pay their monthly hostel mess bill. Moreover, students are given the choice to select whatever work they wish to do on the campus. 2. Student Loan: Gujarat Vidyapith Trust provides interest-free loan to the students to pay their tuition and hostel mess fee. 3. Most teachers anonymously help the students in payment of their fee. 4. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the students of the campus. 5. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the students. 6. Organization of different</p>

rent.

cultural events for the members of the staff: Different cultural events such as food festivals, garba celebration etc. 7. Khadi Scheme: Gujarat Vidyapith gives 2 meters of Khadi in exchange of certain amount of yarns spun by students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the internal control system in vogue, Gujarat Vidyapith has appointed a firm of chartered accountants for carrying out the audit of all the financial transactions/payments. The internal audit section had been entrusted with the task of pre-audit of payment vouchers. The work of administration is internally looked by clerks to Deputy Registrar (Administration).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shree Gayatridatt Maheta	8000	Gramshilpi Pravrutti
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6.4.3 – Total corpus fund generated

138542647

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External experts appointed by VC-EC	Yes	By Internal IQAC Committees
Administrative	Yes	AG Audit	Yes	Internal auditor and Bisan Shah (C.A.)

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Rural campuses of Gujarat Vidyapith holds Parents-Teachers meetings on a regular basis. During the orientation program for the first year students, parents were also called to make them aware of the practices of the Institute and to make them realize what can they expect from the Institute. Parents are encouraged to keep in touch with the teachers through phone or personal visits.

Such interactions allow the teachers to get to know the socio-economic background of the students. This enables the teachers and the Institute to understand students who require financial help. Our teachers anonymously pay fee and mess bill of many such students.

6.5.4 – Development programmes for support staff (at least three)

The institute along with the departments conduct many programs to enhance skills for support staff 1. One day seminar and Training on PFMS 2. One day Seminar on Program on Roster System and RTI 3. Computer Training Program 4. Financial advice on Savings and Investment guidance

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. As per the NAAC Peer Team recommendations, the Institute started move towards CBCS to provide choices to the students and to foster multi-disciplinary approach. 2. Feedback system was strengthened in each campus and programs. 3. Attempts were made to attract students from outside Gujarat.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on Open Source Citation Tool	25/03/2017	25/03/2017	25/03/2017	51
2017	Quality Enhancement in Research Writing	21/01/2017	21/01/2017	21/01/2017	27
2016	Seminar on Quality Enhancement	03/12/2016	03/12/2016	03/12/2016	27
2016	Workshop on Research Methodology	06/06/2016	06/06/2016	10/06/2016	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness	25/02/2017	25/02/2017	150	60

Programme on "Role of Internal Complaint Redressal Committee"				
International Women's Day: Lecture on Understanding Economy from Gender Perspective	08/03/2017	08/03/2017	36	34
Awareness programme: Gender violence and discrimination against women	07/01/2017	07/01/2017	22	18
Women's Day: Street play for awareness: Women empowerment and life of Savitribai Fule	08/03/2017	08/03/2017	22	18
Awareness regarding health of girls	19/07/2016	19/07/2016	350	Nil
Documentary film-Astitva -discussion on women problem	03/09/2016	03/09/2016	200	150
Women condition and problems	19/08/2016	19/08/2016	330	Nil
Women Empowerment	24/07/2016	24/07/2016	350	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Gujarat Vidyapith consciously believes in economizing energy. Year to year, this initiative is enhanced by using Photo-voltaic Solar Energy at Ahmedabad and other Gramseva campuses. In the year 2016-17, 18,136 units of PV solar energy was generated that saved Rs. 1,45,088. This accounted for 7 percent of total energy used. Stakeholders are constantly oriented for economizing the use of energy by following mandatorily few norms like switching off lights, fans, computers and air-conditioners after use. Additionally, Solar street lights and Biogas plant (3 cubic meter) have been installed at Sadra campus. Demonstrations of biogas plant were given to peoples of ISTM (New Delhi), Talatis of Gujarat, NSS POs and students. Minimal consumption of energy in different ways shows commitment of college towards energy conservation in the campus. The creation of an eco-friendly atmosphere is a remarkable mission of the institute. The institute endeavours imparting training on various

environmental issues and alternate energy sourcing which mainly focuses on nature-conservation and eco-development, awareness about deforestation and global warming, preparing vermin-compost pits at the campus, planting saplings, visiting institutes like the Centre for Environmental Education (CEE), Science City, Indroda Nature park, etc. And conducting competitions to reinforce the significance of environmental protection. Environmental awareness and sensitivity towards nature is the core of basic education philosophy and therefore its knowledge is given by faculty members in and around the college. Research project on environmental awareness has been done by a faculty member. Specific Initiatives of energy conservation have been introduced to make the campus eco-friendly and sustainable such as • Classrooms with cross ventilation helps in minimizing energy consumption. • Electronic circulatory regulators are used in fans instead of traditionally registered based regulators to save the electricity. • The notices pasted near the switchboards prevent wastage of energy. • Using open-air lawn for conducting college-level meetings, functions and classes during winter. • Solar inverters, solar lights and water heaters are used in the hostels and on the campus pathways. • Electricity Saving Day was celebrated at campuses that educated students about the danger of natural resource depletion and the need for energy conservation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	Yes	8
Ramp/Rails	Yes	8
Rest Rooms	Yes	8
Scribes for examination	Yes	5
Any other similar facility	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	24/06/2016	1	Awareness programme for children protection at Gota	Awareness programme for children protection	64
2016	1	1	14/07/2016	158	Vocational training for women at Gota (Prayotrust)	Women Training	10
2016	1	1	18/07/2016	1	Yoga	Child d	40

			016		Training at Primary school, Gota	Development	
2016	1	1	31/07/2016	1	Blood Camp	Health	65
2016	1	1	16/09/2016	1	Ozone day celebration	Environment Awareness	65
2016	1	1	21/09/2016	1	Demonstration of science experiment at Primary School	Child Development	95
2016	1	1	24/09/2016	1	Cleaning programme at campus and Randheja village	Sanitation and Environment Awareness	40
2016	1	1	16/09/2016	30	Vocational training on Rural Technology at Lapkaman	Rural Technology	30
2016	1	1	02/10/2016	1	Village Sanitation and awareness programme and rally	Sanitation and Environment Awareness	65
2016	1	1	19/12/2016	66	Vocational training for women at Gota (Prayotrust)	Women Training	12

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dainandini (Daily Diary)	01/07/2017	Gujarat Vidyapith has a tradition of distributing Dainandini (Daily Diary) to all the students and Sevaks. The diary is an essential handy book

		<p>wherein code of conduct in the class room and on the campus is described in detail culminating all the objectives of Vidyapith. Gujarat Vidyapith insists on behavioural values rather than imposed discipline and materialistic knowledge. Sarvdharma Sambhava (respect to all religions), removal of untouchability, simplicity, truth and non-violence are few Gandhian ideologies reflected in Dainandini. The diary is the collection of Bhajans sung every morning in hostels and before the commencement of academic sessions by students and Sevaks. This tradition of prayers helps inculcating concentration, sensitivity, kindness and spirituality among the students. Here, list of national holidays and important events celebrated at Vidyapith is enlisted.</p>
Gandhi Diary	25/12/2016	<p>Gandhi diary is distributed to all the stakeholders in the institution. Here, Objectives, Code of Conduct, Gandhi's Quotations, Eleven Vows, Constructive Programmes and Outstanding Events of Gandhi's life are highlighted so that all can be inspired and be encouraged to propagate the heritage of Gandhian values and virtues in their behaviourism.</p>
Gram-Jivan Padyatra Booklet	01/09/2016	<p>Gramjivan Padyatra is a unique concept adopted Gujarat Vidyapith since 2007 and also included in the curriculum. During this event, students get practical exposure of the subjects which they learn</p>

theoretically in class rooms. This initiative evokes the desire to explore the subject and gain deep knowledge. Students learn here the 'Pattern of True Learning' which is the ultimate aim of education. All the departments prepare the proposed schedules for the said programme along with code of conduct. Here dos and don'ts during Gram-Jivan Padyatra are also mentioned which guide the students towards the mission of the activity. At planning as well as implementing stage, Sevaks orient students about the significance of the activity and the applicability of Gandhian Ideology in rural upliftment. Thus, the booklet becomes very helpful to make students conscious about their behaviour, discipline, attitude and objectives which guide them to follow Gandhian ideology effectively.

NSS Nondhpothi (Conduct Book)

01/08/2016

NSS Nondhpothi is a booklet which is circulated every year to new entrants which contains code of conduct while in NSS Shibirs. It is in the form of a diary to be maintained during all the NSS programmes. It is mandatory for all the students to write down their daily activities and reports. All the students are expected to follow the rules and regulations mentioned in this book. This is a very important tool to evaluate students' annual performance on which they are awarded with NSS

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Programmes	04/02/2017	10/02/2017	647
Gramjivan Padyatra	27/09/2016	01/10/2016	2363
Exam on Gandhi Vichar Mimansa	02/10/2016	02/10/2016	38
A Workshop on Paryavaran ane Manav Samajama Vyapt Asamanata	05/06/2016	14/06/2016	10
A Workshop on Kantan-Kala Kaushalya	20/04/2017	24/04/2017	4
A Workshop on Electrical-Electronics Equipments Repairing	24/04/2017	26/04/2017	10
A Workshop on Solar Light Panel Repairing	27/04/2017	29/04/2017	11
A Workshop on Physical Fitness (Sharirik Sajjata)	03/05/2017	09/05/2017	12
Basic Course on Mountaineering	10/05/2017	19/05/2017	44
A Training Programme on a few Cottage Industries Products (Soap, Oil, Balm, Candles, Door-mates, etc.)	17/05/2017	19/05/2017	5

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The conscious and committed efforts on maintaining and enhancing greenery at all the campuses are prioritized in the institute. The participation of students in this initiative is appreciated and motivated and students are awarded credit for this work too. Faculty members also participate actively in this group work.
- Various medicinal plants, fruit trees and flowering plants are maintained at all the campuses.
- Organic farming, terrace gardening, kitchen gardening, garden grooming, etc. are some of the successful experiments of the institution. Here, personal experience of sowing seeds, watering plants, preparing and using organic manure, removing weeds etc., sensitize the faculty members and students ecologically.
- Organic fertilizers are used to nourish the plants and vegetables at a regular period of time for better natural agricultural product.
- The open air lawn serves as a green background for college level functions. Sprinklers are used for even and uniform watering of the lawns and plants which in turn makes the campus pleasant.
- At our campus, more than sixty varieties of birds (local as well as migratory), fifteen

varieties of animals (including reptiles) and more than 250 species of plants are nurtured with humble care and concern. Campus is the home of many birds, animals and reptiles like peacocks, parrots, crows, francolins, Grey headed flycatcher, Rose-ringed parakeet, Alexandrine, Oriental white eye, Indian silverbill, tailorbirds, Indian robins, Red-vented Bulbul, babblers, cuckoos, pigeons, owls, various types of butterflies, squirrels, flying fox, Indian rat snake, cobra, earthworms, garden snails, scorpions, Indian monitor lizards (Gho), monkeys, Mongoose, Langur, cows, cats, dogs and many more. • Special training workshops and awareness programmes are designed under the guidance of experts from Krishi Vigyan Kendra, Centre for Environmental Education, Forest Department, WASMO and many other organisations. Such initiatives guide and motive the students and the faculties to implement innovative experiments to make the campus eco-friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Institutional Morning Assembly: The academic sessions of the Institute begin at 11 am with 45 minutes morning assembly. The morning assembly has four components: prayer, bhajans, spinning, and other activities. The prayer and bhajans are secular in nature which talks about fraternity, social service, and inner strength, moral well-being. Spinning on charkha is done for 30 minutes. Spinning, for Gujarat Vidyapith, has more than a symbolic value. Students get khadi cloths in return of submitting required number of yarns at the end of their academic year. Along with spinning, different kinds of programs are arranged in the morning assembly ranging from expert lectures, audio-visual presentation, music and poetry recitals, and different kinds of cultural competitions where students can demonstrate their talents. It is important to note that morning assembly is entirely managed by student's council in consultation with the coordinator of the campus. This practice of Institutional morning assembly ensures a lively and positive beginning to the teaching-learning process.

2. Extensive Use of Solar Panels: Gujarat Vidyapith is constantly working towards increasing the use of alternative sources of energy, especially solar energy. For the past few years, the Institute has expanded the scope of solar energy in all its campuses. The overall capacity of all solar equipment is around 200 KW. All the buildings in the Ahmedabad campus has solar panel which is used to fulfill part of the electricity requirement. All the campuses uses solar based street lights. Solar panels are also used in the hostel kitchens for boiling water as well as in solar cookers on a large scale. The Institute is committed to increase the use of solar energy for majority of its requirements.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://gujaratvidyapith.org/naac2/pdf/7.2.1-\(2016-17\).pdf](http://gujaratvidyapith.org/naac2/pdf/7.2.1-(2016-17).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Focus on Udyog As Gujarat Vidyapith follows Gandhi's educational ideal of training of head, hand, and heart, Udyog forms an important part of campus life of the students. The conventional meaning of Udyog is industry but in Gujarat Vidyapith it acquires a wider meaning. Udyog in Gujarat Vidyapith is understood as a pedagogic tool which develops the physical capability of students by training them work with their hands to create something new. Here, creating something new is linked to its usefulness to the society at large. Under Udyog, students learn to make different things and, in the process, learn traditional

as well as modern skill set. At Gujarat Vidyapith, traditional items which are produced in Udyog are candles, door mats, soap and detergents, and woven cloths. Most of these items are of daily use and students get not only what they have created out of raw materials but something which they can use in their daily life. This is also an experiment in self-sufficiency in certain daily requirements. In this process, their hand and feet get trained too which results in dexterity of the fingers and suppleness of the limbs. For last few years, newer items which have been introduced under Udyog are cloth stitching, hand bag manufacturing, ladies' purse and handbag, blow-glass items, pickles, juices of organically grown fruits and herbs, handmade paper, files and folders, wall clock, pen stand, different items out of paper and wood, etc. All these activities not only make students skillful but also opens a door of different career options. Being skillful in making some of the products may give students enough confidence to pursue it as a regular business for earning livelihood. All the items produced by students under Udyog is sold at different times of the year such as during Kasturba Family Get-Together, Convocation Day Celebration, and during different gatherings in the campuses. Staff members and many regular outside visitors to Gujarat Vidyapith purchase these products not only for their quality but also to appreciate the efforts taken by the students in producing these products. In this way, Udyog training is a distinctive practice of Gujarat Vidyapith through which students acquire skills which can allow them be entrepreneurs in their own right without damaging the environment in the least.

Provide the weblink of the institution

[http://gujaratvidyapith.org/naac2/pdf/7.3-\(2016-17\).pdf](http://gujaratvidyapith.org/naac2/pdf/7.3-(2016-17).pdf)

8.Future Plans of Actions for Next Academic Year

- To start new academic programs.
- Renovation of students hostels in rural campuses.
- To implement NAAC Peer Team recommendations.
- Move towards greater self-reliance.
- To expedite the process of getting 12 B Certificate from UGC.