



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GUJARAT VIDYAPITH AHMEDABAD
Name of the head of the Institution		Prof. Anamik Shah
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07940016200
Mobile no.		9815215656
Registered Email		registrar@gujaratvidyapith.org
Alternate Email		vc@gujaratvidyapith.org
Address		Gujarat Vidyapith, Ashram Road, Income Tax Cross Road
City/Town		Ahmedabad
State/UT		Gujarat
Pincode		380014

<b>2. Institutional Status</b>	
University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Duggirala Srinivas Murty
Phone no/Alternate Phone no.	07940016279
Mobile no.	9824268626
Registered Email	iqac@guajratvidyapith.org
Alternate Email	registrar@gujaratvidyapith.org

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://iqac.gujaratvidyapith.org/IOAC/AQAR-2016-17.pdf">http://iqac.gujaratvidyapith.org/IOAC/AQAR-2016-17.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gujaratvidyapith.org/naac2/pdf/Academic-Calendar-2017-18.pdf">http://www.gujaratvidyapith.org/naac2/pdf/Academic-Calendar-2017-18.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.01	2016	25-May-2016	24-May-2021

<b>6. Date of Establishment of IQAC</b>	19-Mar-2014
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in NIRF	12-Apr-2019	2

	1	
Lecture series by Vidyut Joshi on Philosophy of Social Science	16-Jan-2018 24	35
Lecture series by Prakash shah on Disuorse on Evolution of Thought	06-Feb-2018 44	90
Online Feedback System	01-Nov-2017 1	700
Workshop on Plagiarism and Data Mining	08-Jan-2018 5	95
Workshop on PFMS	22-Mar-2018 1	40
Workshop on Administrative training programme	06-Jan-2018 1	40
Workshop on Roster	04-Jan-2018 1	30
Workshop on RTI	05-Jan-2018 1	55
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Microbiology	FIST	DST	2017 5	7100000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

CAS Form

Training Workshop for Non teaching Staff/Admin

RTI Workshop for Teachers

Lecture series on Philosophy of Social Science

5 day workshop for M.Phil. / Ph.D. students on Plagiarism and dData Mining

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Implementation of CBCS	The process was initiated and passed through various institutional committees such as academic and administrative committees.
Regularization of CAS Scrutiny and implementation of Amendments	Yearly two cycles were of CAS scrutiny were implemented, changes in regulation were immediately implemented.
Workshops and Training for Students	Various workshops on academic issues, environmental awareness, plagiarism and data mining were conducted
Workshops and Training for Teaching Staff	Workshops' on PFMS, RTI, Administrative skill, computer training were conducted
Workshops for Teaching Staff	Workshop on Research methodology and RTI were conducted
Developing Feedback system for Students	A Centralized feedback system was implemented
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Academic Council	19-Feb-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit	21-Nov-2016
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	01-Mar-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Various information such as feedback and other details are gathered by IQAC using online forms, CSRM department has Intranet Portal running on 192.168.211.102.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
PhD or DPhil	040821	Computer	14/06/2017
MCA	020821	Computer	14/06/2017
PGDCA	050821	Computer	14/06/2017
MPhil	030522	Journalism	14/06/2017
PhD or DPhil	040522	Journalism	14/06/2017
MPhil	030519	Social Work	14/06/2017
PhD or DPhil	040519	Social Work	14/06/2017
MPhil	030701	Microbiology	14/06/2017
PhD or DPhil	040701	Microbiology	14/06/2017
MPhil	030310	Education	14/06/2017

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##### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Rural Management	01/06/2017	RMGMT-401 Innovative Participation	01/06/2017
MBA	Rural Management	01/06/2017	RMGMT-402 Business Communication	01/06/2017

MBA	Rural Management	01/06/2017	RMGMT-403 Computer Accounting	01/06/2017
MBA	Rural Management	01/06/2017	RMGMT-404 Computer in Research	01/06/2017
MBA	Rural Management	01/06/2017	RMGMT-405 Management Projects	01/06/2017
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Food and Nutrition	01/07/2017
BVoc	Fashion Designing and Apparel Science	01/07/2017
MSc	Environmental Science and Technology	01/07/2017
MA	English	01/07/2017
BRS	Rural Studies	01/07/2017
MSW	Psychiatric Social Work	01/07/2017
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSW	Psychiatric Social Work	01/07/2017
MA	English	01/07/2017
MSc	Environmental Science and Tehcnology	01/07/2017
BVoc	Food and Nutrition	01/07/2017
BVoc	Fashion Designing and Apparel Sciecne	01/07/2017
BRS	Rural Studies	01/07/2017

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi's Educational thoughts	06/05/2018	11
Gram Jivan Padyatra	01/06/2017	2411
Udhyog	01/06/2017	2411
community Life	01/06/2017	2411
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA (Journalism)	Training in Media House	21
BEd	Education Internship Programme	47
BA	Hindi - Education Internship Programme	17
MEd	Education Internship Programme	56
MCA	In house project	117
BA	Rural Economics - Placement base Research Project	28
MA	Rural Economics - Placement base Research Project	42
MA	Human Resource Development - Industudies resourse Management	22
BA	Rural Development - Management Internship	7
MBA	Management Internship	32
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>With the advance of time and feeling the significance of the Feedback, the structures and the information columns in the feedback forms have also been restructured so as to get specific reflections of certain aspects of the Institute. In the same line feedback from students is collected at different levels: Course i.e. its validity in terms of employability, faculty and their overall performance and institute in general. These feedbacks are studied positively and utilized for overall development of the department and institution. As per the experiences of the previous years, the institute felt to go at the micro level. So such feedback collection mechanism was begun to administer at the institutional level and other at departmental level. At institutional level, IQAC collects online feedback from the passing out students and also at the end of each semester from students perusing the</p>

courses. The information sought from passing out students includes aspects such as the reasons for selection of courses in Gujarat Vidyapith and if their aspirations were fulfilled, information disseminated about Gujarat Vidyapith and the courses during the process of admission, about the relevance of the course content as theory lectures, practical work and placement, examination pattern, availability of physical and academic resources and infrastructure, teaching methods of teachers and overall environment of their stay and study. The feedback from the in study students pertains to course content, relevance, depth of content and other constraints. The feedback and its analytics are published in the annual report. The feedback is constructively discussed in forums such as administrative council and board of management to induct policy changes. At departmental level the feedback from students is collected through many means i.e., suggestion box, group meeting, meeting with student representatives, our regular Prayer Meets of hostel etc. The feedback from students about faculty members, office staff and hostel staff is collected and the information of feedback is given back to respective staff for constructive improvement for overall process. This analysis helps us to improve teaching, curriculum and infrastructural upgradation. Feedback is also taken during block placements and the review of the external organizations help us to analyze the students' performance, their strength and weaknesses, and their suggestions are very helpful in improving our educational programmes. These feedbacks are taken positively and utilized for overall development of the department and institution. Teacher feedback: There is a mechanism of Paramarshan Samiti developed in the institution where feedback is taken from teachers and the suggestions are utilized for development of student, teacher and institution progression. As per the suggestions obtained from the various sources the institute introduced Exam Reforms particularly pertaining to the internal assessment. Out of 40 marks of evaluation 20 marks were assigned for continuous evaluation and the remaining 20 marks were reserved for the written exam. This system greatly motivated the students to work harder. Moreover, the regular activities of 'Udyog' and 'Padyatra' were also taken under the infrastructure of credit system so that students take them as seriously as the class room studies.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	History	46	29	28
BA	History	48	52	48
MA	English	46	7	5
BA	English	46	52	34
PG Diploma	Functional Hindi	25	25	19
PG Diploma	Translation in Hindi	25	25	25
MA	Hindi	42	20	19
BA	Hindi	25	9	8
MSW	Psychiatry	10	15	8
MSW	Social Work	42	245	42
PGDCA	Computer	45	12	10



	Science			
MCA	Computer Science (Lateral)	30	116	30
MCA	Computer Science	45	77	29
BRS	Rural Development	46	59	48
MBA	Rural Management	42	56	32
BA	Economics	46	50	25
MA	Economics	42	50	42
BA	Gujarati	46	42	7
MA	Gujarati	46	42	35
MEd	Education	50	20	11
BEd	Hindi	50	21	18
BEd	Education	50	127	50
MA	Journalism	32	25	16
MSc	Environment	10	31	3
MSc	Microbiology	46	212	44
BSc	Microbiology	92	274	117
BVoc	Fashion Technology and Apparel Designing	46	3	3
BVoc	Food Processing Technology	46	89	39
MA	Gandhian Study	46	3	Nil
MPed	Physical Education	30	43	25
BPed	Physical Education	50	86	50
BPES	Physical Education	50	68	47
MA	Human Resource Development	45	19	5
MA	Sociology	46	51	45
BA	Sociology	40	39	39
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2017	1051	965	Nil	Nil	115

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
115	115	22	54	Nil	21

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students Mentoring System is available in the Institute. Different campuses of Gujarat Vidyapith have evolved their own system of mentoring the students. Rural campuses have ensured that the mentoring system should not become department specific. So, all the students are divided into groups of 15 to 20 and a teacher is assigned as a mentor. The composition of students are not restricted to any specific department. It is possible to practice this in the rural campuses as all the students and teachers live in close proximity and lot of courses at the undergraduate programs are compulsory for all the students. The mentors meet regularly with their group of students and get to know what they have done academically and otherwise every month. Mentors also keep track of students performances by interacting with the subject teachers. If students come up with any grievance regarding classroom teaching and comprehension, the same is conveyed to the teachers concerned. Mentors also fosters the spirit of learning in a group where all members ensure that everybody has comprehended the topics being taught in the class. Other students are encouraged to help their group mates. If a mentor feels that a student is not forthcoming, s/he tries to understand the problem by communicating with other students, teachers and if required, to the family of the student too. Students are helped in the process of learning in whatever way they feel comfortable. Apart from this, group meetings are also the place where students are encouraged to share their personal problems. In many cases, mentors get to know of the family problems of the students and such students are counselled accordingly. Mentors also discuss their experiences with other teachers-mentors and if any question demands solution on the community level, it is taken up in the staff meeting and solutions are implemented. Students are encouraged to meet their mentors whenever they feel the need for it. In the Ahmedabad campus, mentor system operates at the level of department. All the students of the department are divided into teams as per the number of teachers in the department. Mentors are responsible for looking after the personal, emotional, and academic aspects of their group members. Apart from this formal structure, Gruhpati (Male Warden) and Gruhmata (Female Warden) are the most important pillar of mentoring system in Gujarat Vidyapith. Here, post of the warden is not merely an administrating post. Gruhpati and Gruhmata act as a foster parent to the students. They work closely with the students in the morning and evening assembly sessions of the hostel where they come across problems faced by the students and provide immediate solutions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2411	115	1 : 21

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
179	113	66	2	97

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Ram Gopal Singh	Professor	??? ?????? ????????????? ?????, ???????? ????????????????? ????? ????? ?????????? ??????
2018	Prof. Anandi Patel	Professor	Project Masoom -Award for Best services by YI(CII)
2017	Prof. Anandi Patel	Professor	Award to childline for Best functioning by Gujarat State commission for child protection
2017	Prof. Anandi Patel	Professor	Recognition of best services of Ahmadabad childline by Gujarat State commission for child protection
2017	Dr. Ram Gopal Singh	Professor	Pt. Sundarlal Pathak Chhattisgarh state award for meritorious work in the field of Rajbhasha Hindi, Functional Hindi and Translation
2017	Dr. Ram Gopal Singh	Professor	??? ?????? ????????????????? ?????, ???????? ????????????????? ????? ????? ?????? ??????????
2018	Dr. Usha Upadhyay	Professor	Public relation society of India, Ahmedabad Chapter
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	010209	6	25/04/2018	29/05/2018
BA	010208	6	25/04/2018	29/05/2018

BA	010207	6	25/04/2018	29/05/2018
MA	020105	4	25/04/2018	26/05/2018
MA	020104	4	27/04/2018	26/05/2018
BA	010106	6	25/04/2018	29/05/2018
BA	010105	6	25/04/2018	29/05/2018
BA	010104	6	25/04/2018	29/05/2018
PG Diploma	050134	2	04/05/2018	15/06/2018
PG Diploma	050135	2	08/05/2018	15/06/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
155	3791	4.09

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gujaratvidyapith.org/syllabus.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
010217	BA	Rural Management	7	7	100
010209	BA	Sociology	24	24	100
010208	BA	History	24	24	100
010207	BA	Economics	28	28	100
020105	MA	Hindi	14	14	100
020104	MA	Gujarati	31	31	100
050135	PG Diploma	Translation in Hindi	15	15	100
050134	PG Diploma	Functional Hindi	20	20	100
010106	BA	English	6	6	100
010104	BA	Gujarati	7	7	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://iqac.gujaratvidyapith.org/IOAC/Feedback-17-18.pdf>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Promotion of Research and Facilities**

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Rajiv Gandhi National Fellowship for SC	1825	UGC
National Fellowship and scholarship for Higher Education of ST Students	1825	UGC
NET JRF	1825	UGC
National Fellowship Other Backward Class	1825	UGC
<a href="#">View File</a>		

**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	Department Of Science and Technology, Ministry of Science Technology, Government of India	71	54
Major Projects	365	GSBTM	18.83	2.41
Major Projects	365	Ministry of Tribal Affairs, Government of India	6	3
Major Projects	365	UGC New Delhi	46	20
Major Projects	365	UGC New Delhi	11.18	11.18
Major Projects	365	National Archieve of India, Government of India	6	0

Major Projects	365	GUJARAT VIDYAPITH	20	0
Major Projects	1095	Department Of Science and Technology, Department of Biotechnology, Government of India	37.17	1.2
Major Projects	365	ICSSR	5	0
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Burden without load	Faculty of Education (IASE)	24/04/2018
Training on Cooperation	National Cooperative Union of India, New Delhi	23/02/2018
Visit and Expert Talk	The National Cooperative Housing Federation of India (NCHF), New Delhi	23/02/2018
Training Workshop on Water Resource Management	Arid Communities and Technologies, Bhuj	20/12/2017
Workshop on Web Based Data Collection Tools	Survey CTO	05/12/2017
Workshop on Global Information System (GIS)	Scan Point Geometrics Limited	04/12/2017
Visit to APMC, Unja	Agricultural Produce Market Committee (APMC), Unja	13/07/2017
Visit to IFFCO, Kalol	IFFCO, Kalol	14/07/2017
TOT workshop on module of awareness for prevention of child sexual abuse	YI (Young Indian - Confederation of Indian Industry(CII), Childline and District Primary Education Office	30/08/2017
IPR	IQAC	08/01/2018
National workshop on Geo-spatial Technology for Rural Planning Development	Computer Science Department	28/08/2017
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Content	Satish Patel	Utthan	18/07/2017	National

Contribution in Vikaspedia Portal				
Module prepared for awareness to prevent child sexual abuse and trained 200 teachers and volunteer	Anandi Patel	YI (Young Indian - Confederation of Indian Industry(CII))	06/03/2018	State
Childline services	Anandi Patel	Gujarat state commission for child protection	20/10/2017	State
Amazing in society	Usha Upadhyay	Public relation society of India, Ahmedabad	31/05/2018	National
<a href="#">View File</a>				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Family counselling centre	Family counselling center	Adarsh Amdavad	Family counselling	Counselors were trained by department of social work, two centres were started at Gota and Thaltej extension centre by voluntary service	25/05/2018
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Hindi	4
Social Anthropology and Sociology	1
Rural Economics	2
History and Culture	2
Faculty of Education (IASE)	7
Gandhian Studies and Peace Research	1
Social Work	1

Journalism and Mass Communication	1
Physical Education and Sports Science	4
Biogas Research and Microbiology	1
Computer Science	1
Centre for Studies in Rural Management	5
Science and Non violence	1

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Gujarati	4	0
National	Hindi	2	0
International	Hindi	4	0
International	Rural Economics	1	0
National	Sociology and Social Anthropology	2	0
International	Sociology and Social Anthropology	5	0
International	Library and Information Science	2	6.88
International	Gandhian Study and Peace Research	2	0
International	English	3	0
National	History and Culture	3	0
International	History and Culture	3	0
National	Computer Science	1	0
International	Computer Science	3	0
International	Rural Study	1	0
National	Centre for Studies in Rural Management	6	2
International	Centre for Studies in Rural Management	3	3.5
International	Lifelong Learning and Extension	3	5.87
National	Faculty of Education	9	0
International	Faculty of Education	9	0
National	Biogas Research and Microbiology	2	4.12

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Gujarati	6
Hindi	4
Sociology and Social Anthropology	2
Rural Economics	2
History and Culture	4
Faculty of Education (IASE)	5
Gandhian Study and Peace Research	1
Social Work	3
Life Long Learning and Extension	1
Journalism and Mass Communication	6
Library and Information Science	7
Physical Education and Sports Science	4
Biogas Research Microbiology	1
Computer Science	1
Centre for Studies in Rural Management	4
Home Science	3
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Isolation and Optimization of alkaline protease producing bacterial isolate using dairy effluent as substrate, (International)	Kinjal Raiyani, Arvindkumar B. Dungrechiya	International Journal of Advanced Technology in Engineering and Science	2017	1	Gujarat Vidyapith, Ahmedabad	1

A Study of Alkaline protease production by alkalophilic bacterial isolate .( International)	Krupa D. Chhodavadiya, Arvind kumar B. D ungrechiya	International Journal of Advanced Research in Science and Engineering,	2017	1	Gujarat Vidyapith, Ahmedabad	1
Isolation, Identification and Antimicrobial Sensitivity of Bacterial Isolates from Pus, Sputum and Urine Samples	Pradip G amit, Mehul Chaudhari and Arvind kumar B. D ungrechiya	Indian Journal of Applied research	2017	1	Gujarat Vidyapith, Ahmedabad	1
The Study of Bacteremias By Blood Cultures Using Bactec® 9050 System and The Follow Up of Isolates in Medical Microbiology Laboratory	Arvindkumar B. D ungrechiya	Indian Journal of Applied research	2017	1	Gujarat Vidyapith, Ahmedabad	1
A comparative Analysis of soil Properties Under Organic and Inorganic Triticum aestivum(Wheat) Farm Soil	Mayur Shah , Prateek Shilpkar	Journal of Pure and Applied Microbiology	2017	2	Gujarat Vidyapith, Ahmedabad	2
Optimization Study of	Komal P. Acharya, Prateek	Journal of Pure and	2017	6	Gujarat Vidyapith, Ahmedabad	5

Esterase Production by Monocrotophos Degradation Bacterium Bacillus subtilis KPA-1	Shilpkar and Mayur C. Shah	Applied Microbiology				
Decolorization, Degradation and Subsequent Toxicity Assessment of Reactive Red 35 by Enterococcus gallinarum	Rakesh K. Soni, N. S. Bhatt, H. A. Modi and P B Acharya	Current Biotechnology	2017	9	Gujarat Vidyapith, Ahmedabad	8

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Mechanistic aspects of Au(III) sorption by Aspergillus terreus SRD49	D. Srinivas Murty	Elsevier	2017	Nil	3	Gujarat Vidyapith, Ahmedabad
Influence of Incorporating Different Levels of SSF Biomass in Total Mixed Ration on In vitro Digestibility and Methane Production	D. Srinivas Murty	Animal Nutrition Society of India	2017	Nil	3	Gujarat Vidyapith, Ahmedabad
Antibacterial	D. Srinivas	WJPR	2017	Nil	4	Gujarat Vidyapith,

Activity Of Abutilon pannosum And Grewia tenax Leaves Extracts	Murty					Ahmedabad
Genome sequencing of Pediococcus acidilactici (NRCC1), a novel isolate from dromedary camel (Camelus dromedarius) rumen fluid	D. Srinivas Murty	Springer	2017	Nil	5	Gujarat Vidyapith, Ahmedabad
Current Insight on Microbial Xylanases: Lambert Academic Publications	Bhatt Nikhil Sumantray	Lambert Academic Publications	2017	Nil	3	Gujarat Vidyapith, Ahmedabad
Cellulose-free-the-mo-alkali-solvent-stable xylanase from Bacillus altitudinis DHN8: Over-production through statistical approach, purification and biodeinking/ bio-bleaching potential	Bhatt Nikhil Sumantray	Biocatalysis and Agricultural Biotechnology	2017	Nil	4	Gujarat Vidyapith, Ahmedabad
Effect of monocrotophos and Bacillus	Mayurkumar C. Shah	Current Advances in Agricultural	2017	Nil	2	Gujarat Vidyapith, Ahmedabad

subtilis KPA-1 on greengram (Vigna radiata)		Sciences				
Effect of monocrotophos and Bacillus subtilis KPA-1 on green gram (Vigna radiata)	Prateek Shilpkar	Current Advances in Agricultural Sciences	2017	Nil	1	Gujarat Vidyapith, Ahmedabad
Classification of Data Mining Techniques for Electricity Load Forecasting	Ajay Parikh	International Journal on Future Revolution in Computer Science Communication Engineering	2017	Nil	2	Gujarat Vidyapith, Ahmedabad
Classification and technical analysis of Network Intrusion Detection Systems	Ajay Parikh	International Journal of Advanced Research in Computer Science	2017	Nil	2	Gujarat Vidyapith, Ahmedabad
<a href="#">View File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	34	32	10
Presented papers	41	37	9	Nil
Resource persons	7	28	22	8
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Social Work	Masoom	Young Indians (Confederation of Indian Industries), DPEO	0

Social Work	Development of Programme in Master in social work and Bachelor of Liberal studies	Kadi Sarv vidyalay	0
Centre for Studies in Rural Management	PMKVY IT Help Desk attendance	All India Council for Technical Education	367625
<a href="#">View File</a>			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Social work	Effective communication with children and primary counselling	District Child Protection Unit and Police Department	0	150
Social work	Child related act	Railway Child Line	0	25
Social work	Training programme for Head teacher of Kasturba Gandhi balika vidya	Sardar Patel Institute of Public Administration	0	60
Social work	Effective management and administration of Hostel	Sardar Patel Institute of Public Administration	0	60
Social work	Training on Family counselling	Adarsh Amadavad	0	35
Social work	Child related law and child sexual abuse 12 oct 17	Disha	0	15
Social work	JJAct and POCSO act 111117	Tribhovandas Foundation	0	40
Social work	Training on prevention of child sexual abuse Two training	YI (Young Indian - Confederation of Indian Industry(CII))	0	154
Social work	Training for vounteers on prevention of child sexual abuse	Times India Foundation and Nirma Uni.	0	45
Social work	Training on coordination	Child Line and Police	0	90

between  
organisation  
working on  
children 210817

Department

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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness regarding thelesemia	Red Cross Society	1	2
Celibration of Girl child day	Sabarmati Seva Sangh,Gandhinagar	1	200
Every child is innocent save them from fear	Flame group	1	40
Youth camp	Gujarat vidyapith	1	50
Swami vivekanand Janm divas	Sheth C.C. commerce colledge	1	125
NGO -concept and linkages	Anand Agriculture University	1	30
Sensetisation programme on discrimination against women	Arts and commerce college ,Mahemdavad	1	110
Setu Programme for students	MSW college, Salal	1	80
Deadiction awareness	Dantali Village	1	100
Tools of data collection in Research	Lokbharti gram vidyapith Bhavnagar University	1	40
Orientation programme for Family conselling	Adarsh Amadavad	1	75
Budgetary priority for children	Pathey	1	75
Women safty	Anandi	1	75
Environment Protection	Forest Department, Government of Gujarat	1	45
Kidney awareness programme	Indian Renal Foundation, Ahmedabad	1	65

Consumer Awareness	Consumer Education and Research, Ahmedabad	1	65
Plastic collection	Gujarat Ecological Education and Research Foundation ,Gandhinagar	2	51
Yuva ki Aur Gandhi(5 Day Youth Camp)	Nine	4	380
Child Sexual Abuse	Adarsh Foundation	2	45
Green Catalyst	Pariyavarn Mitra Nature Code	1	250
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS Volunteers	Higher Educational Commissioner, Government of Gujarat	1
Debate Competition	3000/- and Books and Certificate	Central Institute of Hindi Agra	1
Poem Competition	1000/- and Books and Certificate	Central Institute of Hindi Agra	1
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Mock Parliament	Higher Educational Commissioner	Mock Parliament	2	12
West Zone Pre.R.D.Camp	Ministry of Youth Affairs and Sports Regional Center ,Telangana, Govt. Of India	Pre. R. D. Camp	3	3
Bhartiya Chhatra Sansad	Maharashtra Institute of Technology (MIT), Pune	Youth Parliament	2	4
Blood Donation Camp	Raj Bhavan Gandhinagar	Blood Donation	4	85



Edolation Education Training	FPAI	Training	2	5
Water Saving Programme	State Govt.	Sujalaam Sufalaam Yojanaa	2	115
Adventure Programme	State Govt. Guj.Vidyapith	Mountainous Basic Course	3	42
International Yoga Day	Ministry of Youth affairs	Yoga Training	3	450
Childline	Social Work Department	Fund raising	1	40
Childline	Gota Primary School	Awareness programme on Good touch and Bad touch	1	5
Childline	Gokul Ashram Shala	Awareness programme on sex education and good touch and bad touch	1	5
Childline	Primary School Dantali Village	Awareness programme on Good touch and Bad touch	1	6
Extention centre	Gota Housing Primary School	Dental health cheak up	1	5
Childline	Ognaj Primary School	Awareness programme on Good touch and Bad touch	1	5
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research project	Gujarat Vidyapith (Prof. Srinivas M. Duggirala) and Animal nutrition Department, Anand Agriculture University, Anand	Department of Biotechnology	1095
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Block placement	Block placement	'Anandi' Ta: Ghoghamba Dist: Panchmahal 'Swapath' Trust, Kangriyamal, Ta: Subir, Dist: Dang AKRSP (Aga Khan Ruler Support Program) Movie Road, Ta: Netrang, Dist: Bharuch Anjali Hospital, Ranasan, Ta. Talod, Dist: Sabarkantha tapi Seva Foundation	12/03/2018	28/04/2018	33
Training on Human rights	To know human right commission function	Human Right commission	22/02/2018	22/02/2018	12
Digital knowledge	Social empowerment and digital knowledge	Raise foundation	18/08/2018	18/08/2018	53
Training of family counsellor	Enhance voluntarism	Adarsh Amadavad	09/03/2018	09/03/2018	35
ToT for teachers on module of prevention of child sexual abuse	Project Masoom	Young Indians (Confederation of Indian Industries)	01/06/2017	31/05/2018	154
Vocational training	Computer training	Govt. Poly technique	12/06/2017	12/09/2017	24
Vocational training	Computer training	Govt. Poly technique	13/11/2017	07/02/2018	22
Educational	Guidance for compitative examme	Sarathi vikas trust	18/06/2017	18/06/2017	56
Youth programme	Mind power seminar	Sarathi vikas trust	16/07/2018	16/07/2018	55

Awareness	Awareness for self employed	Sarathi vikas trust	25/02/2018	25/02/2018	29
Awareness	Child rights and creative activity	District Child Protection Unit	27/03/2018	27/03/2018	115
Project Work	ICT based Project	Serpent Consulting Services Pvt. Ltd Contact Person: Maulik Joshi	18/12/2017	31/05/2018	4
Project Work	ICT based Project	Synconics Technologies Contact Person: Dharmesh Solanki	18/12/2017	31/05/2018	1
Project Work	ICT based Project	AIMDek Technologies Contact Person: Yesha Patel	18/12/2017	31/05/2018	1
Project Work	ICT based Project	BMV System Integration Pvt. Ltd Contact Person: Jaydev Patel	18/12/2017	31/05/2018	2
Project Work	ICT based Project	Sellnews.com Contact Person: Rakesh Gondaliya	18/12/2017	31/05/2018	3
Project Work	ICT based Project	Biztech IT Consultancy Pvt. Ltd. Contact Person: Vidhi Shah	18/12/2017	31/05/2018	2
Project Work	ICT based Project	VM Intellisense IT Pvt. Ltd. Contact Person: Kalpesh Shah	18/12/2017	31/05/2018	5
Internship (PG)	IMI	Various Organizations	01/01/2018	31/03/2018	37
Internship (UG)	Institutional Training	Various Organizations	01/05/2018	31/05/2018	7

Project work	Microbial profiling of different wetland sites of Nal Sarovar	Dr. Ketan Tatu Gujarat Ecological Education and Research Foundation, Gandhinagar3 82007	15/01/2018	25/04/2018	2
Project work	Microbiological Studies on Rhizospheric Zone of Nal Sarovar	Dr. Ketan Tatu Gujarat Ecological Education and Research Foundation, Gandhinagar3 82007	15/01/2018	25/04/2018	2
Teaching internship	Internship program for B.P.ED	Gujarat Vidyapith Gram Seva Kendra, Dethli Gujarat Vidyapith Gram Seva Kendra, Bhalada Shikshan Sanstha Jodhpur-Morbi Shikshan Sanstha, Vakaner - Morbi Shikshan Sanstha, Katch-Bhuj Shikshan Sanstha, Chitrasani Shikshan Sanstha, Ratanpur	15/01/2018	26/01/2018	48
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SSAAP, West Africa	27/01/2018	To build nonviolent and peaceful society Students exchange, faculty exchange	Nil

Ora World Mandala, Mexico	30/01/2018	To build nonviolent and peaceful society Students exchange, faculty exchange	Nil
Paryavaran Mitra	18/09/2017	Environmental Awareness	28
Mahatma Gandhi Venezuela	13/11/2017	Faculty training programme	Nil
Ashram Gandhi Puri, Bali, Indonesia	02/08/2017	Academic, Activism and research cooperation	Nil
Adarsh Amdavad	09/03/2018	Training of family counselling	35
Mental Hospital	07/07/2017	To start MSW (Psychiatry)	8
Raise Foundation	18/08/2017	Social empowerment and digital knowledge	25
Ashram Gandhi Puri, Bali, Indonesia	02/08/2017	To build nonviolent and peaceful society Students exchange, faculty exchange	Nil
Mahatma Gandhi, Venezuela	13/11/2017	To build nonviolent and peaceful society Students exchange, faculty exchange	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
195	736.18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	1987
CSLMS	Partially	1.0	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	633638	9524653194	3803	1897544	637441	9526550738
Journals	688	4545256	95	240351	783	4785607
e-Journals	3001	81797	1	97809	3002	179606
CD & Video	1283	Nil	53	Nil	1336	Nil
Others(s pecify)	10261	Nil	60	Nil	10321	Nil
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Computer Department	MIS and ICT Development and Management, Data Analysis	Gujarat Vidyapith portal (portal.gujaratvidyapith.org)	01/06/2017
Dr. Satish Patel	Computer application, MIS and ICT Development and Management, Data Analysis	CSRM Portal	01/06/2017
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	955	11	955	7	4	385	570	1	0
Added	5	0	5	0	0	5	0	0	0
Total	960	11	960	7	4	390	570	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio-Visual Production Department	<a href="https://www.youtube.com/channel/UC4p0sHYuLfKDVYQ0t1q8w5g">https://www.youtube.com/channel/UC4p0sHYuLfKDVYQ0t1q8w5g</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
85	82.9	55	53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Proper planning is done for optimal use of departmental facilities for academic purpose. Class rooms are aptly available for simultaneous lectures of all the courses. Twenty-four hours internet facility is available in institute for student and faculty members. WiFi facility is also available for faculty, hostel and office area for academic purpose. All faculty members are linked with telephone facility and PC with internet connectivity. • The library facility is available in all the campuses that can accommodate more than 100 students. There is adequate furniture in all the libraries. The central library has more than 6,10,000, 220 journals and other educational resources. • In all departments the maintenance and coordination of the lab, equipment and other facilities are managed by concerned teachers and technical staff. The participation of students in maintaining these facilities is also ensured. • The estate department of university responsible for the maintenance of buildings, classrooms and laboratories. There is a well-equipped USI centre to oversee the hardware related problems. The computer department is also involved in solving software related problems. • The sports complex, swimming pool, playgrounds and indoor facilities are maintained by designated technical staff and grounds persons under the guidance of a specialized committee. Computer and Network (IT Infrastructure) Maintenance Facility: is managed as a part of Udyog by students guided by faculty.

[http://www.gujaratvidyapith.org/naac2/pdf/4.4.2-\(2017-18\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/4.4.2-(2017-18).pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Scholarship by Gujarat Vidyapith Trust	1321	2554090
Financial Support from Other Sources			
a) National	State Government Scholarship, Gujarat Economic Association Silver Jubilee Trust, Rajiv Gandhi National Fellowship ST (NFST), Rajiv Gandhi National Fellowship SC, NET JRF	921	7377017
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Counselling of student	09/03/2017	22	Honorary Psychologist
Writing Improvement Programme	06/07/2018	60	Education Department
Reading and Reflection on Text	14/07/2018	65	Education Department
Personal Counselling and Mentoring	01/06/2017	308	Microbiology Department
Mentoring	02/07/2018	64	Gujarat Vidyapith
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counselling	Nil	46	Nil	Nil
2017	Guidance for NET exam	50	Nil	Nil	Nil
2017	Pre competition preparation class	36	36	6	2



[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
242	242	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Intellisense ITSYS Pvt. Ltd.	46	Nil	Bimsyebus iness solutions	10	3

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	MA	Gujarati	Gujarat Vidyapith, Ahmedabad	B.Ed.
2018	4	MA	Gujarati	Hemchandra charya North Gujarat University, Patan	B.Ed.
2018	4	MA	Gujarati	Saurashtra University, Rajkot	B.Ed.
2018	5	MA	Gujarati	Gujarat University, Ahmedabad	B.Ed.
2018	4	MA	Gujarati	Ver Narmad South Gujaerat University, Surat	B.Ed.
2018	3	MA	Gujarati	Saurashtra University, Rajkot	B.Ed.
2018	1	MA	Gujarati	Gujarat University, Ahmedabad	B.Ed.
2018	1	MA	Gujarati	Gujarat Vidyapith,	M.Phil.

				Ahmedabad	
2018	1	MA	Gujarati	Gujarat Vidyapith, Ahmedabad	M.Ed.
2018	11	BPES	Physical Education	Physical Education, Gujarat Vidyapith, Sadra	B.P.Ed.
2018	1	BPed	Physical Education	Swarnim Gujarat Sports University, Gandhinagar	M.P.Ed.
2018	1	BPed	Physical Education	Mubai University, Mumbai	M.P.Ed.
2017	5	BPed	Physical Education	Hemchandra charya North Gujarat University, Patan	M.P.Ed.
2018	1	BPed	Physical Education	RTM Nagpur	M.P.Ed.
2018	20	BPed	Physical Education	Gujarat Vidyapith	M.P.Ed.
2018	7	MA	Rural Economics	Saurashtra University	B.Ed.
2018	1	MA	Rural Economics	S.P University, V. V. Nagar	B.Ed.
2018	1	MA	Rural Economics	Gujarat Vidyapith	B.Ed.
2018	3	MA	Rural Economics	Veer Narmad Sauth Gujaerat University, Surat	B.Ed.
2018	2	MA	Rural Economics	IITE, Gandhinagar	B.Ed.
2018	6	BA	Rural Economics	Gujarat Vidyapith	M.A.
2018	1	BA	Rural Economics	Gujarat Vidyapith	MBA
2018	1	BA	Rural Economics	Notth Gujarat University	MSW
2018	2	BA	Rural Economics	Saurashtra University, Rajkot	B.Ed.

2018	1	BA	Rural Economics	M.K. University	MSW
2018	1	MA	History and Culture	Gujarat University, Ahmedabad	B.ed
2018	4	MA	History and Culture	Hemchandra charya North Gujarat University, Patan	B.ed
2018	1	MA	History and Culture	Gujarat Vidyapith, Ahmedabad	B.ed
2018	1	MPed	Physical Education	Gujarat Vidyapith, Ahmedabad	Ph.D.
2018	1	MPed	Physical Education	Sauratra university, Rajkot	Ph.D.
2018	1	MPed	Physical Education	Hemchandra charya North Gujarat University, Patan	M.Phil.
2018	2	MPed	Physical Education	Sauratra university, Rajkot	M.Phil.
2018	1	MA	HISTORY AND CULTURE	Gujarat Vidyapith, Ahmedabad	M.Ed.
2018	5	MA	HISTORY AND CULTURE	Gujarat University, Ahmedabad	B.Ed.
2018	13	MA	HISTORY AND CULTURE	Saurashtra University, Rajkot	B.Ed.
2018	5	MA	HISTORY AND CULTURE	Gujarat Vidyapith, Ahmedabad	B.Ed.
2018	1	MA	HISTORY AND CULTURE	HNGU, Patan	B.Ed.
2018	2	BA	HISTORY AND CULTURE	SAURASHTRA UNIVERSITY	MA
2018	8	BA	HISTORY AND CULTURE	GUJARAT VIDYAPITH	MA
2018	1	BA	Gujarati	Raksha Shakti University, Gandhinagar	Deploma In Police Since
2018	1	BA	Gujarati	Kamdar College Of	Nursing

				Nursing, Rajkot	
2018	1	BA	Gujarati	AIILSG, Ahmedabad	Senetary inspector
2018	1	BA	Gujarati	Gujarat Vidyapith, Ahmedabad	BLibSc
2018	8	BA	Gujarati	Gujarat Vidyapith, Ahmedabad	M.A.
2018	1	BA	Gujarati	Gujarat Vidyapith, Ahmedabad	B.ed.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	15
Any Other	85
NET	3
SET	2
SLET	16
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	Department	400
Intramural Sports Competition Organized every Saturday during the year approx 14 major games tournaments organized	Inter House	227
West Zone Inter University KhoKho Tournament organized	West Zone	600
All India Inter University KhoKho Tournament organized	All India	48
Many others Sports Tournaments organized in institute	Block, Taluka, District and state	2000
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2017	All India University Sports Meet	National	1	Nill	Nill	Kartikey Bist
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The academic institution is the replica of the Society in general where students from all strata and section of society as well as of different capacity attend with the common goal of achieving academic excellence and social welfare. These groups if properly trained on the democratic ways, might result in the construction of healthy society and bright future. Hence, in our institute student Council is constituted on the democratic practices where all the students are encouraged to participate in its functioning and cultivate their skills of administration, leadership and problem resolving competencies. The Student Council provides a good opportunity and platform to exercise the rights and duties. The different faculties and campuses have their own students' councils where each department is duly represented. The tradition of unanimous selection or election is adopted by different faculties/campuses. A number of committees are formed for better ideas and operations related to students. There are various committees such as hostel and mess management committee, prayer committee, student's health management committee, sports committee and cultural committee etc. Youth festivals, youth camps, sports activities, and social-cultural events were helpful in participating. These are the major aspects of the student council:

- To promote the interests of students to the administration, staff and parents.
- To inform students about important issues that concerns them
- To organize the seminar, webinar and workshop of concerned field for development and promotion of entire subject
- To organize a number of educational, extra curriculum and recreational activities for students.
- To participate in educational projects of the department.
- To propose activities to the departmental administration that would improve the quality of life.
- To maintain good relations with the staff and parents.
- To provides some activity for improving the health and physical fitness such as yoga training program and physical fitness program.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Gujarat Vidyapith has one of the oldest Alumni associations, that is known as Gujarat Vidyapith Snatak Sangh. A number of alumni members help in administrative as well as academic activities of the institute. A few of the alumni had become the trustees, even Vice Chancellors of Vidyapith and other universities. Some alumni association are registered in Registrar of Society, Ahmedabad Region. The registered association name and registration Number are below

- Social Work ( trust act (No.F/1461-88) and society registration act.(No Guj/1548-88)
- Gujarat Vidyapith Computer Science Alumni Association (F/17036/AHMEDABAD, Gandhi Darshan

The other departments that have Alumni Association but not registered are:

- Rural Economics
- Social Work
- Micro-Biology
- Rural Management
- Physical Education
- Yoga Education
- M. D. Gramseva Sankul, Sadra (BA,MA)
- Gandhi Darshan

The Alumni are the brand ambassadors of the institution. The institution aims and strives to create and maintain a strong and positive relationship thereby fostering a lifelong bond

between the institute and its alumni. The alumni participate and contribute to the student development of the institute in the following ways: • The alumni are regularly involved in conducting pre placement sessions for Under Graduate and Post Graduate students. Thus, the alumni share with the students, their own on field experiences. This helps the students to be abreast with current professional requirement and boost their confidence. • The alumni also judge the certain institute sports and cultural program during the year and also in annual program. The alumni grace some special occasion as chief guest such as the annual day celebration and motivate the students. • The most of alumni share their professional experiences with students and motivate them through various activities like delivering guest lectures and seminars on career prospects and current scenario of profession. Thus, the alumni help in personality development, career advising, sponsorship, mentoring and providing placement assistance. The alumni also encourage students to be entrepreneurial and innovative by sharing their experiences. • The alumni assist to arrange workshops and conduct seminars in the institute thereby engage to promote research attitude among the current students and encourage the student to be innovative and versatile. • The Alumni help in the conduct of value added and short-term courses • Apart from their visits and institute meets, the alumni are largely connected with institute through social media platform. The alumni give feedback on various extra-curricular activities, curriculum, the recent trends, the job opportunities in specific requirements which are considered for continuous improvement and quality enhancement. • Alumni association organizes Various programs like carrier counselling, linkages, incubation cell, sports and cultural program, short term courses and extension activities. • The alumni feedback is noted and their experience and success stories are shared with current student on the various program of the institution.

5.4.2 – No. of registered Alumni:

3620

5.4.3 – Alumni contribution during the year (in Rupees) :

1550108

5.4.4 – Meetings/activities organized by Alumni Association :

• The Gujarat Vidyapith Snatak Sangh has a tradition of meeting after the convocation gets over. More in form of get to gather of the alumni, it also discusses the issues of recent times. • Apart from the central alumni association, the departmental alumni associations also meet to the faculty teachers to know financial or academic assistance to any economically poor student. • Alumni also meet students collectively and individually, if needed. Revision in syllabus, practical's or field-work are often discussed among the alumni as well as with the department for better employability and self-employment of the pass outs. • The meeting and discussions regarding changes in government policies in education. The association tries to intervene issues where the feeling of injustice or biased opinion are felt in the student community. • Business Administration and Microbiology departments' alumni associations meet annually, the department of Computer Science had kept record of its meetings. • Faculty of physical education alumni association organized Workshop on professional challenges and their solutions in field of physical education and sports. • Most of department alumni association organized meeting for Pre placement activity sessions • Research work and other activities reviews by most of alumni association regularly • Noted alumni member delivered lecture in Pre classes of NET and SLET • Regularly our valuable alumni visit institute for giving their inputs to the current students

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Financial and administrative autonomy to Deans and Coordinators: Every Dean of the faculties and Coordinator of the campuses were given financial autonomy of certain limited amount which they could use for the educational development of the faculties and campuses. It was to ensure fast-tracking important issues which demanded immediate attention. Each faculty was given power to design courses which can be offered to students from different departments within the same faculty. • Expansion of members in IQAC: IQAC core committee expanded itself to include two members from each department to ensure better coordination of each department with the IQAC. It was also to ensure that each department is aware of the policies framed by IQAC for the enhancement of teaching-learning and evaluation. Besides, it also brought each department in direct contact with the IQAC for enhancement and monitoring of the research output of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institute widely advertises about the courses and the qualifications required for them in newspapers. It should be recorded here that the best ambassadors of Gujarat Vidyapith education are its alumni. A Central Admission Cell is constituted at Ahmedabad and rural campuses to guide the applicants. Broachers and information about courses are made available on Gujarat Vidyapith website, details of residential system study in Gujarat Vidyapith is duly explained. Admission forms can be filled online and offline too. The departments, when needed, conduct entrance examination on a prescribed date and admission is given on the basis of merits. The Reservation policy of GpI is strictly implemented by wish and will. Same mechanism is followed for admission in M.Phil. and Ph.D. courses. Many of the students studying in Gujarat Vidyapith are SC, ST, women and first generation learners.
Industry Interaction / Collaboration	The departments has good interaction with the Industry, Cooperatives, government organisations and Voluntary Organisations. Students participate in these units for training as part of block placement. Many of the departments have actively collaborated



with leading industries, NGOs, organizations of different sectors for student projects, internship and placements. In the field of education, collaboration with GCERT, NCTE, GCERT, DIET, SSA, Gujarat school board, M. Ed colleges, B. Ed colleges, state universities, Gujarat Board of School Textbooks and Knowledge consortium of Gujarat etc. have be done. In the departments of Microbiology and Home S/cience the continual interaction with Food, Dairy, Pharma industries is done. Many of our alumni from industry/community organisations interact with the students to enlighten them about the present day needs of the society.

**Human Resource Management**

All the departments have adequte and well qualified teaching and nonteaching staff pool of human resource. Planning of academic and extracurricular activities is done well in advance and the work load is well distributed. Inter departmental activities involve faculties across the departments for greater advantage to the students. All the staff members get equal opportunities for development and progress. The faculty gets involved in the institutional activities, programs and committees. Our faculties are actively involved with other institutes such as CTE, GCERT, DIET, SSA etc. Faculty participation in orientation programs, refresher courses, trainings, workshops, expert meets, seminars and conferences for their further development and for strengthening their skills is significant.

**Library, ICT and Physical Infrastructure / Instrumentation**

There are well equipped library facilities available to all the students in Ahmedabad and other two constituent campuses. The libraries have latest study and learning resources along with necessary infrastructure. Moreover many of the departments maintain books for ready reference. All department have basic infrastructural facilities like building, light, water, instruments, library, internet facility, and links with INFLIBNET etc. Most of the departments are well equipped with ICT and computer facilities and internet is available to all as cabled network line and WiFi. All the administrative



offices and faculty have PC with Printer facility. Separate computer labs are present in the campuses. State of Art lab facilities and equipment are available in AudioVisual Production Center, Microbiology, Physical Education and a few other departments which are accessible to the students.

Research and Development

Research advisory and planning committee at institutional level is the driving force to institute policy change for research and development. Research is the compulsory component of all Master degree courses. Moreover every department has its own Research Advisory Committee which looks over the research activities and Ph.D. M.Phil. progress. They guide students and Ph.D. guides in the field of research work. Many of the recent developments and components of research are discussed during course work for M. Phil, Ph.D. students. In some departments informal consultations with a crosssection of stakeholders including community leaders, prominent academicians, faculty members, staff and students a development plan is discussed and responsibility a draft is prepares incorporating all stakeholder views. The final draft is approved by the principal. Many teachers apply for research projects with various funding agencies conduct research in academic as well as socially relevant areas. Major and minor research projects were allotted to many faculties. Gujarat Vidyapith has also encouraged its young faculty for research by starting a minor research program and has allotted Rs 50,000 for each project Socially relevant research project such as (1) Green Catalyst with the Pariyavaran Mitra A Leading NGO Working in Ahmedabad for Environmental Protection and (2) The Child Sexual Abuse and its Awareness was conducted with Adarsh Foundation, NGO Working in Gujarat and Rajasthan were conducted.

Examination and Evaluation

All the departments follow a common policy of internal examination two internal examinations are conducted during each semester. Apart from this, continual examination is carried out by each department using assignments and oral presentations. During internship mentors visit the place regularly and

asses the development. Also the placement mentors and student presentation is given due weightage. The internal evaluation system includes written test, project work, assignments, presentations, group discussion. The answer sheets of internal examinations are shown to students for self improvement. The external examination is conducted centrally by the examination department where confidentiality and secrecy is maintained in paper setting and evaluation. Reassessment and reevaluation is timely conducted in cases where students have applied.

Teaching and Learning

Teachers in Gujarat Vidyapith use conventional and modern methods for teaching. They also innovative methods like colloquium, symposium, group discussion and advance technology using computer to make their classroom teaching more effective and cater the need and interest of the students External experts from industry and other academic institutions are invited for interaction with students and teachers. Students undertake different projects, blockplacement, study tours and field trips, internship, assignments. Faculties also attend different seminars, workshops and conferences throughout the year to keep them well equipped.

Curriculum Development

Curriculum development is an ongoing process in the university. Many departments have been adopting curriculum change after regular interval of time as per the credit system prescribed by UGC. Based on student feedback and faculty suggestions, the departments change their curriculum. The course contents are revised and latest concepts are added. More practical aspects and exposure are added to the curriculum. All the departments have BoS to over look curriculum development and implementation. Most of the departments have implemented curriculum adopting CBCSC. Students in any discipline from Gujarat Vidyapith can take up these papers for interdisciplinary study.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Finance and Accounts	All account operations have been moved online. All salary related transactions happen online. Salary slip is generated and sent to staff online. PFMS, NEFT/RTGS systems have been established.
Student Admission and Support	Online admission system has been in place. Apart from the admission, payment of all kind of fee is received online. the process of online complaint management system will be implemented in due course of time. Students feedback is collected online.
Examination	Examination system is still in conventional mode. Gujarat Vidyapith is looking at bringing e-governance in examination system.
Planning and Development	Students feedback and teachers feedback are collected online to be used in academic and administrative planning and future development.
Administration	All the official communication between the staff and the administration was moved online along with offline. Minutes of meetings of Academic Council and Stand-in Committee are put on the website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nipa Shah	DAICT ADMA 2018	Gandhinagar	3900
2017	Nipa Shah	Faculty Development Programs on (1) Learning in Data Science: Models, Algorithms and Tools and (2)Advanced Wireless Communication Using USRP/GNU Radio	School of Engineering and Applied Science (SEAS), Ahmedabad University	3000
2017	Hasmukhbhai Panchal	43rd All India Sociological Conference	Department of Sociology, University of Lacknow,	8885

		Indian Sociological Society on Neo-Liberalism, Consumption and Culture	Lacknow	
2017	Dr. Dharmeshbhai Patel	GIMACON-2017, 69th Annual Conference of IMA Gujarat State Branch	Ahmedabad Medical Association, AMA House, Ahmedabad	1500
2017	Atulkumar Parmar	A National Seminar on Gandhi and Time-Binding: Interface Between Principles and Practices	M. S. University Baroda, Vadodara	3590
2017	Dr. Kailash S. Bhoi	National Seminar on Fundamental Constitutional Right of Adivasi	Akhil Gujarat College University Adivasi Teachers Association, Vansda	1488
2017	Dr. Ravindra Pancholi	National Conference on Utility of Higher Education in Social Development	North Maharashtra University, Jalgaon	2591
2017	Dr. Geljibhai Bhatiya	International Seminar on Hennary Devid Thoro Aur Bharitiya Vichardhara	Gurukul Mahila Arts Commerce College, Porbandar, Gujarat	2620
2017	Atul S. Parmar	International Conference on Trans-nationalism, culture and Diaspora in the Era of Globalization	Central University of Gujarat, Gandhinagar	1000
2017	Dr. Surbhiben Leuva	GIMACON-2017, 69th Annual Conference of IMA Gujarat State Branch	Ahmedabad Medical Association, AMA House, Ahmedabad	2500
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teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on PFMS	Workshop on PFMS	22/03/2018	22/03/2018	10	40
2018	Workshop on RTI	Workshop on RTI	05/01/2018	05/01/2018	20	35
2018	Workshop on Roster	Workshop on Roster	04/01/2018	04/01/2018	Nil	30
2018	Workshop on Administrative training programme	Workshop on Administrative training programme	06/01/2018	06/01/2018	Nil	40

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Shodh Yatra	1	23/04/2018	28/04/2018	6
FDP	1	21/05/2018	25/05/2018	5
Refresher Course	1	05/02/2018	25/02/2018	18
Refresher Course	2	28/05/2018	16/06/2018	20
Training on E Pathashala, MOOC S, UGC regulation and it's adoption	6	12/03/2018	12/03/2018	1
Workshop on Research	2	02/05/2018	02/05/2018	1
Faculty Develop Programme	1	30/04/2018	05/05/2018	6
Training for NSS Programme Officer	1	05/09/2017	11/09/2017	7
Short Term Course	1	14/05/2018	19/05/2018	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
113	113	99	99

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Parivar Kalyan Nidhi Program: It provides loans for personal needs at a nominal rate of interest. 2. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the staff of the campus. 3. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the staff members. 4. Credit Society: Gujarat Vidyapith has a Credit Society which provides different kinds of loans at nominal interest. The Credit Society also sponsors cultural programs for the family of the staff members.</p>	<p>1. Parivar Kalyan Nidhi Program: It provides loans for personal needs at a nominal rate of interest. 2. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the staff of the campus. 3. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the staff members. 4. Credit Society: Gujarat Vidyapith has a Credit Society which provides different kinds of loans at nominal interest. The Credit Society also sponsors cultural programs for the family of the staff members. 5. Organization of different cultural events for the members of the staff: Different cultural events such as food festivals, garba celebration etc. 6. Contractual staff members are provided with accommodation on the campus on very nominal rent.</p>	<p>1. Swabhiman Fellowship: Students who wish to work for two hours every week to earn enough money to pay their fee are provided work on the campus itself. The money earned through this work is sufficient to pay their monthly hostel mess bill. Moreover, students are given the choice to select whatever work they wish to do on the campus. 2. Student Loan: Gujarat Vidyapith Trust provides interest-free loan to the students to pay their tuition and hostel mess fee. 3. Most teachers anonymously help the students in payment of their fee. 4. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the students of the campus. 5. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the students. 6. Organization of different cultural events for the members of the staff: Different cultural events such as food festivals, garba celebration etc. 7. Khadi Scheme: Gujarat Vidyapith gives 2 meters of Khadi in exchange of certain amount of yarns spun by students.</p>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To further strengthen the internal control system, on request of Gujarat Vidyapith, UGC has sanctioned one post of finance officer and the process of recruitment has been initiated. The external audit by CAG is conducted regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shree Gayatridatt Maheta	8000	Gramshilpi Pravrutti
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6.4.3 – Total corpus fund generated

143871797

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External experts appointed by VC-EC	Yes	By internal IQAC Committees
Administrative	Yes	AG Audit	Yes	Internal auditor and Bisan Shah (CA)

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Rural campuses of Gujarat Vidyapith holds Parents-Teachers meetings on a regular basis. During the orientation program for the first year students, parents were also called to make them aware of the practices of the Institute and to make them realize what can they expect from the Institute. Parents are encouraged to keep in touch with the teachers through phone or personal visits. Such interactions allow the teachers to get to know the socio-economic background of the students. This enables the teachers and the Institute to understand students who require financial help. Our teachers anonymously pay fee and mess bill of many such students.

6.5.4 – Development programmes for support staff (at least three)

The institute along with the departments conduct many programs to enhance skills for support staff 1. One day seminar and Training on PFMS 2. One day Seminar on Program on Roster System and RTI 3. Computer Training Program 4. Financial advice on Savings and Investment guidance

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Feedback system was centralized and systematized by IQAC. All the students feedback are collected and analysed centrally by IQAC. 2. Remedial classes were introduced in most of the courses as per the NAAC Peer Team recommendations. 3.

Keeping in with the introduction of new courses, Gujarat Vidyapith introduced two programs in emerging areas: 1. M.Sc in Environmental Science and Technology and 2. B.Voc in Food Processing and Technology. 1. Curricular changes were pursued in tune with the needs of the society. Choicebased credit system is implemented in all subjects, enhanced weightage for continuous internal assessment was implemented. 2. Most of the university departments used to seek feedback informally from the students, but now a centralized feedback system had been implemented by IQAC at the end of each semester of the course. 3. To give an ICT thrust in Teaching and Learning the facilities such as LCD projectors, laptops/desktops, Computing Software, Internet connection, WiFi in all academic areas including hostels/guest houses, eResources have been strengthened. 4. New programs of emerging areas of Science Technology such as Environmental science, Food technology have been started and supported expeditiously. 5. The nomenclature of some programs historically conditioned and peculiar to Gujarat State were relooked to ensure parity with recommendations of UGC.

#### 6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training on Preparing AQAR	01/04/2018	01/04/2018	01/04/2018	40
2018	Workshop on Plagiarism and Data mining	08/01/2018	08/01/2018	12/01/2018	95
2018	Strengthening Local IQAC Committees	15/04/2018	15/04/2018	15/04/2018	51

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens day celebration	08/03/2018	08/03/2018	35	19
Legal awareness programme	27/07/2017	27/07/2017	184	141



Coeducation and Youth problem	09/07/2017	09/07/2018	90	60
Women empowerment and various problems	08/03/2017	08/03/2017	220	180
Coeducation and Youth problem	13/10/2017	13/10/2017	200	100
Awareness Programme on "Role of Internal Complaint Redressal Committee"	20/01/2017	20/01/2017	100	45
Five characters of women and Chipko Andolan	28/01/2018	28/01/2018	150	50
Women Awareness Programme	07/10/2018	07/10/2018	80	120
Mahila Kayadakiy Jagruti Shibir	27/07/2017	27/07/2017	30	12
Sensitization programme on discrimination against women	06/01/2018	06/01/2018	50	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Gujarat Vidyapith consciously believes in economizing energy. Year to year, this initiative is enhanced by using Photo-voltaic Solar Energy at Ahmedabad and other Gramseva campuses. In the year 2017-18, 21,921 units of PV solar energy was generated that saved Rs. 1,75,368. This accounted for 10 percent of the total energy used. The practice of economizing the use of energy by following mandatorily few norms like switching off lights, fans, computers and air-conditioners after use continued year after year. To promote eco-friendly practices, one-day seminar on waste management was conducted on 27-3-2018 at Sadra campus. The campus also has solar cooking facility and 3 cubic meter Bio Gas plant operating on kitchen waste. The central administrative office and library at Ahmedabad campus are equipped with solar electricity. All the campuses have solar street lighting, solar water heating facility and solar inverters. • Minimal consumption of energy in sync with Gandhian ideology is practice in different ways that shows the commitment of the institution towards energy conservation. Our classrooms with cross ventilation help in minimizing energy consumption. Specific Initiatives of energy conservation have been introduced to make the campus eco-friendly and sustainable such as • The institute frequently conducts trainings on various environmental issues and alternate energy sourcing which mainly focuses on nature-conservation and eco-development, awareness about deforestation and global warming, preparing vermin-

compost pits at the campus, planting saplings, etc. • Students are provided with ample of opportunities to visit the institutes like Centre for Environmental Education (CEE), Science City, Indroda Nature Park, WASMO, etc. • Various programmes, competitions and exposure visits are organized to reinforce the significance of environmental protection. • Competitions on various environmental issues like judicious use of water, electricity and awareness about cleanliness and hygiene were organized time to time. • Campaigns on Gram-Safai were actively implemented at rural campuses. • Students studying in Rural Studies work as interns in various NGOs, Micro-irrigation companies, Organic farms, etc. This experience helps them understand the environment issues thoroughly. • The notices pasted near the switchboards prevent wastage of energy. • Using open-air lawn for conducting college-level meetings, functions and classes during winter helps conserving energy.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	Yes	7
Ramp/Rails	Yes	7
Rest Rooms	Yes	7
Scribes for examination	Yes	4

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/10/2018	1	Anand Mela and Food Festival	Healthy Food Habits	350
2018	1	1	02/10/2018	1	Gram safai	Swachch hata	350
2017	3	3	30/08/2017	175	Training to 154 participants for prevention of child sexual abuse	Child sexual abuse	4
2018	1	1	06/02/2018	1	Training to 30 volunteers for child line	Child sexual abuse	4
2017	3	3	11/07/2	67	Rally,	Village	51

			017		Movies and street Plays	Sanitation and awareness	
2018	2	2	06/01/2018	1	Awareness Programme about Superstitions at Galudan and Sonarada Villages at Gandhi nagar District	Awareness about Superstitions	200
2018	2	2	10/01/2018	1	De-addiction Programme at Galudan and Sonarada Villages at Gandhi nagar District	De-addiction Awareness	200
2017	1	1	30/01/2017	1	Shramdan Programme at Shri Mukteshwar Mahadev Old-Age Home at Pethapur	Dignity of Labour	200
2017	1	1	07/02/2017	1	Medical Camp at Delvada, Mansa	Health	200
2017	7	7	07/02/2017	1	Education Awareness camps at Sadra, Madhavgadh, Jakhora, Motipura, Kalyanpura, Rajpur and Chekhalarani villages	Education	200

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dainandini (Daily Diary)	01/07/2017	<p>Gujarat Vidyapith has a tradition of distributing Dainandini (Daily Diary) to all the students and Sevaks. The diary is an essential handy book wherein code of conduct in the class room and on the campus is described in detail culminating all the objectives of Vidyapith. Gujarat Vidyapith insists on behavioural values rather than imposed discipline and materialistic knowledge. Sarvdharma Sambhava (respect to all religions), removal of untouchability, simplicity, truth and non-violence are few Gandhian ideologies reflected in Dainandini. The diary is the collection of Bhajans sung every morning in hostels and before the commencement of academic sessions by students and Sevaks. This tradition of prayers helps inculcating concentration, sensitivity, kindness and spirituality among the students. Here, list of national holidays and important events celebrated at Vidyapith is enlisted.</p>
Gandhi Diary	25/12/2017	<p>Gandhi diary is distributed to all the stakeholders in the institution. Here, Objectives, Code of Conduct, Gandhi's Quotations, Eleven Vows, Constructive Programmes and Outstanding Events of Gandhi's life are highlighted so that all can be inspired and be encouraged to propagate the heritage of Gandhian values and virtues in their behaviourism.</p>

<p>Gram-Jivan Padyatra Booklet</p>	<p>01/09/2017</p>	<p>Gramjivan Padyatra is a unique concept adopted Gujarat Vidyapith since 2007 and also included in the curriculum. During this event, students get practical exposure of the subjects which they learn theoretically in class rooms. This initiative evokes the desire to explore the subject and gain deep knowledge. Students learn here the 'Pattern of True Learning' which is the ultimate aim of education. All the departments prepare the proposed schedules for the said programme along with code of conduct. Here dos and don'ts during Gram-Jivan Padyatra are also mentioned which guide the students towards the mission of the activity. At planning as well as implementing stage, Sevaks orient students about the significance of the activity and applicability of Gandhian Ideology in rural upliftment. Thus, the booklet becomes very helpful to make students conscious about their behaviour, discipline, attitude and objectives which guide them to follow Gandhian ideology effectively.</p>
<p>NSS Nondhpothi (Conduct Book)</p>	<p>01/08/2017</p>	<p>NSS Nondhpothi is a booklet which is circulated every year to new entrants which contains code of conduct while in NSS Shibirs. It is in the form of a diary to be maintained during all the NSS programmes. It is mandatory for all the students to write down their daily activities and reports. All the students are</p>

expected to follow the rules and regulations mentioned in this book. This is a very important tool to evaluate students' annual performance on which they are awarded with NSS certification.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gramjivan Padyatra	27/09/2018	01/10/2018	2411
NSS Programmes	05/01/2018	11/01/2018	781
Universal Healing Programme	21/04/2018	21/04/2018	1000
A Motivational Talk by Shri Om Prakash Kohli, Governor of Gujarat	04/04/2018	04/04/2018	2000
A lecture by Michel Mazgavakar on Changing Technologies and Employment Opportunities	01/02/2018	01/02/2018	2000
A lecture on Education and Rural Development by Smt. Aayeshaben Patel	07/12/2017	07/12/2017	2000
A lecture by Shri Kapilbhai Shah and Shri Naresh Solanki on Organic Farming	03/08/2017	03/08/2017	2000
A lecture by Smt. Elaben Bhatt on Application of Gandhian Ideology in formation of SEWA- A Journey	06/07/2017	06/07/2017	2000
Calendar and pen stand prepared by academic staff and students on child rights and distribute it in community and fund collected for needy children	01/01/2017	31/12/2018	40
Lecture on Science Art And Service, Three	18/04/2017	18/04/2017	50

pillars of an  
academic institute

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Green initiative is always at the priority of Gujarat Vidyapith, as many of our campuses are located at rural surroundings. Conserving natural environment has remained the tradition of the institution. Hence, there are many conscious and committed efforts on maintaining and enhancing greenery at all the campuses. The active participation of students and faculty members in this initiative is appreciated and motivated. Students are awarded credit for this work too. • Various medicinal plants, fruit trees, flowering plants, vegetable plants and crops are maintained at all the campuses. Organic farming, terrace gardening, kitchen gardening, garden grooming, etc. are some of the successful experiments of the institution. Here, personal experience of sowing seeds, watering plants, preparing and using organic manure, removing weeds etc., sensitize the faculty members and students ecologically. • Special campaigns and rallies on reducing use of plastic products was initiated at Randheja campus wherein students as well as villagers participate with enthusiasm. • The open air lawn serves as a green background for college-level functions. Sprinklers are used for even and uniform watering of the lawns and plants which in turn makes the campus pleasant. • At our campus, more than sixty varieties of birds (local as well as migratory), fifteen varieties of animals (including reptiles) and more than 250 species of plants are nurtured with humble care and concern. Campus is the home of many birds, animals and reptiles like peacocks, parrots, crows, francolins, Grey headed flycatcher, Rose-ringed parakeet, Alexandrine, Oriental white eye, Indian silverbill, tailorbirds, Indian robins, Red-vented Bulbul, babblers, cuckoos, pigeons, owls, various types of butterflies, squirrels, flying fox, Indian rat snake, cobra, earthworms, garden snails, scorpions, Indian monitor lizards (Gho), monkeys, Mongoose, Langur, cows, cats, dogs and many more. Special photography programmes are organised for sensitizing students towards nature and wildlife. • Special training workshops and awareness programmes are designed under the guidance of experts from Krishi Vigyan Kendra, Centre for Environmental Education, Forest Department, WASMO, IFFCO, and many other organisations. Such initiatives guide and motive the students and the faculties to implement innovative experiments to make the campus eco-friendly.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

• **Kasturba Family Gathering:** Every year Gujarat Vidyapith organizes Kasturba Family Gathering program on 22 February to commemorate the death anniversary of Kasturba Gandhi. It is a fitting tribute to her who loved to see every member of Gandhi Ahsram happy and contented. Kasturba Festival has cultural programs by students and trained performers. Most important part of the program is food stalls set up by students of all educational units. Around 50 food stall are set up by the students where they prepare different food items and sell them. There are strict guidelines on the kinds of food items which can be prepared and the procedure to prepare them. Simplicity and taste are emphasized upon. No factory-prepared food item is allowed in the festival. Apart from the food stalls, students also set up stalls to sell the products they prepare in their udyog classes. The festival provides an opportunity for the entire community of Gujarat Vidyapith along with members of the family to gather under one umbrella. It must be noted that students are the one who plays the pivotal role in planning, execution and management of the festival with the help from the teachers and non-teaching staff of Gujarat Vidyapith. • Students involvement in all public, departmental, and institutional programs: As



students are the centre of all activities in any educational institution, Gujarat Vidyapith ensures that all kinds of public programs engage students in different capacities. Whether it be running the daily life of the campus or different assemblies or any other academic, co-curricular and extra-curricular activities, students are encouraged and ensured participation through various committees which are formed for organizing any program. Many of the programs such as students assemblies are entirely planned, executed, and managed by students. Besides, students take part in large number as a volunteers in major programs of the Institute such as seminars, workshops, and convocations. Students ideas are sought and executed in different ways. Most of the beautification of the campus is the result of students ideas and their efforts in executing those ideas.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.gujaratvidyapith.org/naac2/pdf/7.2.1-\(2017-18\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/7.2.1-(2017-18).pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Unique Experiment in Community Living Gujarat Vidyapith has made it compulsory for all the students to stay in the hostel on the campus. The reason for making hostel compulsory is that Gujarat Vidyapith believes that the task of education is to create a better society. In order to achieve this end, it becomes necessary to turn the Institute into an experiment of ideal communal living where all the staff members and students live in close proximity for round-the-clock interaction. This experiment in ideal communal living is expected to act as a model of ideal society which the students can endeavor to realize in their own communities and societies. The inspiration for this experiment is derived from Gandhi's ashrams which were the experiments in communal living. Gandhi's ashrams were not religious ashrams but they were secular spaces which served as an ideal of how should a society be organized. Gujarat Vidyapith aims to replicate the same experiment in whatever way it can. The first principle of community living is that all members are considered as equal individual who has equal rights and duties as each member of the community. The task of running the day to day life of the community is shared by all the members in such a way that very little outside help is needed. In Gujarat Vidyapith, it is done by demarcating the tasks and preparing teams for doing each task in such a way that each team gets to do all the tasks on rotational basis. The duties are not fixed to any one team permanently, rather they are performed by different teams at different occasions as per the time table of the campus. Second principle of the ideal community life is securing as much self-sufficiency as possible. At Gujarat Vidyapith, partial self-sufficiency is achieved in production of grains, milk, and vegetables. These things are grown in rural campuses which meets part of the annual requirements. Students and teachers participate in working in the field and cow pen to produce these things. Another aspect of self-sufficiency is learning skills to prepare different kinds of materials which we require in our daily life such as cloth, soap, detergents, pickles, different food items, notebooks, pens and other stationaries, etc. Finally, the most important part of ideal community is the feeling of fraternity among its members. Gujarat Vidyapith believes that an ideal society can be created only when the students are exposed to a community where perfect communal harmony exists between people of all religion, caste, creed. To ensure this, the Institute follows strict policy of not segregating people on the basis of class, caste, religion, and gender. All the above aspects help the Institute to realize its objective of creating workers committed to the reconstruction of an ideal society.



Provide the weblink of the institution

[http://www.gujaratvidyapith.org/naac2/pdf/7.3-\(2017-18\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/7.3-(2017-18).pdf)

### **8.Future Plans of Actions for Next Academic Year**

- Move towards the implementation of CBCS in academic programs.
- To implement the recommendations of UGC Review Committee.
- Organize All-India Vice Chancellors Conference and conference on agricultural self-sufficiency.
- Celebration of Ba-Bapu 150 (Celebration of 150th birth anniversary of Mahatma Gandhi and Kasturba Gandhi)
- Move towards gradual implementation of MIS and e-governance.