



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GUJARAT VIDYAPITH AHMEDABAD
Name of the head of the Institution	Prof. Anamik Shah
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07940016200
Mobile no.	9815215656
Registered Email	registrar@gujaratvidyapith.org
Alternate Email	vc@gujaratvidyapith.org
Address	Gujarat Vidyapith, Ashram Road, Income Tax Cross Road
City/Town	Ahmedabad
State/UT	Gujarat
Pincode	380014

2. Institutional Status	
University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Duggirala Srinivas Murty
Phone no/Alternate Phone no.	07940016279
Mobile no.	9824268626
Registered Email	iqac@gujaratvidyapith.org
Alternate Email	registrar@gujaratvidyapith.org

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://iqac.gujaratvidyapith.org/IOAC/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gujaratvidyapith.org/naac2/pdf/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.01	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	19-Mar-2014
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A week-long workshop on	29-Dec-2018	50

Different Perspectives in Research	5	
Collection of Revised Online Feedback Forms from the Students	30-Apr-2019 1	467
OnlineCollection of Teachers' Academic Performance	30-Jun-2018 1	107
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organizing workshops for research scholars on Research Writing Skills. 2. Organizing teachers workshop for preparing Learning Outcomes for every courses. 3. Organizing lecture series on History of Ideas in Social Sciences for research scholars. 4. Organized a fullday seminar on AQAR by the External Members of IQAC for the teaching staff. 5. Organized small workshops for teachers in different campuses on filling up of CAS forms.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop for Research Scholars with special focus on IPR, Plagiarism, and Data Mining	Better understanding of PIR, plagiarism, and data mining among research scholars.
Online students' feedback collection	Collection and analysis of students' feedback
AQAR	Preparation of AQAR for the current year
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council	19-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

18-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Partial Implementation

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	020522	Journalism and Mass Communication	15/03/2019
MSW	020520	Social Work	15/03/2019
MSW	020519	Social Work	15/03/2019

MPhil	030615	Yoga	15/03/2019
PhD or DPhil	040615	Yoga	15/03/2019
BA	010208	History and Culture	07/08/2018
MA	020208	History and Culture	07/08/2018
MPhil	030208	History and Culture	07/08/2018
BA	010207	Rural Economics	07/08/2018
MA	020207	Rural Economics	07/08/2018
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Microbiology	01/06/2018	Liquid detergent Preparation	01/06/2018
BSc	Microbiology	01/06/2018	Culture preparation	01/06/2018
BSc	Microbiology	01/06/2018	Biofertilizer preparation	01/06/2018
BSc	Microbiology	01/06/2018	Toilet Cleaner	01/06/2018
BSc	Microbiology	01/06/2018	Preparation of teaching aids and experimental kits	01/06/2018
BSc	Microbiology	01/06/2018	Run the Consumer store for students	01/06/2018
BSc	Microbiology	01/06/2018	Vegetable farming	01/06/2018
BSc	Microbiology	01/06/2018	Hast kala	01/06/2018
BSc	Microbiology	01/06/2018	West to Best Item formation	01/06/2018
BSc	Microbiology	01/06/2018	LED preparation	01/06/2018
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	GE-ENG-U-01 (Spoken English)	07/08/2018
BA	GE-SOC-U-02 (Tribal	07/08/2018

	Society, Culture and Development)	
BA	GE-ECO-U-03 (Fundamentals of Economics)	07/08/2018
BA	GE-COM-U-04 - SPSS	07/08/2018
BA	GE-COM-U-01 (Basic Internet Course)	07/08/2018
BA	GE-SOC-U-02 (Social Research Method)	07/08/2018
BA	GE-SW-U-03 (Practices of Social Work Skills)	07/08/2018
BA	GE-PHE-U-01 (Yoga Science)	07/08/2018
BPed	GE-PHE-U-02 (Physical Fitness Management)	07/08/2018
BSc	GE-MIC-U-01 ALTERNATIVE ENERGY	07/08/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gram Jivan Padyatra	01/06/2018	2527
Udyog	01/06/2018	2527
Community Life	01/06/2018	2527
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Gujarati	36
MA	Gujarati	36
MA	Dissertation	34
MSW	Green Catalyst	3
BVoc	Internships Year	33
BVoc	Internships Year	1
MA	Internship	5
MPed	Internship	19
BPed	Internship	50

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Any institute's smooth and successful functioning depends on its capacity to grow with the demand of time. This is only possible when there is powerful feedback mechanism. Gujarat Vidyapith, right from its establishment, works for the improvement of social life and plight of the rural landscape in Gujarat. The students, parents, the alumni of the institute and the employing agencies operational in the society are the main stake holders, and their feedback hold supreme significance on the track of improvement of the institute. At Gujarat Vidyapith sound mechanism for collecting feedbacks from the several stake holders has been functioning for many years. The students' feedback is collected at five different levels i.e. at the level of the department and at the institute level, at Hostel Level, Campus Level and Overall Administrative level. There are nice and transparent mechanisms to collect such feedback in the genuine form. We have suggestion boxes installed, Prayer Assemblies of the Hostel are also one powerful instrument to collect genuine responses. For example, if the students have any issues regarding Food Quality or abundance of Mosquitoes breeding, etc, such problems are collectively or individually presented and discussed, and thereby suitable resolutions are presented. The parents' feedback is collected as and when parents visit our academic campuses and through the regular organization of Parents' Meet Programs. The alumni keep visiting our campuses, and at certain intervals alumni meets are also organized which result in the fruitful exercise for getting feedback from their side. The institute also lends keen ears to listen to the industries and other social organizations to which our students are sent for vocational trainings or internships. The feedback thus received becomes instrumental for implementation of reforms in the academic, research and extension programs. - As per the social developments the courses and curriculum must be restructured in all the academic disciplines. Likewise, Gujarat Vidyapith restructured syllabi of almost all the programs and courses. As per the social demand, MA in English Literature was started from this academic year. As per the UGC guidelines CBCS i.e. offering students a liberty to choose the subject as per personal preferences, was adopted. Based on the Socio-Corporate demands several skill development courses as General Electives were introduced during this academic year. Among these General Electives Spoken English, Computer Application, Communication Skills, SPSS, Basic Internet Course, Disaster Management etc., practical courses were offered in order to equip the students with more practical approach and making them skillful as per the corporate demands. Gujarat Vidyapith aims at overall development of the students' personality, therefore on one hand the students are trained and taught the subject required to obtain employment but at the same time to orient them as the responsible members of society, they are taken on the Gram Jivan Padyaatra and NSS rural camp where they get exposure to the actual rural set up, the problems of Rural

society and a challenge to resolve them to make their life a better affair.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Gujarati	46	42	25
MA	Gujarati	46	50	38
MPhil	Gujarati	2	17	2
PhD or DPhil	Gujarati	7	80	2
BA	Hindi	25	9	8
MA	Hindi	42	20	19
MPhil	Hindi	2	12	2
PhD or DPhil	Hindi	11	54	7
BA	English	46	32	28
MA	English	46	11	7

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1159	892	Nil	Nil	110

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
110	110	23	63	3	21

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students Mentoring System is available in the Institute. Different campuses of Gujarat Vidyapith have evolved their own system of mentoring the students. In the rural campuses, the teachers of the department are assigned classes for mentorship. The mentors meet regularly with their class of students and get to know what they have done academically and otherwise every month. Mentors also keep track of students performances by interacting with the other subject teachers. If students come up with any grievance regarding classroom teaching and comprehension, the same is conveyed to the teachers concerned. Mentors also fosters the spirit of learning in a group where all members ensure that everybody has comprehended the topics being taught in the class. Other students are encouraged to help their classmates. If a mentor feels that a student is not forthcoming, s/he

tries to understand the problem by communicating with other students, teachers and if required, to the family of the student too. Students are helped in the process of learning in whatever way they feel comfortable. Apart from this, group meetings are also the place where students are encouraged to share their personal problems. In many cases, mentors get to know of the family problems of the students and such students are counselled accordingly. Mentors also discuss their experiences with other teachers-mentors and if any question demands solution on the community level, it is taken up in the staff meeting and solutions are implemented. Students are encouraged to meet their mentors whenever they feel the need for it. In the Ahmedabad campus, mentor system operates at the level of department. All the students of the department are divided into teams as per the number of teachers in the department. Mentors are responsible for looking after the personal, emotional, and academic aspects of their group members. Apart from this formal structure, Gruhpati (Male Warden) and Gruhmata (Female Warden) are the most important pillar of mentoring system in Gujarat Vidyapith. Here, post of the warden is not merely an administrating post. Gruhpati and Gruhmata act as a foster parent to the students. They work closely with the students in the morning and evening assembly sessions of the hostel where they come across problems faced by the students and provide immediate solutions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2527	110	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
176	110	66	1	98

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Usha Upadhyay	Professor	Proclamation, K. P. George Fort Bend county Judge
2018	Dr. Ram Gopal Singh	Professor	Dr. Vimal Pathak Smriti Rashtriya Vibhuti Samman for meritorious work in the field of Rajbhasha Hindi and Translation, 23 September, 2018
2018	Dr. Ram Gopal Singh	Professor	Babu Parasnath Singh Rashtriya Gaurav Samnav, 24 September, 2018
2018	Dr. Ram Gopal Singh	Professor	??? ??????? ????????????? ??????, ????????? ????????????????? ?????? ????? ?????? ???????????, 2018
2018	Dr. Ram Gopal Singh	Professor	??? ??????? ????????????????? ??????, ??????????

			????????????? ????? ???? ?????????? ?????, 2018
2019	Dr. Jashvantbhai D. Pandya	Professor	???? ?????? ?????, ???????, ??????????? ?????? ?????????? ???? ?? ??????????
2018	Prof. Hasmukh Desai	Professor	Department of Animal Husbandry, Government of Gujarat, Gandhinagar
2018	Dr. Prem Anand Mishra	Professor	Ambassador for Peace Award, International Peace Research Association (IPRA)
2018	Dr. Damini V. shah	Assistant Professor	Narmad Sahitya Sabha, Surat Research Category
2019	Prof. Dr. Punita Harne	Professor	Gandhian Thinking for 21st Century Communication for a Harmonious World Order. from Gujarat Vidyapith, ashram Road, Ahmedabad-14
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	010104	Semester-6	04/05/2019	04/06/2019
BA	010105	Semester-6	04/05/2019	04/06/2019
BA	010106	Semester-6	04/05/2019	15/06/2019
PG Diploma	050105	Semester-2	09/05/2019	05/07/2019
PG Diploma	050105	Semester-2	11/05/2019	05/07/2019
MA	020104	Semester-4	04/05/2019	10/09/2019
MA	020105	Semester-4	03/05/2019	18/06/2019
MA	020106	Semester-4	06/05/2019	10/06/2019
BA	010207	Semester-6	04/05/2019	04/06/2019
BA	010208	Semester-6	04/05/2019	01/06/2019

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
277	4101	6.75%

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gujaratvidyapith.org/syllabus.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
010104	BA	Gujarati	5	5	100
010105	BA	Hindi	1	1	100
010106	BA	English	20	20	100
050105	PG Diploma	Functional Hindi	19	19	100
050105	PG Diploma	Translation in Hindi	24	23	95.83
020104	MA	Gujarati	37	37	100
020105	MA	Hindi	13	13	100
020106	MA	English	5	5	100
010207	BA	Rural Economics	36	35	97.22
010208	BA	History	39	39	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://iqac.gujaratvidyapith.org/IQAC/Feedback-18-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
-----------------------------	----------------------------	----------------

Research Project	322	Department of Biotechnology, Delhi
Rajiv Gandhi National Fellowship SC	1825	University Grant Commission
Rajiv Gandhi National Fellowship ST (NFST)	1825	University Grant Commission
NET JRF	1825	University Grant Commission
National Fellowship OBC	1825	University Grant Commission
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	365	CSR of Die Amine And Chemical Limited	100	30
Major Projects	180	Ministry of Culture, Government of India	66	20
Major Projects	1095	Gujarat State Biotechnology Mission (GSBTM)	66.01	11.39
Major Projects	1095	Gujarat State Biotechnology Mission (GSBTM)	53.49	14.8
Major Projects	365	National Cooperative Union of India (NCUI)	1.5	0.75
Major Projects	365	Pradhan Mantri Kaushal Vikas Yojana (PMKVY)	2.31	2.31
Major Projects	365	Pradhan Mantri Kaushal Vikas Yojana (PMKVY)	2.2	2.2
Projects sponsored by the University	365	Gujarat Vidyapith	0.5	0.08
Projects sponsored by the University	365	Gujarat Vidyapith	0.5	0.49
Projects sponsored by	365	Gujarat Vidyapith	0.5	0.08

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on co-education and students	Social Work, Gujarat Vidyapith	06/02/2019
Expert talk on Cooperative Management	Centre for Studies in Rural Management, Gujarat Vidyapith	07/03/2019
Workshop on Student start up and innovation policy	Student Start-up Innovation Policy Unit, Gujarat Vidyapith	13/03/2019
Workshop on Government Scheme	Centre for Studies in Rural Management, Gujarat Vidyapith and SIRD, Government of Gujarat	07/02/2019
Training on Forest Management	Centre for Studies in Rural Management, Gujarat Vidyapith and Forest Department, Government of Gujarat	25/09/2018
Project Expo-2018	Computer Science Alumni Association (GVPCSAA) under the aegis of Department of Computer Science, Gujarat Vidyapith	28/07/2018
Youth and mental health in changing world	Department of Social Work and Hospital for mental health	01/03/2019
Training on Trainers workshop on module of awareness for prevention of child sexual abuse	Department of Social Work, Gujarat Vidyapith and Young Indians (Confederation of Indian Industry), child line and DPEO	30/08/2018
Training on Trainers workshop on module of awareness for prevention of child sexual abuse	Department of Social Work, Gujarat Vidyapith and Young Indians (Confederation of Indian Industry), child line and DPEO	29/11/2018
Training on Trainers workshop on module of awareness for prevention of child sexual abuse	Department of Social Work, Gujarat Vidyapith and Young Indians (Confederation of Indian Industry), child line and DPEO	30/11/2018
Training on Trainers	Department of Social	05/03/2018

workshop on module of awareness for prevention of child sexual abuse	Work, Gujarat Vidyapith and Young Indians (Confederation of Indian Industry), child line and DPEO	
Gandhi Shows Way to Today's Journalism	Department of Journalism and Mass Communication	14/03/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Tech Kaushalya 2019	Gauri Bavadiya	Department of Computer Science, Rollwala Computer Centre	01/03/2019	State Level Event
Tech Kaushalya 2019	Urvesh Gayakwad	Department of Computer Science, Rollwala Computer Centre	01/03/2019	State Level Event
Tech Kaushalya 2019	Mayur Khaniya	Department of Computer Science, Rollwala Computer Centre	01/03/2019	State Level Event
Empowerment of Villages Through Technologies	Altamas Shaikh	AICTE-ECI-ISTE (All India Council for Technical Education, Engineering Council of India, Indian Society for Technical Education)	20/01/2019	National Convention
Empowerment of Villages Through Technologies	Heena Makwana	AICTE-ECI-ISTE (All India Council for Technical Education, Engineering Council of India, Indian Society for Technical Education)	20/01/2019	National Convention
Empowerment of Villages Through Technologies	Shahnawaz Saiyed	AICTE-ECI-ISTE (All India Council for Technical Education,	20/01/2019	National Convention

		Engineering Council of India, Indian Society for Technical Education)		
Empowerment of Villages Through Technologies	Tushar Jadav	AICTE-ECI-ISTE (All India Council for Technical Education, Engineering Council of India, Indian Society for Technical Education)	20/01/2019	National Convention
Empowerment of Villages Through Technologies	Dr. Ajay Parikh (Mentor)	AICTE-ECI-ISTE (All India Council for Technical Education, Engineering Council of India, Indian Society for Technical Education)	20/01/2019	National Convention
Module prepared for awareness to prevent child sexual abuse and trained 1200 teachers	Ms. Binal Patel	Young Indians (Confederation of Indian Industry)	29/09/2019	State level
Module prepared for awareness to prevent child sexual abuse and trained 1200 teachers	Prof. Anandi Patel	Young Indians (Confederation of Indian Industry)	29/09/2019	State level
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded

Gujarati	1
Hindi	2
Rural Economics	2
Faculty of Education (IASE)	3
Journalism and Mass Communication	2
Library and Information Science	2
History and Culture	1
Physical Education and Sports Science	6
Centre for Studies in Rural Management	2
Gandhian Study and Peace Research	5
Computer Science	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Gujarati	5	0.5
International	Gujarati	1	0
National	Hindi	8	0
National	English	4	0
National	Rural Economics	9	5
International	Rural Economics	1	0
National	Sociology and Social Anthropology	1	0
International	Sociology and Social Anthropology	3	4.08
National	Social work	1	0
National	Bio-gas Research and Microbiology	4	0

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library and Information Science	1
Journalism and Mass Communication	4
Social Work	2
Gandhian Studies and Peace Research Centre	1
Faculty of Education (IASE)	10
Sociology and Social Anthropology	2
Rural Economics	2
English	2
Hindi	7

[View File](#)

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Laboratory scale biphasic anaerobic packed bed reactor for treating High BOD containing waste water. Application Number: 2220/MUM/2013 Date: 01/07/2013	Published	308913	11/03/2019

[View File](#)

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Electrical properties of Niobium Diselenide single crystals	Duhita L akhataria, Rajiv Vaidya and Kaushik R. Patel	Indian Journal of Applied Research	2018	2	Department of Bio-gas Research and Microbiology	1
Study of Pre-sowing magnetic treatment on the germination, growth and yield of OKRA (Abelmoschus esculentus) and CHILLI (Capsicum annuul) seeds	Rajiv Vaidya, Dipak Bokha and K. R. Patel	Indian Journal of Applied Research	2018	2	Department of Bio-gas Research and Microbiology	1
Effect of sound treatment on germination and growth of plant seeds	Rajiv D. Vaidya, Kaushik Patel, Mehul S. Dave and Devendra B Vanol	International Journal of Research in Modern Engineering and emerging technology	2018	2	Department of Bio-gas Research and Microbiology	1
Crystal	Kaushik	Indian	2018	3		1

growth and structural analysis of ZrS _x Se _{2-x} single crystals	Patel and H. A. Patel	Journal of Applied Research			Department of Bio-gas Research and Microbiology	
Effect of monocrotophos and Bacillus subtilis KPA-1 on greengram (Vigna radiata)	Komal Acharya, Prateek Shilpkar and Mayur C. Shah	Current Advances in Agricultural Sciences	2018	5	Department of Bio-gas Research and Microbiology	4
Antibacterial Activity Of Abutilon pannosum And Grewia tenax Leaves Extracts	Mital K. Aadesariya, Bhagwati M. Gauni, Srinivas M. Duggirala, Vijay R. Ram, Suhas J. Vyas.(2017)	World Journal of Pharmaceutical Research	2018	7	Department of Bio-gas Research and Microbiology	5
Influence of Incorporating Different Levels of SSF Biomass in Total Mixed Ration on In vitro Digestibility and Methane Production	P.L Sherasia, P. R Pandya, S. Parnekar, Srinivas Murty and B. R Devalia	Indian Journal of Animal Nutrition	2018	9	Department of Bio-gas Research and Microbiology	8
Mechanistic aspects of Au(III) sorption by Aspergillus terreus SRD49	Kruti R. Shah, Srinivas M. Duggirala, Devayani R. Tipre and Shailesh R. Dave	Journal of the Taiwan Institute of Chemical Engineers	2018	8	Department of Bio-gas Research and Microbiology	6
Genome sequencing of Pedioco	Rakesh Ranjan Ramesh J.	Annals of Microbiology	2018	11	Department of Bio-gas	10

ccus acidi lactici (NRCC1), a novel isolate from dromedary camel (Camelus dromedarius) rumen fluid	Pandit Srinivas M. Duggirala Chaitanya G. Joshi Shradhdha Sharma Niteen V. Patil				Research and Microbiology	
Cellulose-free-the-mo-alkali-solvent-stable xylanase from Bacillus altitudinis DHN8: Over-production through statistical approach, purification and biodeinking/ bio-bleaching potential	Dharmesh N. Adhyaru, Nikhil S. Bhatt, H.A. Modi and Jyoti Divecha	Biocatalysis and Agricultural Biotechnology	2018	9	Department of Bio-gas Research and Microbiology	8

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Study on Production of plant Growth Promoters and Mineral Solubilization Ability of Indigenous Rhizobacteria Isolated from Allium	Ashruti Pawar, Sharada Patil, Srinivas Murty Duggirala	International Journal of Research and Analytical Reviews (IJRAR)	2019	Nil	1	Gujarat Vidyapith, Ahmedabad

cepa (L)						
Influence of Supplementing Solid State Fermented Biomass on Digestibility, Microbial Nitrogen Supply and Enteric Methane Emissions in Cattle	P.L. Sherasia, P.R. Pandya, S. Parnerkar, M.V. Prajapati, S. Murty	Indian Journal of Animal Nutrition	2018	Nil	1	Gujarat Vidyapith, Ahmedabad
Biosynthesis of Citric Acid using Distillery Spent Wash as a Novel Substrate	Aghera Payal and Bhatt Nikhil	Journal of Pure and Applied Microbiology	2019	Nil	1	Gujarat Vidyapith, Ahmedabad
Biotransformation of Cr (VI) by Newly Invented Bacterial Consortium SN6	Dave S. and Bhatt N.	Journal of Pure and Applied Microbiology	2018	Nil	1	Gujarat Vidyapith, Ahmedabad
Methane from Human Excreta: Comparative Assessment of Batch and Continuous Biomethanation Process	Surendra N. Gohil, Prateek G. Shilpkar, Mayur C. Shah, Amitkumar J. Shah and Pradip B. Acharya	Journal of Pure and Applied Microbiology	2018	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Degradation of Monocrotophos in Soil by Bacillus subtilis KPA-1 and its Effect on Soil Properties	Komal M Acharya, Prateek Shilpkar and Mayur C Shah	Pesticide Research Journal	2018	Nil	Nil	Gujarat Vidyapith, Ahmedabad

Evaluation of the biomethanation potential of enriched methanogenic cultures on gelatin	Sangavai Chinnadurai, Bharathi Muruganantham, Acharya K. Pradip, Prajapati P. Kinjal, Parmar B. Himanshu, Shilpkar P. Ganesh and Chellapandi Paulchamy	Bio resources and Bio processing	2019	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Electrical Properties of Zirconium Sulphoselenide Single Crystal	Kaushik R. Patel, Rajiv Vaidya and Duhita Lakhataria	Review of Research	2019	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Growth and Characterizations of Vanadium Diselenide Single Crystal	Bhavika Modi and K. R. Patel	Review of Research	2019	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Study on Optical Properties of NbSe ₂ Single crystal	K. R. Patel, Duhita Lakhataria, R. D. Vaidya, A. J. Patel	Review of Research	2019	Nil	Nil	Gujarat Vidyapith, Ahmedabad

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	73	59	17
Presented papers	21	59	27	3
Resource persons	4	28	19	26

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Social work	Recruitment to district Coordinator WASMO	WASMO Gujarat state	50000
Centre for Studies in Rural Management	PMKVY Domestic Data Entry Operator	All India Council for Technical Education	367625
Computer Science	AICTE PMKVY-TI	All India Council for Technical Education	463050
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Social work	Training on Human Right	National Human Right Commission	60000	190
Social work	World day against Child Labour	UNICEF and Labour Commission	1878300	28
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Training for awareness on child sexual abuse	Parenting for peace	1	60
Induction training for CWC chairperson and supportive person	GSCPS and UNICEF	1	50
Training for awareness on child sexual abuse	Young India, District Primary Education Office and child line	1	600
Capacity building programme for CWC on POCSO	GSCPS and UNICEF	1	70
NSS Camp	NSS Unit	16	687
Workshop on 'Society, Environment and Sustainability	Gujarat Vidyapith, Ahmedabad and Sangtya, Udupi	1	13

Gramjivan Yatra	Gujarat Vidyapith	31	486
Gramshibir	Faculty of Education	9	100
Discourse	Faculty of Gandhian Studies and Duke University, USA	1	20
Orientation	Faculty of Gandhian Studies	2	120
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Green Campus	National Green Corps Eco Club	Green Foundation Gujarat the Nodal Agency for Department of Environment and Climate Change, Government of India	222
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachchha Bharat	NSS Unit	Rally, cleanliness drive, slogan writing	11	370
AIDS Awareness	NSS Unit	Rally, slogan writing, door to door contact, Expert Lecture, Movie screening	20	345
Gender Issue	NSS Unit	Group Discussion, Expert Lecture, Movie Screening, Celebration of World Women Day, Observing Nirbhaya Day, Rally, Slogan Writing	21	331
Healthy Body and Mind (Awareness)	NSS Unit	Expert Lecture, Rally, Poster making	6	172

regarding Thalassemia, Sickle Cell Anemia, Drug Dedication)		and Group Discussion and Meditation		
Gender Sensitization	NSS Unit	Expert Lecture, Group Discussion, Movie Screening	3	74
National Integration Camp	NSS Unit	Expert Lecture, Competition, Group Discussion, Presentation	Nil	1
Youth Motivation Camp for Young Ladies	NSS Unit	Expert Lecture, Competition, Group Discussion, Presentation	Nil	3
Child line	Social Work Department	Fund Raising	1	40
Child line	Gota Primary School	Awareness programme on Good touch and Bad Touch	1	5
Child line	Gokul Ashram Shala	Awareness programme on sex education and good touch and bad touch	1	5
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Agency Field Work	Agency Field Work	Jivan Tirth, Vadaj- Ahmedabad	16/06/2018	31/12/2018	2

Agency Field Work	Agency Field Work	Human Development and Research Centre, Ahmedabad	16/06/2018	31/12/2018	2
Agency Field Work	Agency Field Work	Gujarat Cancer Society, Vasna-Ahmedabad	16/06/2018	31/12/2018	1
Agency Field Work	Agency Field Work	Government Spine Institute and Hospital, Ahmedabad	16/06/2018	31/12/2018	1
Agency Field Work	Agency Field Work	GCRI (Gujarat Cancer Research Institute), Ahmedabad	16/06/2018	31/12/2018	3
Agency Field Work	Agency Field Work	District Child Protection Unit (DCPU), Ahmedabad	16/06/2018	31/12/2018	2
Agency Field Work	Agency Field Work	Department of Women and Child Development, Ahmedabad	16/06/2018	31/12/2018	1
Agency Field Work	Agency Field Work	Child Help Line 1098	16/06/2018	31/12/2018	2
Agency Field Work	Agency Field Work	CFD (Centre for Development), Ahmedabad	16/06/2018	31/12/2018	2
Agency Field Work	Agency Field Work	Anchal Foundation, Ahmedabad	16/06/2018	31/12/2018	1
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gujarat Institute of Mental Health, Ahmedabad	07/07/2018	Academic and research in the field of Psychiatric social work	Nil

Birenbhai Kothari, Vadodara	27/06/2018	To prepare a Satabdi Granth for Gujarat Vidyapith	Nil
Consumer Education Research Centre	15/06/2019	Food Processing Activity	2
Airport Authority of India, Ahmedabad	22/02/2019	CSR initiative of airport authority of India	Nil
Oriental Study and Heritage Management Resource Centre (OSHMRC)	18/01/2019	To rejuvenate the old Prachya Vidya Mandir	Nil
Adarsh Amdavad	09/03/2018	Training of family counselling	35
Pariyavaran Mitra	02/07/2018	Environmental Awareness	200
Indira Gandhi National Tribal University, Amarkantak	13/10/2018	Student and faculty exchange programme	20
National Testing Agency (NTA)	28/08/2018	Operationalization of test practice centre under NTA	Nil
Publication Division, Ministry of I and B	27/07/2018	To master copy in the nature of electronic images of the Sampoorna Gandhi Vangmaya	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
390.5	731.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased	Existing

during the year (rs. in lakhs)	
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	1987
CSLMS	Partially	1.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	637441	9526550738	5148	2522315	642589	9529073053
Journals	783	4785607	95	286967	878	5072574
e-Journals	3002	179607	1	87580	3003	267187
CD & Video	1336	Nill	32	Nill	1368	Nill
Others(s pecify)	10321	Nill	101	Nill	10422	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Computer Department	MIS and ICT Development and Management, Data Analysis	Gujarat Vidyapith portal (portal.gujaratvidyapith.org)	01/06/2018
Dr. Satish Patel	Computer application, MIS and ICT Development and Management, Data Analysis	CSRM Portal	01/06/2018

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	960	11	960	8	4	390	570	1	0

g									
Added	122	3	122	0	0	23	99	0	0
Total	1082	14	1082	8	4	413	669	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio-Visual Production Department	https://www.youtube.com/channel/UC4p0sHYuLfKDVYQ0t1q8w5q

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
110	106.13	93	92.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The maintenance and utilization of physical infrastructure is done at the local level in all the three campuses of Gujarat Vidyapith. Each campus has sufficient number of classrooms to accommodate all the courses. Most of the classrooms are equipped with computers and LCD projectors to make the teaching-learning process more interesting and intense. Many teachers use different spaces in the campus for conducting their classes according to the season which turns out to be more fun for the students. • Each campus has substantial collection of books in the library. Total number of titles exceeds seven lacs. Each year, hundreds of new titles are added in each campus to ensure that students have access to the latest research in their field of study. The library is managed by a Library Advisory Committee which comprises library staff, teachers, and the coordinator of the campus. • The computer lab is maintained by the Programmer and technical assistants in each campus. The lab hours are scheduled in such a way that all the students get an opportunity to use it for at least one hour every day. • Each campus has sufficient space for playground which is utilized both students and staff for physical sports. The rural campus at Sadra boasts of three huge playgrounds apart from sports-specific courts such as Volleyball, Basketball, Hockey, Badminton, etc. Each campus has a gymnasium for fitness freaks. The swimming pool of the Ahmedabad campus caters to general public too.

[http://www.gujaratvidyapith.org/naac2/pdf/4.4.2-\(2018-19\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/4.4.2-(2018-19).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by Gujarat Vidyapith	1364	4363013

	Trust / Swabhiman Scholarship / Gramshilpi Project		
Financial Support from Other Sources			
a) National	State Government Scholarship / Gujarat Economic Association Silver Jubilee Trust / Gujarat Vidyapith Computer Science Alumni Association / Rajiv Gandhi National Fellowship SC / National Fellowship OBC / Single Girl Child/ SVSGC / NET JRF	812	16571246
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	01/07/2018	45	Gujarat Vidyapith
Writing Improvement Programme	10/07/2018	60	Gujarat Vidyapith
Reading Reflection on Text	13/07/2018	65	Gujarat Vidyapith
Counselling of student	01/07/2018	20	Gujarat Vidyapith
Personal Counseling, guidance for NET and Mentoring	15/06/2018	285	Gujarat Vidyapith
Remedial coaching	15/06/2018	186	Gujarat Vidyapith
Personal Counselling and Mentoring	01/06/2018	74	Gujarat Vidyapith
Language lab	01/07/2018	45	Gujarat Vidyapith
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2018	Preparation for Civil Service Exam	20	Nil	Nil	Nil
2018	Pre-competition preparation class For NET and GSET	40	40	2	Nil
2018	Preparation for State Subordinate Service Exam	45	45	3	3
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
150	150	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Anandi India Ahmedabad	31	15	Jashoda Narottam Public Charitable Trust, Kaparada	15	15
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	Gujarati	Gujarat Vidyapith, Ahmedabad	BEd
2018	2	BA	Gujarati	Gujarat Vidyapith, Ahmedabad	MA
2018	1	BA	Gujarati	Veer Narmad South	MA

				Gujarat University, Surat	
2018	1	BA	Gujarati	Gujarat University, Ahmedabad	BEd
2018	7	MA	Gujarati	Gujarat Vidyapith, Ahmedabad	BEd
2018	4	MA	Gujarati	Gujarat Vidyapith, Ahmedabad	MEd
2018	1	MA	Gujarati	Gujarat Vidyapith, Ahmedabad	MA (Journalism)
2018	5	MA	Gujarati	S.P University, V. V. Nagar	BEd
2018	1	MA	Gujarati	Bhakta Kavi Narsih Maheta University, Junagadh	BEd
2018	1	MA	Gujarati	District Education Training Center, Surendranagar	PTC
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	15
SET	9
SLET	13
Any Other	70
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi	National	4
Gandhi's Thought	National	4
Religion Equality	National	4
NSS Workshop	National	2
College Ideal NICM	Local	1
WEST ZONE INTER UNIVERSITY YOUTH FESTIVAL	National	34

400 Meter Race	University	1
Skipping	University	1
Cultural	National	2
Sports Day	University	270
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bank of Baroda, Medhavi Award	National	1	Nil	Nil	Bhavana Gamit
2018	Bank of Baroda, Medhavi Award	National	1	Nil	Nil	Subhadra Gamit
2018	Bank of Baroda, Medhavi Award	National	1	Nil	Nil	Hiral G. Machhi
2018	Bronze medal	National	1	Nil	Nil	NidhiVakani
2018	Bronze medal	National	1	Nil	Nil	SapnaParmar
2018	Bronze medal	National	1	Nil	Nil	DharaMakwana
2018	Bronze medal	National	1	Nil	Nil	AsmitaJethva
2018	Bronze medal	National	1	Nil	Nil	Shraddha Chaudhari
2018	Bronze medal	National	1	Nil	Nil	JinaliMota
2018	Bronze medal	National	1	Nil	Nil	Asha Vandarvala
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To ensure effective administration, the active participation of students in various academic and administrative bodies is highly appreciated and invited by the institution as it inculcates the leadership capabilities, planning and execution skills. We have various committees whose members are only students. The Student Council provides a good opportunity and platform to exercise the rights and duties on democratic scales. The different faculties and campuses have their own students' councils where each department is duly represented. The tradition of unanimous selection or election is adopted by different

faculties/campuses in constructing these committees. A number of committees are formed for better ideas and operations related to students. There are various committees such as Hostel and Mess Management Committee, Prayer Committee, Student's Health and Hygiene Committee, Sports Committee and Cultural Committee etc. In order to ensure strong governing system and its efficient and smooth functioning, active students are encouraged to become members of various Committees of the institutions to deal with constructive activities and sorting out problems of students. Committees in order to ensure the accountability and transparency in imparting the education, preventing unfair practices and providing effective redressal of grievances of students, the student representatives are made the convenor of committees of institute who act as liaisons among the Head, Faculty members and other students. For effective administrative structure of the institution, the student council acts as liaisons between the student's body and institutional administration. The Students Council is a platform for the students to exhibit leadership and management competencies through various events in day-to-day administration of the institution. The student council is responsible for organizing various extra-curricular events in the hostel. Various co-curricular activities including special lectures by experts, meets, Swayam PAK, Prabhat FERI and rallies are organized by the council under the guidance of the Warden (Gruhpati or Gruhmata) . This council plays a key role in conducting and managing various program of hostel related to sports, cultural, tours and trips to educational destinations. These students gather regular inputs from faculty members and warden to improve their efficiency.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Department has Alumni Association called GVSHAA. The alumni association organizes meetings which provide a forum for exchange of ideas of the alumni, the faculty and the present students. Best teachers, social workers from the alumni are awarded by the Alumni Association. Gujarat Vidyapith has one of the oldest Alumni associations, that is known as Gujarat Vidyapith Snatak Sangh. A number of alumni members help in administrative as well as academic activities of the institute. A few of the alumnus had become the trustees, even Vice Chancellors of Vidyapith and other universities. Some other alumni association are registered in Registrar of Society, Ahmedabad Region. The registered association name and registration Number are below • Social Work (trust act (No.F/1461-88) and society registration act.(No Guj/1548-88) • Gujarat Vidyapith Computer Science Alumni Association (F/17036/AHMEDABAD, The other departments that have Alumni Association but not registered are: • Rural Economics departments • Micro-Biology departments • Rural Management departments • Physical education departments • Yoga education departments • M. D. Gramseva Sankul, Sadra (BA,MA) • Gandhi Darshan • Department Of Gujarati • Department Of History Cultural

5.4.2 – No. of registered Alumni:

3525

5.4.3 – Alumni contribution during the year (in Rupees) :

61500

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings are organised by the various faculty and department where the alumni are invited for planning of current year activities such as : • To start a department journal which will be monthly • To update list of dissertation of

M.Phil and Ph.d • To start lecture series of experts for Alumni • To organise Blood donation camp • To identify poor students for their fees, dresses and mess charges assistance • To organize Expert Lecture on Fit India Movement, • To prepare a directory of alumni, • To organize seminar and workshop on concerned challenges and their solutions

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Implementation of Biometric attendance system for the staff: Following the recommendation of the UGC, biometric attendance system was introduced for the teaching and non-teaching staff of the institution. This was to ensure the punctuality of the members of the staff. However, this is a contradiction for an Institution that works on Gandhian values. Barring a few who forms a minority, most of the Sevaks behave responsibly and follow the set schedule. • The enhancement of the scope of the Departmental Advisory Committee: DAC's scope was enhanced to include the personal and institutional problems of the students of the department. It was to ensure closer interaction with the students and also to represent students' problems on appropriate platforms.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Most of the under-graduate and postgraduate programs undertook course revision as per the UGC guidelines. All the programs undertook to decide upon the Learning Outcomes of all the course papers offered. It was decided to prepare detailed syllabus for each paper as per the UGC guidelines. IQAC started a week-long orientation program for the newly admitted research students of M.Phil and PhD.
Teaching and Learning	A concerted effort was made to widen the use of ICT in classroom teaching to make the classroom teaching livelier and more interesting. Departmental symposium and seminars were introduced in all the programs. In order to ensure that students can express themselves properly, communication skills were introduced in all programs. Also, around 8 new courses of 2-credit each were introduced as a move towards CBCS.
Examination and Evaluation	In place of having one internal test of 40 marks, it was decided to conduct two tests of 20 marks each. Best of the two tests is considered. Another change in examination administration was to create a shelf of panel of examiners

which is to be kept for three years so that departments do not have submit panel of examiners every semester. Department are responsible for updating the Examination Department regarding retirement of any examiner or any other changes in the list. Examination Department has created a question bank for each subject for the purpose of conducting entrance examination in M.Phil and PhD programs.

Research and Development

'No Plagiarism Certificate' was made mandatory for submission of MPhil and PhD dissertations. As the number of digitised research works in Indian languages including Gujarati is very limited, it is not possible to check the authenticity of the research work in Indian languages online. It depends on the supervisor and examiner to authenticate the work. 15-days residential course work for students of MPhil and PhD was established to orient them towards their own research and towards Gandhian thoughts as practiced in Gujarat Vidyapith. Interdisciplinary and social research were promoted to meet contemporary social issues. Gujarat Vidyapith receives research fundings from different departments of central and state government for different projects. Gujarat Vidyapith Trust funded research projects for the younger faculty members to encourage them to undertake different research projects.

Library, ICT and Physical Infrastructure / Instrumentation

Most of the departments have been equipped with advanced ICT including high-speed internet. All computer laboratories have been upgraded. Most of the staff quarters were renovated in a phased manner.

Human Resource Management

The institute organizes various skill upgradation programs for both teaching as well as non-teaching members of the staff regularly to keep them informed of the latest developments in their area of work. IQAC plans regular training programs for teachers as well as non-teaching staff. To keep the members of the staff stress-free regular yoga sessions are conducted. Members of the staff participate in the summer workshops of different kinds to learn new skills and gain newer experiences.

Industry Interaction / Collaboration	Linkages have been strengthened with micro-credit finance institutions and rural development agencies in Gujarat through students' internship programs and campus placement. These agencies also assign projects to Gujarat Vidyapith. The institute is also collaborating with agencies working in the field of alternative and appropriate technologies. Various projects have been funded by different organizations and institutions in and out of Gujarat which are being carried out by different departments of Gujarat Vidyapith.
Admission of Students	Along with the Centralized Admission Cell and Students Help Desk, both online and offline admission process are established. Campus Admission Cell worked to keep in regular contact with the students who filled the admission forms to keep them informed of the due process. Admission drives were initiated in remote rural and tribal areas of Gujarat. Cashless mode of payment was introduced. Reservation Policy as per the rules of UGC is followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Students feedback and teachers feedback are collected online to be used in academic and administrative planning and future development.
Administration	Annual Performance Appraisal Report of the staff are now sent back to them electronically with the comments of the Heads, Deans, Coordinators etc. Some departments have started online leave sanction and management system.
Finance and Accounts	All account operations have been moved online. All salary related transactions happen online. Salary slip is generated and sent to staff online. PFMS, NEFT/RTGS systems have been established.
Student Admission and Support	Online admission system has been in place. Apart from the admission, payment of all kind of fee is received online. the process of online complaint management system will be implemented in due course of time. Students feedback is collected online.
Examination	Partial e-governance system has been

introduced in the examination system. Application for and issuance of Transcription Certificates has been moved online. Similarly, application for convocation and degree has been moved online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Pritiben Shukla	National Conference on Recent Trends and Emerging Issues in Microbiology and Pharmaceutical	Dept. of Microbiology and Biotechnology, Gujarat University	1000
2018	Pritiben Shukla	Lecture Workshop-Faculty Development Program- TOOLS AND TECHNIQUES IN BIOLOGICAL SCIENCES	The Department of Microbiology and Biotechnology, University School of Sciences, Gujarat University, Ahmedabad	1000
2018	Pritiben Shukla	National Workshop on Research Data and Statistical Analysis using R Programming	Information and Library Network Centre, Gandhinagar, Gujarat	6350
2018	Artiben Patel	International conference on Universal Religion and Education (ICURE-2018)	Banaras Hindu University, Faculty of Education, AAEBHU	17608
2018	Nitinkumar Dhadhodhara	International Conference on Harmony through Education and Inclusive Education	Dr. Baba Saheb Ambedkar Open University, Sarkhej	1400
2018	Mahesh Narayan	International Conference on Harmony through Education and	Dr. Baba Saheb Ambedkar Open University,	1400

		Inclusive Education	Sarkhej	
2018	Nilesh Kapadia	Seminar on Hindustani Prachar Sabha	Hindustani Prachar Sabha, Mumbai	1000
2018	Prasannkumar Gandhi	Seminar on Enlightened Media for Building of Better World	Mount Abu, Rajasthan	2000
2018	Shital Rawal	National Seminar on Languages and Literatures of India	K J Somaiya College of Arts and Commerce, East Bombay	12858
2018	Shetal Barodia	International conference on Women in Science and Technology: Creating Sustainable Career	Vallabh Vidyanagar	2460
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MOOC and E-Content Development: Faculty Development Programme	1	20/08/2018	26/08/2018	8
E-Content Development	1	14/09/2019	16/09/2019	3
Training for Trainers	1	21/02/2019	23/02/2019	3

Social work Social Development in era of post modernization	1	10/12/2018	31/12/2018	22
Faculty development program on Tools and Techniques in Biological Sciences	1	25/12/2018	30/12/2018	6
National Workshop on "Research Data and Statistical Analysis using R Programming	1	06/05/2019	11/05/2019	6
State Level Workshop on "Assembly Use of Foldscope"	1	09/09/2018	09/09/2018	1
National Workshop On Assembly Application of Foldscope	1	05/03/2018	05/03/2018	2
Faculty Development program on Student Innovation and Start-up ecosystem development at academia	1	25/02/2019	01/03/2019	5
National Workshop On Assembly Application of Fold scope	2	05/03/2019	06/03/2019	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
110	110	97	97

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4 (1. Parivar Kalyan Nidhi Program: It provides loans for	6 (1. Parivar Kalyan Nidhi Program: It provides loans for	7 (1. Swabhiman Fellowship: Students who wish to work for two

personal needs at a nominal rate of interest.

2. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the staff of the campus.

3. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the staff members.

4. Credit Society: Gujarat Vidyapith has a Credit Society which provides different kinds of loans at nominal interest. The Credit Society also sponsors cultural programs for the family of the staff members.)

personal needs at a nominal rate of interest.

2. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the staff of the campus.

3. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the staff members.

4. Credit Society: Gujarat Vidyapith has a Credit Society which provides different kinds of loans at nominal interest. The Credit Society also sponsors cultural programs for the family of the staff members.

5. Organization of different cultural events for the members of the staff: Different cultural events such as food festivals, garba celebration etc.

6. Contractual staff members are provided with accommodation on the campus on very nominal rent.)

hours every week to earn enough money to pay their fee are provided work on the campus itself. The money earned through this work is sufficient to pay their monthly hostel mess bill. Moreover, students are given the choice to select whatever work they wish to do on the campus.

2. Student Loan: Gujarat Vidyapith Trust provides interest-free loan to the students to pay their tuition and hostel mess fee.

3. Most teachers anonymously help the students in payment of their fee.

4. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the students of the campus.

5. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the students.

6. Organization of different cultural events for the members of the staff: Different cultural events such as food festivals, garba celebration etc.

7. Khadi Scheme: Gujarat Vidyapith gives 2 meters of Khadi in exchange of certain amount of yarns spun by students.)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Gujarat Vidyapith has its own well-developed internal audit system which looks after all financial transaction at all stages right from preparing voucher/receipt/payments to making entry in books of accounts. Besides this, internal auditory mechanism, Gujarat Vidyapith also gets audited by the external auditor panel. Auditors verify all the transactions and give report in form of different financial statements. The audit is done as per the legal and institutional norms.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shree Pramodray U. Joshi	531000	Paritoshik Anamat Fund
View File		

6.4.3 – Total corpus fund generated

154865216

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External experts appointed by VC-EC	Yes	By Internal IQAC Committees
Administrative	Yes	AG Audit	Yes	Internal auditor and Bisan Shah (C.A.)

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<p>Rural campuses of Gujarat Vidyapith holds Parents-Teachers meetings on a regular basis. During the orientation program for the first-year students, parents were also called to make them aware of the practices of the Institute and to make them realize what can they expect from the Institute. Parents are encouraged to keep in touch with the teachers through phone or personal visits. Such interactions allow the teachers to get to know the socio-economic background of the students. This enables the teachers and the Institute to understand students who require financial help. Our teachers anonymously pay fee and mess bill of many such students.</p>
--

6.5.4 – Development programmes for support staff (at least three)

<p>1. One-Day Seminar and Training on PFMS. 2. One-Day Seminar on Roaster System and RTI. 3. Computer training program. 4. Financial Advice on savings and investment.</p>
--

6.5.5 – Post Accreditation initiative(s) (mention at least three)

<p>1. A major discussion was undertaken to define and mention the Learning Outcome in each course. It was decided to prepare a detailed syllabus mentioning internet resources for each component of the course. 2. Students are encouraged to used UGC e-platforms such as Swayam to get more information on the courses they are pursuing at the Institute. 3. Internet connections and wi-fi were extended to students hostel and guest house.</p>

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
--	-----

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on research Methodology	25/12/2019	25/12/2019	31/12/2019	80
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Co education why and how SAFARA	04/04/2019	04/04/2019	300	Nil
aantarrashtriya mahila dinni ujavnino ithas stri purush na jivan ma bhed shu che kem che te ange varta labh MS Jarna Pathak	08/03/2019	08/03/2019	200	100
Status of women in the society and how they should bring equality through innovative changes to the teachers trainee Mini Joseph	08/03/2019	08/03/2019	80	70
Laws related to women and self defense Navneet Ravat	08/03/2019	08/03/2019	80	70
Women Empowerment and Issues of Gender Equality in Society	06/02/2019	06/02/2019	170	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Energy-saving initiatives at Gujarat Vidyapith continued more rigorously. 21,480 units of Photovoltaic Solar energy was generated and Rs. 1,71,840/- was saved due to this initiative at the Ahmedabad campus. This accounts 10 percent of total energy usage. Environment-friendly activities like vermicompost making, tree plantation, exposure visits training with Forest department, plastic waste collection campaign, environment awareness rallies, etc conducted. Ventilated classrooms help in conserving electricity while academic sessions are in progress. Hostels have solar heaters installed on each campus. Besides, solar lights, fans, LED bulbs, natural water coolers, etc. are in use which saves a significant amount of energy. Gujarat Vidyapith has an auditorium with the natural cooling system so that there is no requirement of using air conditioners. Sometimes, classes are conducted in open air and meetings are also organized in the open gardens so that there is a minimal usage of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Rest Rooms	Yes	7
Scribes for examination	Yes	7
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	11/07/2018	1	Rally, Movies and street Plays	Swachhata Environment	45
2018	1	1	16/09/2018	1	Rally, Movies and street Plays	Swachhata Environment	45
2018	1	1	15/08/2018	1	Rally, Movies	Gandhian	50

					and street Plays	ideology at school	
2018	1	1	02/10/2018	1	Gram safai	Swachhta	37
2018	1	1	18/09/2018	1	Kidney Awareness Programme	Health Awareness	25
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dainandini (Daily Diary)	01/07/2018	Gujarat Vidyapith every year distributes Dainandini (Daily Diary) to the students wherein code of conduct in the class room and on the campus is described in detail in sync with the objectives of Vidyapith. We at Vidyapith not only insist on discipline and decorum but also on behavioral values that emphasize democratic plural society such as Sarvdharma Sambhava (respect to all religions) and removal of untouchability or any kind of discriminatory conduct. The diary is the collection of Bhajans sung every morning in hostels and before the commencement of academic sessions by students and Sevaks. This helps inculcating sensitivity, kindness and passion among our students. Here, list of national holidays and important events celebrated at Vidyapith is enlisted. Fundamental objectives are pointed out here.
Gandhi Diary	25/12/2018	It is a diary distributed to all the stakeholders in the institution. Here, Objectives, Code of Conduct, Gandhi's Quotations, Eleven Vows, Constructive Programmes

		and Outstanding Events of Gandhi's life are highlighted so that all can be inspired and be encouraged to propagate the heritage of Gandhian values and virtues in their behaviorism.
Gram-Jivan Padyatra Booklet	01/09/2018	Gram-Jivan Padyatra is a unique programme of Gujarat Vidyapith which gives practical exposure to students to explore rural realities and to make them sensitive towards rural challenges. At planning stage, all the departments prepare the proposed schedules for the said programme alongwith code of conduct as well as dos and don'ts during Gram-Jivan Padyatra. During the Padyatra, Sevaks orient students about the significance of the activity and applicability of Gandhian Ideology in rural upliftment. Fresh students are oriented in detail about the vision behind Gram-jivan padyatra. Thus, the booklet becomes very helpful to make students aware about their behavior, discipline and attitude to follow Gandhian ideology consciously.
NSS Nondhpothi (Conduct Book)	01/08/2018	Every year, the Nondhpothi is given to new entrants which contains code of conduct while in NSS Shibirs. It is in the form of a diary to be maintained during all the NSS programmes. It is mandatory for all the students to pen down their daily functionalities. All the students are expected to follow the rules and regulations mentioned in

this book. This is a very important tool to evaluate students' annual performance on which they are awarded with NSS certification.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bhid Bhed skit on communal Harmony	20/12/2018	20/12/2018	400
Gram Jivan Padyatra	27/09/2018	01/10/2018	2527
????? ????????? ????? ?????? ???????	06/06/2018	11/06/2018	47
????? ??? ????? ?????? ??? ?????? ?????????	13/06/2018	17/06/2018	14
????????????? ??????	24/04/2019	27/04/2019	33
????????????? ??????	01/05/2019	04/05/2019	35
????????????? ??????	01/05/2019	05/05/2019	80
Mountaineering Basic Course	21/05/2019	30/05/2019	40
?????????? ????? ?????????? ??????	19/05/2019	27/05/2019	18
????? ????????? ???????	13/05/2019	18/05/2019	30
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation continued like it happens every year. Student groups were assigned responsibility of watering and maintaining.
- More number of sprinklers was installed campus wise to conserve water wastage.
- Maintaining gardens - kitchen garden and trees was made as a part of curriculum -Udyog - skill based learning.
- Solar energy gadgets were maintained and awareness for the same was ensured among the students and the other stake holders.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- **Solid Bio-degradable Waste Management:** Gujarat Vidyapith has a fully functional solid bio-degradable waste management where all the kitchen waste and other plants waste are collected and processed for making organic manure out of it. Being a residential campus, large amount of kitchen waste is generated every day. organic waste from the canteen is also considerable. If all these waste materials are thrown into sewage, it will only clog the sewage and will result into water pollution. But using this organic waste to prepare manure not only stops the pollution but also results into natural manure for the gardens and green cover of the campus. The manure produced in rural campuses are used in agriculture. Gujarat Vidyapith does not believe in shifting of waste from one place to another. Rather it seeks to ensure that the waste is converted into something more useful. Students play an important role in the entire process. They are taught how to undertake this process and how

this process is linked to conservation of natural environment and stopping the wastage of invaluable manure. • 21-Day Yoga Camp for Students: In order to promote health awareness among the students, Gujarat Vidyapith organizes two camps of 21-Days each every year for the students. The first camp is for beginners where they are trained in simple asanas and the second camp provides advanced training. These camps have helped in a raising the average health of the students. Most of the students who attend the advance camp go on to pursue yoga as a life-long practice. Also, these students train other students in yoga practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.gujaratvidyapith.org/naac2/pdf/7.2.1-\(2018-19\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/7.2.1-(2018-19).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Unique Exposure to New Aspirants in Gujarat Vidyapith: As Gujarat Vidyapith is an institute which follows Gandhian ideals to educate and train youths in the task of rural reconstruction, it is imperative that people entrusted with such a task should be recruited more carefully. Apart from the usual prescribed qualifications of a candidate for any position, Gujarat Vidyapith seeks to recruitment people who shows understanding of the Gandhian ideals and practices or are willing to learn these and imbibe in their life. This is important because here any job also involves adoption of certain life style and behavioural practices. Workers are also considered to be role models for the students as ideals can be imbibed only when it is seen in practice around us. In order to ensure that applicants understand all these additional expectations from them and to familiarize them with the life style of Gujarat Vidyapith, their interview process runs for two days. On the first day, all the candidates are given an introduction of Gujarat Vidyapith and then they are sent to either of the two rural campuses where they spent around 24 hours. In the rural campuses, they are given introduction and overview of the campus. They interact with the coordinator of the campus, teachers and students. Candidates are asked to observe the daily routine of the campus life and actively participate in different activities. The coordinator carefully explains the relevance of each activity on the campus. These interactions give a clear picture of the life and work a candidate can expect after the appointment. As the campuses are in remote areas, candidates can decide for themselves beforehand whether they would like to live in such a remote area. Candidates are lodged into students hostel where they interact with the students to understand the socio-economic, cultural and educational background of the students. Candidates for teaching positions are asked to conduct a class on a topic of their own choice. Their class is observed by panel of teachers. Candidates are judged for their command of the subject, confidence level in the classroom and their communication skills. The panel sends its observation directly to the Vice Chancellor of Gujarat Vidyapith. Apart from their classroom conduct, candidates are also evaluated for their overall personality and how they have conducted themselves during their stay. The qualities which are sought is the enthusiasm and willingness to learn and imbibe new culture and a healthy curiosity towards Gandhian ideals. As candidates are made familiar with all aspects of life on the campus, they can judge for themselves whether they can cope up with the demands of being a staff member of Gujarat Vidyapith or not. Accordingly, candidates can decide beforehand whether they wish to appear for the final interview or not. This unique recruitment process is required to ensure that Gujarat Vidyapith gets staff members who can contribute positively to achieve its goal of training students into becoming a moral and ethical individual

committed to the task of rural reconstruction.

Provide the weblink of the institution

[http://www.gujaratvidyapith.org/naac2/pdf/7.3-\(2018-19\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/7.3-(2018-19).pdf)

8.Future Plans of Actions for Next Academic Year

- Prepare learning outcome for all the courses in all the programs. •
- Introduction of new courses in the centenary year of Gujarat Vidyapith. •
- Celebration of Gujarat Vidyapith Centenary Year in 2020. •
- Re-printing of old and valuable books published by Gujarat Vidyapith. •
- Strengthening of IQAC and data management.