



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GUJARAT VIDYAPITH AHMEDABAD
Name of the head of the Institution	Prof. Anamik Shah
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07940016200
Mobile no.	9815215656
Registered Email	registrar@gujaratvidyapith.org
Alternate Email	vc@gujaratvidyapith.org
Address	Gujarat Vidyapith, Ashram Road, Income Tax Cross Road
City/Town	Ahmedabad
State/UT	Gujarat
Pincode	380014

2. Institutional Status					
University	Deemed				
Type of Institution	Co-education				
Location	Urban				
Financial Status	central				
Name of the IQAC co-ordinator/Director	Prof. Nimisha Shukla				
Phone no/Alternate Phone no.	07940016279				
Mobile no.	9426724920				
Registered Email	iqac@gujaratvidyapith.org				
Alternate Email	registrar@gujaratvidyapith.org				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://iqac.gujaratvidyapith.org				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	http://gujaratvidyapith.org				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	A	3.01	2016	25-May-2016	24-May-2021
6. Date of Establishment of IQAC	19-Mar-2014				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries	
One-week-long residential course for research scholars	16-Jan-2020 5			30	

No Files Uploaded !!!

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Weeklong workshop for research scholars. 2. Workshop and lecture series for research scholars. 3. Working with the departments to prepare learning outcomes for each course. 4. Encouraging teaching staff to undertake research projects. 5. Coordinating with different departments to promote interdisciplinarity.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
One week residential workshop for research students	Orientation of the students towards the values of community living.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council	19-Feb-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Aug-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Partial Implementation

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBA	020817	Rural Management	01/06/2019
BRS	010814	Rural Management and Development	01/06/2019
BPES	010613	Physical Education	01/06/2019
BPED	010612	Physical Education	01/06/2019
MPED	020612	Physical Education	01/06/2019
MPES	020613	Physical Education	01/06/2019
BA	010209	Sociology	01/06/2019
MA	020209	Sociology	01/06/2019
MA	020416	Gandhian Studies	01/06/2019
BA	010208	History	01/06/2019

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction
----------------	-----------	----------------------	------------------	----------------------

Code	Specialization		
No Data Entered/Not Applicable !!!			
No file uploaded.			

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gram Jivan Padyatra	01/07/2019	2500
Udyog	01/07/2019	2500
Community Life	01/07/2019	2500
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Internship	38
BVoc	Internship	32
MA	Internship	9
MEd	Internship	60
BEd	Internship	37
BEd	Internship	62
MBA	Village study	25
BRS	Internship	31
MBA	Management Internship	16
PGDCA	Research Project	16
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Gujarat Vidyapith through the strong and regular feedback mechanism constantly works towards obtaining excellence at the academic as well as administrative level and functions to make the students better citizens and through their efforts longs to bring a social revolution which might become constructive to the formation of a society based on the ideals of equality, reasonability, and harmony. Generally, the feedback received from the graduating students, existing students, parents, Alumni, and other associated organization is utilized and adopted to assure a balanced and progressive development of curricula and administration. The feedback of the previous academic year helped scrutinize several technical loop holes in the Choice Based Credit System and several new courses were added for the choice of the students. As per the new guidelines the entire curricula of all the courses of all the departments including Science, technical courses, Humanities and Language Studies, Social Sciences and Cultural Studies, B.Ed, M.Ed, Faculty of Physical Education, Social Work, BRS, Rural Management (MBA), Computer Science, Journalism and Mass Communication were restructured on the Learning Outcome bases. Learning Outcome helps the student study the objectives and orientation of the given course which s/he desires to offer. The students were also allowed to offer some extra courses of two credits along with their regular courses. The care was taken that these extra credit courses must be life skill improvement courses which get mentioned in the final mark sheet too. Presently UGC has launched many courses on SWAYAM Portal which are designed and executed by many renowned faculties across the nation, Gujarat Vidyapith allowed the students to get enrolled on any of her/his preferred courses and submit the certificate to the department and it might get reflected in the final mark sheet. This system in true sense offers the student a vast sky of opportunity for accessing knowledge. All this has become possible only owing to the sound feedback mechanism operative at the institute level. Since the majority of our students stay in the hostel on the campus, we have generated a strong feedback data base of their health issues. The students from the tribal belt majorly suffer from the sickle cell anemia. Special care is taken for such identified students. Moreover, students are scanned for any other major health issue and if found is specially guided for the health care.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Rural Economics	51	55	49
MA	Rural Economics	51	46	46
BA	History and Culture	50	45	45
MA	History and Culture	46	41	32
BRS	Rural Development	46	69	50

MBA	Rural Management	42	91	35
MSW	Social Work	52	140	48
MSW	Psychiatry Social Work	22	38	21
BA	Hindi	42	20	19
MA	Hindi	52	15	14

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	510	470	Nil	Nil	108

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
108	108	23	63	3	22

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students Mentoring System is available in the Institute. Different campuses of Gujarat Vidyapith have evolved their own system of mentoring the students. In the rural campuses, the teachers of the department are assigned classes for mentorship. The mentors meet regularly with their class of students and get to know what they have done academically and otherwise every month. Mentors also keep track of students performances by interacting with the other subject teachers. If students come up with any grievance regarding classroom teaching and comprehension, the same is conveyed to the teachers concerned. Mentors also fosters the spirit of learning in a group where all members ensure that everybody has comprehended the topics being taught in the class. Other students are encouraged to help their classmates. If a mentor feels that a student is not forthcoming, s/he tries to understand the problem by communicating with other students, teachers and if required, to the family of the student too. Students are helped in the process of learning in whatever way they feel comfortable. Apart from this, group meetings are also the place where students are encouraged to share their personal problems. In many cases, mentors get to know of the family problems of the students and such students are counselled accordingly. Mentors also discuss their experiences with other teachers-mentors and if any question demands solution on the community level, it is taken up in the staff meeting and solutions are implemented. Students are encouraged to meet their mentors whenever they feel the need for it. In the Ahmedabad campus, mentor system operates at the level of department. All the students of the department are divided into teams as per the number of teachers in the department. Mentors are responsible for looking after the personal, emotional, and academic aspects of their group members. Apart from this formal structure, Gruhpati (Male Warden) and Gruhmata (Female Warden) are the most important pillar of mentoring system in Gujarat Vidyapith. Here, post of the warden is not merely an administrating post. Gruhpati and Gruhmata act as a foster parent to the students. They work closely with the students in the morning and evening assembly sessions of the hostel where they come across problems faced by the students and provide immediate solutions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2500	108	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
182	108	74	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ashokbhai Parmar	Assistant Professor	Bharat Ratna Indira Gandhi Gold Medal Award for Excellence in his respective field Education GEPR Delhi
2019	Prof. Punita Harne	Professor	Gandhian Thinking for 21st Century Communication for Harmonious World Order. From Gujarat Vidyapith
2019	Prof. Anandi Patel	Professor	Best work from Masoom Project By Minister of education
2019	Dr. Usha Upadhyay	Professor	Honors for educational contributions by Fort Bend County Texas
2019	Dr. Usha Upadhyay	Professor	'Bhasha-Bharati' honor by Santiniketan Hindi Prachar Sabha
2019	Dr. Usha Upadhyay	Professor	Asmita honors women empowerment
2019	Dr. Dhwanil Parekh	Assistant Professor	Gujarat Sahitya Akademi, Gandhinagars first prize for Ek Chapati Ungh
2019	Dr. Dhwanil Parekh	Assistant Professor	C. C. Mehta Award for 'Ek Chapati Ungh from Kumar Arts Foundation,

			Godhra
2019	Dr. Dhwanil Parekh	Assistant Professor	Award for for 'Ek Chapati Ungh in Drama Division from Gujarati Sahitya Parishad, Ahmedabad
2019	Dr. Arunbhai M Gandhi	Professor	Smrutichinha
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	010104	Semester-6	11/09/2020	29/09/2020
BA	010105	Semester-6	12/09/2020	29/09/2020
BA	010106	Semester-6	12/09/2020	29/09/2020
PG Diploma	050105	Semester-2	14/09/2020	18/09/2020
PG Diploma	050105	Semester-2	15/09/2020	18/09/2020
MA	020104	Semester-4	30/09/2020	10/10/2020
MA	020105	Semester-4	29/08/2020	05/09/2020
MA	020106	Semester-4	12/09/2020	21/10/2020
BA	010207	Semester-6	12/09/2020	21/09/2020
BA	010208	Semester-6	12/09/2020	29/09/2020
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
107	4147	2.58%

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gujaratvidyapith.org/syllabus.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
010104	BA	Gujarati	2	2	100
010105	BA	Hindi	7	7	100

010106	BA	English	23	23	100
050134	PG Diploma	Functional Hindi	15	15	100
050135	PG Diploma	Translation	22	22	100
020104	MA	Gujarati	32	32	100
020105	MA	Hindi	19	19	100
020106	MA	English	7	7	100
010207	BA	Economics	22	22	100
010208	BA	History	26	25	96.15
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://igac.gujaratvidyapith.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Rajiv Gandhi National Fellowship SC	1825	University Grant Commission
Rajiv Gandhi National Fellowship ST (NFST)	1825	University Grant Commission
NET JRF	1825	University Grant Commission
National Fellowship OBC	1825	University Grant Commission
Swami Vivekananda Single Girl Child Fellowship	1825	University Grant Commission
No file uploaded.		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor	365	National	0	0.18

Projects		Testing Agency		
Minor Projects	365	United Nations International Childrens Emergency Fund	6.55	1.28
Major Projects	365	Airport Authority of India	60	60
Major Projects	1095	University Grant Commission, Delhi	42	17.86
Any Other (Specify)	365	Indian Institute of Technology, Delhi Ministry of Human Resource Development	1.5	1.5
Minor Projects	180	Pradhan Mantri Kaushal Vikas Yojana (PMKVY)	3.67	1.1
Minor Projects	365	Pradhan Mantri Kaushal Vikas Yojana (PMKVY)	2.4	2.4
Major Projects	1095	Gujarat State Biotechnology Mission (GSBTM)	53.49	6.22
Major Projects	1095	Gujarat State Biotechnology Mission (GSBTM)	66.01	5.7
Major Projects	1825	Government of Gujarat	20	0
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Student Startup and Innovation Eco System	Centre for Studies in Rural Management	27/07/2019
Karigar Clinic (Start-up of Rural Business)	Centre for Studies in Rural Management	28/07/2019
Consumer education (CERC)	Centre for Studies in Rural Management	22/07/2019
Workshop on Aspects of institutions management	Social Work	25/09/2019

Workshop on poster making on child labour	Social Work	06/04/2019
Workshop on street play	Social Work	30/05/2019
Workshop on structures for quality enhancement in professional social work education in Gujarat	Social Work	22/12/2020
Training workshop on Psycho-social Dimensions, Hostel life and environmental aspects for learning motivation of Girls in KGBV	Social Work	20/09/2019
Training workshop on sexual harassment Act 2013 for academic and non academic staff of Gujarat Vidyapith, Ahmedabad	Social Work	17/03/2020
Training programma on mental health and prevention of suicide	Social Work	28/02/2020
Summer Internship by Internshala	Computer Science	14/03/2020
GIS workshop	Computer Science	12/03/2019
Seminar on Climate Action and Gandhian Approach	Lifelong Learning Extension	12/03/2020
Student Interactive Workshop	Lifelong Learning Extension	16/12/2020
Nai Shiksha Niti Praroop -2019:Samiksha Evam Sujhav	Faculty of Education	27/06/2019
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Waste Water Reuse	Priya chandulal Vithalani, Monali Sangdot and Nikhil Bhatt (Microbiology)	Smart City Hackathon	24/01/2020	SSIP
S. S. Bath System	Bhavesh Patel (MCA)	Student Startup and Innovation Council Gujarat Vidyapith	12/03/2020	SSIP
Akrutrim Compost	Ramesh Patel, Suresh Sosa (Microbiology)	Student Startup and Innovation	12/03/2020	SSIP

No file uploaded.

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Library and Information Science	1
Gandhian Studies and Peace Research	3
Physical Education and Sports Science	3
Faculty of Education (IASE)	8
Computer Science	2
Lifelong Learning and Extension	1
Rural Economics	1
History and Culture	1
Gujarati	1
Social Work	1
Journalism and Mass Communication	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Rural Economics	1	Nil
National	Rural Economics	5	Nil
National	Centre for Studies in Rural Management	24	Nil
National	Rural Studies	5	Nil
International	Centre for Studies in Rural Management	5	Nil
National	Hindi	4	Nil
National	Computer Science	1	Nil
International	Computer Science	3	Nil
National	Gandhian studies	6	Nil
National	Physical Education Sports Science	1	Nil

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Gujarati	4
Hindi	7
Gandhian Studies and Peace Research Centre	5
Faculty of Education	1
Rural Economics	2
Biogas Research and Microbiology	2
Lifelong Learning and Extension	4
Centre for Studies in Rural Management	9
Physical Education and Sports Science	1
Sociology and Social Anthropology	2
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study on Optical Properties of NbSe ₂ Single crystal	K. R.Patel, Duhita Lakhataria, R.D.Vaidya, A.J.Patel	Review of Research	2019	2	Gujarat Vidyapith, Ahmedabad	1
Growth and Characterizations of Vanadium Diselenide Single Crystal	Bhavika Modi and K. R.Patel	Review of Research	2019	3	Gujarat Vidyapith, Ahmedabad	1
Electrical Properties of Zirconium Sulphoselenide Single	Kaushik R.Patel, Rajiv Vaidya and Duhita Lakhataria	Review of Research	2019	3	Gujarat Vidyapith, Ahmedabad	1

Crystal						
Evaluation of the biomethanation potential of enriched methanogenic cultures on gelatin	Sangavai Chinnadurai, Bharathi Muruganatham, Acharya K. Pradip, Prajapati P. Kinjal, Parmar B. Himanshu, Shilpkar P. Ganesh and Chellapandi Paulchamy	Bioresources and Bioprocessing	2019	4	Gujarat Vidyapith, Ahmedabad	2
Biosynthesis of Citric Acid using Distillery Spent Wash as a Novel Substrate	Aghera Payal and Bhatt Nikhil	Journal of Pure and Applied Microbiology	2019	12	Gujarat Vidyapith, Ahmedabad	9
A Study on Production of plant Growth Promoters and Mineral Solubilization Ability of Indigenous Rhizobacteria Isolated from Allium cepa (L).	Ashruti Pawar, Sharada Patil, Srinivas Murty Duggirala	International Journal of Research and Analytical Reviews (IJRAR)	2019	13	Gujarat Vidyapith, Ahmedabad	10
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Suggestive Measures to Empower the 'Heirs	Rajiv Patel	Voice of Research- An International Refereed	2019	Nil	1	Gujarat Vidyapith, Ahmedabad

of Handicrafts'		Journal for Change and Development				
Economic Security Sustainability: An analysis of Gandhian Thoughts and basic principles of Jainism	Lokesh Jain	KCG Journal of Social Science	2019	Nil	3	Gujarat Vidyapith, Ahmedabad
Inclusive Economic Growth and Sustainable Rural Development in Tribal area of Gujarat	Lokesh Jain	VEDANG	2019	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Sustainable Rural Business Model A Case study of Pabiben.com	Satish Patel	Journal of Emerging Technologies and Innovative Research (JETIR)	2020	Nil	Nil	Gujarat Vidyapith, Ahmedabad
PROPOSED ICT BASED ERP MODULES FOR MILK COOPERATIVES	Satish Patel	Journal of Emerging Technologies and Innovative Research (JETIR)	2020	Nil	Nil	Gujarat Vidyapith, Ahmedabad
A Warm Welcome to Appropriate Rural Technologies	Mayuri Farmer	UGC News - Special Issue on Educational Thoughts of Mahatma Gandhi to Commemorate 150th Birth Anniversary of Mahatma Gandhi and Centenary year celeb	2019	Nil	Nil	Gujarat Vidyapith, Ahmedabad

		rations of Gujarat Vidyapith				
Walmart's Acquisition of Flipkart: Emerging Paradigm of the Digital Era	Nasheman Bandookwala	Sage publication	2019	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Sustainable Development and India: A Comparative Analysis with other BRICS members	Nasheman Bandookwala	Sardar Patel University, Anand	2020	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Community synergism: Degradation of triazine dye Reactive Black 1 by mixed bacterial cultures KND_PR under microaerophilic and aerobic conditions	Kshama Balapure, Payal Aghera, Nikhil Bhatt, and Datta Madamwar	Environmental Processes	2019	Nil	Nil	Gujarat Vidyapith, Ahmedabad
Cost Effective In Situ Remediation Technologies For Complete Mineralization Of Dyes Contaminated Soils.	Vipul R. Patel, Razia Khan And Nikhil Bhatt.	Chemosphere	2020	Nil	Nil	Gujarat Vidyapith, Ahmedabad
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

Attended/Seminars/Workshops	16	96	64	27
Presented papers	28	51	33	11
Resource persons	13	46	48	19
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Social Work	A rapid assessment of KGBVs in Gujarat	Unicef	655500
Social Work	Commemoration of World day against child labour 2019	Unicef	1877480
Social Work	Counselling service to all KGBV in Gujarat	Samagra Shiksha Department	33086790
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Social Work	Psychosocial Dimensions, host el life and organisational environment of KGBV	Samgra Shiksha Abhiyaan , Gujarat state	123914	275
Social Work	Commemoration of world day against child labour	Poster development Workshop for student, Unicef UNICEIF	156000	28
Social Work	Commemoration of world day against child labour	Skit development workshop, Unicef	337300	28
Social Work	Training on understanding of Problems of children residing in children home	District Child Protection Unit	0	45
Social Work	Training on understanding of Problems of children	District Child Protection Unit and Child	0	50

residing in
children homeWelfare
Committee

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Participation in a Camp on Gandhian Thoughts at Vardha	Vardha Aashram	1	2
Gandhian Thought based Environment and Addiction Awareness Programme	NSS activity at Krishnanagar School, Randheja	6	20
Hindi Week Celebration	NSS activity	5	48
Slogan Competition on Environment Protection and Forest Conservation	NSS activity	2	27
Blood Donation At Rajbhavan, Gandhinagar	NSS activity at Rajbhavan	1	5
Participation of School Students in the Examination on "Gandhian Thought" at Randheja Village	NSS activity in Schools at Randheja Village	2	48
Adventure Programme	Government of Himachal Pradesh, ABVI Mountaineering Institute, Narkanda.	1	1
Oath Taking Programme "Commitment towards Constitution and Gandhian Ideology"	NSS activity in Schools at Randheja Village	5	27
Tree Plantation	Gujarat Vidyapith	3	101
Blood Donation	Gujarat Vidyapith	1	13
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Pre RD Parade	Pre RD Parade	Government of India, New Delhi	1

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Dept. of Rural Economics/ NSS unit	NSS-Village camp, village cleaning and Swachhta awareness related activities.	4	79
Gender Issue	Dept. of Rural Economics	Public Lecture	3	46
Peace and Harmony	Institute of Gandhian Studies	Peace and Harmony	Nil	1
NIC Camp	Narsigh Maheta University, Junagadh	NIC Camp	Nil	1
International Tribal day	Gujarat Vidyapith Tribal Research and Training Institute	Tribal Cultural Activities	6	156
People Education Programme	KVIC and Ministry of Textiles at M.D.Gramseva sankul Randheja	Street Ply, Slogan, Chart Display	3	20
World yoga day	youth and culture department of Gujarat,	Yoga at Mahatma Mandir	Nil	10
Student Startup and Innovation Policy	SRUSTI NGO	Public Lecture	3	101
PRA Awareness	Centre for Studies in Rural Management	Participatory Rural Appraisal	2	19
Training	Forest Department, Gandhinagar.	Population Explosion and Environment	5	55

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Workshop	7	Central Institute of Agra	8
Research Workshop	43	Gujarat Sahitya Academy, Gandhinagar	4
Naka Sarvey	11	Center for culture and development Baroda	5
Project and Presentation on - Challenges before Grass-root level Cooperative Societies	27	National Cooperative Union of India, New Delhi	3
Lecture by Mr. Jaldeep Thakar about Gramshilpi Project-Experience at Pedhamali Village	54	Gramshilpi Project by Gujarat Vidyapith	1
Lecture by Mr. Abdul on Social Harmony and CAA	27	Centre for Studies in Rural Management, Gujarat Vidyapith, Randheja	1
Lecture by Shri Vishnubhai Garg on Article 51-A	27	Krishi Vigyan Kendra, Randheja	1
Research Workshop	37	Gujarat Sahitya Academy, Gandhinagar	6
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Internship (Block placement)	Krishi Vigyan Kendra, Vyara, Dist. Tapi Rural Self Employment Training Institute Bank of Baroda,	15/12/2019	13/01/2020	27

		Vyara-Tapi Dist BAIF (Vadodara) (Govt) Jangal Co- operative, Songatha, Tapi.			
Project work	Internship (Block placement)	Gandhi Research Foundation, Jalgaon, Maharashtra Sahjeevan, Bhuj, Kutch Mahiti Rural Development Center, Dholera Baif Dwarka Lokshala, Khadashali, Amareli Gram Udhyog Mandir, Gadhada, Botad Shree Gram Swaraj Sangh Nilpar ,Rapar, Kutch Developmen	07/12/2019	21/12/2019	22
Internship (PG)	Institutio nal Training	Skant healthcare, DRDA, DDWET, GHCL, Vidyabharti, Gopal snacks, SAATH, Amul, Jivantirth, AKRSP, ITDP	01/01/2020	31/03/2020	16
Internship (UG)	Institutio nal Training	Sewa, DCPU, BSSS, Bhansali, Lokmangal, Vatsalya, Udgam, SVT, UCT, ESI, VRTI, Child line	06/12/2019	21/12/2019	31
On-the-Job training	Internshala	AICTE	14/03/2020	14/03/2020	55
Teaching internship	Internship program for B.P.ED	Eklavay Vidhalay Jagana,	06/08/2019	16/08/2019	5

		Palanpur			
Teaching internship	Internship program for B.P.ED	Nalanda School Morbi Chetan Dalsaniya	06/08/2019	16/08/2019	5
Teaching internship	Internship program for B.P.ED	Shree Ahir Girls School Bhujodi, Katchh	06/08/2019	16/08/2019	4
Teaching internship	Internship program for B.P.ED	Shree Dhebar Rabari School Anjar	06/08/2019	16/08/2019	4
Teaching internship	Internship program for B.P.ED	Eklavy School, Mota	06/08/2019	16/08/2019	4
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indira Gandhi National Centre for the Arts, New Delhi	25/01/2020	Contribution to the promotion of Indian culture and tradition arts among the youth	Nil
Institute of Mental health, Hospital for mental health -Ahmedabad	07/07/2019	To run course of MSW(Psychiatry)	1
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
439.21	262.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	1984
CSLMS	Partially	1.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	642589	9529073053	2058	1214620	644647	9530287673
Journals	878	5252181	78	170965	956	5423146
e-Journals	3003	267187	4899	102618	7902	369805
Digital Database	Nil	Nil	2	Nil	2	Nil
CD & Video	1368	Nil	7	Nil	1375	Nil
Others (specify)	10422	Nil	48	Nil	10470	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Computer Department	MIS and ICT Development and Management, Data Analysis	Gujarat Vidyapith portal (portal.gujaratvidyapith.org)	01/06/2019
Dr. Satish Patel	Computer application, MIS and ICT Development and Management, Data Analysis	CSRM Portal	01/06/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1082	14	1082	7	4	413	669	1	0
Added	26	0	26	0	0	26	0	0	0
Total	1108	14	1108	7	4	439	669	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
140	134.09	60	55.16

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The maintenance and utilization of physical infrastructure is done at the local level in all the three campuses of Gujarat Vidyapith. Each campus has just about enough number of classrooms to accommodate students. With the increase in the number of students, other spaces are explored where lectures can be held. It is decided by the coordinator in each campus. Most of the classrooms are equipped with computers and LCD projectors to make the teaching-learning process more interesting and effective. Many teachers use different spaces in the campus for conducting their classes according to the season which turns out to be more fun for the students. • Each campus has substantial collection of books in the library. Total number of titles exceeds seven lacs. Each year, hundreds of new titles are added in each campus to ensure that students have access to the latest research in their field of study. The library is managed by a Library Advisory Committee which comprises library staff, teachers, and the coordinator of the campus. • The computer lab is maintained by the Programmer and technical assistants in each campus. The lab hours are scheduled in such a way that all the students get an opportunity to use it for at least one hour every day. • Each campus has sufficient space for playground which is utilized both students and staff for physical sports. The rural campus at Sadra boasts of three huge playgrounds apart from sports-specific courts such as Volleyball, Basketball, Hockey, Badminton, etc. Each campus has a gymnasium for fitness freaks. The swimming pool of the Ahmedabad campus caters to general public too.

[http://www.gujaratvidyapith.org/naac2/pdf/4.4.2-\(2019-20\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/4.4.2-(2019-20).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by Gujarat Vidyapith Trust	505	2121455
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Research Methodology Workshop	04/12/2020	83	Nil
Personal Counselling and Mentoring	16/06/2019	101	Nil
Writing Improvement Programme	07/11/2019	72	Department
Reading Reflection on Text	22/07/2019	72	Department
Naturopathy Awareness Lecture, Rally and Oath taking programme	13/11/2019	48	Krishi Vigyan Kendra, Randheja
A Workshop on Body language and Personality Development	23/12/2019	16	CSRM, Gujarat Vidyapith
Motivational Talk by Mr. Chinmay Joshi	11/09/2019	54	Nehru Yuva Kendra
Lecture on Importance of Yoga in Life- by Dr.Dharmesh Patel	06/07/2019	34	Naturopathy Centre, Gujarat, Vidyapith Campus, Randheja
YOGA	Nil	40	Dept.Of YOGA,GV
Personal Counseling and Mentoring	15/07/2019	265	All teaching staff
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Portal and library resource	175	175	Nil	Nil
2019	UGC NET, JRF	67	67	1	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
168	168	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GLPC	35	11	Fincare, Bandhan, AKRSP Apollo tyre, Yes Bank	12	12
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
SET	6
SLET	16
Civil Services	45
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Event Institutional	Institutional	30
Celebration and Cultural Programme on Tribble Day	Institutional	85
Celebration of Ganesh Chaturthi	Institutional	54
Celebration of World Tribles Day Cultural Elocution competition, Essay Writing	Institutional	116
Competitions	Institutional	1
Cultural Activities	National	6
Cultural Activities	Institutional	1
Debate Competition	Institutional	24
Elocution Competition	Institutional	1
Essay Writing Competition	Institutional	37
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Best Team award in Traditional game	National	Nil	1	Nil	Bhautik Gohil
2019	Best Team award in Traditional game	National	Nil	1	Nil	Sunil Tadvi
2019	Best Team award in Traditional game	National	Nil	1	Nil	Ketan Patel
2019	Best Team award in Traditional game	National	Nil	1	Nil	Sanjay Parmar
2019	Best Team award in Traditional game	National	Nil	1	Nil	Vikas vedani
2019	Best Team award	National	Nil	1	Nil	Chandrakant

	in Traditional game					Makvana
2019	Best Team award in Traditional game	National	Nil	1	Nil	Paras Rathod
2019	Appreciation for presenting street play on the theme of world day against child labour by honorable CM	National	Nil	1	Nil	Sunil Tadvi
2019	Appreciation for presenting street play on the theme of world day against child labour by honorable CM	National	Nil	1	Nil	Piyush Jadav
2019	Appreciation for presenting street play on the theme of world day against child labour by honorable CM	National	Nil	1	Nil	Vikas Thumar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To ensure effective administration, the active participation of students in various academic and administrative bodies is highly appreciated and invited by the institution as it inculcates the leadership capabilities, planning and execution skills. We have various committees whose members are only students. The Student Council provides a good opportunity and platform to exercise the rights and duties. The different faculties and campuses have their own students' councils where each department is duly represented. The tradition of

unanimous selection or election is adopted by different faculties/campuses. A number of committees are formed for better ideas and operations related to students. There are various committees such as hostel and mess management committee, prayer committee, student's health and hygiene committee, sports committee and cultural committee etc. In order to ensure strong governing system and its efficient and smooth functioning all the students are encouraged to participate in the functioning of various Committees of the institutions to deal with constructive activities and sorting out problems of students. In order to ensure the accountability and transparency in imparting education, preventing unfair practices and provide effective redressal of grievances of students, students are convenor of committees of institute who acts as liaisons among head, faculty members and students. Students Council For effective administrative structure of the institution, the student council acts as liaisons between the student's body and institutional administration. The students representative Students Council is a platform for the students to exhibit a leadership and management capabilities through various events in day-to-day administration of the institution. The student council is responsible for organizing various extra-curricular events in the hostel. Various co-curricular activities including special lectures by experts, meets, Swayam PAK, Prabhat FERI and rallies are organized by the council under assistance of Warden (Gruhpati or Gruhmata) . This council plays a dominant role in conducting and managing various program of hostel related to sports, cultural, tours and trips to educational destinations. These students gather regular feedback from faculty members and warden to improve their efficiency. The Student Council has registered a number of innovative suggestions for a smooth day today administrative system. The Student Council has been at the forefront on various rural community activities which is running in village there are institute is located.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Department has Alumni Association called GVSHAA. The alumni association organize meetings which provide a forum for exchange of ideas of the alumni, the faculty and the present students. Best teachers, social workers from the alumni are awarded by the Alumni Association. Gujarat Vidyapith has one of the oldest Alumni associations, that is known as Gujarat Vidyapith Snatak Sangh. A number of alumni members help in administrative as well as academic activities of the institute. A few of the alumnus had become the trustees, even Vice Chancellors of Vidyapith and other universities. A number of departments have formal alumni associations. Social Work (trust act (No.F/1461-88) and society registration act.(No Guj/1548-88), Gujarat Vidyapith Computer Science Alumni Association (F/17036/AHMEDABAD The other departments that have Alumni Association but not registered are: • Rural Economics • Micro-Biology • Rural Management • Physical education • yoga education • Gandhi Darshan • Department Of Gujarati • Department Of History Cultural

5.4.2 – No. of registered Alumni:

3740

5.4.3 – Alumni contribution during the year (in Rupees) :

21811

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting was organised by the various faculty and department and invited to alumni for planning of celebration of centenary years of Gujarat vidyapith and

plan various program such as • Celebration of Centenary years of Gujarat vidyapith jointly by department and alumni • To prepare Name and information Directory of alumni • To start a quarterly journal such as Samaajkaarya setu-patrika, • To update list of dissertations of M.Phil. and Ph.D., • To start Expert lecture series by Alumni • To organise Blood donation camp by alumni associations • To identify the poor students for their fees, dresses and mess charges assistance • To decide donation for medal in research area. • To organize Garba Ramzat cultural program • To organize Expert Lecture by Prof S.P. Bhatnagar on IOT for Rural Space, • To arrange for Inauguration of the IoT Community Centre • To organize a session on "Application of Block Chain for Rural Management.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Students participation in hostel management committee: The entire management of the hostel and hostel mess is done by the Students Council which is elected in the general body of the students. The menu for the entire week is prepared by the students and the entire process of food preparation is overseen by them. Students prepare the list of the provisions required, get it from the provision store, pay bills, and maintain finance register and stock register. Wardens responsibility in this entire process is that of cross-checking and suggestion wherever required. There are various students committee who are entrusted with the task of looking after different aspects of hostel management such as cleanliness committee, cultural committee, sports committee, purchase committee, and disciplinary committee to name a few. In this way, the participation of students is ensured in the local management. • Involving all stakeholders in the rethinking of the conventional institutional practices of Gujarat Vidyapith: The institute has begun the process of rethinking conventional institutional practices such as khadi, spinning, compulsory hostel etc. This process involved discussion with teachers, students, and other stakeholders. This was done to ensure the participation of all the stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Gujarat Vidyapith has been works with an umbrella of diverse organizations through its different departments and faculties. Some of these diverse organizations are in the field of education training and research are GCERT, DIET, NCTE, SSA, Gujarat School Boards, Gujarat Board of School Text Books, and Knowledge Consortium of Gujarat. These collaborations have resulted into teachers' participation in different research projects. In the centenary year, Gujarat Vidyapith has been collaborating with national and

	international institutions working on Gandhian principles for exchange of personnel and ideas.
Library, ICT and Physical Infrastructure / Instrumentation	State-of-art facilities were created for audio-visual department. New and advanced equipment were procured for the faculty of physical education and department of microbiology.
Curriculum Development	A newly-revised curriculum with learning outcomes and detailed syllabus was prepared and implemented. Use of internet resources were emphasized upon in each course to make the student self-dependent in the learning process. Teachers were allowed autonomy in designing internal evaluation parameters to strengthen continuous evaluation process.
Teaching and Learning	Use of internet resources were given preference to make the students self-dependent in teaching-learning process. All the teaching-learning work shifted online due to nation-wide lockdown in the wake of Covid 19 pandemic. Online examination systems were created and implemented for conducting seminars and examinations. MPhil and PhD viva voce were conducted online. Till date around 80 new courses of 2-credit each has been introduced under CBCS.
Examination and Evaluation	In some programs online examination were proposed. In the wake of covid 19 pandemic, all the examinations were conducted online with minimal glitch. The examination pattern followed the UGC guidelines for conducting the external examinations in the wake of covid 19 pandemic.
Research and Development	The research work was expanded to include needs of the society. Biogas Research Centre undertook soil and water analysis project in rural areas of Gandhinagar district. Computer Science department of the institute develops different apps for rural communities such as apps for dairy industry. Gujarat Vidyapith receives research fundings from different departments of central and state government for different projects.
Human Resource Management	There is a Credit Society in the Institute which caters to the financial needs of the teaching and non-teaching staff at nominal cost. The Credit Society also provides immediate financial support in emergency

	situations to its members. It provides motivational support to the kids of the staff members in forms of different prizes and other monetary support.
Admission of Students	Along with the Centralized Admission Cell and Students Help Desk, both online and offline admission process is established. Campus Admission Cell worked to keep in regular contact with the students who filled the admission forms to keep them informed of the due process. Admission drives were initiated in remote rural and tribal areas of Gujarat. Cashless mode of payment was introduced. Reservation Policy as per the rules of UGC is followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Some aspects of administration are looked into where e-governance can be established and implemented. Recruitment system has been shifted to online mode.
Finance and Accounts	All account operations have been moved online. All salary related transactions happen online. Salary slip is generated and sent to staff online. PFMS, NEFT/RTGS systems have been established.
Student Admission and Support	Online admission system has been in place. Apart from the admission, payment of all kind of fee is received online. the process of online complaint management system will be implemented in due course of time. Students feedback is collected online.
Examination	The examination is being brought progressively under e-governance. Different systems are being developed to ensure online submission of examination forms. Some courses are introducing online examinations for a portion of their courses through google forms. Final semester examinations largely took place over internet due to covid 19 pandemic.
Planning and Development	Students feedback and teachers feedback are collected online to be used in academic and administrative planning and future development.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.kamleshbhai Patel	Peace and Performance through Deeper Body Mind Connect for Executives of Government/ Public and Private sectors	Institute of Public Administration, Bengaluru	22420
2019	Ashokkumar T Patel	Gram Sahjivan Educational Shibir	Makandaamba,G arudeshwa, Narmada	1636
2019	Ranjan Makwana	e-Resources Access, Management and Usage Analysis	Information and Library Network Centre, Infocity, Gandhinagar	7080
2019	Kamleshkumar Vasantrav Salunke	Internet of Things	Institute of Technology and Engineering, Department of Electronics and Eommunication Engineering, Thaltej, Ahmedabad	1200
2019	Amishaben Shah	Advanced Applied Statistics using IBM SPSS and IBM SPSS AMOS for Legal Studies	Gujarat National Law Un iversity,Koba,G andhinagar	2512
2019	Mayuri Jonathan Farmer	Ample Opportunities and Growth Prospects in Economy of India	School of Commerce and Management, Dr. Babasaheb Ambedkar Open University, Ahmedabad	1920
2019	Mayur C. Shah	Modern Trends IN Characteriza tion Techniques With Hands On Experience	Department of Chemical Engineering and Co-Anchor Institute, L.D.College of Engineering, Ahmedabad	1000
2019	Shukla Priti	Recent Trends	Department Of	1000

	Kalpeshbhai	And Emerging Issues In Microbiology And Pharmaceutical Biotechnology	Microbiology and Biotechnology, University School of Sciences, Gujarat University, Ahmedabad
--	-------------	--	--

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	--	---	-----------	---------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	06/01/2020	26/01/2020	21
Refresher Course	1	09/10/2019	22/10/2019	14
Short Term Course	1	24/02/2020	29/02/2020	6
Short Term Course	1	10/06/2019	15/06/2019	6
Faculty Development Programme	1	01/07/2019	01/07/2019	1
Refresher Course	1	04/11/2019	17/11/2019	14
Refresher Course	1	18/11/2019	01/12/2019	14
FDP	1	19/05/2020	25/05/2020	7
STP	1	24/02/2020	29/02/2020	6
Ethical Hacking and Cyber Security Training	1	11/05/2020	20/05/2020	10

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	31	31

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>4 (1. Parivar Kalyan Nidhi Program: It provides loans for personal needs at a nominal rate of interest. 2. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the staff of the campus. 3. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the staff members. 4. Credit Society: Gujarat Vidyapith has a Credit Society which provides different kinds of loans at nominal interest. The Credit Society also sponsors cultural programs for the family of the staff members.)</p>	<p>6 (1. Parivar Kalyan Nidhi Program: It provides loans for personal needs at a nominal rate of interest. 2. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the staff of the campus. 3. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the staff members. 4. Credit Society: Gujarat Vidyapith has a Credit Society which provides different kinds of loans at nominal interest. The Credit Society also sponsors cultural programs for the family of the staff members. 5. Organization of different cultural events for the members of the staff: Different cultural events such as food festivals, garba celebration etc. 6. Contractual staff members are provided with accommodation on the campus on very nominal rent.)</p>	<p>7 (1. Swabhiman Fellowship: Students who wish to work for two hours every week to earn enough money to pay their fee are provided work on the campus itself. The money earned through this work is sufficient to pay their monthly hostel mess bill. Moreover, students are given the choice to select whatever work they wish to do on the campus. 2. Student Loan: Gujarat Vidyapith Trust provides interest-free loan to the students to pay their tuition and hostel mess fee. 3. Most teachers anonymously help the students in payment of their fee. 4. Medical and Health Service: In each campus there is a Primary Health Centre which is overseen by Resident Medical Officer. It caters to the medical requirements of the students of the campus. 5. Sports Facilities: All the campuses have sports complexes for physical training and recreation of the students. 6. Organization of different cultural events for the members of the staff: Different cultural events such as food festivals, garba celebration etc. 7. Khadi Scheme: Gujarat Vidyapith gives 2 meters of Khadi in exchange of certain amount of yarns spun by students.)</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Strongly built Internal auditing system supports the financial accuracy. Gujarat Vidyapith's 100 financial transactions are audited at both stages of audit, i.e., internal and external audit. All the income sources and expenditure incurred are assessed and verified. Also, the stock of different equipments, furniture etc. are carefully recorded and verified. While making payments, in particular salaries, income tax is deducted at source and is duly deposited with the income tax department. The donations and other subscriptions from the various authorities are accounted for and acknowledged. All doubts and queries raised from auditors are answered.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shree Giraben Kotak	600000	Gramshilpi Mediclem
View File		

6.4.3 – Total corpus fund generated

160540505

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External experts appointed by VC-EC	Yes	By Internal IQAC Committees
Administrative	Yes	AG Audit	Yes	Internal auditor and Bisan Shah (C.A.)

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Rural campuses of Gujarat Vidyapith holds Parents-Teachers meetings on a regular basis. During the orientation program for the first-year students, parents were also called to make them aware of the practices of the Institute and to make them realize what can they expect from the Institute. Parents are encouraged to keep in touch with the teachers through phone or personal visits. Such interactions allow the teachers to get to know the socio-economic background of the students. This enables the teachers and the Institute to understand students who require financial help. Our teachers anonymously pay fee and mess bill of many such students.

6.5.4 – Development programmes for support staff (at least three)

1. One-Day Seminar and Training on PFMS.
2. One-Day Seminar on Roaster System and RTI.
3. Computer training program.
4. Financial Advice on savings and investment.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. E-governance has been introduced partially in administration, examination, and financial management. 2. MIS has been partially introduced. 3. Inter-disciplinary collaborative research is being encouraged through fundings from different agencies.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Staff orientation Programm	15/09/2019	17/09/2019	17/09/2019	29
2019	Kantan Training	17/10/2019	17/10/2019	16/11/2019	29
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Self defense training programme	04/02/2020	04/02/2020	300	Nil
History of women day and present condition of wpmen	04/03/2020	04/03/2020	280	220
Documentary film on Ek potlu biknu	05/03/2020	05/03/2020	280	220
Menopause Myths and science	06/06/2020	06/06/2020	50	Nil
History of women day and present condition of women	06/03/2020	06/03/2020	300	Nil
Sexual	12/03/2020	12/03/2020	45	5

harassment act 2013				
Women Self Defence and Awareness Training Programme (Gender Sensitization Programme by Parmarth Trust, Ahmedabad)	04/01/2019	04/01/2020	10	17
International Women's Day- History and Present Situation	06/03/2020	06/03/2020	25	56
Lecture by Kalinditai (Vinoba Ashram, Pavnar) Vinoba Bhave's thoughts on Women Empowerment in Rural India	05/03/2020	05/03/2020	45	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Gujarat Vidyapith continued energy-saving initiatives and a new Solar Plant (161KW) was installed in April 2020 on Ahmedabad campus that generated 57,819 units of PV Solar Energy and saved Rs. 4,62,552/-. 50 percent of total energy use comes from Renewable Source of Energy. Already installed plant generated 21,890 units and saved Rs. 1,75,120 during this year. Tree plantation programmes, students sensitization campaigns, oath-taking activities, rallies, poster making competitions, etc are organized to encourage students to save energy. Special training programmes are arranged in collaboration with the Forest department to sensitize the students to environment-friendly behaviour and practices. There are stickers near the switchboards and on the doors reminding all to switch off lights, fans and computers. Faculties are conscious to switch off their computers while they leave their cabins. Usage of solar heaters, LED bulbs, solar lights, natural water coolers is our regular practice.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	6
Ramp/Rails	Yes	6
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for	No	Nil

differently abled students		
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/07/2019	1	Participatory Rural Appraisal (PRA)	Resource mapping of Randheja Village	35
2019	1	1	10/09/2019	1	Digital Banking Awareness Programme	Financial awareness among women of Randheja village	35
2019	1	Nil	19/06/2019	1	Yoga Awareness	Health	350
2019	1	Nil	09/09/2019	1	Role of SEWA in women empowerment by Mrs. Elaben Bhatt, Chancellor, Gujarat Vidyapith	Women Empowerment	300
2019	1	Nil	28/08/2019	1	Lecture on Hazards of Narcotics addiction	Awareness for drugs addiction	330
2019	1	1	13/09/2019	1	Information on Obesity	Health awareness	350
2020	1	Nil	06/03/2020	1	Awareness and safety measures against Covid-19	Health awareness	300

2019	1	1	09/05/2019	1	Village Sanitation and awareness	Swachhata, Environment	55
2019	1	1	20/12/2019	1	Village Sanitation and awareness	Rally, Movies and street Plays	55
2019	1	1	30/09/2019	1	Gandhi Shatabdi year	Gandhian ideology at school	35

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dainandini (Daily Diary)	01/07/2019	Vidyapith every year distributes Dainandini (Daily Diary) to the students wherein code of conduct in the class room and on the campus is described in detail in sync with the objectives of Vidyapith. We at Vidyapith not only insist on discipline and decorum but also on behavioral values that emphasize democratic plural society such as Sarvdharma Sambhava (respect to all religions) and removal of untouchability or any kind of discriminatory conduct. The diary is the collection of Bhajans sung every morning in hostels and before the commencement of academic sessions by students and Sevaks. This helps inculcating sensitivity, kindness and passion among our students. Here, list of national holidays and important events celebrated at Vidyapith is enlisted. Fundamental objectives are pointed out here.
Gandhi Diary	25/12/2019	It is a diary distributed to all the stakeholders in the

		<p>institution. Here, Objectives, Code of Conduct, Gandhi's Quotations, Eleven Vows, Constructive Programmes and Outstanding Events of Gandhi's life are highlighted so that all can be inspired and be encouraged to propagate the heritage of Gandhian values and virtues in their behaviorism.</p>
<p>Gram-Jivan Padyatra Booklet</p>	<p>01/09/2019</p>	<p>Gram-Jivan Padyatra is a unique programme of Gujarat Vidyapith which gives practical exposure to students to explore rural realities and to make them sensitive towards rural challenges. At planning stage, all the departments prepare the proposed schedules for the said programme alongwith code of conduct as well as dos and don'ts during Gram-Jivan Padyatra. During the Padyatra, Sevaks orient students about the significance of the activity and applicability of Gandhian Ideology in rural upliftment. Fresh students are oriented in detail about the vision behind Gram-jivan padyatra. Thus, the booklet becomes very helpful to make students aware about their behavior, discipline and attitude to follow Gandhian ideology consciously.</p>
<p>NSS Nondhpothi (Conduct Book)</p>	<p>01/08/2019</p>	<p>Every year, the Nondhpothi is given to new entrants which contains code of conduct while in NSS Shibirs. It is in the form of a diary to be maintained during all the NSS programmes. It is mandatory for all the students to pen down</p>

their daily functionalities. All the students are expected to follow the rules and regulations mentioned in this book. This is a very important tool to evaluate students' annual performance on which they are awarded with NSS certification.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Prisoners association with society	19/09/2019	18/10/2019	10
Gram Jivan Padyatra	27/09/2020	01/10/2020	2500
Lecture on "Constitution Values" on Constitution day	26/11/2019	26/11/2019	200
Exam on Gandhi Vichar Mimansa	02/10/2019	02/10/2019	52
Mountaineering Camp	01/06/2019	15/06/2019	10
Sustainable Development Camp	01/06/2019	07/06/2019	13
Yuva Jagruti Shibir	01/06/2019	06/06/2019	55
Gandhi Jivan Shaili Yuva Shibir	27/05/2019	03/06/2019	40
NSS Camp	06/11/2019	30/11/2019	839
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Kitchen Garden maintenance by students continued. It helped in meeting a small part of mess expenses in the hostels.
- Compost fertilizer preparation continued like every year and the organic manure was used extensively to maintain gardens and kitchen gardens.
- Department of Microbiology prepared bio culture to increase agriculture produces like every year.
- More tree plantation was done across campuses.
- Many Organized webinars/lecture series were organized for awareness about organic farming and environment sustainability.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Self-sufficiency in various services: Various centres of Gujarat Vidyapith help in gaining self-sufficiency in different services either partially or fully. Computer Science department prepares different software programs such as Management Information System, Complaint Redressal System, Admission,

Recruitment portals to take care of different needs of the Institute. The udyog unit produces different items such as stationary (paper, notebooks, pen, files, folder, pen stand), cell phone holder, cloths, soap, candles, door mats, clock, etc. These items are produced by students themselves. These products are used by the students and surplus is sold to those who are interested. The rural campuses of Gujarat Vidyapith has further moved towards achieving partial self-sufficiency in food grains, vegetables, and milk by producing these things on the campus. This effort also results in decreasing the food bill of the students substantially. • Abhimukta Shibir (Orientation Program): Every year, the newly admitted students in the Institute undergoes a three-day orientation program to introduce them to the Institute and its functioning. The objective of the program is know the potential of the students as well as their lacunae and to orient them towards working of different parts of the Institution so that they have adequate information from the very beginning. It also makes the students aware how Gujarat Vidyapith differs from other universities. All the daily practices are discussed in detail and students are informed of the rationale behind each activity. The program brings newly admitted students into close proximity with the teachers and staff of the Institute and it allays their sense of loneliness in a new environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.gujaratvidyapith.org/naac2/pdf/7.2.1-\(2019-20\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/7.2.1-(2019-20).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Community Engagement Gujarat Vidyapith has a conscious, active and continuous community engagement at multiple levels. Rural centres of Gujarat Vidyapith have adopted cluster of villagers where variety of activities are carried out to make a positive intervention in the life of the rural society. The range of activities carried out in these villages are providing computer literacy to the school-going children, training in outdoor games and sports, providing computer repair services in the primary schools, soil testing and analysis, training masons in the villages in proper construction of toilets, etc. Engaging with the primary school is one way in which Gujarat Vidyapith can provide guidance in the education program being imparted in these schools. It also serves as a link between primary education and higher education. The teachers of the Institute understand the scenario of primary education and use that in thinking about the higher education. Providing training in outdoor games and sports in the villages encourages the kids and young people of the village to learn the game and sports in a scientific way so as to get the maximum physical benefit out of it. It practice is also helpful in spotting of outstanding talents in the villages. The expertise of the department of microbiology and Biogas Research Centre is utilized in helping the villagers with soil testing and analysis. It helps the farmers to understand the exact nature of deficiency in the soil and add only that mineral. This saves the soil from oversaturation of any kind of mineral. This practice helps in increasing the yield of the produce substantially. Awareness of cleanliness and hygiene is an important concern in the community engagement programs. The Institute has campaigned extensively in rural areas against open defecation. A teacher of Gujarat Vidyapith acted as a facilitator in the Government of India's scheme of construction of toilets in villages. More than two thousand toilets were constructed under this scheme. Given its expertise and reputation, Gujarat Vidyapith is approached by the state government agencies as a nodal agency to execute and oversee many social schemes aimed at the upliftment of the rural population. Above activities showcase intensive community engagement of Gujarat Vidyapith. It also reflects

that the Institute adheres to its charter of working the rural society.

Provide the weblink of the institution

[http://www.gujaratvidyapith.org/naac2/pdf/7.3-\(2019-20\).pdf](http://www.gujaratvidyapith.org/naac2/pdf/7.3-(2019-20).pdf)

8.Future Plans of Actions for Next Academic Year

- Move towards the idea of Rotipith and Urjapith.
- Conducting tiral runs of Fully customized ICT-based ERP (MIS) for Gujarat Vidyapith.
- Conducting workshops for teachers to equip them to conduct online classrooms.
- Encourage students to take online courses on UGC e-platforms in the wake of Covid 19 pandemic.
- Prepare MOOCs on various topics.