



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GUJARAT VIDYAPITH AHMEDABAD
• Name of the Head of the institution	PROF. RAJENDRA KHIMANI
• Designation	VICE CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07927540391
• Mobile no	9825551872
• Registered e-mail	registrar@gujaratvidyapith.org
• Alternate e-mail address	vc@gujaratvidyapith.org
• City/Town	AHMEDABAD
• State/UT	GUJARAT
• Pin Code	380014
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Nimisha Shukla

• Phone no./Alternate phone no	07940016279				
• Mobile	9426724920				
• IQAC e-mail address	iqac@gujaratvidyapith.org				
• Alternate Email address	registrar@gujaratvidyapith.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://iqac.gujaratvidyapith.org/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.01	2016	25/05/2016	24/05/2021
6.Date of Establishment of IQAC			19/03/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			1		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>In collaboration with Research foundation of India IQAC had organised a webinar for teaching and non teaching employees participated.</p>	
<p>National Webinar on revised manual of NAAC.</p>	
<p>Organised a workshop on "Food Self Sufficiency for villages and households".</p>	
<p>Co-ordinated centenary celebrations of Gujarat Vidyapith on 18-10-2020. Invited lectures by well known Gandhian thinker Gopal Krishna Gandhi and Honourable Chancellor Ela Bhatt.</p>	
<p>Devised Feedback forms data on "Experiences of Online Education" and analyzed collected the data. For second cycle of NAAC IQAC collected data for Annual Quality Assurance Report of concerned years.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes				
The annual activities like feedback forms from students and introducing well structured and formal feedback from teachers, alumni and other stakeholders is planned	Despite the grim situation as a result of Covid 19 the IQAC was successful in organizing programmes for Gujarat Vidyapith community and society at large				
Since the threat of Corona Covid-19 is still on, the IQAC is planning to be more tech savvy and planning to organise more programmes and activities through internet.	Devised feedback forms data on				
More quality enhancement programmes for teaching and non teaching communities	In collaboration with Research foundation of India IQAC had organised a webinar for teaching and non teaching employees participated.				
The top most priority is submitting SSR and expecting the peer team visit for next cycle	Organised a workshop on "Food Self Sufficiency for villages and households".				
Organizing lecture series on philosophy of research and research methodologies for research scholars and aspiring teachers	Co-ordinated centenary celebrations of Gujarat Vidyapith on 18-10-2020. Invited lectures by well known Gandhian thinker Gopal Krishna Gandhi and Honourable Chancellor Ela Bhatt.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Academic Council</td> <td>07/01/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Academic Council	07/01/2022
Name	Date of meeting(s)				
Academic Council	07/01/2022				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				

15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	27/02/2022
Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	85
1.2 Number of departments offering academic programmes	17
2. Student	
2.1 Number of students during the year	2353
2.2 Number of outgoing / final year students during the year:	875
2.3 Number of students appeared in the University examination during the year	4068
2.4 Number of revaluation applications during the year	18
3. Academic	
3.1 Number of courses in all Programmes during the year	1650
3.2 Number of full time teachers during the year	108
3.3 Number of sanctioned posts during the year	182

4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	1928
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1216
4.3 Total number of classrooms and seminar halls	107
4.4 Total number of computers in the campus for academic purpose	699
4.5 Total expenditure excluding salary during the year (INR in lakhs)	285.80

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

An ideal curricular should have relevance from local to global levels. The Vision and Mission statements of Gujarat Vidyapith reflects it.

In the year 2020-21, the Covid-19 pandemic completely changed the pedagogy. During online classes, it was indeed difficult to communicate and convey the implementation of the curricular in its true sense. The program outcomes program specific outcomes and course outcomes of the program were not adequately addressed and there remained a constraint.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

672

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gujarat Vidyapith always believed in decentralized, democratic, non-violent society, where an individual; irrespective of caste, religion, gender; would get equal chance.

Unless values system is not based on ethics. it would not be possible to established a Sustainable Society. Such ideals need to be put in practice. It is anecessary condition. Unfortunately, the teaching was online, it was to an extent difficult to convey the true spirit of Gujarat Vidyapith to its students. However, the teachers tried to work on this issue during the Orientation Programme that was conducted online.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2049

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

517

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2043

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

673

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The students who come to Gujarat Vidyapith are from diverse geographical, socio-cultural and dialectical backgrounds. In regular times, the learning level of a student is known by her participation in the orientation program (Dikshaarambh) and from the day one slow learners and advanced learners are identified. On the basis of this identification, special programs would be organized.

During the Covid-19 pandemic crisis of 2020-21, in the absence of direct classroom teaching this special pedagogy of Vidyapith could not be applied. With lock down and online teaching such process of identification was not easy. Still, a few committed teachers did address the special needs of students if they asked for.

Through different online teaching platforms like Microsoft Teams, Google Meet and Zoom students were kept under the umbrella of academic instructions. Faculties also mentored and counseled students so that they do not face mental breakdown during continuous pandemic situation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	https://gujaratvidyapith.org/naac2/pdf/additional/2-2-1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2353	108

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

When the Covid-19 pandemic struck the world imposing sudden lock down, the alternative mode of education was to be looked for. All the departments of Gujarat Vidyapith adapted to the online mode of instructions. Though this pandemic conditions have hampered regular implementations of pedagogy of Gujarat Vidyapith.

The Institute adopted alternate modes of conducting its important tasks. For instance, as regular Gramjivan Padyatra was not possible, so students were asked to undertake socio-economic survey of their family and surrounding village and prepare a report on it in order to sensitize them on social conditions and responsibilities.

The teachers made humanly best efforts to supervise groups they were mentoring and orient them to conduct survey and prepare reports around it.

Through NSS programmes, many webinars and awareness drives were organized and the volunteers were encouraged to undertake activities like making people aware about cleanliness, hygiene, and vaccination etc. The students of Social Work department counseled the patients admitted to the Covid wards of the hospitals and provided mental health assistance.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the campuses of Gujarat Vidyapith are equipped with Wi-Fi facilities and lease line connectivity allowing the staff and students an easy access to the internet. Owing to the Covid-19 pandemic protocols, whole of the teaching-learning activities conducted in online mode. The robust infrastructure proved crucial for this.

For online classes, the Microsoft 365 cloud protocol was engaged and all the faculties and all the students got registered on this platform. Since all this was a novel experience, the teachers and students were provided required training and technical assistance. In the cases of technical glitches, other platforms like Google Meet and Zoom were employed to ensure the continuity of the teaching-learning process.

Many teachers created video lectures, Presentations and pdf materials for the use of the students. The social media sites were also used to interact with the students. The students were guided to visit other web portals of higher education like NPTEL, Swayam etc. to avail themselves of the study materials and expert guidance. The examinations, presentations and even Ph.D and M.Phil viva voce were conducted online.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

129

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

108

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

2330

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

18

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Owing to the Covid-19 protocols, the whole teaching learning and evaluation procedures had to be conducted via online mode barring a few days offline teaching.

Most of the departments conducted examinations in online mode. Alternative systems such as the open book and multiple-choice examinations were also used. All the internal and external evaluations were done under the same online mode and for this the ICT infrastructure were fully employed and engaged.

Since it was not feasible to conduct all this exams centrally, the departments were give autonomy to conduct the exams in the fair means. In order to maintain the authenticity and confidentiality of the entire procedure, the students were required to communicate only through the registered institutional e-mail ids.

Seminar presentations and assignment submissions from the students' side were also done on online mode. All the viva voce were conducted under due invigilation and proper recordings, so that they can be easily retrieved for future references.

The technology came to rescue, otherwise the pandemic lock downs might have stalled this vital domain of education.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The institution has stated its learning outcomes which are on its website as well as given to the students.

The Covid 19 pandemic restricted the reach of such learning outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The institute regrettably has to report that it could not address the point of attainment of program outcomes, program specific outcomes and course outcomes as a result of pandemic Covid-19 as examinations were online. As a consequence, it was not appropriate to find the attainment that could reflect the true picture.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

875

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<http://iqac.gujaratvidyapith.org/IOAC/Feedback-20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

For the year 2020-21, no additional research facility was added as the scope for research was limited. However, some departments tried to understand the short-term impact of Covid 19 on the livelihood of rural population as well as slum dwellers.

As far as laboratory research is concerned, unfortunately the circumstances prevented much to be achieved.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1090

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

49.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has established student startup unit for creation of knowledge. But for the year 2020-21, there were no takers.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **B. Any 3 of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Gujarat Vidyapith does not charge any money for consultancy work as its consultancy is more towards the rural areas instead of towards corporate sector.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

During Covid 19 pandemic, students of Social Work did psychological counselling to Covid positive patients.

The students and alumni of Department of Microbiology helped to some hospital/ laboratories in testing of RTPCR and other clinical test.

Students of Physical Education and Department of Home Science prepared face mask from khadi materials and distribute to nearby village. S

ome extension and awareness activity were online and based on Covid-19 pandemic. More than 50 webinar/ online lectures about awareness of various issues of societies were organised by various departments of Vidyapith.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

6388

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Strictly adhering the Covid 19 Standard Operating rocedures, a number of off/on line programmes were organised in the seminar halls, were webcasted and also streamed live on YouTube channel of Gujarat Vidyapith.

To summerize these trying times, optimum utilization of ICT tools were obtained.

The facility of desktops, laptops and other related equipment with internet,were fully utilized during the year. The institute purchased number of cameras, microphones etc for online teaching.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Although Gujarat vidyapith campuses have adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports for mental growth of students as well as faculty; unfortunately they were not utilized during the Covid 19 pandemic year.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

As a residential Deemed to be University, Gujarat Vidyapith has almost all campus facilities that would provide decent ambience including the landscape.

However, the campus was almost silent without the presence of the students. It looked deserted and to an extent depressing.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

33.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Gujarat Vidyapith Library is always remains updated with the new ICT. During the period of 2020-21, we have extensively used ICT and offered most of services through the internet. As our library is 100% automated, our updated catalogue records are available on <https://indcat.inflibnet.ac.in/> using which our users can easily look for their books available on library or not, accordingly demand to borrow the same. Even the library remains partially closed for this Covid time, library users are frequently requested articles and book chapters. Library by following all the compliances of copyright fulfilled the requested of the users. Moreover, for the awareness of the resources available on internet, library has conducted virtual programmes. Library also participated in conducting the course work for the Research Scholar and guided them how to do Literature review, knowing the predatory journals, how to avoid plagiarism and managing scholarly identity.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e- Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

21

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Vision: To provide state of the art IT infrastructure and make all Gujarat Vidyapith content and services IT enabled.

Mission:

- 1.To upgrade the information technology infrastructure regularly and remain at the cutting edge of technology
- 2.To conform to legalized use of software systems and applications.
- 3.To provide fail safe and secure IT infrastructure that can provide a platform for all type of information, statics, and dynamics.
4. In Nation-building Environment saving Friendly, Maximum/ optimum utilisation of infrastructure.

Gujarat Vidyapith has clear policy regarding Information Technology. Gujarat Vidyapith has been always in the forefront adopting technologies and providing ICT enabled service to all its stakeholders. The policy provides a framework a use of ICT infrastructure and lays down Vision and Mission of the Gujarat Vidyapith in making all its task ICT enabled, it also outlines a mechanism for establishing and maintaining the ICT infrastructure at Gujarat Vidyapith main campus and its rural campuses (Randheja and Sadra). Gujarat Vidyapith has appropriate budgetary provision for expansion and updating its ICT facilities including Wi-Fi.

The Gujarat Vidyapith has campus network and Wi-Fi facility with around 1100+ nodes. Fiber optic cables are available for faster and efficient connectivity. Old and outdated computers are upgraded periodically. They are either replaced or enhanced with respect to configuration. Additional computing facilities are added based on the need arising out of requirements of students, research scholars and faculty.

- Bandwidth details: 1 Gbps NKN line
- All three campuses interconnected with microwave wireless devices up to 700 Mbps speed capacity.
- 10 Well established computer lab for academic-Research-Extension purpose.
- LAN Facility with OFC backbone.
- 15 + server management system.
- Wi FI details Centralised controller with 50 + Access points.
- 100 + Switches in Network. All campus managed with L3 Switches.
- Centralised Firewall system for security and Mangement: Unified Threat Management (UTM) XG next generation firewall, Cyberoam/Sophos 500 iNG with user-based authentications, Instruction Prevention, VPN
- Antivirus details: Secrete End point Security.
- Exchange up gradation in calling service Servers and desktops, Network centre are upgraded at regular interval of Time.
- Thin client-based system at Randheja campus.
- Smart class at Computer Centre, CSRSM and Education department.
- Software details (academic, development, Server, Language base software)
- Bio-Metric attendance for staff.
- IP based CCTV in all campuses.
- Intranet Portal facilities developed by computer Centre, CSRSM and M.D sadra for Academic, Administrative, Research and Extension work for Students and Faculties.

Gujarat vidyapith constitute a Digital learning monitor cell, ICT purchase committee and ICT policy implemented committee for smooth operations of ICT development.

- Access, economy, efficiency, effectiveness, relevance, transparency, privacy, accountability, sustainability, learner-centre, pedagogically driven and quality assurance - shall be the guiding principles of the ICT Policy.
- The ICT applications cover the areas - system management; research; teaching-learning; student evaluation; support services; community engagement; student data management; human

resources development; networking and quality assurance.

- Gujarat Vidyapith shall take appropriate measures for the capacity building of academic, administrative, and professional staff to effectively use ICT in all Gujarat Vidyapith operations.
- To promote open source software utilization.

However, this policy was not been implemented to its fullest extent.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2363	699

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

246.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution believes in self-sufficiency (Atmanirbhar) in maintaining and utilizing the facilities. However, this year these facilities remained mainly unutilized.

In absence of students, the maintenance of physical, academic and support facilities was done by the technical and support staff of the institute.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1163

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

208

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills
Language and communication skills
Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

383

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The presence of Students Council does create a healthy environment for imparting education. In Gujarat Vidyapith there is a tradition of Council's participation in all the activities.

However due to Covid-19 pandemic, the Council could not be formed and there were no significant activity during the year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association has always made important contribution in the development of the department and Institute. In the year 2020-21, no major activities from the Alumni associations were taken up as a result of lock down.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission of the Institute has been put on the website as well as on the other institutional materials such as student and staff diaries.

Due to Covid-19 pandemic the entire academic and administrative system faced critical questions regarding how to resume work. Due to extended lockdown for a large period of the academic year, students did not come to the campuses. The management followed all the SOPs

of the UGC and the Govt. of Gujarat for educational institutions.

Even in these times, the Institute found out ways to engage students in the constructive programmes and extension activities. Students of the Dept. of Social Work worked a counsellor in Covid-19 wards in Ahmedabad city. Alumni and students of the Dept. of Microbiology worked in pathology labs, RTPCR testing centres, and ambulance services for patients.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

To face the challenges of the Covid-19 pandemic, the Institution followed all the guidelines issued by regulatory authorities and designed its SOPs in consultations with medical officers of the Institute.

A Covid-19 task force was created which prepared the SOPs. The micro-level implementation of the SOPs was entrusted to the coordinators and medical officers of the campuses. The decision to call students on the campus in early 2021 were taken on the basis of the government guidelines. Similarly, students were sent back to their home following government guidelines.

The coordinators and heads of the departments were given complete autonomy in designing pedagogic practices and evaluator framework for online teaching-learning process. The departments took decisions looking at the data availability with the students. Feedback was taken from the students to understand the efficacy of the online teaching-learning process.

The Chancellor of the Institute, Ms Ela Bhatt too interacted with students to gauge the problems faced by them during the pandemic. The Chancellor also guided the students on how to play a positive role to help people.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

During the academic year 2020-21, the strategy of the Institution was to ensure smooth functioning of teaching-learning process during Covid-19 pandemic. As this process went online, the Institute made a policy to use an online platform MS Teams.

Teachers and students were trained to use the platform through online workshops and tutorials. In order to ensure that each department use the online platform according to the needs of its students, academic and examination-related decisions were given to the heads of the departments.

Due to restrictions faced by students in terms of availability of internet networks and study materials, the departments also modified the curriculum for the examination purposes. The Institute adopted the approach that students can be tested in different ways for the purpose of their promotion to the higher semesters. Online class lectures were recorded and stored on the platform so as to enable that students can access it at their convenience.

Apart from regular classes, online lectures were organized to make students aware the causes and preventive measures for Covid-19 and also how to look after the infected family members. The focus, throughout the year, remained on ensuring physical and psychological well-being of the students.

The institutional strategic plan could not be effectively deployed as a result of pandemic. As the year 2020 was the centenary year of the establishment of the deemed to be university, the administration had a number of regional, national and international programs. Unfortunately, they could not be realized.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

During the Covid-19 pandemic, the Institute followed the guidelines of UGC and Govt. of Gujarat for designing its SOPs.

Various important institutional bodies like the Board of Management Academic Council Planning and Monitoring Council could not meet offline. The administration tried to take maximum advantage in the given restrictive circumstances through online meetings and take necessary decisions to run the institute effectively.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution has a regular Annual Performance Appraisal System, where promotions are based on the Career Advancement Scheme. During the year 2020-21 under the CAS 16 faculty members were promoted.

The scope for welfare measures for teaching and non-teaching staff was somewhat effectively managed due to Covid 19 pandemic

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences /

workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Gujarat Vidyapith has well established infrastructure for sports, audio visual, health and cocurricular activities. It provides these infrastructure facilities on minimum rent bases to the Not-for-profit organizations.

The sports complex at Sadra campus has been utilized by the Gujarat Police for the physical test of the police staff. GV enable our Audio-visual Studio to the Voluntary Agencies and Societal Organizations for making the short-films and campaign photography.

Vidyapith does promote the Ayurvedic health treatment and to spread

awareness and treatments, Vidyapith has started Ayurvedic health centres at Randheja which provides Naturopathy treatment to the society at the minimum cost.

Vidyapith has well-versed auditorium facilities which is given to the societal organizations on minimum rent to conduct their programmes.

The Institute does initiate the strategic campaign to raise the funds under CSR activities from the commercial organization which we utilized for the infrastructure development at Gujarat Vidyapith campuses.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

3.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Gujarat Vidyapith is in the practices of managing and auditing its accounting system. By following the guidelines of Government of India, the institute has completed the internal and external audit for the year 2020-21.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC organized a week-long webinar during 06-13 June 2020 in collaboration with Research Foundation of India to familiarize 40 selected teaching and non-teaching staff members. The objective of the webinar was to prepare a team which has in-depth understanding of NAAC metrics so that they can implement components of those metrics in the functioning of their respective departments. A long-term goal was also to ensure that there are enough number of people in the Institute who can contribute to the task of preparing AQARs and SSRs.

In order to ensure that all the teachers of the Institute understand the NAAC's parameters for preparing SSR, IQAC organized a three-day national conference during 27-29 August 2020 in collaboration with NAAC, Bengaluru. The conference was addressed by officials of NAAC and experts from different universities. The conference aimed not only to familiarize the teachers with the revised metrics of SSR but also to ensure that they get the sense of excellent practices in teaching-learning processes and research and extension activities.

As 2020 was the centenary year for Gujarat Vidyapith, the IQAC organized two special programs on 2nd October and 18th October. The first program was on the auspicious day of Gandhi Jayanti where the Chancellor of Gujarat Vidyapith, Ms Ela Bhatt addressed the students, faculty members, employees of extension centers of Vidyapith and public in general. The topic was Self-sufficiency in food and energy which she called RotiPith and UrjaPith respectively. The establishment day program on 18th October 2020 was chaired by the Chancellor and Mr Gopal Krishna Gandhi, a very well-known Gandhian scholar, addressed the online audience on the present situation in the country and world. The IQAC was given responsibility to plan and implement both these important programs. They can be watched on the YouTube channel of GV.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) **E. Any lof the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Due to Covid-19 pandemic, IQAC was not able to contribute substantially as everyone was making sense of how to go about online functioning. But nevertheless, IQAC collaborated with teaching faculty of Computer Science department to organize tutorials for teachers in getting used to online platform MS Teams. IQAC also helped the teachers in securing online resources in collaboration with the library science department. Apart from these activities, IQAC also organized webinars for teaching and non-teaching staff to familiarize them with NAAC metrices so ta to bring awareness regarding excellent practices in academics and record keeping.

IQAC designed a survey form for students to understand the socio-economic impact of Covid-19 pandemic in their areas especially in the field of self-sufficiency of food grains. The purpose of the survey was to sensitize the students to the relevance of agriculture in the times of crisis as well as to gauge the economic conditions of the students.

IQAC also got feedback from students in the month of December 2020 regarding their experience of online classes. The feedback was analyzed and suggestions were conveyed to the concerned departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At Gujarat Vidyapith, women safety and empowerment has remained prime focus. During 2020 -2021, as due to pandemic the students were not residing at campus, our faculties while conducting online classes provided due guidance and counseling to students.

The Women Development Cell (WDC) organized programs for our students on International Women's day. The Chancellor met the students on online platform and sensitized them thoroughly.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://gujaratvidyapith.org/naac2/pdf/7.1.1-A-(2020-21).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://gujaratvidyapith.org/naac2/pdf/7.1.1-B-(2020-21).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy **Biogas plant**
Wheeling to the Grid **Sensor-based energy conservation**
Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Medical officers at Mahadev Desai Gram Seva Sankul Randheja - Dr. Dharmeshbhai Patel and Dr. Nayneshbhai Vasava - Gram Aarogya Kendra Sadra registered themselves with E-coli Waste Management Pvt. Ltd. Company for biomedical waste collection, transportation, treatment and disposal. This would certainly help the endeavor to save environment. Besides, solid waste management facilities are functional at the Ahmedabad and Sardra campuses. For liquid waste, underground drainage system with absorption pit is set up. Waste water filtration plant is actively working at Sadra Campus. For E waste, electronic goods are put to optimum use; the minor repairs are set right by the staff. The spare parts of non-working equipment are used by the instructors in the practical sessions of teaching. Agricultural waste is segregated and stored in one place to produce organic manure and used for growing medicinal plants and vegetables on the campus. While pandemic, when our student strength was unavailable, faculties made such manure-compost.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic**5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Gujarat Vidyapith believes in Sarva Dharama Sambhav. Inclusiveness whether it is cultural, regional, linguistic or communal has been a prime objective of the Gandhian institution.

During 2020-2021, due to pandemic some practices were initiated by various online lectures by renowned faculties. Webinars were conducted on various topics like Awareness of Wildlife Conservation Sensitivities, Covid-19 Awareness, Agricultural Management post-Corona Crisis, Corona and Naturopathy: Precaution During Corona Situation, Psychological Condition of Rural Youth during Covid-19 and Remedies, etc. Youtube links of a few of them are attached.

Majority of faculties and many students were engaged themselves in either awareness or linkage programmes. The students were mentored for extension programmes at their own villages and noteworthy outcomes were recorded. Although in pandemic situation, people would fear to go out, the students and faculties reached to the society and served the society at their best.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Gujarat Vidyapith is an institution of special national importance. During pandemic, the students were constantly mentored to serve society and most of them worked rigorously in their own hinterlands. Faculties living on and off campuses who contracted Covid 19 were psychologically supported by co-workers and faculties.

Students were given online support and guidance for the safety measures that they should practise during such commanding times. Some students prepared masks and distributed to needy in their villages.

Faculties contributed minimum one percentage of their salary for the Covid 19 patients. Students alongwith panchayat of their villages conducted sanitisation program to avoid contraction of covid-19. The Social Work students worked as volunteers and counsellors at covid-19 wards when there was serious dearth of support staff. Hence this surely set an example of humanity, social awareness and compassion.

7.1.10 - The Institution has a prescribed code All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gujarat Vidyapith celebrates birth and death anniversaries of national heroes and national and international commemorative days are celebrated by organising expert lectures, workshops, rallies and competitions.

During 2020-2021, while students were not on campus, some of the days were celebrated on- line. To name few such celebrations - Webinar on Hiroshima Day: Lessons from Hiroshima in Present Times, Celebration of 15th August - Independence day, Programme on Hindi Diwas : E-Kavya Goshthi, Convocation day celebration - on this day the faculties along with dignitaries walked to Kocharab Ashram. World Aids day, Swamin Vivekanad Jayanti week etc were celebrated. All the proofs with reports, photographs and links are attached.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

An ideal curricular should have relevance from local to global levels. The Vision and Mission statements of Gujarat Vidyapith reflects it.

In the year 2020-21, the Covid-19 pandemic completely changed the pedagogy. During online classes, it was indeed difficult to communicate and convey the implementation of the curricular in its true sense. The program outcomes program specific outcomes and course outcomes of the program were not adequately addressed and there remained a constraint.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

672

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gujarat Vidyapith always believed in decentralized, democratic, non-violent society, where an individual; irrespective of caste, religion, gender; would get equal chance.

Unless values system is not based on ethics. it would not be possible to established a Sustainable Society. Such ideals need to be put in practice. It is anecessary condition. Unfortunately, the teaching was online, it was to an extent difficult to convey the true spirit of Gujarat Vidyapith to its students. However, the teachers tried to work on this issue during the Orientation Programme that was conducted online.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2049

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

517

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
2043	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
673	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
The students who come to Gujarat Vidyapith are from diverse	

geographical, socio-cultural and dialectical backgrounds. In regular times, the learning level of a student is known by her participation in the orientation program (Dikshaarambh) and from the day one slow learners and advanced learners are identified. On the basis of this identification, special programs would be organized.

During the Covid-19 pandemic crisis of 2020-21, in the absence of direct classroom teaching this special pedagogy of Vidyapith could not be applied. With lock down and online teaching such process of identification was not easy. Still, a few committed teachers did address the special needs of students if they asked for.

Through different online teaching platforms like Microsoft Teams, Google Meet and Zoom students were kept under the umbrella of academic instructions. Faculties also mentored and counseled students so that they do not face mental breakdown during continuous pandemic situation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	https://gujaratvidyapith.org/naac2/pdf/additional/2-2-1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2353	108

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

When the Covid-19 pandemic struck the world imposing sudden lock down, the alternative mode of education was to be looked for. All

the departments of Gujarat Vidyapith adapted to the online mode of instructions. Though this pandemic conditions have hampered regular implementations of pedagogy of Gujarat Vidyapith.

The Institute adopted alternate modes of conducting its important tasks. For instance, as regular Gramjivan Padyatra was not possible, so students were asked to undertake socio-economic survey of their family and surrounding village and prepare a report on it in order to sensitize them on social conditions and responsibilities.

The teachers made humanly best efforts to supervise groups they were mentoring and orient them to conduct survey and prepare reports around it.

Through NSS programmes, many webinars and awareness drives were organized and the volunteers were encouraged to undertake activities like making people aware about cleanliness, hygiene, and vaccination etc. The students of Social Work department counseled the patients admitted to the Covid wards of the hospitals and provided mental health assistance.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the campuses of Gujarat Vidyapith are equipped with Wi-Fi facilities and lease line connectivity allowing the staff and students an easy access to the internet. Owing to the Covid-19 pandemic protocols, whole of the teaching-learning activities conducted in online mode. The robust infrastructure proved crucial for this.

For online classes, the Microsoft 365 cloud protocol was engaged and all the faculties and all the students got registered on this platform. Since all this was a novel experience, the teachers and students were provided required training and technical assistance. In the cases of technical glitches, other platforms like Google Meet and Zoom were employed to ensure the continuity of the teaching-learning process.

Many teachers created video lectures, Presentations and pdf materials for the use of the students. The social media sites

were also used to interact with the students. The students were guided to visit other web portals of higher education like NPTL, Swayam etc. to avail themselves of the study materials and expert guidance. The examinations, presentations and even Ph.D and M.Phil viva voce were conducted online.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

129

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

108

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2330

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

18

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in

examination management system of the institution

Owing to the Covid-19 protocols, the whole teaching learning and evaluation procedures had to be conducted via online mode barring a few days offline teaching.

Most of the departments conducted examinations in online mode. Alternative systems such as the open book and multiple-choice examinations were also used. All the internal and external evaluations were done under the same online mode and for this the ICT infrastructure were fully employed and engaged.

Since it was not feasible to conduct all this exams centrally, the departments were give autonomy to conduct the exams in the fair means. In order to maintain the authenticity and confidentiality of the entire procedure, the students were required to communicate only through the registered institutional e-mail ids.

Seminar presentations and assignment submissions from the students' side were also done on online mode. All the viva voce were conducted under due invigilation and proper recordings, so that they can be easily retrieved for future references.

The technology came to rescue, otherwise the pandemic lock downs might have stalled this vital domain of education.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The institution has stated its learning outcomes which are on its website as well as given to the students.

The Covid 19 pandemic restricted the reach of such learning outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The institute regrettably has to report that it could not address the point of attainment of program outcomes, program specific outcomes and course outcomes as a result of pandemic Covid-19 as examinations were online. As a consequence, it was not appropriate to find the attainment that could reflect the true picture.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

875

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://iqac.gujaratvidyapith.org/IOAC/Feedback-20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

For the year 2020-21, no additional research facility was added as the scope for research was limited. However, some departments tried to understand the short-term impact of Covid 19 on the livelihood of rural population as well as slum dwellers.

As far as laboratory research is concerned, unfortunately the circumstances prevented much to be achieved.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above						
<table border="1"> <thead> <tr> <th data-bbox="102 441 537 506">File Description</th> <th data-bbox="547 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 506 537 611">Upload relevant supporting document</td> <td data-bbox="547 506 1436 611" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year							
00							
<table border="1"> <thead> <tr> <th data-bbox="102 822 537 887">File Description</th> <th data-bbox="547 822 1436 887">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 887 537 952">Upload the data template</td> <td data-bbox="547 887 1436 952" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 952 537 1055">Upload relevant supporting document</td> <td data-bbox="547 952 1436 1055" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	No File Uploaded						
3.2 - Resource Mobilization for Research							
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)							
1090							
<table border="1"> <thead> <tr> <th data-bbox="102 1370 537 1435">File Description</th> <th data-bbox="547 1370 1436 1435">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1435 537 1500">Upload the data template</td> <td data-bbox="547 1435 1436 1500" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1500 537 1603">Upload relevant supporting document</td> <td data-bbox="547 1500 1436 1603" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)							
49.06							
<table border="1"> <thead> <tr> <th data-bbox="102 1818 537 1883">File Description</th> <th data-bbox="547 1818 1436 1883">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1883 537 1948">Upload the data template</td> <td data-bbox="547 1883 1436 1948" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1948 537 2051">Upload relevant supporting document</td> <td data-bbox="547 1948 1436 2051" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has established student startup unit for creation of knowledge. But for the year 2020-21, there were no takers.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For

D. Any 2 of the above

Institutional LMS	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
Nil	Nil
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
Nil	Nil
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded
3.5 - Consultancy	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	
Gujarat Vidyapith does not charge any money for consultancy work as its consultancy is more towards the rural areas instead of towards corporate sector.	

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

During Covid 19 pandemic, students of Social Work did psychological counselling to Covid positive patients.

The students and alumni of Department of Microbiology helped to some hospital/ laboratories in testing of RTPCR and other clinical test.

Students of Physical Education and Department of Home Science prepared face mask from khadi materials and distribute to nearby village. S

ome extension and awareness activity were online and based on Covid-19 pandemic. More than 50 webinar/ online lectures about awareness of various issues of societies were organised by various departments of Vidyapith.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

6388

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Strictly adhering the Covid 19 Standard Operating rocedures, a number of off/on line programmes were organised in the seminar halls, were webcasted and also streamed live on YouTube channel of Gujarat Vidyapith.

To summerize these trying times, optimum utilization of ICT tools were obtained.

The facility of desktops, laptops and other related equipment with internet,were fully utilized during the year. The institute purchased number of cameras, microphones etc for online teaching.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Although Gujarat vidyapith campuses have adequate facilities for cultural activities,yoga, games (indoor, outdoor) and sports for mental growth of students as well as faculty; unfortunately they

were not utilized during the Covid 19 pandemic year.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

As a residential Deemed to be University, Gujarat Vidyapith has almost all campus facilities that would provide decent ambience including the landscape.

However, the campus was almost silent without the presence of the students. It looked deserted and to an extent depressing.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

33.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Gujarat Vidyapith Library is always remains updated with the new ICT. During the period of 2020-21, we have extensively used ICT and offered most of services through the internet. As our library is 100% automated, our updated catalogue records are available on <https://indcat.inflibnet.ac.in/> using which our users can easily look for their books available on library or not, accordingly demand to borrow the same. Even the library remains partially closed for this Covid time, library users are frequently requested articles and book chapters. Library by following all the compliances of copyright fulfilled the

requested of the users. Moreover, for the awareness of the resources available on internet, library has conducted virtual programmes. Library also participated in conducting the course work for the Research Scholar and guided them how to do Literature review, knowing the predatory journals, how to avoid plagiarism and managing scholarly identity.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

21

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Vision: To provide state of the art IT infrastructure and make all Gujarat Vidyapith content and services IT enabled.

Mission:

1.To upgrade the information technology infrastructure regularly and remain at the cutting edge of technology

2.To conform to legalized use of software systems and applications.

3.To provide fail safe and secure IT infrastructure that can provide a platform for all type of information, statics, and dynamics.

4. In Nation-building Environment saving Friendly, Maximum/ optimum utilisation of infrastructure.

Gujarat Vidyapith has clear policy regarding Information Technology. Gujarat Vidyapith has been always in the forefront adopting technologies and providing ICT enabled service to all its stakeholders. The policy provides a framework a use of ICT infrastructure and lays down Vision and Mission of the Gujarat Vidyapith in making all its task ICT enabled, it also outlines a mechanism for establishing and maintaining the ICT infrastructure at Gujarat Vidyapith main campus and its rural campuses (Randheja and Sadra). Gujarat Vidyapith has appropriate budgetary provision for expansion and updating its ICT facilities including Wi-Fi.

The Gujarat Vidyapith has campus network and Wi-Fi facility with around 1100+ nodes. Fiber optic cables are available for faster and efficient connectivity. Old and outdated computers are upgraded periodically. They are either replaced or enhanced with respect to configuration. Additional computing facilities are added based on the need arising out of requirements of students,

research scholars and faculty.

- Bandwidth details: 1 Gbps NKN line
- All three campuses interconnected with microwave wireless devices up to 700 Mbps speed capacity.
- 10 Well established computer lab for academic-Research-Extension purpose.
- LAN Facility with OFC backbone.
- 15 + server management system.
- Wi FI details Centralised controller with 50 + Access points.
- 100 + Switches in Network. All campus managed with L3 Switches.
- Centralised Firewall system for security and Mangement: Unified Threat Management (UTM) XG next generation firewall, Cyberoam/Sophos 500 iNG with user-based authentications, Instruction Prevention, VPN
- Antivirus details: Secrete End point Security.
- Exchange up gradation in calling service Servers and desktops, Network centre are upgraded at regular interval of Time.
- Thin client-based system at Randheja campus.
- Smart class at Computer Centre, CSRSM and Education department.
- Software details (academic, development, Server, Language base software)
- Bio-Metric attendance for staff.
- IP based CCTV in all campuses.
- Intranet Portal facilities developed by computer Centre, CSRSM and M.D sadra for Academic, Administrative, Research and Extension work for Students and Faculties.

Gujarat vidyapith constitute a Digital learning monitor cell, ICT purchase committee and ICT policy implemented committee for smooth operations of ICT development.

- Access, economy, efficiency, effectiveness, relevance, transparency, privacy, accountability, sustainability, learner-centre, pedagogically driven and quality assurance - shall be the guiding principles of the ICT Policy.
- The ICT applications cover the areas - system management; research; teaching-learning; student evaluation; support services; community engagement; student data management; human resources development; networking and quality assurance.
- Gujarat Vidyapith shall take appropriate measures for the

capacity building of academic, administrative, and professional staff to effectively use ICT in all Gujarat Vidyapith operations.

- To promote open source software utilization.

However, this policy was not been implemented to its fullest extent.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2363	699

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

246.69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution believes in self-sufficiency (Atmanirbhar) in maintaining and utilizing the facilities. However, this year these facilities remained mainly unutilized.

In absence of students, the maintenance of physical, academic and support facilities was done by the technical and support staff of the institute.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1163

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

208

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	<ul style="list-style-type: none"> • All of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
11	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

383

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The presence of Students Council does create a healthy environment for imparting education. In Gujarat Vidyapith there is a tradition of Council's participation in all the activities.

However due to Covid-19 pandemic, the Council could not be formed and there were no significant activity during the year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association has always made important contribution in the development of the department and Institute. In the year 2020-21, no major activities from the Alumni associations were taken up as a result of lock down.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision and mission of the Institute has been put on the website as well as on the other institutional materials such as student and staff diaries.

Due to Covid-19 pandemic the entire academic and administrative system faced critical questions regarding how to resume work. Due to extended lockdown for a large period of the academic year, students did not come to the campuses. The management followed all the SOPs of the UGC and the Govt. of Gujarat for educational institutions.

Even in these times, the Institute found out ways to engage students in the constructive programmes and extension activities. Students of the Dept. of Social Work worked as a counsellor in Covid-19 wards in Ahmedabad city. Alumni and students of the Dept. of Microbiology worked in pathology labs, RTPCR testing centres, and ambulance services for patients.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

To face the challenges of the Covid-19 pandemic, the Institution followed all the guidelines issued by regulatory authorities and designed its SOPs in consultations with medical officers of the Institute.

A Covid-19 task force was created which prepared the SOPs. The micro-level implementation of the SOPs was entrusted to the coordinators and medical officers of the campuses. The decision to call students on the campus in early 2021 were taken on the basis of the government guidelines. Similarly, students were sent back to their home following government guidelines.

The coordinators and heads of the departments were given complete autonomy in designing pedagogic practices and evaluator framework for online teaching-learning process. The departments took decisions looking at the data availability with the students. Feedback was taken from the students to understand the efficacy of the online teaching-learning process.

The Chancellor of the Institute, Ms Ela Bhatt too interacted with students to gauge the problems faced by them during the pandemic. The Chancellor also guided the students on how to play a positive role to help people.

File Description	Documents
Upload relevant supporting document	View File
6.2 - Strategy Development and Deployment	
6.2.1 - The institutional Strategic plan is effectively deployed	
<p data-bbox="98 555 1433 712">During the academic year 2020-21, the strategy of the Institution was to ensure smooth functioning of teaching-learning process during Covid-19 pandemic. As this process went online, the Institute made a policy to use an online platform MS Teams.</p> <p data-bbox="98 766 1433 967">Teachers and students were trained to use the platform through online workshops and tutorials. In order to ensure that each department use the online platform according to the needs of its students, academic and examination-related decisions were given to the heads of the departments.</p> <p data-bbox="98 1012 1433 1339">Due to restrictions faced by students in terms of availability of internet networks and study materials, the departments also modified the curriculum for the examination purposes. The Institute adopted the approach that students can be tested in different ways for the purpose of their promotion to the higher semesters. Online class lectures were recorded and stored on the platform so as to enable that students can access it at their convenience.</p> <p data-bbox="98 1393 1433 1594">Apart from regular classes, online lectures were organized to make students aware the causes and preventive measures for Covid-19 and also how to look after the infected family members. The focus, throughout the year, remained on ensuring physical and psychological well-being of the students.</p> <p data-bbox="98 1639 1433 1886">The institutional strategic plan could not be effectively deployed as a result of pandemic. As the year 2020 was the centenary year of the establishment of the deemed to be university, the administration had a number of regional, national and international programs. Unfortunately, they could not be realized.</p>	
File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

During the Covid-19 pandemic, the Institute followed the guidelines of UGC and Govt. of Gujarat for designing its SOPs.

Various important institutional bodies like the Board of Management Academic Council Planning and Monitoring Council could not meet offline. The administration tried to take maximum advantage in the given restrictive circumstances through online meetings and take necessary decisions to run the institute effectively.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution has a regular Annual Performance Appraisal System, where promotions are based on the Career Advancement Scheme. During the year 2020-21 under the CAS 16 faculty members were promoted.

The scope for welfare measures for teaching and non-teaching staff was somewhat effectively managed due to Covid 19 pandemic

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Gujarat Vidyapith has well established infrastructure for sports, audio visual, health and cocurricular activities. It provides these infrastructure facilities on minimum rent bases to the Not-for-profit organizations.

The sports complex at Sadra campus has been utilized by the Gujarat Police for the physical test of the police staff. GV enable our Audio-visual Studio to the Voluntary Agencies and Societal Organizations for making the short-films and campaign photography.

Vidyapith does promote the Ayurvedic health treatment and to spread awareness and treatments, Vidyapith has started Ayurvedic health centres at Randheja which provides Naturopathy treatment to the society at the minimum cost.

Vidyapith has well-versed auditorium facilities which is given to the societal organizations on minimum rent to conduct their programmes.

The Institute does initiate the strategic campaign to raise the funds under CSR activities from the commercial organization which we utilized for the infrastructure development at Gujarat Vidyapith campuses.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

3.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Gujarat Vidyapith is in the practices of manging and auditing its accounting system. By following the guidelines of Government of India, the institute has completed the internal and external audit for the year 2020-21.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC organized a week-long webinar during 06-13 June 2020 in collaboration with Research Foundation of India to familiarize 40 selected teaching and non-teaching staff members. The objective of the webinar was to prepare a team which has in-depth understanding of NAAC metrics so that they can implement components of those metrics in the functioning of their respective departments. A long-term goal was also to ensure that there are enough number of people in the Institute who can contribute to the task of preparing AQARs and SSRs.

In order to ensure that all the teachers of the Institute understand the NAAC's parameters for preparing SSR, IQAC organized a three-day national conference during 27-29 August 2020 in collaboration with NAAC, Bengaluru. The conference was addressed by officials of NAAC and experts from different universities. The conference aimed not only to familiarize the teachers with the revised metrics of SSR but also to ensure that they get the sense of excellent practices in teaching-learning processes and research and extension activities.

As 2020 was the centenary year for Gujarat Vidyapith, the IQAC organized two special programs on 2nd October and 18th October. The first program was on the auspicious day of Gandhi Jayanti where the Chancellor of Gujarat Vidyapith, Ms Ela Bhatt addressed the students, faculty members, employees of extension centers of Vidyapith and public in general. The topic was Self-sufficiency in food and energy which she called RotiPith and UrjaPith respectively. The establishment day program on 18th October 2020 was chaired by the Chancellor and Mr Gopal Krishna Gandhi, a very

well-known Gandhian scholar, addressed the online audience on the present situation in the country and world. The IQAC was given responsibility to plan and implement both these important programs. They can be watched on the YouTube channel of GV.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. Any 1of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Due to Covid-19 pandemic, IQAC was not able to contribute substantially as everyone was making sense of how to go about online functioning. But nevertheless, IQAC collaborated with teaching faculty of Computer Science department to organize tutorials for teachers in getting used to online platform MS Teams. IQAC also helped the teachers in securing online resources in collaboration with the library science department. Apart from these activities, IQAC also organized webinars for teaching and non-teaching staff to familiarize them with NAAC metrics so ta to bring awareness regarding excellent practices in academics and record keeping.

IQAC designed a survey form for students to understand the socio-economic impact of Covid-19 pandemic in their areas especially in the field of self-sufficiency of food grains. The

purpose of the survey was to sensitize the students to the relevance of agriculture in the times of crisis as well as to gauge the economic conditions of the students.

IQAC also got feedback from students in the month of December 2020 regarding their experience of online classes. The feedback was analyzed and suggestions were conveyed to the concerned departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At Gujarat Vidyapith, women safety and empowerment has remained prime focus. During 2020 -2021, as due to pandemic the students were not residing at campus, our faculties while conducting online classes provided due guidance and counseling to students.

The Women Development Cell (WDC) organized programs for our students on International Women's day. The Chancellor met the students on online platform and sensitized them thoroughly.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://gujaratvidyapith.org/naac2/pdf/7.1.1-A-(2020-21).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://gujaratvidyapith.org/naac2/pdf/7.1.1-B-(2020-21).pdf

7.1.2 - The Institution has facilities for

A. Any 4 or All of the above

alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Medical officers at Mahadev Desai Gram Seva Sankul Randheja - Dr. Dharmeshbhai Patel and Dr. Nayneshbhai Vasava - Gram Aarogya Kendra Sadra registered themselves with E-coli Waste Management Pvt. Ltd. Company for biomedical waste collection, transportation, treatment and disposal. This would certainly help the endeavor to save environment. Besides, solid waste management facilities are functional at the Ahmedabad and Sardra campuses. For liquid waste, underground drainage system with absorption pit is set up. Waste water filtration plant is actively working at Sadra Campus. For E waste, electronic goods are put to optimum use; the minor repairs are set right by the staff. The spare parts of non-working equipment are used by the instructors in the practical sessions of teaching. Agricultural waste is segregated and stored in one place to produce organic manure and used for growing medicinal plants and vegetables on the campus. While pandemic, when our student strength was unavailable, faculties made such manure-compost.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities:
accessible website, screen-reading software,mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Gujarat Vidyapith believes in Sarva Dharama Sambhav. Inclusiveness whether it is cultural, regional, linguistic or communal has been a prime objective of the Gandhian institution.

During 2020-2021, due to pandemic some practices were initiated by various online lectures by renowned faculties. Webinars were conducted on various topics like Awareness of Wildlife Conservation Sensitivities, Covid-19 Awareness, Agricultural Management post-Corona Crisis, Corona and Naturopathy: Precaution During Corona Situation, Psychological Condition of Rural Youth during Covid-19 and Remedies, etc. Youtube links of a few of them are attached.

Majority of faculties and many students were engaged themselves in either awareness or linkage programmes. The students were mentored for extension programmes at their own villages and noteworthy outcomes were recorded. Although in pandemic situation, people would fear to go out, the students and faculties reached to the society and served the society at their best.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Gujarat Vidyapith is an institution of special national importance. During pandemic, the students were constantly mentored to serve society and most of them worked rigorously in

their own hinterlands. Faculties living on and off campuses who contracted Covid 19 were psychologically supported by co-workers and faculties.

Students were given online support and guidance for the safety measures that they should practise during such commanding times. Some students prepared masks and distributed to needy in their villages.

Faculties contributed minimum one percentage of their salary for the Covid 19 patients. Students alongwith panchayat of their villages conducted sanitisation program to avoid contraction of covid-19. The Social Work students worked as volunteers and counsellors at covid-19 wards when there was serious dearth of support staff. Hence this surely set an example of humanity, social awareness and compassion.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gujarat Vidyapith celebrates birth and death anniversaries of national heroes and national and international commemorative days are celebrated by organising expert lectures, workshops, rallies and competitions.

During 2020-2021, while students were not on campus, some of the days were celebrated on- line. To name few such celebrations - Webinar on Hiroshima Day: Lessons from Hiroshima in Present Times, Celebration of 15th August - Independence day, Programme on Hindi Diwas : E-Kavya Goshthi, Convocation day celebration -

on this day the faculties along with dignitaries walked to Kocharab Ashram. World Aids day, Swamin Vivekanad Jayanti week etc were celebrated. All the proofs with reports, photographs and links are attached.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title:Survey of Food Self-Sufficiency and Covid 19 Pandemic

Duration: one month, October, 2020.

Objectives: The India of Mahatma Gandhi's dream was Self-sustainable village society.

The exercise was made to understand the status of village community and especially in times of Covid 19.

The students would interact with village population and learn to observe and collect the information from them.

It would provide chance to student to know her village in a realistic manner.

The employees of rural campuses who have created a rapport with the community would understand the society in depth and find the Covid 19 affected families, too.

The Context:The Institute observes Gandhi Jayanti in rural areas with its Gramjeevan Padatayra. The pandemic made it impossible to visit the villages and learn from the villagers. It would be relevant to learn from the village community about its living conditions.

With increasing pace of Urbanisation and Privatisation, the dependence of villages on cities have increased to a significant extent. Few studies have observed that with 'development', dependence of villagers in primary necessities like food,

clothing also increases.

The Chancellor Ms Ela Bhatt, in her address to United Nations Organisation, mentioned 100 miles concept. It states that the villages should satisfy their basic needs within the distance of 100 miles.

The Practice:

The Internal Quality Assurance Cell constructed a structured questions in Google Form format which was given to the enumerators. Each enumerator was asked to gather details from every occupation of the village community. The form was short and no leading questions were included as they would form a bias.

The link is Evidence of Success:

Kindly see the link: [https://www.gujaratvidyapith.org/naac2/pdf/7.2.1-\(2020-21\).pdf](https://www.gujaratvidyapith.org/naac2/pdf/7.2.1-(2020-21).pdf)

Problems Encountered and Resources Required:

The internet connectivity was one major problem that the enumerators faced. The erratic power supply and more uncertain internet connectivity made it difficult to submit the form. Many a times, the student would complain about lack of connection.

The fear of Covid 19 pandemic made it difficult to meet households and collect the information. The students were advised to strictly follow the Standard Operative Practices as announced by the Government.

The financial resource crunch was not of a large amount as the lack of confidence among the people.

Each problem has a solution, if one makes up the mind to find. The Vidyapith Community decided to collect data in spite of technical difficulties and social hindrance.

To solve the technical issue, the teachers and technical assistants provided them guidance either on line or through social media platforms.

The community divide could be bridged by continuous communication, often with the help of Sarpanch or Talati or any of the village elders.

once the rapport was created and ice was broken, it was easy to collect the data,

The IQAC classified and analysed the data in tabular format, presented it in charts.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Gujarat Vidyapith completed its 100 years in 2020. It was a year that was planned in a manner that would leave a permanent mark on the society in general and rural areas in particular.

However Covid 19 pandemic resulted in topsy turvy of the celebrations. In spite of the passive and to an extent depressive environment all over the world, Gujarat Vidyapith tried to celebrate its centenary year on low pace and space. The students and Faculty of Gujarat Vidyapith, along with the employees of rural campuses tried to help the Covid 19 affected family as well as to spread awareness regarding the preventive measures. The Medical Officers of the rural campuses of Gujarat Vidyapith helped the neighbourhood villages. In fact, there was made shift covid-19 testing centre in one of the rural higher education campuses. The other campuses also tried to help the village population in their limited capacity and capability like making of masks, distribution collecting and vegetables, distributing food baskets are some of the efforts that the institute made which are which is distinctive to its priority and thrust areas.

7.3.2 - Plan of action for the next academic year

Gujarat Vidyapith plans to strengthen all its curricular, co-curricular, and extra-curricular programmes to focus on some of crucial aspects of Gandhi's educational ideas, many of which are also reflected in NEP 2020. Gandhi focussed on education of 3Hs that is, Head, Hand, and Heart. Gandhi's educational thinking envisaged the training of the intellect through working with hands and in the process develop understanding of the problems faced by working class in the society. Following this ideal, the Institution concerns in the coming times will be to understand the socio-economic, political, and cultural conditions of the country at large in general and neighbouring society in particular. The two-pronged issues to be tackled will be: first, how to ensure local production and consumption in this era of globalization; and second, how to strike a balance between economic growth and protection and preservation of the natural

resources. In the words of the present Chancellor, Ela Bhatt: to be self-sustained in Rotipeeth and Urjapeeth. The Institution plans to look at the following areas to meet these challenges:

1. Ensuring inclusion of all sections of society and their concerns.
2. Creating an education system which emphasizes on equity in terms of needs and equality in the status of human beings in society.
3. Focussing on professional education where students are taught through one or more skills required in production of goods and services.
4. While ensuring the continuity of mother-tongue as a medium of instruction, the Institution plans to move towards bi-lingual or tri-lingual mode of instruction which will include use of Hindi and English as medium of instruction so as to attract students from all parts of the country and the world.
5. The Institute plans to re-orient all its programmes to address the contemporary needs of sustainable development that could provide sustainable livelihood solutions.
6. The Institute plans to focus its research and extension in the following areas:
 - Conflict and Conflict resolution
 - Alternative economic thought
 - Voluntarism, Social Work and Rural Management
 - Natural and Human-made disaster preparedness and mitigation
 - Appropriate science and technology
 - Interpreting and writing History
 - Develop languages for translations in mother tongue

NAAC