



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GUJARAT VIDYAPITH AHMEDABAD
• Name of the Head of the institution	Prof. Bharat Joshi
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07940016250
• Mobile no	9825684454
• Registered e-mail	vc@gujaratvidyapith.org
• Alternate e-mail address	bharatjoshi@gujaratvidyapith.org
• City/Town	AHMEDABD
• State/UT	GUJARAT
• Pin Code	380009
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Prem Anand Mishra

• Phone no./Alternate phone no	07940016279				
• Mobile	9408805485				
• IQAC e-mail address	iqac@gujaratvidyapith.org				
• Alternate Email address	premmishra.peace@gujaratvidyapith.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://iqac.gujaratvidyapith.org/IOAC/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gujaratvidyapith.org/naac2/files/others/2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.01	2016	25/05/2016	24/05/2021
Cycle 2	B++	2.93	2022	12/07/2022	11/07/2027
6.Date of Establishment of IQAC			19/03/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and			Yes		

action taken report)	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	500000
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Promoting ICT enabled learning environment within students and teachers.	
Organized a workshop for non-teaching staff to make them more familiar with latest computer tools and techniques.	
Workshop to enhance research productivity of research and researchers.	
Organized the orientation programme on research, ethics, IPR, and other technicalities of research.	
Workshop on Data Visualization Dashboard for Academic Excellence and Decision Making	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1. IT skill up-gradation of the non-teaching staff	1. 25 non-teaching staff were trained in Excel software for 2 hours every week continuously for 2 months. The efficiency increased in the office work as a result of the training programme.
2. Workshop for use of IT in improving academic performance of the faculty and the department	2. A six-day workshop on Data Visualization Dashboard for Academic Excellence and Decision Making was participated by 33 members of teaching staff which made their personal work and the departmental work more smooth.
3. Filling up and submission of AQAR of the academic years 2018-19, 2019-20, and 2020-21.	3. All the backlog AQARs were filled up within the time and submitted.
4. Submission of IIQA	4. IIQA was submitted
5. Preparation and submission of SSR	5. SSR began and it was submitted within 45 days.
6. Constitution of new IQAC Committee	6. New IQAC Committee was formed where space was given to young teaching staff members too.
7. Clearing of CAS files	7. All the pending CAS files were cleared during the academic year. 8 teachers got promotion during the academic year.
8. Workshop for PhD students	8. All the PhD students who attended IQAC's Orientation Programme got the basic understanding of research, ethics, IPR, and other technicalities of research.
9. Collection of feedback of the students	9. Feedback of the students collected
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	26/09/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	19/01/2023

16. Multidisciplinary / interdisciplinary

- Offering a diverse range of courses, including social science, language, management, and other professional programs.
- Believing in breaking down disciplinary silos to foster a holistic approach to knowledge.
- Having a vision to prepare workers for grassroots upliftment.
- Encouraging cross-disciplinary learning, where students study various subjects related to their chosen field.
- Providing education that integrates multiple disciplines when addressing specific issues, such as rural development.
- Ensuring that all undergraduates are exposed to compulsory courses from various disciplines

17. Academic bank of credits (ABC):

- In 2021-22, the institute introduced the Academic Bank of Credits (ABC) as a compulsory component for all students during examination form submission.
- This move aims to enhance the mobility and flexibility of the educational system.
- The adoption of ABC aligns the institute with modern education trends and empowers students to take control of their academic journeys.
- ABC enables students to accumulate and manage course credits over time, fostering interdisciplinary learning and customization of their educational paths.
- Mandating ABC on examination forms emphasizes the significance of strategic credit management, providing students with tools to shape their academic experiences effectively.

18.Skill development:

- The institute has introduced Udyog (skill development) as a compulsory component in both undergraduate (UG) and postgraduate (PG) programs across all three campuses.
- Skill development covers a range of practical skills, including different crafts, spinning, weaving, plumbing, electrical wiring, and computer literacy.
- The initiative reflects a commitment to providing students with not only theoretical knowledge but also practical skills essential in today's job market.
- These skills empower students to start their own workshops and small businesses as service providers.
- The focus on skill acquisition addresses the issue of unemployment among the educated youth in the country.
- The institute emphasizes that academic learning alone, without practical skills, is not only ineffective but also burdensome.
- Skill acquisition becomes a unique identity for Gujarat Vidyapith, where students are prepared for diverse work opportunities and are known for their readiness to perform various tasks.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Gujarat Vidyapith, firmly rooted in the Gandhian philosophy and legacy, proudly upholds mother tongue Gujarati as the medium of instruction. With a strong rural focus, the institution recognizes the importance of imparting education that is deeply rooted in the cultural fabric of India. Through the appropriate integration of the Indian Knowledge System, the university promotes teaching in Indian languages and celebrates our rich cultural heritage. The institution is proud of its rich heritage of oriental research right from its inception. The institution continues to work towards further integration of Indian Knowledge Systems in its programmes and courses.
- In the wake of centenary year celebration in 2020, the institution has started a lecture series titled as 'Chancellors' Lecture Series' where a well-known academic or social worker or scientist is invited to deliver lectures in Indian culture and its contemporary relevance. This lecture has ensured that our students are exposed to the diversity and the depth of Indian Knowledge Systems.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Gujarat Vidyapith places a significant emphasis on Outcome-Based Education (OBE). This educational approach is woven into the fabric of the institution and is applied across various academic programs, including those operating under the Choice-Based Credit System (CBCS).
- In the pursuit of OBE, Gujarat Vidyapith takes a meticulous approach to designing its syllabuses. This meticulous design process ensures that every course offered at the university aligns with the principles of OBE. As a result, the syllabuses are not only comprehensive but also structured in a scientific manner.
- One of the key benefits of implementing OBE at Gujarat Vidyapith is the promotion of transparency in the teaching-learning process. Both educators and students have a clear understanding of the rationale behind each course, the processes involved in its delivery, and the expected outcomes. This transparency fosters a conducive learning environment where students are empowered to take charge of their education.
- Furthermore, the adoption of OBE has a profound and positive impact on the lives of the students at Gujarat Vidyapith. It instills in them the valuable lesson that all activities, both in academia and in life, should be carried out in a planned manner with a specific outcome in mind. This perspective equips students with essential skills and knowledge, enabling them to excel not only in their academic pursuits but also in their future careers and endeavors.
- In essence, Gujarat Vidyapith's commitment to Outcome-Based Education is a cornerstone of its educational philosophy, ensuring that students receive a well-rounded, purposeful, and transparent education that prepares them for success in a rapidly evolving world.

21.Distance education/online education:

There is no Distance education/online education by Gujarat Vidyapith during the year 2021-22.

Extended Profile

1.Programme

1.1

59

Number of programmes offered during the year:

File Description	Documents
Data Template	View File
1.2 Number of departments offering academic programmes	17
2.Student	
2.1 Number of students during the year	2602
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	899
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	2172
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	74
3.Academic	
3.1 Number of courses in all Programmes during the year	1656
File Description	Documents
Data Template	View File
3.2	103

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.3	182	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	3481	
Number of eligible applications received for admissions to all the Programmes during the year		
File Description	Documents	
Data Template	View File	
4.2	1251	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
4.3	107	
Total number of classrooms and seminar halls		
4.4	704	
Total number of computers in the campus for academic purpose		
4.5	244.47	
Total expenditure excluding salary during the year (INR in lakhs)		
Part B		
CURRICULAR ASPECTS		

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

- Curricula development in Gujarat Vidyapith is done by the individual departments keeping in mind the latest trends in the discipline across the globe. At the same time, the curricula of Gujarat Vidyapith reflect different aspects of Gandhi's thoughts and actions. All the departments in the institution understand the historical character of the institution and ensures that the curricula address the local and regional issues of the students of Gujarati. Following Gandhi's ideals of imparting education in the mother tongue, Gujarati language remains the medium of instruction in most of the programmes. But at the same time, the institution is moving towards the concept of multi-lingual classroom as envisioned in NEP 2020.
- Apart from the local and regional issues, the curricula also reflect the national and global needs in today's world and marketplace. The institution is conscious of the fact that the students of today must become global citizens. This is reflected also in the learning outcomes of the programmes and the courses. The programmes and courses are designed in such a way that students can go back and work for the uplift of their own villages as well as become an efficient worker in today's global workplace.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development

during the year

148

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- The curricula of every programme in Gujarat Vidyapith deals with the issues of professional ethics, gender, human values, environment, and sustainability. Professional ethics is taught at any level of research in the institution. Not only the technical aspects such as plagiarism seriously dealt with but also the more important social and ethical values are an integral part of the institution. The findings of the field research or area-specific research are shared with the communities and societies from where the data was collected.

The Research Ethics Committee takes care of ensuring that professional ethics have been followed in the research.

- Gender and human values are part of every single programme of the institution. Most of the programmes offer one or more courses where the focus is gender sensitization. Apart from representation in the courses, the institution organizes gender sensitization programmes for its students throughout the year.
- Being a Gandhian institution, most of the programmes offer courses on the environment and sustainability. At the undergraduate level, 'Introduction to Environment' is a compulsory course. Many departments, such as Rural Economics or Microbiology, offer specialized courses on environment and sustainability

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2602

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

618

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

905

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

- The teachers of Gujarat Vidyapith assess the learning level of the students right in the Orientation Programme itself. As the programme requires students to express themselves, it becomes easier to identify the learning level of the students. Apart from this, as the teacher-student ratio in Gujarat Vidyapith is ideal, the teachers are able to give personal attention to each and every student.
- The slow learners are given extra attention in the tutorials. Teachers also give customized assignments to such students to increase their learning level. Such students are also encouraged to meet the teachers whenever they face any problem. The advanced learners are given extra assignments of more crucial nature where they can exercise their critical faculties. Such students are also given stage during different programmes and competitions. Advance learners also present their work during the morning assembly sessions in their respective campuses.
- In order to ensure that students get holistic exposure, the institution organizes expert lectures of people who work in different walks of social life such as social workers etc. The insights provided by such people go a long way in opening students' outlook towards their own life as well as towards the social life.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://gujaratvidyapith.org/AnnualReports/Annual%20Report%202021-22.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2602	103

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

- Different programmes adopt several teaching-learning methods such as field work, internship, project work, rural studies, educational trips, and exposure to real life work situations. All these components get equal weightage. Students of Rural Studies programmes learn some parts of their courses in the Krishi Vigyan Kendra which allows them to understand their courses in the real-life situations. Students of MBA learn pricing by making a product and sell it in the market. Students of Economics learn cooperative sector by working in a cooperative sector unit.
- The students get ample opportunity for participatory learning by active engagement in hostel management, workshops, different camps etc. Hostels are managed by Hostel Management Committee which is manned by students only under the guidance of the warden. In the same way, NSS camps and Gram Jeevan Yatras are organized and managed by students only. All the programmes are video recorded by the students of Audio-Visual department.
- Problem Solving: Final semester of each programme has a course on project work which focuses on theoretical problems in real life situations. This helps students to apply all their learning and understanding in problem solving.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- The institution promotes the use of ICT-enabled tools for effective teaching and learning process. The challenges posed by Covid-19 pandemic have also promoted increased use of ICT

for online classes. During the entire pandemic, all the lectures happened online on Microsoft Teams platform. Other platforms include Google Meet. Many times, when both the platforms didn't work for some of the students, the teachers organized small WhatsApp video calls for interacting with the students. All the lectures delivered on Microsoft Teams have been recorded and have been stored on the platform for those students who could not join because of internet connectivity issues.

- Teachers also provided the students with official audio-video content related to courses. This also helped students to search the internet on their own in search of quality material which were then authenticated by the faculty members. Some teachers have their own YouTube channels where they posted their lectures online for the future generation of learners too. The IQAC issued advisory to the teachers to prepare online audio-video content of their own with the help of audio-visual department of the university. The plan is also afoot to ensure that enough material is available for online courses.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

103

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B

Superspeciality/D.Sc./D'Lit. during the year**91**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****2282**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**8**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****28****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****28**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

74

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

- The institution is moving towards making the entire examination process paperless. Some of the aspects of examination system has been transferred to the online only such as filling up of examination form, publication of results, online application for convocation and e-processing of request for transcripts. This has ensured that less time is spent by the students and the administration in reading each form individually. The introduction of Academic Bank of Credits has also improved the system and brought it in tune with rest of the educational arrangement.
- The institution is working on making the entire process machine-based so that the entire process can be quickened up considerably. The computer science department has been asked to develop an in-house system for the same. Also, the institution is thinking of developing the ERP system which will make the entire process paperless. This will also be helpful in implementation of NEP 2020. The institution is also giving training to the staff members in online attendance and examination management system so that everybody is ready whenever the system is read for being implement fully.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination

B. Only student registration, Hall ticket issue & Result

Manual		Processing
File Description	Documents	
Upload the data template	View File	
Upload relevant supporting document	View File	
2.6 - Student Performance and Learning Outcomes		
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents		
<ul style="list-style-type: none"> The institution has well-defined and clearly stated programme outcomes, programme specific outcomes, and course outcomes. The course outcomes are evaluated through continuous evaluation process and the semester-end examinations. The continuous evaluation includes assignments, seminars, debates, quizzes, and field assignments. The evaluation process keeps in mind the course outcomes. The programme outcomes are analyzed by the entire departments. Whether a student has demonstrated all or most of the programme specific outcomes is seen in participation in different activities and programmes. This is observed over the course of six semester in the undergraduate level and four semester in the postgraduate level. The generic programme outcome is assessed through the students' participation in the institutional activities such as community living and supporting other students, handicraft skills, sense and practice of cleanliness, and active participation in morning assembly. The students are evaluated during extension programmes such NSS camps and Gram Jeevan Yatra. These provide the scope to assess whether the students have developed adequate level of empathy for the problems of the society and whether they are ready to do their bit to help the society. 		
File Description	Documents	
Upload relevant supporting document	View File	
2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year		
<ul style="list-style-type: none"> The institution evaluate programmes outcomes at the end of the programme (after 3 years in the case of undergraduate 		

programmes and after 2 years in the case of the postgraduate programmes). These include evaluating students in their conduct during extension activities such as NSS camps and Gram Jeevan Yatras.

- The assessment looks into interpersonal communication skills, level of adaptability in adverse circumstances, and students' level of empathy for the poor and downtrodden of the society. The programme specific outcomes are evaluated every year as well as the end of the programme. It is done on the basis of students' performance across all the semesters and whether s/he has attained all the outcomes of the specific programmes. The course outcomes are evaluated every semester through continuous evaluation process and semester-end examination. These include critical thinking and reflection upon one's own actions.
- The marksheets reflect all these evaluations. It carries course evaluation as well as essential attributes of the graduates such as critical thinking, ready to work with communities, and level of empathy for all sections of the society.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

866

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://igac.gujaratvidyapith.org/IQAC/Feedback-21-22-01.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

- Gujarat Vidyapith has a well-defined research policy which is put up on the institutional website to ensure that all the new researchers get to know the research environment of the institution. The institutional research focuses on applied sciences, social sciences, humanities, and community engagements. All the new scholars who enroll in the research programmes undergo orientation programme focusing not only on the research methodologies but also on the research ethics and research policy of the institution.
- The research infrastructure of the institute comprises libraries, research laboratories (physics, chemistry, microbiology, biotechnology, biogas, physiology, and computer), unlimited internet access, and work stations. The libraries house more than 6 lakhs of books and 80 print journals apart from having access to more than 7000 e-journals and international database. All the laboratories are continuously upgraded to ensure quality research.
- Gujarat Vidyapith is committed to its research ethics where the institution believes that the research finding must be shared with the target groups. This has created a bond of trust between the institution and the society at large.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

65.40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

13.29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- The institution has successfully cultivated an ecosystem for fostering innovations, marked by the establishment of a robust Incubation Center and several other knowledge transfer initiatives. The institution has set up the SSIP (Student Startup and Innovation Policy) Cell, which serves as a nurturing hub for aspiring entrepreneurs and innovators.
- Every year, the SSIP Cell conducts numerous awareness programmes to motivate students and scholars to think what value addition can they come up with in the daily life of the people and the communities. The Cell empowers the students with the tools and knowledge systems necessary to navigate the entrepreneurial landscape. Each student who chooses to enroll in the innovation start-up with provided with a mentor.
- The institution is committed to encouraging students to

channelize their innovative ideas, particularly those which offers a solution to a critical problem and which has market potential. This proactive approach not only empowers students to transform their creative concepts into viable ventures but also contributes to the broader innovation ecosystem by facilitating the creation and transfer of knowledge.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

111

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.5	2.3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
3	2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

- Gujarat Vidyapith provides consultancy services primarily focused on rural areas and does not levy any fees for these services, making them accessible to the community. As the communities are economically backwards, the institution provides all its consultancies free of cost as it is committed to the uplift of the grassroots on the Gandhian principles.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

- During the academic year 2021-22, different units of Gujarat Vidyapith carried out extension activities in Motipura, Rajpur, Madhavgadh, Kalyanpura, and Sourabh pura villages in Gandhinagar district which had a profound impact on students' holistic development and social awareness. These initiatives encompassed blood donation drives, BMI awareness campaigns, Fit India Runs, Swachh Bharat cleanliness efforts, and tree plantation programs.
- The blood donation camps not only met a crucial societal need but also instilled values of empathy and compassion in students. BMI awareness promoted healthy living, while the Fit India Run encouraged physical fitness. Swachh Bharat campaigns improved local hygiene and living conditions, and tree plantation drives contributed to environmental conservation.
- These activities sensitized students to the pressing social issues within their communities, fostering a deeper understanding of the challenges faced by marginalized groups. Students became active participants in community development, serving as catalysts for positive change.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2602

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

- Among its three campuses, the Ahmedabad campus spans 27.65 acres, the Sadra campus encompasses 37.80 acres, and the Randheja campus spans 32.28 acres. The development of this infrastructure adheres to all regulations set forth by governing bodies. Fully furnished and well-equipped facilities include classrooms, seminar halls, computer labs, and faculty offices. Smart classrooms and an auditorium are utilized for hosting special programs such as seminars, workshops, symposiums, co-curricular and extra-curricular activities. The institute has incorporated modern technology into the teaching-learning process and has established 65 Technology-Enabled classrooms/halls equipped with LAN/Wi-Fi capabilities and LCD projectors.
- The central library of Gujarat Vidyapith is situated in the Ahmedabad campus, boasting a comprehensive collection exceeding 6 lakh books, including volume sets, rare texts, and reference materials. The Microbiology laboratory is well-equipped with state-of-the-art research equipment. Each campus is equipped with a well-appointed computer center for academic and research purposes. All three campuses are connected via a wireless internet network.
- The two rural campuses also feature lecture and prayer rooms that are adequately furnished, well-maintained, and suitably equipped. Within various academic blocks, there are a total of 7 halls that serve dual purposes for seminars and community prayer, all being appropriately furnished, well-equipped, and maintained.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

- Gujarat Vidyapith serves as a catalyst in enabling students to realize their full potential. The institution's mission revolves around producing individuals who are not only physically robust but also mentally strong and professionally skilled, contributing to the betterment of society.
- In terms of sports facilities, Gujarat Vidyapith excels in providing a comprehensive range of opportunities. The campus boasts dedicated grounds for outdoor sports such as kabaddi, kho-kho, cricket, badminton, basketball, volleyball, handball, and netball. Additionally, a state-of-the-art auditorium, gymnasium, and open stadium at the Sadra campus elevate the students' competitive edge. Indoor sports like tennis, carom, and weight-lifting find a well-equipped home. A specialized sports laboratory for fitness and wellness testing adds to the resources.
- Regular cultural events, sports competitions, and government physical examinations are part of the institution's routine. A dynamic physical education and Yoga department, guided by highly trained instructors, motivates students with an array of sports and top-notch equipment. The Yoga Centre, Gym, and Swimming Pool further enhance students' well-being.
- An auditorium in Ahmedabad accommodates 750 attendees, utilizing an innovative earth cooling system for comfort. The Sadra and Randheja campuses also feature auditoriums with 750 and 500-plus seating capacities, respectively.
- Cultural activities promote leadership, teamwork, and personal growth, and Gujarat Vidyapith actively hosts cultural events and contests throughout the year. Multipurpose halls and facilities for departmental-level cultural events, yoga, indoor/outdoor games, and sports support students' mental development, as well as faculty engagement. The institution's commitment to holistic education shines through its comprehensive facilities and opportunities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

- Gujarat Vidyapith offers separate hostels for male and female students, ensuring comfortable lodging options. Standard hostel rooms are equipped with basic amenities such as beds, desks, cupboards, lighting, and fans. There are dedicated spaces for computer use, recreation, reading, and common gatherings. Continuous access to water and electricity, supported by solar water heaters and steam cooking facilities, promotes energy efficiency.
- Gujarat Vidyapith prioritizes the well-being of its community by offering medical and para-medical services through on-campus health centers. Health centers also emphasize health education, aiming to promote a healthy lifestyle among students and the wider community.
- Gujarat Vidyapith boasts a guest house equipped with essential amenities, including a conference room, dining hall, Wi-Fi-enabled, AC and Non-AC rooms, and a rest area. Canteens offer nutritious breakfast, lunch, and dinner to visitors.
- All campuses are equipped with natural water coolers, and banking and ATM services are conveniently available. Solar rooftop facilities generating electricity are integrated into the Ahmedabad campus's. Khadi products are readily accessible to students and teachers. The institution maintains its fleet of buses and vehicles for academic, research, and outreach activities. To promote inclusivity, campuses feature ramps, lifts, disabled-friendly restrooms, and wheelchairs for differently-abled individuals, ensuring their mobility and comfort.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

19.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- The library at Gujarat Vidyapith boasts an extensive collection exceeding 600,000 items, encompassing books, reference materials, copyrighted works, children's literature, rare books, manuscripts, and journal volumes. To efficiently manage its daily operations, the institute implemented an integrated library management system called 'SOUL 2.0,' developed by INFLIBNET (IUC-UGC). Initially, the library used an in-house software system based on the Sybase Database, later transitioning to 'SOUL 1.0.' Subsequently, the library successfully migrated its data to the upgraded 'SOUL 2.0' version. Presently, the library is fully automated using SOUL 2.0, with all items barcoded for streamlined book issuance and return processes, including user membership cards.
- The library also houses an in-house digitization facility lab, established with the support of INFLIBNET Centre. This lab features a server, nine high-end PCs with scanners, and internet connectivity. It has been instrumental in digitizing over 500 theses, making them available on both the institutional repository and the Shodhganga platform. Furthermore, the library previously collaborated with the Centre for Development of Advanced Computing (C-DAC) to digitize more than 32,000 books. Additionally, the library possesses digital copies of 627 rare manuscripts and over 800 documents related to Gandhian literature.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

84

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

- The Institute's well-defined policy positions it as a leader in technology integration and the provision of ICT-enabled services to all stakeholders. This policy establishes a comprehensive framework for incorporating information and communications technology into all aspects of the institution's operations, including protocols for ICT infrastructure.
- The Institute's commitment to technology is evident through its robust campus network with over 1100 nodes and Wi-Fi service. Regular upgrades and replacements of older computers ensure that students, researchers, and faculty have access to advanced computing resources. Key bodies like the Digital Learning Monitoring Cell, ICT Purchase Committee, and ICT Policy Implementation Committee streamline ICT development.
- The ICT Policy is guided by principles such as accessibility, cost-effectiveness, efficiency, relevance, transparency, privacy, accountability, sustainability, learner-centric

approaches, pedagogical alignment, and quality assurance.

- ICT applications are categorized into areas like system administration, research, teaching and learning, student assessment, support services, community engagement, student data management, human resources development, networking, and quality assurance. The Institute is committed to capacity building for academic, administrative, and professional personnel, recognizing the importance of skill development in leveraging technology.
- Furthermore, the Institute promotes the use of free and open-source software, fostering innovation and collaboration as it strives for technological excellence in education.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2602	704

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

79.24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Estate Department is responsible for the maintenance of all campuses and buildings, supported by a maintenance workforce that includes plumbers, pump operators, electricians, carpenters and etc. Major repairs and maintenance projects are overseen by the engineering office through contracts with external contractors, while smaller projects are managed in-house.
- Security personnel and non-skilled employees are outsourced, with limited contractual commitments, responsible for the upkeep of classrooms, guest houses, grounds, seminar and prayer halls. The central library is staffed with librarians and support personnel responsible for its operation and the availability of instructional materials. The computer department, USIC, and system personnel handle in-house maintenance of personal computers, vital software, and peripherals across various Gujarat Vidyapith departments.
- There is no AMC for ICT assets, and cost savings are achieved through the "learning by doing" initiative.
- In the Science Department, laboratories are managed by teachers serving as lab in-charges, along with Lab Assistants & attendants. The Physical Director oversees sports facilities and equipment distribution according to activity schedules. Fire extinguishers are strategically placed throughout the structures, ensuring safety.
- A dedicated network and system management team ensures internet connectivity and maintains the CCTV security system, complemented by recruited security personnel to safeguard the entire facility.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
1837	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
522	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through	• All of the above

appropriate committees	
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
30	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
141	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year	
456	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals won by students for outstanding performance in	

sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

- Student Council in Gujarat Vidyapith works on the campus level. Each unit in each campus has its own student council. Each class select one class representative. The entire unit select its president and vice president. The entire council works through different committees under a secretary. Some of the committees are sports & games committee, cultural committee, broadcasting committee, literary committee, health committee, morning assembly committee, NSS committee, etc. These committees are responsible for organizing day-to-day activities of the campus and special programmes during the entire year.
- The committees members are also responsible for reporting any problem faced by any student to the concerned authorities. Regular meetings are held to discuss the problems faced by the students as well as to understand the kinds of programmes need to be done for the betterment of the students. The student council provides different platforms to the students to showcase their skills and talents in different kinds of activities. Although Covid-19 pandemic did not allow much scope for active participation of the students, still some activities were organized following safety protocols. The students council also organized sessions for students to help in spreading awareness regarding Covid-19 pandemic in their own village and localities

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

- Most of the departments of Gujarat Vidyapith have their own alumni associations. Some of them, such as computer science, and social work, are registered whereas most of the associations are unregistered. Alumni members are actively engaged in the activities of the department through their suggestions in the framing of syllabus and their financial contributions. As many of the alumni members are employed in the corporate world, they give feedback on the kind of skills and knowledge systems required in the market. In this way, they work as a bridge between the institution and the market requirements. This feedback is given orally whenever they visit the department.
- Alumni also give financial contributions towards the fees of the existing students. The alumni association of social work has earmarked a sum of Rs. 20,000/- each year for helping those students who face financial difficulties in paying their fees. The alumni association of microbiology gave important tips to the students in dealing with Covid-19 patients and also the laboratory testing procedures during the pandemic. Alumni of computer science and life long learning held many online programmes to impart relevant professional skills to the existing students.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

- The vision and mission of Gujarat Vidyapith has been clearly stated and it is published in its annual reports and students' diaries every year. The same has also been displayed prominently in different buildings of the institute. Gujarat Vidyapith is committed to providing such an education which turns its graduates into social workers committed to serving the society at the grassroot level.
- This vision and mission are reflected in the academic programmes of the institute as most of the programmes offer courses which have a direct bearing on rural societies. Most importantly, Gujarat Vidyapith offers most of its programmes in the mother tongue to ensure that students of the marginal communities should not be deprived of higher education.
- The community engagement and extension programmes of the institution such as Gram Jeevan Yatra and NSS activities are also geared to rural societies.
- The administration of the institution is committed to achieve its vision and mission. It pushes the activities and programmes which contribute towards the betterment of the rural societies. Most of the resources are also spent in that direction.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

- The leadership in Gujarat Vidyapith is dispersed at multiple levels. The Vice Chancellor is the head of the institute whereas the registrar acts as a head of the administrative set-up. But no decision is taken without the participation of teachers at each level.
- The Departmental Advisory Committee (DAC) consists of every teacher in the department. The HoD cannot take any decision without putting it first in the DAC. Similarly, each HoD represents the opinion of the entire department at the level

of the faculty. The Dean of each faculty has to consult each HoD before coming to any decision.

- Similarly, the two rural campuses of Gujarat Vidyapith enjoy a lot of freedom in its activities at the campus level. The rural campuses are supervised by the campus coordinators. These coordinators are part of most of the crucial decision-making bodies of the institute such as Gujarat Vidyapith Sponsoring Agency.
- Apart from the teachers, students are also part of the decision-making process in the smooth functioning of the co-curricular and extra-curricular activities of the institute as well as in the functioning of all the hostels in the institute.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

- The institution decided to fulfill all the criteria for going into the NAAC cycle 2. As the institution got the new registrar (I/c) and vice chancellor in June 2021, it was imperative to acquaint them to the existing state of things. The VC held numerous meetings with the coordinator of the IQAC to fill up all the backlog of AQARs and go for the NAAC Peer Team Visit by the end of the academic year 2021-22.
- A team of 14 members was constituted. Each of the seven criteria was divided into these members and these seven small teams were tasked with the writing of the AQAR of academic years 2018-19, 2019-20, 2020-21, and rewriting of AQAR of academic years 2016-17 and 2017-18 as per the new format. This step was completed by August of 2021 and the IIQA was submitted.
- With the acceptance of LoI by the NAAC, the team gathered again in the month of December 2021 and January 2022 and put together the entire SSR and submitted it by the end of January 2022. It was the strategic deployment of relevant human resources in the IQAC which ensured the completion of SSR within a couple of months.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- All the academic and administrative bodies have their own clearly defined policies and executive responsibilities. The vice chancellor is the overall executive head of the institution, and the registrar is responsible for all the administrative management of the institute.
- The important bodies of the institution are Board of Management, Executive Council, Higher Education Planning and Monitoring Committee, Finance Committee, Academic Council, and Grievance Redressal Committee.
- There are many other committees and cells for different issues. Each cell and committee has to prepare and give its report to the registrar at the end of the financial year and all these are published in the Annual Report of Gujarat Vidyapith.
- The service rules and regulations follow UGC and DoPT guidelines wherever they are applicable.
- All the academic appointments are made according to the norms of UGC and appointments in the administrative section follow DoPT norms.
- Apart from these, the institute also has a policy for recruitment of ad-hoc people in category IV whose salaries are paid by the Gujarat Vidyapith Sponsoring Agency.
- Advertisements for various categories are published in prominent local and national dailies apart from being put up on the institutional website.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

- Gujarat Vidyapith has designed and implemented 14 different kinds of appraisal forms for various categories of staff members.
- Annual Performance Appraisal Reports (APAR) are collected from the staff members after the end of every financial year. These reports cover all aspects of the work as well as the living environment of the institution. An employee is expected to fill in the form and submit it to the immediate superior. For instance, a teaching staff's APAR will go to the respective HoD and then to the Dean of the faculty and then to the coordinator of the campus.
- After their comments, the final authority is the vice chancellor for the teaching staff. The final authority for non-teaching staff is the registrar. The APAR with all the comments and signatures is then sent back to the respective employee by e-mail within six months of the submission by the employee.
- The promotional avenues for the teaching staff are CAS and direct recruitment according to the UGC norms. The promotional avenues for non-teaching staff are as per the rules of DoPT.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

- Majority of the students of Gujarat Vidyapith are from economically deprived communities. The education fees and hostel fees are kept at a minimal level so that students do not have to leave their studies mid-way.
- To instill a sense of independence and pride among the students, the institution also offers Swabhiman Scholarship where students are given some manual work on the campuses for around 30 hours in a month. Students are paid at the rate of Rs. 40 per hour. The monthly emolument covers their food bill.
- Students also work in the institute during the summer vacation where they work for 8 hours every day, and they earn upto Rs. 16000/- which is enough to take care of their education and hostel mess fees.
- The institution rents out its properties such as seminar halls and canteen facilities to other organizations for nominal fees. The fees are used for the upkeep of the institutional properties.
- The institution also receives donations from individual donors for giving awards and honours to the students. These are given to the students during the convocation ceremony. During the

year, the institution received Rs. 3,74,448/- from individual donors towards prize distribution among the students for academic excellence.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

- Gujarat Vidyapith carries out internal and external financial audits regularly. All the bills for payment are audited internally before the payment. Another internal audit is done after the payment. The internal audit of the institution is carried out by the accounts department of the institution twice in a year. The next step is a statutory audit which is done by a Chartered Accountant (CA). Any quarry raised during these audits are answered by the Registrar and the accounts department of the institution.
- From the year 2003 onwards, the office of the Accountant General (AG) of Gujarat also audits the financial matters of the institution. If there are any discrepancy in the accounts, AG sends half-margin paragraphs to the institution seeking explanation. Such objections are taken up by the Registrar and

the accounts department who provide explanations. These explanations are also tabled in the appropriate bodies of the institution. If the AG is satisfied with the response, the objection is dropped otherwise the matter is reported to the office of Comptroller and Auditor General (CAG) which in turn seeks clarifications from the institution. These clarifications are provided by the Registrar.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. Focus on generation of audio-video learning materials Learning from the situation created due to Covid-19 pandemic, IQAC advised all the members of the teaching staff to ensure that they should record their lectures and make it available to their students through social media. This would ensure that students have sufficient learning material in the form of such lectures. IQAC also invited teachers to come up with online modules which can be hosted on the recognized platforms such as UGC-CEC or NPTEL. IQAC also decided to advise the Academic Council to pass the resolution that 40% of the courses in any programme can be done on MOOC. 2. Decentralized course work for the PhD students IQAC decided to decentralize the course work programme for the PhD students. The departments were given autonomy to decide on how to conduct the course work related to different courses. The IQAC also made it known to the departments that going by the PhD regulation, students are free to not opt for the discipline-specific courses. The only course which IQAC will continue to conduct the course on Research and Publication Ethics.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality

C. Any 3 of the above

initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- **Initiatives in the administrative domains:** IQAC has been trying to make the administrative system quicker with the penetration of technology. It has been observed that the administrative staff is not well-versed with the Excel or calculation programmes in the PC. It requested the administration of the institute to organize a training programme for such officials. A 20-hour workshop was organized on the upgradation of the computer skills which are spread over two months. Every Saturday, an in-house resource person trained these officials in the effective and efficient use of computer tools.
- **Initiatives in the academic domains:** IQAC decided to decentralize the PhD coursework where the departments were given the responsibility to conduct the courses on research methodology with respect to the specific discipline and the courses related to the discipline. IQAC also ensured the adherence of the MPhil and PhD regulations of the year 2018. PhD admissions were streamlined, and NET/SLET candidates were given exemption from the written examination.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Gujarat Vidyapith stands as a beacon of safety and empowerment**

for girls from remote and marginalized backgrounds seeking higher education. Parents from the farthest corners of society have made it their preferred choice, thanks to the institute's unwavering commitment to the safety and security of its female students.

- The Active Women Development Cell partners with the Internal Grievance Redressal Cell on all three campuses, hosting mentoring events in hostels. Safety is a top priority with boundary walls and CCTV cameras on campus. Students require authorization to leave, and ragging is strictly banned, closely supervised by faculty and staff. Senior students warmly welcome newcomers, creating a homely atmosphere. All three campuses have hospitals with trained medical staff and ambulances.
- Counseling is a pivotal aspect of the residential program. Students receive guidance and support from dedicated counseling and mentoring cells. Special counseling rooms have been set up at hostels and departments, addressing career, personal, and mental health concerns. Expert lectures and workshops further enhance the counseling efforts.
- Common rooms are more than just recreational spaces; they cultivate a sense of community and camaraderie among students. Equipped with televisions and audio systems, they host various activities, fostering a culture of sharing and caring.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://iqac.gujaratvidyapith.org/AQAR/202122/7-1-1-B.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://iqac.gujaratvidyapith.org/AQAR/202122/7-1-1-C.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:** Ahmedabad and Sadra campuses utilize biogas facilities to convert human, animal, and organic waste into fuel for hostels and canteens. Composting is a routine practice, with earthworms processing kitchen waste and biodegradable materials. Non-biodegradable waste is sorted and handled by the municipal collection system, promoting a plastic-free zone.
- **Liquid Waste Management:** Underground drainage systems with absorption pits manage liquid waste in hostels, residential areas, and departments. The treated wastewater at Sadra Campus supports greenery and sports field irrigation.
- **Biomedical Waste Management:** All campuses have established systematic biomedical waste collection systems, ensuring proper disposal.
- **E-Waste Management:** The institute raises awareness about e-waste and emphasizes reuse and adherence to energy efficiency standards. Spare components from decommissioned electronics are used in practical teaching sessions.
- **Waste Recycling System:** Organic waste is converted into organic manure, supporting the growth of medicinal plants and vegetables. The Gobar Gas Plant generates biogas from biodegradable waste. Plastic waste is handled by the municipal corporation.
- **Hazardous Chemicals and Radioactive Waste Management:** The institute is committed to limiting the use and production of harmful pollutants, ensuring responsible handling of hazardous materials.
- **Gujarat Vidyapith's holistic waste management approach** reflects its dedication to environmental sustainability and responsible practices.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available

A. Any 4 or all of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly

A. Any 4 or all of the above

and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

- Gujarat Vidyapith is deeply committed to embodying Gandhian ideals and promoting social harmony. The institution places a strong emphasis on character development and fostering tolerance among its students, respecting diverse social, cultural, geographical, and linguistic backgrounds.
- To raise awareness among students, the institute conducts lectures on various topics related to social and economic peace. Noteworthy programs like Udyog activities, community living, Swabhiman Scholarship Program, and extension activities are thoughtfully designed by educators and specialists who prioritize social peace and empathy.
- Gujarat Vidyapith plays a vital role in rural intervention, organizing initiatives like de-addiction programs, gender sensitization, medical camps, cultural events, and awareness rallies, actively involving villagers.
- The institution encourages students and faculty to participate in extension activities, including mandatory National Service Scheme (NSS) involvement and special rural camps. During summer breaks, students engage in diverse holistic development activities, such as mountaineering, environmental awareness, disaster management, photography workshops, skill development, and youth camps.
- Gujarat Vidyapith actively participates in various government initiatives, including Swachh Bharat Mission, Unnat Bharat Abhiyan, Beti Bachao-Beti Padhao Abhiyan, Saksharta Abhiyan, Students Start-up and Innovation Policy, This commitment to Gandhian principles and community involvement reflects the

institution's dedication to shaping responsible and empathetic citizens.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Gujarat Vidyapith is a unique national institution founded on the principles of truth, nonviolence, dignity of labour, religious equality, prioritizing village needs in education, and using the mother tongue as a medium of instruction. Its motto, "Sa Vidya Ya Vimuktaye" ("Knowledge is that which liberates us"), underscores its commitment to education that empowers and enlightens.
- Gujarat Vidyapith is dedicated to Gandhi's ideals of truth and nonviolence, instilling in students a sense of commitment to the nation's reconstruction based on Gandhian principles. Independence Day is celebrated with tree planting, rallies, competitions, and musical performances. Republic Day features a sports tournament emphasizing indigenous sports, with the flag hoisted by a 'Category-D' employee, and everyone wears white Khadi.
- Spinning, symbolizing self-sufficiency and nonviolence, is a spiritual pursuit. Daily prayers and spinning activities promote student awareness of their responsibilities as Indian citizens.
- The institution upholds the tradition of Sarvadharm Prarthana (Prayer Respecting All Religions) and Sanghan at the start and end of programs and meetings. Important days, including Constitution Day, National Consumer Awareness Week, Human Rights Week, International Women's Day, Yoga Week, Indigenous Peoples Day, Literacy Week, etc. are celebrated to promote a sense of duty and awareness among its community.
- Supporting Documents:
<http://iqac.gujaratvidyapith.org/AQAR/202122/7-1-9.pdf>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

All of the above

ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gujarat Vidyapith places a strong emphasis on commemorating national and international events and festivals throughout the year. This practice serves multiple purposes, including instilling cultural values, traditional knowledge, and spiritual values in students and nurturing an ethical organizational culture within the institution. It also cultivates a sense of responsibility among students to protect, preserve, and propagate Indian culture while fostering cross-cultural understanding through the celebration of international festivals.

Key events and national/international commemorative days celebrated at Gujarat Vidyapith include:

- Birth and death anniversaries of notable figures such as Mahatma Gandhi, Swami Vivekananda, Subhashchandra Bose, Dr.Ambedkar, etc.
- Important national events like Republic Day, Independence Day, National Girl Child Day, National Consumer Awareness Day, Constitution Day, etc.
- International observances like International Yoga Day, World Environment Day, and World Water Day, International Labour Day, World Population Day, International Mother Language Day, and International Indigenous Peoples Day, International Women's Day, Human Rights Day, etc.
- Cultural events and various awareness days like Hindi Divas,

Through these celebrations, Gujarat Vidyapith strives to nurture a holistic education that integrates cultural, social, and ethical values into the academic journey of its students, fostering a deeper connection to their heritage and a sense of global awareness and responsibility.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

- Gujarat Vidyapith emphasizes community engagement, simple living, social service, and spirituality, aligning education with rural development goals. The Centre for Studies in Rural Management at the Randheja campus is a prominent department that focuses on holistic student development.
- Spinning holds great significance at Gujarat Vidyapith, embodying values like Truth, Nonviolence, Self-reliance, Dignity of labor, Equality, and Unity cherished by Gandhi. Today, students and staff engage in daily spinning during prayers to uphold this Gandhian legacy.
- Rural Management students initiated a commendable practice of welcoming guests with hand-spun cotton skeins instead of traditional flower bouquets. This initiative fosters cooperation, decision-making, innovation, self-reliance, and confidence among students. It also hones entrepreneurial and management skills as they handle production, design, quality control, marketing, and more, while building teamwork and practical experience.
- This creative endeavor has gained recognition from academics, officials, and political leaders, serving as a continuing source of inspiration and learning for students. The university invites support for this sustainable initiative, encouraging the use of long-lasting skeins over ephemeral bouquets. The goal is to preserve and evolve this tradition, making a lasting impact on its education.
- Supporting Documents:
<http://iqac.gujaratvidyapith.org/AQAR/202122/7-2-1.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Striving to eradicate social inequality and untouchability.
- Promoting the use of hand-spun, hand-woven Khadi fabric and encouraging its production.
- Respecting all religions and endorsing the study of religious values by the academic community, particularly Truth and Non-

violence.

- Emphasizing the mother tongue for educational instruction, using Gujarati and Hindi as mediums.
- Encouraging the use of Hindi and Hindustani scripts, including Devnagari and Persian.
- Equally prioritizing both industrial and intellectual education.
- Extending educational outreach to rural areas and villages.
- Addressing the hygienic and sanitation needs of the village community within the curriculum.
- Promoting the significance of physical exercise and manual labor.
- Web page link: <https://gujaratvidyapith.org/values.htm>

7.3.2 - Plan of action for the next academic year

- Complete the process of NAAC Peer Team visit and NAAC Cycle 2 accreditation.
- Workshop on NEP 2020.
- Preparation of New Syllabus as per NEP 2020.
- To ensure the implimentation of NEP 2020 from the academic year 2023-24
- Focus on digitization of administration process.