

## **The Annual Quality Assurance Report (AQAR) of the IQAC** **(For Universities)**

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

### **Part – A**

#### **Data of the Institution**

*(data may be captured from IIQA)*

1. Name of the Institution **Gujarat Vidyapith, Ahmedabad**

- Name of the Head of the institution : **Prof. Anamik Shah**
- Designation: **Vice Chancellor**
- Does the institution function from own campus: **Yes**
- Phone no./Alternate phone no. **079-40016200/079-40016203**
- Mobile no. **98152 15656**
- Registered Email **registrar@gujaratvidyapith.org**
- Alternate Email **vc@gujaratvidyapith.org**
- Address : **Gujarat Vidyapith, Ashram Road, Income Tax Cross Road**
- City/Town : **Ahmedabad**
- State/UT : **Gujarat**
- Pin Code : **380014**

2. Institutional status:

- University: State/Central/Deemed/Private: **Deemed University**  
(Tick appropriate)
- Type of Institution: Co-education/Men/Women : **Co-education**
- Location : Rural/Semi-urban/Urban: **Urban and Rural**

- Financial Status: Centrally funded/state funded/Private : **Centrally Funded** (please specify)
- Name of the IQAC Co-ordinator/Director: **Prof. Duggirala Srinivas Murty**
- Phone no. /Alternate phone no. : **07940016279**
- Mobile: **9824268626**
- IQAC e-mail address: **iqac@guajratvidyapith.org**
- Alternate Email address: **registrar@guajratvidyapith.org**

3. Website address: [www.gujaratvidyapith.org](http://www.gujaratvidyapith.org)

Web-link of the AQAR: (Previous Academic Year): <http://iqac.gujaratvidyapith.org/AQAR2016-17.pdf>

For ex. <http://www.chanakyauniv.edu.in/AQAR2015-16.doc>

4. Whether Academic Calendar prepared during the year? : **Yes**

if yes, whether it is uploaded in the Institutional website: [www.gujaratvidyapith.org](http://www.gujaratvidyapith.org)

Weblink: <http://gujratvidyapith.org/newsandevents/AnnualProgramme2018-19.pdf>

#### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	A	3.01	2016	from:25-05-2016 to: 24-05-2021
2 <sup>nd</sup>				from: to:
3 <sup>rd</sup>				from: to:
4 <sup>th</sup>				from: to:
5 <sup>th</sup>				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: **19/03/2014**

#### 7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Workshop on RTI	05-01-2018	55
Workshop on Roster	04-01-2018	30
Workshop on Administrative training programme	06-01-2018	40

Workshop on PFMS	22-03-2018	40
Workshop on Plagiarism and Data Mining	08-01-2018 to 12-01-2018	95
Online Feedback System	November 2017 & April 2018	700 +
Participation in NIRF	12-04-2018	
Lecture series by Prakash shah on <u>Disuorse on Evolution of Thought</u>	06-02-2018 to 10-12-2018 (every tuesday)	90
Lecture series by Vidyut Joshi on <u>Philosophy of Social Science</u>	16-01-2018 To 05-05-2018	35

**Note: Some Quality Assurance initiatives of the institution are:**

**(Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Microbiology	FIST	DST	2017-18	71.00 Lakhs

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes**

\*upload latest notification of formation of IQAC

**10. No. of IQAC meetings held during the year: Five**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No : Yes

(Please upload, minutes of meetings and action taken report

)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes  No

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- \* CAS Form
- \* Training Workshop for Non teaching Staff/Admin.
- \* RTI Workshop for Teachers
- \* Lecture series on Philosophy of Social Science
- \* 5 day workshop for M.Phil. / Ph.D. students on Plagiarism and dData Mining.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Developing Feedback system for Students	A Centralized feedback system was implemented
Workshops for Teaching Staff	Workshop on Research methodology and RTI were conducted
Workshops and Training for Teaching Staff	Workshops' on PFMS, RTI, Administrative skill, computer training were conducted
Workshops and Training for Students	Various workshops on academic issues, environmental awareness, plagiarism and data mining were conducted
Regularization of CAS Scrutiny and implementation of Amendments	Yearly two cycles were of CAS scrutiny were implemented, changes in regulation were immediately implemented.
Implementation of CBCS	The process was initiated and passed through various institutional committees such as academic and administrative committees.

14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the statutory body: IQAC Date of meeting(s): 01-11-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/No: Yes

Date:

- |                                      |                          |
|--------------------------------------|--------------------------|
| 1. Rajbhasha Committee               | 16-12-2016               |
| 2. 12 B certification                | 25,26 May 2017           |
| 3. Five Year Review Committee of UGC | 21-11-2016 to 23-11-2016 |

**16.** Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: **2017-18**

Date of Submission: **01-03-2018**

**17.** Does the Institution have Management Information System?

Yes  No

If yes, give a brief description and a list of modules currently operational.  
(Maximum 500 words)

## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>			
<b>1.1 Curriculum Design and Development</b>			
1.1.1 Programmes for which syllabus revision was carried out during the Academic year			
Name of programme	Programme Code	Dates of revision	
M.Phil., Ph.D. Coursework	Computer	14-06-2017	
MCA and MCA (Lateral Entry)	Computer	14-06-2017	
PGDCA	Computer	14-06-2017	
M.Phil., Ph.D. Coursework	Journalism and Mass Communication	14-06-2017	
M.Phil., Ph.D. Coursework (Question Paper-2 Research and Computer Customization)	Social Work	14-06-2017	
M.Phil., Ph.D. Coursework	Microbiology	14-06-2017	
M.Phil., Ph.D. Coursework	Education	14-06-2017	
M.Phil., Ph.D. Coursework	Population Education, Adult Education, Hindi	14-06-2017	
Certificate Course Creative Writing (3 Month) Gujarati grammar preparedness (3 Month)	Gujarati	14-06-2017	
BRS	Rural Management	14-06-2017	
Diploma in Cooperation Management (Ad-On-Course)	Rural Management	14-06-2017	
B.Sc. (Sem.-3 to Sem-6)	Microbiology	14-06-2017	
M.Sc. (Sem-3 to Sem-4)	Microbiology	14-06-2017	
M.Sc. (Sem-1 to Sem-4)	Environmental Science	14-06-2017	
B.Voc.	Food Processing Technology	14-06-2017	
B.Voc.	Fashion Designing & Apparel Science	14-06-2017	
M.A.	Gandhian Study, Human Resource Development	14-06-2017	
M.A.	English	14-06-2017	
B. Ed. (Improvement in curriculum) Naitalim Nu Shikshan Darshan Audiovisual educational content creation Jivan Vidya	Education	17-1-2018	
1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year			
Programme with Code	Date of Introduction	Course with Code	Date of Introduction

<b>Yog</b>	<b>1996</b>		
<b>Gram jeevan Padyatra</b>	<b>2007</b>		
<b>1.2 Academic Flexibility</b>			
1.2.1 New programmes/courses introduced during the Academic year			
Programme/Course		Date of introduction	
Certificate Course Creative Writing (3 Month) Gujarati grammar preparedness (3 Month)		14-06-2017	
BRS		14-06-2017	
Diploma in Cooperation Management (Ad-On-Course)		14-06-2017	
M.Sc.		14-06-2017	
B.Voc.		14-06-2017	
B.Voc.		14-06-2017	
M.A.		14-06-2017	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.			
Name of Programmes adopting CBCS	<b>UG</b>	<b>PG</b>	Date of implementation of CBCS / Elective Course System
It was Initiated in 2016-17 but implemented in 2108			
<b>1.3 Curriculum Enrichment</b>			
1.3.1 Value-added courses imparting transferable and life skills offered during the year			
Value added courses	Date of introduction	Number of students enrolled	
Gandhi's Educational thoughts	6 May 2018	11	
1.3.2 Field Projects / Internships under taken during the year			
Project/Programme Title	No. of students enrolled for Field Projects / Internships		
MA - HRD	22		
B.P.Ed	48		
F.P.T.	42		
F.T.A.D	01		
INTERNSHIP WITH MEDIA HOUSES	12		
B.Ed	47		
Hindi B.Ed	17		
M.Ed First Year	48		
M.Ed Second Year	08		
BA Economics	28		
MA Economics	42		
Village study	28		
Management Internship (PG + UG)	42		
Research Project (PG)	28		
MCA-II	16		

MCA-IV	55
MCA-VI	46
PGDCA	2
Green catalyst	3

#### 1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback from students is collected at two levels, one at institutional level and other at departmental level. At institutional level, IQAC collects online feedback from the passing out students and also at the end of each semester from students perusing the courses.

The information sought from passing out students includes aspects such as the reasons for selection of courses in Gujarat Vidyapith and if their aspirations were fulfilled, information disseminated about Gujarat Vidyapith and the courses during the process of admission, about the relevance of the course content as theory lectures, practical work and placement, examination pattern, availability of physical and academic resources and infrastructure, teaching methods of teachers and overall environment of their stay and study.

The feedback from the in-study students pertains to course content, relevance, depth of content and other constraints. The feedback and its analytics are published in the annual report. The feedback is constructively discussed in forums such as administrative council and board of management to induct policy changes.

At departmental level the feedback from students is collected through many means i.e., suggestion box, group meeting, meeting with student representatives etc. The feedback from students about faculty members, office staff and hostel staff is collected and the information of feedback is given back to respective staff for constructive improvement for overall process. This analysis helps us to improve teaching, curriculum and infrastructural upgradation. Feedback is also taken during block placements and the review of the external organizations help us to analyze the students' performance, their strength and weaknesses, and their suggestions are very helpful in improving our educational programmes. These feedbacks are taken positively and utilized for overall development of the department and institution.

Teacher feedback: There is a mechanism of Paramarshan Samiti developed in the institution where feedback is taken from teachers and the suggestions are utilized for development of student, teacher and institution progression.

Alumni Feedback: Alumni feedback is taken during formal and informal gatherings and their suggestions are used for development of curriculum development and students progression.

Parents feedback: Parents feedback is collected throughout year; during their visit to our departments. Sometimes, a meeting with parents is arranged on the campus to understand and inform the position from both the ends. Parent's feedbacks are used for improvement of facilities and for student progression.

## CRITERION II -TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

#### 2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A. Sociology	39	39	39
M.A. Sociology	46	51	45

MA-HRD	45	19	05
B.P.E.S.	50	68	47
B.P.Ed	50	86	50
M.P.ED	30	43	25
M.A. Gandian Study	46	3	0
B,Voc. F.P.T	46	89	39
B.Voc.F.T.A.D	46	03	03
B.Sc Sem I	92	274	117
M.Sc sem I	46	212	44
M.ScSem:I (EST)	10	31	03
M.A. JOURNALISM AND MASS COMMUNICATION	32	25	16
B Ed	50	127	50
Hindi B Ed	50	21	18
M Ed	50	20	11
M.A. Gujarati	46	61	37
B.A. Gujarati	46	42	07
M.A. Economics	42	50	42
B.A. Economics	46	25	25
MBA (RM)	42	56	32
BRS(RPD)	46	59	48
MCA	45	77	29
MCA (Lateral)	30	116	30
PGDCA	45	12	10
MSW	42	245	42
MSW(Psychiatry)	10	15	8
B.A. Hindi	25	09	08
M.A. Hindi	42	20	19
P.G. Diploma in Translation	25	25	25
P.G. Diploma in Functional Hindi	25	25	19
B.A. English	46	52	32
M.A. English	46	06	05
B.A. History	48	52	48
M.A. History	46	29	28

## 2.2 Catering to Student Diversity

### 2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
17-18	1051	965	N.A	N.A.	115

<b>2.3 Teaching - Learning Process</b>					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT ( <i>LMS, e-Resources</i> )	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
115	109	Yes	51	6	Open source, Sodhganga, Swayam MooC, e-book, NPTEL video, UGC-CEC Video Lectures, PPT, You Tube Documentary, Various statistical software tools, Animations, ebooks, ejournals, video lectures are used
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p>Yes, Gujarat Vidyapith aims for holistic development of students and majority of the courses are residential courses. Students stay in the campus hostels under close and personal observation of the wardens (<i>Gruhpati</i> and <i>Gruhmata</i>) who are responsible for their personal level mentoring. A great emphasis is given here on Gandhian principle of Community Living (<i>Samooh Jeevan</i>). The wardens (<i>Gruhpati</i> and <i>Gruhmata</i>) conduct prayers and activities involving participation of all before and after academic hours. Every student is under personal observation of the wardens. They inculcate values of life and Gandhian way of living in the students. Students from various parts of Gujarat reside in the campus with homely feeling and they approach faculty for guidance in every aspects of their life, whether being their personal issues, career counselling, or educational problems. All the faculty members in the departments have been assigned mentoring responsibility of a group of students. Mentor provides proper guidance to students for carrier development, academic, social and health related issues by personal counselling as well as group discussion. Mentoring includes curricular, co-curricular, extra-curricular, sports and health and personality developmental aspects of the students. Mentors take personal care of students and extend help to solves students' academic, social and health related problems by personal counselling as well as group discussion.</p>					
Number of students enrolled in the institution			Number of fulltime teachers		Mentor: Mentee Ratio
2411			115		1:21

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
179	113	63	2	97
<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )				

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>
2018	Prof.Anandi Patel	Professor	Project Masoom –Award for Best services by YI(CII)
2017	Prof. Anandi Patel Ms.Binal Patel)	Professor Childline coordinator	Award to childline for Best functioning by Gujarat State commission for child protection
2017	Prof.Anandi Patel Ms.Binal Patel	Professor Childline coordinator	Recognition of best services of Ahmadabad childline by Gujarat State commission for child protection
2017	Dr. Ram Gopal Singh	Professor	Pt. Sundarlal Pathak Chhattisgarh state award for meritorious work in the field of Rajbhasha Hindi, Functional Hindi and Translation
2017	Dr. Ram Gopal Singh	Professor	नगर राजभाषा कार्यान्वयन समिति, राजभाषा सर्वोत्कृष्ट कार्य हेतु प्रथम पुरस्कार
2017	Dr. Ram Gopal Singh	Professor	नगर राजभाषा कार्यान्वयन समिति, राजभाषा सर्वोत्कृष्ट कार्य हेतु प्रशस्ति पत्र।

## 2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester / year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A.	-	6	25-04-2018	29-05-2018
B.P.E.S.	-	6	24-04-2018	21-05-2018
B.Sc. (Micro)	-	6	09-06-2018	11-06-2018

B.P.Ed.	-	4	25-04-2018	01-06-2018
B.Ed. - Hindi	-	4	23-04-2018	21-05-2018
B.Ed.	-	4	23-04-2018	21-05-2018
B.Lib.	-	2	24-04-2018	19-05-2018
Post Graduate Diploma In Computer Application (D.C.A.)	-	2	29-07-2018	03-08-2018
Post Graduate Diploma In Computer Hardware And Networking (D.C.H.N.)	-	2	23-04-2018	22-05-2018
Post Graduate Diploma In Audio-Visual Program (Television) Production	-	2	20-04-2018	22-05-2018
Post Graduate Diploma In Yoga	-	2	23-04-2018	14-06-2018
Post Graduate Diploma In Functional Hindi (Add On Course)	-	2	04-05-2018	15-06-2018
Post Graduate Diploma In Translation (Add On Course)	-	2	08-05-2018	15-06-2018
M.A. (Gujarati)	-	4	27-04-2018	26-05-2018
M.A. (Hindi)	-	4	25-04-2018	26-05-2018
M.A. (Sociology)	-	4	23-04-2018	26-05-2018
M.A. (Economics)	-	4	26-04-2018	06-06-2018
M.A. (History)	-	4	26-04-2018	05-06-2018
M.A. (Jarnalism and Mass Communication)	-	4	21-04-2018	14-06-2018
M.A. (Jain Study)	-	4	24-04-2018	14-06-2018
M.A. (Gandhian Study)	-	4	24-04-2018	22-05-2018
M.Y.A.Sc.	-	4	02-05-2018	14-06-2018
M.S.W.	-	4	09-05-2018	18-06-2018
M.C.A.	-	6	09-06-2018	27-06-2018
M.Lib.	-	2	23-04-2018	19-05-2018

M.Ed.	-	4	21-04-2018	15-05-2018
M.A. (H.R.D.)	-	4	28-04-2018	21-05-2018
M.P.Ed. / M.P.E.	-	4	24-04-2018	01-06-2018
M.Sc. (Micro)	-	4	09-06-2018	23-06-2018
M.B.A.	-	4	05-05-2018	21-05-2018

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

**\*Do not include re-evaluation/ re-totalling**

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
2	3937	0

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

All the outcomes are declared within 45 days by examination department and duly displayed on Gujarat Vidyapith website.

2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
-	B.A.	102	99	97.06
-	B.P.E.S.	13	13	100
-	B.Sc. (Micro)	47	45	95.74
-	B.P.Ed.	47	47	100
-	B.Ed. - Hindi	17	17	100
-	B.Ed.	46	46	100
-	B.Lib.	9	9	100
-	Post Graduate Diploma In Computer Application (D.C.A.)	2	2	100
-	Post Graduate Diploma In Computer Hardware And Networking (D.C.H.N.)	3	3	100
-	Post Graduate Diploma In Audio-Visual Program (Television) Production	16	16	100

-	Post Graduate Diploma In Yoga	30	29	96.66
-	Post Graduate Diploma In Functional Hindi (Add On Course)	20	20	100
-	Post Graduate Diploma In Translation (Add On Course)	15	15	100
-	M.A. (Gujarati)	31	31	100
-	M.A. (Hindi)	14	14	100
-	M.A. (Sociology)	42	42	100
-	M.A. (Economics)	45	45	100
-	M.A. (History)	32	31	96.87
-	M.A. (Jarnalism and Mass Comunication)	10	6	60
-	M.A. (Jain Study)	4	4	100
-	M.A. (Gandhian Study)	2	2	100
-	M.Y.A.Sc.	17	17	100
-	M.S.W.	32	28	87.5
-	M.C.A.	46	46	100
-	M.Lib.	9	9	100
-	M.Ed.	8	8	100
-	M.A. (H.R.D.)	22	22	100
-	M.P.Ed. / M.P.E.	13	13	100
-	M.Sc. (Micro)	46	46	100
-	M.B.A.	34	33	97.06

## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

The IQAC collects the final feedback about the student satisfaction on overall performance of the institute. A questionnaire is developed which incorporates all the aspects regarding admission procedure, course content, relevance of courses, ease of study, teaching learning experience, facilities and infrastructure available, availability of library and educational resources, teaching methodology and teachers etc, the data is displayed on Gujarat Vidyapith Website. This information is used by the BoM and Administrative Council and Academic Council for policy change if needed.

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year				
	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	Nil			
International	Nil			
3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year				
Name of Research fellowship		Duration of fellowship	Funding agency	
Rajiv Gandhi National Fellowship for SC = 4		5 Years	UGC	
National Fellowship and scholarship for Higher Education of ST Students = 9		5 Years	UGC	
NET JRF = 1		5 Years	UGC	
Other Backward Class Fellowship = 1		5 Years	UGC	

3.2 Resource Mobilization for Research				
3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	1 Year	Ministry of Science & Technology	8,00,000/-	6,00,000/-
	5 Year	Ministry of Science & Technology	71,00,000/-	54,00,000/-
	2.5 years	ICSSR	500000/-	200000/-
	2.5 years	ICSSR	400000/-	100000/-
	3.5 years	GSIDS	600000/-	--
	5 years	TRTI	1200000/-	--
Minor Projects	2017-18	GCERT(MHRD)	31,560/-	31,560/-
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	3 Years	GSBTM	6,64,500/-	-

Projects sponsored by the University	1 Year	Gujarat Vidyapith 50,000 Per Project (Total – 13)	650000	-
	Sept 16 to Dec 17	Research on hostel facilities and feedback of students ,Gujarat Vidyapith	Resources provided by Gujarat Vidyapith	Resource provided by Gujarat Vidyapith
Students Research Projects (other than compulsory by the University)	10 Days	NIRD	32000/-	32000/-
International Projects	Nil	Nil	Nil	Nil
\Any other(Specify)				
Total				

### 3.3 Innovation Ecosystem

#### 3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
IPR	IQAC	08-01-2018 to 12-01-2018
National workshop on "Geospatial Technology for Rural Planning & Development"	Computer Science Department	28-08-2017 to 01-09-2017
Three Days' workshop on Web Technologies (Bootstrap, AngularJs, PHP)	Computer Science Department	23, 30, 31 Dec. 2017
One Day Seminar on Start Up Innovation	Computer Science Department	6th January 2018
Training Programme for Teacher Educator of D.El.Ed. (45)	Faculty of Education(IASE)	9-11-2017 to 11-11-2017
TET/TAT Classes (110)	Faculty of Education(IASE)	22-11-2017 to 30-11-2017
Action Reach workshop (17)	Faculty of Education(IASE)	9-1-2018 to 10-1-2018
Research Abstract Programme (30)	Faculty of Education(IASE)	26-2-2018 to 28-2-2018
Research Abstract Programme (25)	Faculty of Education(IASE)	19-3-2018 to 31-3-2018
Bardern without loard (14)	Faculty of Education(IASE)	24-4-2018

Training on Cooperation	National Cooperative Union of India, New Delhi	23-25-02-18
Visit and Expert Talk	<a href="#">The National Cooperative Housing Federation of India (NCHF)</a> , New Delhi	23-02-2018
Training Workshop on Water Resource Management	Arid Communities and Technologies, Bhuj	20-26-12-2017
Workshop on Web Based Data Collection Tools	Survey CTO	05-12-2017
Workshop on Global Information System (GIS)	Scan Point Geo-metrics Limited	04-12-2017
Workshop on Development Finance	Center for Financial Accountability, New Delhi	13-09-2017
Workshop on Census-2011	Department of Statistics Bureau, Govt of Gujarat	13-07-2017
Visit to APMC, Unja	APMC, Unja	13-07-2017
Visit to IFFCO, Kalol	IFFCO, Kalol	14-07-2017
TOT workshop on module of awareness for prevention of child sexual abuse	YI(CII) ,childline and DPEO	30/8/17 15/9/17 21/2/18

### 3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Amazing in society	Dr. Usha Upadyay	Public relation society of India, Ahmedabad		National
Module prepared for awareness to prevent child sexual abuse and trained 200 teachers and volunteer	Best services for project Masoom	YI(CII)	06-03-18	Project of CII at Gujarat Level
Childline services	Best childline services	Gujarat state commission for child protection	20-10-17	State level

### 3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
<b>SSIP</b>	Start-up Under Process	Gujarat Govt
Name of the Start-up	Nature of Start-up	Date of

		commencement	
Nil			
<b>3.4 Research Publications and Awards</b>			
3.4.1 Ph. Ds awarded during the year			
Name of the Department		No. of Ph. Ds Awarded	
Hindi		3	
Social Anthropology / Sociology		1	
Rural Economics		2	
History and Culture		2	
Shikshan Mahavidyalaya (IASE)		7	
Gandhian Studies		1	
Social Work		1	
Journalism and Mass Communication		1	
Physical Education and Sports		4	
Bio-gas Research & Microbiology		1	
Computer Science		1	
Rural Management		5	
3.4.2 Research Publications in the Journals notified on UGC website during the year			
National/ International	Department	No. of Publication	Average Impact Factor, if any
National	Gujarati	12	Nil
National	Hindi	6	Nil
National	Social Anthropology / Sociology	3	Nil
National	History and Culture	2	Nil
National	Education (IASE)	7	Nil
National	Social Work	3	Nil
National	Life Long Education	1	Nil
National	Bio-gas Research & Microbiology	4	4.12
National	Computer Science	2	Nil

National	Rural Management	15	Nil
International	Social Anthropology / Sociology	4	3.021
International	History and Culture	2	Nil
International	Education (IASE)	8	Nil
International	Life Long Education	3	5.87
International	Library and Information Science	2	6.887
International	Physical Education and Sports	26	2.08
International	Bio-gas Research & Microbiology	6	2.56
International	Computer Science	3	Nil
International	Rural Management	2	3.5
International	English	3	Nil
State	Education (IASE)	6	Nil

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Gujarati	6
Hindi	4
Social Anthropology / Sociology	5
Rural Economics	2
History and Culture	4
Education (IASE)	5
Gandhian Studies	1
Social Work	3
Life Long Education	1
Journalism and Mass Communication	6
Library and Information Science	6
Physical Education and Sports	4

<a href="#">Bio-gas Research &amp; Microbiology</a>	1
<a href="#">Computer Science</a>	1
<a href="#">Rural Management</a>	4
<a href="#">Home Science</a>	3

#### 3.4.4 Patents published/awarded during the year

Patent Details	Patent status <b>Published/Filed</b>	Patent Number	Date of Award
Nil			

#### 3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Nil						

#### 3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations <u>All Papers</u>	Institutional affiliation as mentioned in the publication
	Nikhil Bhatt	All Publication	2017-18	8	250	Gujarat Vidyapith
	Srinivas Duggirala	All Publication	2017-18	6	179	Gujarat Vidyapith
	Niraj Sheth	All Publication	2017-18	3	56	Gujarat Vidyapith
	Mayur Shah	All Publication	2017-18	5	75	Gujarat Vidyapith
	Preeti Shukla	All Publication	2017-18	0	-	
	Prateek Shilpkar	All Publication	2017-18	6	100	Gujarat Vidyapith
	Arvind Dugrechiya	All Publication	2017-18	0	-	
	Kaushik Patel	All Publication	2017-18	3	39	Gujarat Vidyapith, HNGU Patan

#### 3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	11	32	35	8
Presented papers	34	27	8	0
Resource Persons	0	4	23	5

<b>3.5 Consultancy</b>				
<b>3.5.1 Revenue generated from Consultancy during the year</b>				
Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)	
Anandi Patel Social work	Masoom	Young Indians (Confederation of Indian Industries),DPEO	Voluntary	
Anandi Patel Social work	Development of Programme in Master in social work and Bechelor of Liberal studies	Kadi Sarv vidyalay	Voluntary	
Rural Management	PMKVY IT Help Desk attendance (25)	AICTE	3,67,625	
<b>3.5.2 Revenue generated from Corporate Training by the institution during the year</b>				
Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
Anandi Patel Social work	Training on Family counselling	Adarsh Amadavad	Voluntary service 30 Hours	35
Anandi Patel Social work	Child related law and child sexual abuse 12 oct 17	Dish	Voluntary	15
Anandi Patel Social work	JJAct and POCSO act 11-11-17	Tribhovandas foundation	Voluntary	40
Anandi Patel Social work	Training on prevention of child sexual abuse Two training	YI (CII)	Voluntary	154
Anandi Patel Social work	Training for vounteers on prevention of child sexual abuse	Tims India Foundation and Nirma Uni.	Voluntary	
Anandi Patel Social work	Training on coordination between organisation working on children 21-08-17	Childline and Police Dept.	Voluntary	90
Anandi Patel Social work	Effective communication with children and primary counselling	DCPU and police dept.	Voluntary	150
Anandi Patel Social work	Child related act	Railway child line	Voluntary	25
Manoj Parmar Social work	Training programme for Head teacher of Kasturba Gandhi	SPIPA	Voluntary	60

	balika vidya			
Damini Shah Social work	Effective management and administration of Hostel	SPIPA	Voluntary	60

### 3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers <b>coordinated</b> in such activities	Number of students participated in such activities
NSS Programme Officer Training Programmes	Ministry of Youth Affairs and Sports - Regional Center, Govt. Of India	1	371 Participants ( Teachers) in 7days 10 Training Programmes
Awareness regarding thelesemia	Red cross society	1	Two
Celibration of Girl child day	Sabarmati seva sangh,Gandhinagar	1	200 girl child
Every child is innocent save them from fear	Flame group	1	40
Youth camp	Gujarat vidyapith	1	50
NGO -concept and linkages	Anand Agriculture uni.two camp	1	30
Sensetisation programme on discrimination against women	Arts and commerce colledge ,Mahemdavad	1	110
Setu Programme for students	MSW colledge, Salal	1	80
Deaddiction awareness	Villagers of Dantali	1	100
Tools of data collection in Research	Lokbharti gram vidyapith Bhavnagar University	1	40
Swami vivekanand Janm divas	Sheth C.C. commerce colledge	1	125
Orientation programme for Family	Adarsh Amadavad Two programme	1	40+35

conselling			
State consultation on child protection	Bachpan Bachao Andolan and state commission for children	1	150
Budgetary priority for children	Pathey	1	75
Women safty	Anandi	1	75
Environment Protection	Forest Department, Government of Gujarat		45
Kidney awareness programme	Indian Renal Foundation, Ahmedabad		65
Consumer Awareness	Consumer Education and Research, Ahmedabad		65
Plastic collection	Gujarat Ecological Education and Research Foundation,Gandhinagar	02	51
NSS Camp (Labour and Health Service Camp)	Bhanshali Trust, Radhanpur (Dist.-Patan)	03	155
Yuva ki Aur Gandhi-(5 Day Youth Camp)	9	4	Around 380
Child Sexual Abuse	Adarsh Foundation	2	45
Green Catalyst	Pariyavarn Mitra & Nature Code	1	250

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Best NSS Volunteers	Govt. Of Gujarat	Higher Educational Commissioner	1
NSS Day Celebration	Govt. Of Gujarat	Higher Educational Commissioner	1
Youth Festival	AIU&Mohanlal Sukhadiyaa Uni.Rajasthaan		1
RedCross Volunteers	Bhartiy Red Cross Society	Ahmedabad Red Cross Society	1
Debate Competition	3000/- and Books and Certificate	Central Institute of Hindi Agra	1
Poem Competition	1000/- and Books and Certificate	Central Institute of Hindi Agra	1

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers <b>coordinated</b> in such activities	Number of students participated in such activities
State Level Pre.R.D. Selection Camp	Higher Educational Commissiner, Regional Centre, Govt.of India	Pre.R.D.Camp	Dr. Arunbhai Gandhi, Dr.Kamleshbhai Patel, Dr. Niraj Silavat, Dr. Arvind Rami	280 Students From Various 23 Universities, Gujarat State
State Pared Camp	Govt. of Gujarat	Gujarat Gaurav Pared Camp	Dr. Arunbhai Gandhi, Dr.Niraj Silavat, Dr. Kamlesh Patel	04 Studens
Mock Parliament	Higher Educational Commissiner	Mock Parliament	Dr. Arunbhai Gandhi, Dr. Kamlesh Patel	12 Students
West Zone Pre.R.D.Camp	Ministry of Youth Affairs and Sports - Regional Center,Telangana, Govt. Of India	Pre.R.D.Camp	Dr. Arunbhai Gandhi, Dr.Niraj Silavat, Dr. Kamlesh Patel	03 Students
Bhartiya Chhatra Sansad	MIT,Pune	Youth Parliament	Dr. Arunbhai Gandhi, Dr. Kamlesh Patel	04 Students
Swachchhataa He Seva	Various Gram Panchayat	Village Clinliness Programme	Dr.Kanu Vasava Dr.Niraj Silavat Dr.Lokesh Jain Dr.Baldev Mori Dr. Kamlesh Patel Dr. Mayur Shah	350 Students
Banaskantha Dist.Flood Relif Camp	Gram Panchayat, State Govt.	Relief Work Clinliness Food,Medicine and Cloth Distribution	Dr. Nimish Shukla, Dr.Kamlesh Patel, Mr. Pradip Sonar, Dr. Niraj Silavat, Dr.Kanubhai Vasava, Dr. Mayur Shah	535 Students
Blood Donation Camp	Raj Bhavan Gandhinagar	Blood Donation	Dr.Kanu Vasava	85 Students

			Dr.Niraj Silavat Dr.Lokesh Jain Dr.Arubhai Gandhi	
Edolation Education Training	FPAI	Traning	Dr.Arun Gandhi Dr.Kamlesh Patel	05 Students
Tee Plantation	Various Gram Panchayat	Plantation	Dr.Kanu Vasava Dr.Niraj Silavat Dr.Lokesh Jain Dr.Baldev Mori Dr. Kamlesh Patel Dr. Mayur Shah	350 Students
NSS Special Camp	Various Gram Panchayat, Schools	7 Days 9 Rural Camps	Dr.Kanu Vasava Dr.Niraj Silavat Dr.Lokesh Jain Dr.Baldev Mori Dr. Kamlesh Patel Dr. Mayur Shah Dr.Arunbhai	781 Students
Water Saving Programme	State Govt.	Sujalaam Sufalaam Yojanaa	Dr.Arun Gandhi Dr.Kamlesh Patel	115 Participants
Adventure Programme	State Govt. Guj.Vidyapith	Mountainous Basic Course	Dr.Niraj Silavat, Dr.Kanubhai Vasava ,Dr.Arun Gandhi	42 Students
International Yoga Day	Minister y of Youth affairs	Yoga Training	Dr.Niraj Silavat, Dr.Kanubhai Vasava ,Dr.Arun Gandhi	450 Students from 7 Villages
Childline	Social work department	Fund raising	One	40
Childline	Gota primary school	Awarness programme on Good touch and Bed	One	5

		Tuch		
Childline	Gokul ashram shala	Awareness programme on sex education and good touch and bed touch	One	5
Childline	Primary school Dantali Village	Awareness programme on Good touch and Bed Tuch	One	6
Extention centre	Gota housing primary school	Dental health cheak up	One	5
Childline	Ongnaj primary school	Awareness programme on Good touch and Bed Tuch	One	5
Childline	Bhuvaldi primary school	Awareness programme on Good touch and Bed Touch	One	6
Child marriage prevention	DCPU - Rancharda village	Adolesent and child marriage-Awareness programme	One	6
Child marriage prevention	DCPU-Manipur village	Adolescents and child marriage-Awareness programme	One	6
Swachh Bharat	AICTE	Total Sanitation Programme	3	27

### 3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Research project	Gujarat Vidyapith (Prof. Srinivas M. Duggirala) and Animal nutrition Department, Anand Agriculture University, Anand	Department of Biotechnology	Apr-2015 to March-2018

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participat
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Field work	Field work	19 Institutions	July to November	40
Block placement	Block placement	18 Institutions	12 March to 28 April 2018	33
Training on Human rights	To know human right commission function	Human Right commission	22-2-18	12
Digital knowledge	Social empowerment and digital knowledge	Raise foundation	18-8-17 To	53
Training of family counsellor	Enhance voluntarism	Adarsh Amadavad	9-3-18	35
Child protection	Nodal agency	CIF and women and child development	17-18	
ToT for teachers on module of prevention of child sexual abuse	Project Masoom	Young Indians (Confederation of Indian Industries)	17-18	154
Vocational training	Computer training	Govt. Poly technique	12-6 to 12-9-17	24
Vocational training	Computer training	Govt. Poly technique	13-11 to 7-2-17	22
Educational	Guidance for compitative examme	Sarathi vikas trust	18-06-17	56
Youth programme	Mind power seminar	Sarathi vikas trust	16-07-18	55
Awareness	Awareness for self employed	Sarathi vikas trust	25-02-18	29
Awareness	Child rights and creative activity	DCPU	27-03-18	115
Project Work	ICT based Project	Serpent Consulting Services Pvt. Ltd Contact Person: Maulik Joshi	18-12-2017 to 31-05-2018	04
Project Work	ICT based Project	Synconics Technologies Contact Person: Dharmesh Solanki	18-12-2017 to 31-05-2018	01
Project Work	ICT based Project	AIMDek Technologies Contact Person: Yesha Patel	18-12-2017 to 31-05-2018	01
Project Work	ICT based Project	BMV System Integration Pvt. Ltd Contact Person: Jaydev Patel	18-12-2017 to 31-05-2018	02
Project Work	ICT based Project	Sellnews.com Contact Person: Rakesh Gondaliya	18-12-2017 to	03

			31-05-2018	
Project Work	ICT based Project	Biztech IT Consultancy Pvt. Ltd. Contact Person: Vidhi Shah	18-12-2017 to 31-05-2018	02
Project Work	ICT based Project	VM Intellisense IT Pvt. Ltd. Contact Person: Kalpesh Shah	18-12-2017 to 31-05-2018	05
Internship (PG)	IMI		1 Jan- 31 March	37
Internship (UG)	Institutional Training		May-2018	7
Project work	Microbial profiling of different wetland sites of Nal Sarovar	Dr. Ketan Tatu  Gujarat Ecological Education and Research Foundation, Gandhinagar-382007	15-01-2018  to 25-4-2018	2
Project work	Microbiological Studies on Rhizospheric Zone of Nal Sarovar	Dr. Ketan Tatu  Gujarat Ecological Education and Research Foundation, Gandhinagar-382007	15-01-2018  to 25-4-2018	2
Teaching internship	Internship program for B.P.ED	<ul style="list-style-type: none"> <li>• Gujarat vidyapith gram seva Kendra dethli.</li> <li>• Gujarat vidyapith gram seva Kendra bhalada</li> <li>• Shikshan Sanstha jodhpur-morbid</li> <li>• Shikshan Sanstha, vakaner – morbid</li> <li>• Shikshan Sanstha, Katch-Bhuj</li> <li>• Shikshan Sanstha, Chitrasani</li> <li>• Shikshan Sanstha, vakaner – morbid</li> <li>• Gujarat vidyapith gram seva Kendra, Bharel</li> <li>• Shikshan Sanstha, Ratanpur</li> <li>• Gujarat vidyapith gram seva Kendra, Bochasan</li> </ul>		48

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Adarsh Amdavad	9-3-18	Training of family counselling	35 participants

Mental Hospital	7-7-17	To start MSW(psychiatry)	8 students
Raise Foundation	18-8-17	Social empowerment and digital knowledge	25 students
Ashram Gandhi Puri,Bali,Indonesia	2-8-2017	To build nonviolent and peaceful society Students exchange, faculty exchange	None
Mahatma Gandhi, Venezuela	13-11-2017	To build nonviolent and peaceful society Students exchange, faculty exchange	None
SSAAP,West Africa	27-1-2018	To build nonviolent and peaceful society Students exchange, faculty exchange	None
Ora World Mandala,Mexico	30-1-2018	To build nonviolent and peaceful society Students exchange, faculty exchange	None
Paryavaran Mitra	18-09-2017	Environmental Awareness	25 Students & 03 Teachers

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 Physical Facilities**

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7,50,00,000	7,50,00,000

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area (Acres)	97.73	0
Class rooms	85	0
Laboratories	22	0
Seminar Halls	15	1
Classrooms with LCD facilities	29	0
Classrooms with Wi-Fi/ LAN	51	0
Seminar halls with ICT facilities	7	1
Video Centre	7	0
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	19	5

Value of the equipment purchased during the year (Rs. in Lakhs)	124.52	24.52
Others , bio-informatics software - audiovisual studio - sound recording studio - editing lab for audiovisual	1 1 1	1

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	1987

### 4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	520787	81410776	1875	1599278	522662	83010054
Reference Books	30431	16021181	0	0	30431	16021181
e-Books	0	0	0	0	0	0
Journals	287	136397	0	0	287	136397
e-Journals	2	0	0	0	2	0
Digital Database	20000	0	1505	0		21505
CD & Video	1306	0	30	0	1336	0
Library automation	Fully					
Weeding (Hard & Soft)	0	0	0	0	0	0
Others (specify)						
Bound Volumes	26664	-	0	0	26664	-
Reports	5866	-	0	0	5866	-
Ph.D. These	480	-	0	0	480	-
M.Phil.	1261	-	0	0	1261	-
M.A., M.Ed.	7947	-	0	0	7947	-

### 4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Mayuri Farmer	Rural Development, HRM, Marketing, NGO Management	Intranet portal	June-2016
Lokesh Jain	Management, Rural	Intranet portal	June-2016

	Development, HRM, Production Management		
Satish Patel	Computer application, MIS and ICT Development and Management, Data Analysis	Intranet portal	Jan-2014
Amisha shah	Project management , Financial Management, Research and statistics (Only Text Mode)	Intranet portal	July-2016

### 4.3 IT Infrastructure

#### 4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	778	458	574	4	12	123	168	0	3
Added	51	10	12	0	2	3	4	0	20
Total	829	468	586	4	14	126	175	0	23

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

154 MBPS /GBPS

#### 4.3.3 Facility for e-content

Name of the e-content development facility | Provide the link of the videos and media centre and recording facility

Audio visual lab at Ahmedabad

Yes

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1,00,00,000	1,02,05,675	50,00,000	49,48,847

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Proper planning is done for optimal use of departmental facilities for academic purpose. Class rooms are aptly available for simultaneous lectures of all the courses. Twenty four hours internet facility is available in institute for student and faculty members. Wi-Fi facility is also available for faculty, hostel and office area for academic purpose. All faculty members are linked with telephone facility and PC with internet connectivity.

The library facility is available in all the campuses that can accommodate more than 100 students. There is adequate furniture in all the libraries. The central library has more than 6,10,000, 220 journals and other educational resources.

In all departments the maintenance and co-ordination of the lab, equipment and other facilities are managed by concerned teachers and technical staff. The participation of students in maintaining these facilities is also ensured.

The estate department of university responsible for the maintenance of buildings, classrooms and laboratories. There is a well equipped USI centre to oversee the hardware related problems. The computer department is also involved in solving soft-ware related problems.

The sports complex, swimming pool, playgrounds and indoor facilities are maintained by designated technical staff and grounds persons under the guidance of a specialized committee. Computer and Network (IT Infrastructure) Maintenance Facility: is managed as a part of Udyog by students guided by faculty.

## **CRITERION V - STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Support**

#### **5.1.1 Scholarships and Financial Support**

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Swabhiman Scholarship	256	1,106,170
State Government Scholarship	State Government Scholarship	369	Direct Transfer in Accounts
Financial support from other sources			
a) National	Rajiv Gandhi SC	3	240,000 (Partly Received)
	Rajiv Gandhi ST	9	Funds Not Received
	NET JRF	1	165,013
	Other Backward class fellowship	1	405,000
b) International	Post Doc Fellowship for International Student	1	600,000
	Fellowship For International Students	13	320,493

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal

Counselling and Mentoring etc.,			
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Counselling of student	9-3-17	22	Honorary Psychologist
Language Lab	2014-15	17	-
Bridge Course	2016-17	17	-
Writing Improvement Programme	6-7-18 to 8-7-18	60	Education Department
Reading and Reflection on Text	14-7-18 to 15-7-18	65	Education Department
Personal Counselling and Mentoring	June-2017	308	Microbiology Department
Mentoring	02-07-2018	64	-

#### 5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017	Career Counselling	NA	46	NA	NA
2017-18	Guidance for NET exam	50		NIL	
2017-18	Pre competition preparation class	36	36	06	02

#### 5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	Nil	Nil

## 5.2 Student Progression

### 5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Intellisense ITSYS Pvt. Ltd.	46	0	Bimsyebusiness solutions	10	3
The Infowarehouse	05	0	Evince Development Pvt Ltd.	1	1
JSPL	46	0	Vidyabharti, Swatantra, ICICI foundation, wings foundation, swadhar	19	17
Serpent Consulting Services Pvt Ltd	08	4	Sandesh News Channel, on line news channel, Gujarat web portal , way to news web portal	16	12
Synconics Tecnologies	46	1	INTAS Pharma	9	4
Shiv Tecnolabs Private Limited	46	0	GSH India Pvt.ltd	3	1
Wama Softwre Team	30	0	C.L.P India Pvt.Ltd. Baruch	1	1
APP Infoweb Private Limited	30	0	Career fort solutions pvt.ltd	3	2
AIMDek Technologies	44	1	Mangalam InfoTech	2	1
BMV System Integration Pvt. Ltd	38	2	Komal Textiles	4	1
Aspire Software Solutions	36	0	Phenix Construction Technology	8	3
Datavim	44	0	Shah. Consultant	1	1
Sellnews.com	38	3	Zydus Cadila	2	
Biztech IT Consultancy Pvt. Ltd.	42	2	Upmam consultant	6	
Educloud	38	0	J.K. Placement Agency	2	1
Silver wings technologies Pvt. Ltd	38	0	shambhu cafe	1	1
Dynamic Elements Pvt. Ltd	38	0	Adhaan Solution	1	1
VM Intellisense IT Pvt. Ltd.	32	5	Kethoh Tiles Pvt.ltd	1	1
X-mx Solutions	30	0	Safar polyfibar pvt.ltd, Rajkot	1	1
Fincare, MSons, Bharat Agro	37	18	Vita Green Product pvt.ltd, Rajkot	1	1
Edu Sport Company	41	11			

5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	16	B.A.	HISTORY AND CULTURE	GUJARAT VIDYAPITH	M.A.
2017-18	3	B.A.	HISTORY AND CULTURE	SAURASHTRA UNIVERSITY	M.A.
2017-18	2	B.A.	HISTORY AND CULTURE	GUJARAT UNIVERSITY	M.A.
2017-18	3	B.A.	HISTORY AND CULTURE	H.N.G.UNIVERSITY, PATAN	M.A.
2017-18	2	B.A.	HISTORY AND CULTURE	GUJARAT VIDYAPITH	M.B.A.
2017-18	2	B.A.	HISTORY AND CULTURE	GUJARAT VIDYAPITH	B.Ed.
2017-18	1	B.A.	HISTORY AND CULTURE	NARSINH MAHETA UNI.JUNAGADH	B.Ed.
2017-18	1	M.A.	HISTORY AND CULTURE	GUJARAT UNIVERSITY	B.Ed.
2017-18	1	M.A.	HISTORY AND CULTURE	VEERNARMA D SAUTH GUJARAT UNI.SURAT	B.Ed.
2017-18	1	M.A.	HISTORY AND CULTURE	GUJARAT VIDYAPITH	B.Ed.
2017-18	4	M.A.	HISTORY AND CULTURE	H.N.G.UNI PATAN	B.Ed.
2017-18	8	M.A.	HISTORY AND CULTURE	SAURASHTRA UNI. RAJKOT	B.Ed.
2017-18	2	M.A.	HISTORY AND CULTURE	GUJARAT VIDYAPITH	M.Ed.
2017-18	2	M.A.	HISTORY AND	GUJARAT	Ph.D.

			CULTURE	VIDYAPITH	
2017-18	2	M.A.	HISTORY AND CULTURE	GUJARAT VIDYAPITH	M.Phil.
2017-18	16	B.A.	Rural Economics	GUJARAT VIDYAPITH	M.A.
2017-18	3	B.A.	Rural Economics	SAURASTRA UNIVERSITY	B.Ed.
2017-18	1	B.A.	Rural Economics	GUJARAT VIDYAPITH	Journalism
2017-18	1	B.A.	Rural Economics	BHAVNAGAR UNIVERSITY	M.S.W.
2017-18	2	B.A.	Rural Economics	GUJARAT VIDYAPITH	M.S.W
2017-18	8	B.A.	GUJARATI	Gujarat vidyapit, ahmedabad	M.A.
2017-18	1	B.A.		Gujarat vidyapit, ahmedabad	B.Lib.
2017-18	1	B.A.	GUJARATI	All India Institute of Local Self Government	sanitary inspector
2017-18	1	B.A.	GUJARATI	Rajkot	Nursing
2017-18	1	B.A.	GUJARATI	Raksha Shakti University, G,Nagar	Diploma in Police Since
2017-18	1	B.A.	GUJARATI	Sarva Kadi uni., Gandhi nagar	B.ed.
2017-18	4	M.A.	GUJARATI	Gujarat vidyapit, ahmedabad	B.ed.
2017-18	3	M.A.	GUJARATI	Veer narmad south Gujarat uni. surat	B.ed.

2017-18	3	M.A.	GUJARATI	Sauratra uni. Rajkot	B.ed.
2017-18	4	M.A.	GUJARATI	Sarva Kadi uni., Gandhi nagar	B.ed.
2017-18	2	M.A.	GUJARATI	Gujarat uni. Ahmedabad	B.ed.
2017-18	2	M.A.	GUJARATI	Hemchandracha rya North Gujarat uni. Ahmedabad	B.ed.
2017-18	3	M.A.	GUJARATI	Gujarat vidyapit, ahmedabad	M.Phil.
2017-18	1	M.A.	GUJARATI	Gujarat vidyapit, ahmedabad	M.Ed.
2017-18	15	B.Ed.	Department of Education(IASE)	GUJARAT VIDYAPITH	M.Ed.
2017-18	24 (out of 32)	B.Sc. Microbiology  (Passed in May-17)	Department of Biogas Research and Microbiology, Gujarat Vidyapith, Sadra	*L.G. Hospital, Maninagar,  *Gujarat Vidyapith,Ahme dabad  *Gujarat Vidyapith, Sadra  *Kadi Sarv Vishvvidyalaya, Gandhinagar  *Gujarat University, Ahmedabad	DMLT, M.Sc. , B.Ed.
2017-18	13 (out of 40)	M.Sc. Microbiology  (Passed in May-17)	Department of Biogas Research and Microbiology, Gujarat	Civil hospital Ahmedabad, Ph.D.- Gujarat Vidyapith, B.Ed.- Gujarat	DMLT, B.Ed., Ph.D.

			Vidyapith, Sadra	Vidyapith;	
2017-18	62	BPEd and BPES	Physical Education	Physical Education, Gujarat Vidyapith, Sadra And other institute of physical education in Gujarat.	M.P.ED
2017-18	5	B.A.	Sociology	GUJARAT VIDYAPITH	M.A.
2017-18	2	B.A.	Sociology	GUJARAT VIDYAPITH	M.S.W
2017-18	1	B.A.	Sociology	GUJARAT VIDYAPITH	M.B.A.
2017-18	1	B.A.	Sociology	Bhavanagar Uni	M.S.W
2017-18	2	B.A.	Sociology	Kadi Sarva, Gnagar	B.Ed.
2017-18	2	B.A.	Sociology	Saurashtra Uni	B.Ed.
2017-18	5	B.A.	Sociology	Saurashtra Uni	M.A.

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	3	-
SET	2	09430, 04895
SLET	16	115166, 115168, 16496, 05092, 6406, 6546, 18384, 11229, 18072 and 11109
GATE	0	-
GMAT	0	-
CAT	0	-
GRE	0	-
TOFEL	0	-
Civil Services	15	-
State Government Services	52	115157,61, 64, 76,77+
<b>Any Other</b>		
GSSSB	3	-
GPSSB	8	-

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity		Level			Participants	
Sports Day		Department			400 up	
Intramural Sports Competition Organized every Saturday during the year approx 14 major games tournaments organized		Inter House			227	
West Zone Inter University Kho-Kho Tournament organized		West Zone			600	
All India Inter University Kho-Kho Tournament organized		All India			48	
Many others Sports Tournaments organized in institute		Block, Taluka, District and state			2000	
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2017	Bank of Baroda, Medhavi Award	-	-	-	-	Ist- Bhargavi Chaudhary IInd- Kailash Malish Ird- Hemal Chaudhary
17-18	All India University Sports Meet	National	Sports			Kartikey Bist
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<p>Students participate in various activities during the semesters, to inculcate abilities of the management and handling of these activities various student councils are constituted at departmental and at institutional levels. The aims of these are to promote the interests of students in administration, to keep students informed about any issues that concern them, to consult and involve students on issue of institutional importance, to organize educational and recreational activities for students, to propose activities to the departmental administration that would improve the quality of their life, to maintain good relations and mutual respect with the teaching and non teaching staff.</p> <p>General Secretary of college</p> <p>The General Secretary of college is responsible for managing student affairs. The Class Representative (CR) looks after the routine of the academic activity and its implementation as per the session plan. The members of Prayer Committee ensure to conduct regular prayer at common upasna, morning and evening prayers. The Hostel Committee is a bridge between department and hostel and the members of the hostel committee take care of day to day hostel routine. They also organize and manage various events for the hostel mates. The Cultural committee organizes various cultural programmes like Swayam pak, harkhotsav, garba etc. The Sports Committee members manage sports equipment, sports event schedule etc. The Padyatra Committee helps overall conduct of Padyatra schedule. The Placement Committee in few departments helps in arrangement of campus placement in coordination with faculty coordinator.</p>						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):						

Yes there is an alumni association of Gujarat Vidyapith founded in the year 1925 with registration number .....the total members in the association are more than 1500. The activities done during the year include annual meet during convocation, guidance to Gujarat Vidyapith trust.

Apart from this association many of the departments have their own alumni associations. The departments are Life Long Education (Registered No:F/19412/), Microbiology department, Gandhian studies, Education department, Social work (It is registered under trust act (No.F/1461-88) and society registration act.(No Guj/1548-88), CSR, Computer department(F/17036/AHMEDABAD)

#### 5.3.2 No. of registered Alumni:

Gujarat Vidyapith Snatak Sangh 1500  
Life Long Education Department:105  
Microbiology department: 500  
Gandhian studies: 250  
Education department: 268  
Social work department: 750  
Computer department:150

#### 5.3.3 Alumni contribution during the year (in Rupees) :

Gujarat Vidyapith Snatak Sangh 9617  
Life Long Education Department: 10,500  
Microbiology department: 17000  
Gandhian studies: Nil  
Education department: Nil  
Social work department: Nil  
Centre for Studies in ural Management: 3500  
Computer department: 18620

#### 5.3.4 Meetings/activities organized by Alumni Association :

Life Long Education Department: The Regular meeting of the Trustees held twice in a Year. Activities:  
B.N.Dastoor Lectures, Sameer Pingle Lecture with ISED

Microbiology department: Once in year, regular interaction with local body members and helping in getting career opportunities.

Gandhian studies: Nil

Education department: Best teachers, social workers from the alumni are awarded by the Alumni Association.

Social work department: Alumni association officials meet with the department head and professors to know whether students need economical help, if required economic support is given to the needy students. They also meet and discuss issues regarding recruitment policies of government and try to intervene in such issues where MSW feel that they have facing injustice or improper recruitment rules.

CSR: Yearly

Computer department: 12-08-2017 (Trustee Committee Meeting), 26-08-2017 (AGM), 25-11-2017(Working Committee member meeting)

### **CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 Institutional Vision and Leadership**

<p>6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)</p>
<p>Gujarat Vidyapith functioning is imbued with Gandhian philosophy and as per the institutional vision foreseen by its first Chancellor, Mahatma Gandhi, to focus on rural India. Gujarat Vidyapith is different from more than seven hundred mainstream conventional universities.</p> <p><b>Paramarshan Samiti:</b> To have an ease of work and participatory environment in all departments the institute has constituted paramarshan samities. It includes all teaching staff members who meet regularly to facilitate administrative work of department, and take collective decisions regarding the activities of department such as - academic schedule, examiners panel, requirements of lab and library etc.</p> <p><b>Financial liberty-</b> Each Head of the department and Dean of the faculty has financial liberty of spending up to the limit decided by the Executive Council at their discretion.</p>
<p>6.1.2 Does the institution have a Management Information System (MIS)?</p>
<p>Yes Partial, Various information such as feedback and other details are gathered by IQAC using online forms, CSRM department has Intranet Portal running on 192.168.211.102.</p>
<p><b>6.2 Strategy Development and Deployment</b></p>
<p>6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):</p>
<ul style="list-style-type: none"> <li>❖ <b>Curriculum Development</b> Curriculum development is an ongoing process in the university. Many departments have been adopting curriculum change after regular interval of time as per the credit system prescribed by UGC. Based on student feedback and faculty suggestions, the departments change their curriculum. The course contents are revised and latest concepts are added. More practical aspects and exposure are added to the curriculum. All the departments have BoS to overlook curriculum development and implementation. Most of the departments have implemented curriculum adopting CBCSC. Students in any discipline from Gujarat Vidyapith can take up these papers for interdisciplinary study.</li> </ul>
<ul style="list-style-type: none"> <li>❖ <b>Teaching and Learning</b> Teachers in Gujarat Vidyapith use conventional and modern methods for teaching. They also innovative methods like colloquium, symposium, group discussion and advance technology using computer to make their classroom teaching more effective and cater the need and interest of the students External experts from industry and other academic institutions are invited for interaction with students and teachers. Students undertake different projects, block-placement, study tours and field trips, internship, assignments. Faculties also attend different seminars, workshops and conferences throughout the year to keep them well equipped.</li> </ul>
<ul style="list-style-type: none"> <li>❖ <b>Examination and Evaluation</b> All the departments follow a common policy of internal examination; two internal examinations are conducted during each semester. Apart from this, continual examination is carried out by each department using assignments and oral presentations. During internship mentors visit the place regularly and assess the development. Also the placement mentors and student presentation is given due weightage. The internal evaluation system includes written test, project work, assignments, presentations, group discussion. The answer sheets of internal examinations are shown to students for self improvement. The external examination is conducted centrally by the examination department where confidentiality and secrecy is maintained in paper setting and evaluation. Reassessment and reevaluation is timely conducted in cases where students have applied.</li> </ul>

❖ **Research and Development**  
 Research advisory and planning committee at institutional level is the driving force to institute policy change for research and development. Research is the compulsory component of all Master degree courses. Moreover every department has its own Research Advisory Committee which looks over the research activities and Ph.D. M.Phil. progress. They guide students and Ph.D. guides in the field of research work. Many of the recent developments and components of research are discussed during course work for M. Phil, Ph.D. students.  
 In some departments informal consultations with a cross-section of stakeholders including community leaders, prominent academicians, faculty members, staff and students a development plan is discussed and responsibility a draft is prepares incorporating all stakeholder views. The final draft is approved by the principal.  
 Many teachers apply for research projects with various funding agencies conduct research in academic as well as socially relevant areas. Major and minor research projects were allotted to many faculties. Gujarat Vidyapith has also encouraged its young faculty for research by starting a minor research program and has allotted Rs 50,000 for each project  
 Socially relevant research project such as (1) Green Catalyst with the Pariyavaran Mitra A Leading NGO Working in Ahmedabad for Environmental Protection and (2) The Child Sexual Abuse and its Awareness was conducted with Adarsh Foundation, NGO Working in Gujarat and Rajasthan were conducted.

❖ **Library, ICT and Physical Infrastructure / Instrumentation**  
 There are well equipped library facilities available to all the students in Ahmedabad and other two constituent campuses. The libraries have latest study and learning resources along with necessary infrastructure. Moreover many of the departments maintain books for ready reference.  
 All department have basic infrastructural facilities like building, light, water, instruments, library, internet facility, and links with INFLIBNET etc. Most of the departments are well equipped with ICT and computer facilities and internet is available to all as cabled network line and WiFi. All the administrative offices and faculty have PC with Printer facility. Separate computer labs are present in the campuses.  
 State of Art lab facilities and equipment are available in Audio-Visual Production Center, Microbiology, Physical Education and a few other departments which are accessible to the students.

❖ **Human Resource Management**  
 All the departments have adequate and well qualified teaching and non-teaching staff pool of human resource. Planning of academic and extracurricular activities is done well in advance and the work load is well distributed. Inter departmental activities involve faculties across the departments for greater advantage to the students. All the staff members get equal opportunities for development and progress. The faculty gets involved in the institutional activities, programs and committees. Our faculties are actively involved with other institutes such as CTE, GCERT, DIET, SSA etc. Faculty participation in orientation programs, refresher courses, trainings, workshops, expert meets, seminars and conferences for their further development and for strengthening their skills is significant.

❖ **Industry Interaction / Collaboration**  
 The departments has good interaction with the Industry, Cooperatives, government organisations and Voluntary Organisations. Students participate in these units for training as part of block placement. Many of the departments have actively collaborated with leading industries, NGOs, organizations of different sectors for student projects, internship and

<p>placements. In the field of education, collaboration with GCERT, NCTE, GCERT, DIET, SSA, Gujarat school board, M. Ed colleges, B. Ed colleges, state universities, Gujarat Board of School Textbooks and Knowledge consortium of Gujarat etc. have be done. In the departments of Microbiology and Home S/cience the continual interaction with Food, Dairy, Pharma industries is done. Many of our alumni from industry/community organisations interact with the students to enlighten them about the present day needs of the society.</p>
<p>❖ Admission of Students The institute widely advertises about the courses and the qualifications required for them in newspapers. It should be recorded here that the best ambassadors of Gujarat Vidyapith education are its alumni. A Central Admission Cell is constituted at Ahmedabad and rural campuses to guide the applicants. Broachers and information about courses are made available on Gujarat Vidyapith website, details of residential system study in Gujarat Vidyapith is duly explained. Admission forms can be filled online and offline too. The departments, when needed, conduct entrance examination on a prescribed date and admission is given on the basis of merits. The Reservation policy of GpI is strictly implemented by wish and will. Same mechanism is followed for admission in M.Phil. and Ph.D. courses. Many of the students studying in Gujarat Vidyapith are SC, ST, women and first generation learners.</p>
<p>6.2.2 : Implementation of e-governance in areas of operations:</p>
<p>❖ Planning and Development All faculties have equipped with desktops and they are well versed with its academic utilization. Academic calendar is prepared well in advanced and shared online through intranet and departmental website. All the communications regarding programs, future planning and administrative decisions from Vice Chancellor, Registrar, Academic Section and IQAC are done through mails. All the decisions taken in Academic council, Administrative councils are communicated through mail.</p>
<p>❖ Administration A fair transparency of administration is maintained by more than 30 committees for several activities of education, research and extension. The communications of Paramarshan samiti, departmental board of Studies, Research advisory committee, Academic Councils are done through mails and the reverse communication i.e., suggestions and changes recommended by members is also done through mail. Gujarat Vidyapith has emphasized on e-governance and paperless office work. The departments have developed smooth mechanisms by which through which all the necessary correspondence takes place.</p>
<p>❖ Finance and Accounts A well developed internal audit system is established in Gujarat Vidyapith, Computerized accounting management system has been adopted by administration. Departmental and hostels accounts and important documents and reports are maintained in soft form.</p>
<p>❖ Student Admission and Support Gujarat Vidyapith invites online/offline applications for all courses offered. Details of the courses, qualification etc are exhibited on official website of Gujarat Vidyapith. To support students from deprived class special orientation programme and guidance support is organized before entrance examination. Some departments have their own portals to provide details of attendance, examinations and also they provides subject materials in different forms. All the necessary instructions and announcements are shared online to the students.</p>
<p>❖ Examination</p>

Where ever necessary the departments conduct online entrance exams and internal exams. The examination department displays the final results online.

### 6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017-18	Hasmukhbhai Panchal	43th All India Sociology Conference, University of Lacknow	University of Lacknow, Lacknow	9885.00
2017-18	Dr. Dharmeshbhai Patel	GIMACON-2017, Ahmedabad Medical Association, AMA House, Ahmedabad	Ahmedabad Medical Association, Ahmedabad	1500.00
2017-18	Atulkumar Parmar	Gandhi & Time binding 's Interface between Principal & Practice	M.S.University, Baroda	3590.00
2017-18	Dr. Kailash S. Bhoi	National Conference on Fundamental Constitutional Right of Adivasi	Akhil Gujarat College & University Adivasi Teachers Association, Vansda	1488.00
2017-18	Dr. Ravindra Pancholi	National Conference on Utility of Higher Education in Social Development	North Maharashtra University, Jalgaon	2591.00
2017-18	Dr. Geljibhai Bhatiya	International Seminar on Hennary Devid Thoro Aur Bharitiya Vichardhara	Gurukul Mahila Arts & Commerce College, Porbandar	2620.00
2017-18	Atul S. Parmar	International Seminar on Transnationalism culture and Diaspora in the Era of Globalisation	Central University of Gujarat, Gandhinagar	1000.00
2017-18	Nipa Shah	National Seminar on Data Science	SEAS, Ahmedabad University	3000.00
2017-18	Nipa Shah	DA-IICT ADMA 2018	Gandhinagar	3900.00
2017-18	Dr. Surbhiben Leuva	GIMACON-2017, AMA house	Ahmedabad Medical Association, Ahmedabad	2500.00

2017-18	Dr. Kamleshbhai Patel	International Seminar on Modern Trends in PESPORTS & Yogic Science , Mount Abu	Smt. A.P.Patel Arts & N.P.Patel Commerce College & Gujarat University	5500.00
2017-18	Vinodkumar Pandey	International Seminar on Changing Aspects of News (ICAN-18)	Delhi Metropolian Education, Noida	5010.00
2017-18	Dr. Prabhulal Kasundra	International Seminar on Changing Aspects of News (ICAN-18)	Delhi Metropolian Education, Noida	5500.00
2017-18	Dr. Jagdishchandra Savaliya	International Seminar on Changing Aspects of News (ICAN-18)	Delhi Metropolian Education, Noida	7460.00
2017-18	Nimesh Chaudhari	International Seminar on Changing Aspects of News (ICAN-18)	Delhi Metropolian Education, Noida	5500.00
2017-18	Dr. Gitaben Patel	International Seminar on Changing Aspects of News (ICAN-18)	Delhi Metropolian Education, Noida	5667.00
2017-18	Dr. Vinod Pandey	Indian University Education System, A Critical Appraisal	Indian Science Congress periyar University-Saleus	9582.00
2017-18	Dr. Vijay R. Makvana	7 <sup>th</sup> International Science Congress	College of Science and Technical Raoyal University, Bhutan	19610.00
2017-18	Dr. Arvind Rami	7 <sup>th</sup> International Science Congress	College of Science and Technical Raoyal University, Bhutan	19610.00
2017-18	Dr. Niraj Silavat	7 <sup>th</sup> International Science Congress	College of Science and Technology Royal University, Bhutan	19610.00
2017-18	Dr. Jyoti Lamba	National Seminar on Hindi Sahitya Sammelan	Allahabad	6156.00
2017-18	Dr. Satish Patel	National Workshop on Emerging Trends in Information Technology in University Management	AIU, New Delhi	2500.00

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative training	Dates (from-to)	No. of participants	No. of participant
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	development programme organised for teaching staff	programme organised for non-teaching staff		(Teaching staff)	s (Non-teaching staff)
2018	Workshop on RTI	Workshop on RTI	05-01-2018	20	35
2018	Workshop on Roster	Workshop on Roster	04-01-2018	0	30
2018	Workshop on Administrative training programme	Workshop on Administrative training programme	06-01-2018	0	40
2018	Workshop on PFMS	Workshop on PFMS	22-03-2018	10	40

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Short Term Course	1	14-05-2018 to 19-05-2018
Training for NSS Programme Officer	1	05-09-2017 to 11-09-2017
Faculty Develop Programme	1	30-04-2018 to 05-05-2018
Workshop on Research	2	2-5-18
Training on EPathashala, MOOCS, UGC regulation and it's adoption	6	12-3-18
Refresher Course	2	28th May to 16th June, 2018
Refresher Course	1	05th February to 25th February, 2018
FDP	1	21-25 May 2018
Shodh Yatra	1	23 to 28 April 2018

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
2	2	1	1

6.3.5 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>Gujarat Vidyapith has established a Parivar Kalyannidhi program in which teaching and non-teaching staff can avail loans from Gujarat Vidyapith Mandal for their personal needs.</li> <li>On first Monday of every month a Parivar Prarthna Sabha is conducted where all families sit together to discuss about the activities of previous month and</li> </ul>
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Non teaching	<p>take constructive suggestions for improvement.</p> <ul style="list-style-type: none"> <li>• Programs like anand mela and recreational tours and camps are organized for children of staff members during summer vacation.</li> <li>• The first Thursday of every month is scheduled for a common prayer meeting where Management, employees and students together listen to an address by one of the Trustees of GV on some aspect of Gandhian values that is webcasted in the remaining two campuses.</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Vidyapith has recently started a novel programme called Swabhiman Fellowship for students. Under this fellowship, a range of opportunities are made available to those students who want to work for few hours after studies and earn to pay for their expenses.</li> <li>• GV has facilities for the student loan for the payment the fees etc.</li> <li>• All most all the teachers contribute money for fees of deserving students (approx. 75 % faculty).</li> </ul>

#### **6.4 Financial Management and Resource Mobilization**

##### **6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)**

As per the Internal Control Systems in vogue, Gujarat Vidyapith has appointed a firm of Chartered Accountants for carrying out the Audit of all the Financial Transactions /payments; and, whereas the Internal Audit Section had been entrusted with only pre-audit of the payment vouchers. The work of administration was internally looked after in hierarchy from Clerks to Deputy Registrar-Administration. From July, 2013 onwards a former Director Rank Officer of the C&AG has been taken as a Consultant by Gujarat Vidyapith, who was initially looking after the work of Internal Audit. However, to strengthen the Internal Control System at Gujarat Vidyapith, the scope of the Consultant has since been elevated to cover the current issues covering the Administrative and legal aspects also. Gujarat Vidyapith is seriously contemplating to get the Administrative Audit of previous records, as well; for which a Committee of External Experts has been appointed. The suggestions/directions of this Committee shall be duly implemented in future. To further strengthen the Internal Control System, on request of Gujarat Vidyapith, UGC has sanctioned one post of Finance Officer and the process of recruitment has been initiated. The external audits by C&AG have been regularly conducted.

##### **6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)**

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Dept. Of women and child development, Delhi	4,20,000	Childline
Gujarat State Women Commission	1,14,000	Legal awareness camp
Mental Health Authority	15,00,000	MPSW

Flame Group	25,000	Childline
Fund collection by students	11756	Child line
Gujarat knowledge source	2000000	SSIP
Back to Basics (Badra Butala)	320000	Gandhi 150
Shushil Kumar Handa	200000	Universal Heeling Programme
Reliance Ltd.	5000000	Universal Heeling Programme
Gujarat Tourism (Government of Gujarat)	22442000	Restoration and Conservation of Heritage Building
All India Officer Bank Fund	500000	
6.4.2 Total corpus fund generated :	32532756	

### 6.5 Internal Quality Assurance System

#### 6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	By VC/EC appointed committees	Yes	By internal IQAC Committees
Administrative	Yes	AG Audit (annual)	Yes	Internal auditor and Bisah Shah (CA)

#### 6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

**Not applicable**

#### 6.5.3 Activities and support from the Parent – Teacher Association (at least three)

1. Informal meets with staff and students
2. Financial support for needy
3. Psychological and health guidance

#### 6.5.4 Development programmes for support staff (at least three)

The institute along with the departments conduct many programs to enhance skills for support staff

1. One day seminar and Training on PFMS
2. One day Seminar on Program on Roster System and RTI
3. Computer Training Program
4. Financial advice on Savings and Investment guidance

#### 6.5.5 Post Accreditation initiative(s) (mention at least three)

Based on the recommendations of the NAAC peer team, the University has taken the following initiatives for quality sustenance and quality enhancement.

1. Curricular changes were pursued in tune with the needs of the society. Choice-based credit system is implemented in all subjects, enhanced weightage for continuous internal assessment was implemented.
2. Most of the university departments used to seek feedback informally from the students, but now a centralized feedback system had been implemented by IQAC at the end of each semester of the course.
3. To give an ICT thrust in Teaching and Learning the facilities such as LCD projectors, laptops/desktops, Computing Software, Internet connection, Wi-Fi in all academic areas including hostels/guest houses, e-Resources have been strengthened.
4. New programs of emerging areas of Science & Technology such as Environmental science, Food technology have been started and supported expeditiously.
5. The nomenclature of some programs historically conditioned and peculiar to Gujarat State were relooked to ensure parity with recommendations of UGC.

#### 6.5.6

- a. Submission of Data for AISHE portal : (Yes /No) : **Yes**  
 b. Participation in NIRF : (Yes /No) : **Yes**  
 c. ISO Certification : (Yes /No) : **No**  
 d. NBA or any other quality audit : (Yes /No) : **No**

#### 6.5.7 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
1.	Training on Preparing AQAR	01-04-2018	One day workshop	40
2.	Workshop on Plagiarism and Data mining	08-01-2018 to 12-01-2018	5 day workshop	95
3.	Strengthening Local IQAC Committees	15-04-2018	1 day	51

## **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Womens day celebration	8 March,2018,Sadra	Female-35	Male-19
Women's Day Celebration	Prayer Assembly presentation ( 11.to 11.45)Ahmedabad	Female trainees from B.Ed and M.Ed	Male Trainees from B.Ed and M.Ed
Legal awareness programme	27-07-17	184	141
Coeducation and Youth problem	9-7-17		
Women empowerment and various problems	8march 2017		
Coeducation and Youth problem	13-10-17		
Women empowerment and life of Savitribai fule	8March 2017		
Awareness Programme on “Role of Internal Complaint Redressal Committee”	20-01-2018	100	45
Panel Discussion on Women Empowerment and Issues of Gender Equality in Society	08-03-2018	80	50

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Considerable amount of power requirement of main campus of the University is met by the renewable energy sources.

**Environmental Consciousness and Sustainability:** Gujarat Vidyapith has created an eco-friendly atmosphere. The campus has biofertilizer and vermicompost pits where grass cutting and leaf litter is converted to fertilizer. Training in nature-conservation and eco-development, giving awareness about de-forestation and global warming, planting saplings, visiting institute like Centre for Environmental Education , Science city, Indroda Nature park etc. and conducting competitions to reinforce the significance of Environmental protection are some of the activities done to create environmental consciousness. One day seminar on waste management was conducted on 27-3-2018. Sadra campus

Alternate Energy initiatives: The central administrative and library are equipped with solar electricity. All the campuses have solar street lighting and solar water heating facility. The sadra campus has solar cooking facility and 3 cubic meter Bio Gas plant operating on kitchen waste.

## Specific Initiatives to make the campus eco-friendly:

### Energy conservation

- Implementing energy saving techniques is ensured that the lights and fans are switched off by students, peons and staff after completion of the last lecture of the day.
- Classrooms are made with sufficient cross ventilation and light so that the use of electricity can be minimized.
- Electronic circulatory regulators are used in fans instead of traditionally registered based regulators to save the electricity.
- Minimal consumption of energy is the saving factor of energy conservation in the campus. The notices near the switch boards prevent wastage of energy.
- Using open air lawn for conducting college level meetings and functions, classes on the open stage in pleasant weather and ward meetings under the trees reduce energy consumption.
- Solar inverters for fans and lights in the convents, solar lights and water heaters in the hostel and the convents, solar lights in the campus pathways.
- Observation of 'Electricity Saving Day' has educated the stakeholders of the danger of natural resource depletion and the need for energy conservation.

### 7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	
Ramp/ Rails	Yes	Nil
Braille Software/facilities	-	
Rest Rooms	Yes	
Scribes for examination		
Special skill development for differently abled students	-	
Any other similar facility- Wheel chair	Yes	

### 7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-18	1 1		02 Oct	Anand Mela Gram safai	Traditional food Swachhta	Students-308 Staff-42 Microbiology-15 B.Voc-4 Fixpay-10 Securities-13
17-18	To prevent child sexual abuse in community	Two Training one for teacher and on is for volunteer Trained 154 teachers to aware their girl students	30-8-17 15-9-17 21-2-18	Training for prevention of child sexual abuse	Child sexual abuse	2 staff 2 Students
17-18	To aware children problems and how to help them	30	6-2-18	Trained volunteer for child line	Child sexual abuse	2 staff 2-Students
17-18	Socio psycho condition of CNCP children	110	21-8-1	Sensitize the police staff		2 -staff 3-students
2017-18	Village Sanitation and awareness	2	11-07-2017 16-09-2017	Rally, Movies and street Plays	Swachhata Environment	51
<b>7.1.5 Human Values and Professional Ethics</b>						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
Code of conduct for padyatra		2007				
Code of conduct for Hostel		1995				
My Experiment with Truth (an		1925		Gandhi decided to write his personal experiences of the		

Autobiography of Mahatma Gandhi)		<p>experiments what he has conducted on truth during his life time. The reason for this Gandhi made it clear in his introductory words of this book that he never want to boast himself as a hero in the minds of the people but he wants to transfer some good thoughts to the reader that he experienced during his life time. In this book, Gandhiji mainly emphasized his experiments on his principles of truth, non-violence, spiritualism, celibacy, self realization, vegetarianism etc.</p> <p>Teacher trainees have to study the book as apart of Nai Talim paper. In a way they will learn Gandhi's philosophy and values one should know and follow from life and deeds of Mahatma Gandhi.</p> <p>The book tells a fictional story of a teacher who seeks permission from the education officer to conduct experiments related to education on 4th std students. Trying to swim against the current by purposefully shunning the orthodox methods of education he faces many difficulties. He is largely disappointed to see theoretically ideal things were not so easy to implement practically. He then devises various creative and intelligent ways to help teach children in a completely new way.</p> <p>The author Gijubhai Badheka in Divaswapna has made attempt to explain possible areas for developing knowledge and learning skills of a pupil which intern helps all round development of the child.</p>
Divaswapna: Fiction by Gijubhai Badheka	1932	The teacher trainees will learn to be innovative and dedicated towards their work to make students learn holistically. They will know about the make over of a teacher through the experiments revealed, how one should be constantly aware about his vision and mission as an ideal teacher is the core learning from the book.
Dainandani	2005	Rulebook and Calendar For students
NSS Code Book	2006	Code of Conduct and Activity Book for NSS Programs

#### 7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
<p>Celebration of special days, birth anniversary of famous people, leaders, writers, poets etc. as well as festival celebration throughout the year.</p> <p>e.g. Women's day, world population day, world yoga day, world environment day etc.</p>	<p>The celebration takes place during Prayer Assembly on particular day by assigned team of teacher trainees under the guidance of particular teacher educator.</p> <p>( From 11. to 11.45)</p>	<p>All teacher trainees of B.Ed,</p> <p>Hindi B.Ed &amp; M.Ed as well as faculty members of education and invited guests.</p>

Premchandjayanti,Umashankar jayanti,Vikram Sarabhai Jayanti etc. Celebration of Rakshabandhan,Navratri etc.	( The enclosure shows the list of various celebration with the assigned faculty members throughout the year)	
Calendar and pen stand prepared by academic staff and students on child rights and distribute it in community and fund collected for needy children	January 2017 to December 18	40 students
Lecture On Science Art And Service, Three pillars of an academic institute	18-04-2017	50
Screening of The Professee' on Herosima Day	05-08-2017	125
A Symposium on Ba-Bapu 1 50	22-08-2017	30
A Symposium on Ba-Bapu 150	02-09-2017	22
Brainstorming on Status of Gandhian Thought in syllabi	25-09-2017	25
Exhibition and Sale of Books by and on Gandhi	02-10-2017 to 06-10-2017	
Gandhi Film Festival	02-10-2017 to 06-10-2017	200
Camp on Experiencing Gandhian Lifestyle	30-12-2017	30
Seminar on Gandhian Thought	30-01-2018	80
Training on Sexual Education	19-09-2017	32
Training on Sexual Education	21-12-2017	30
Awareness Programme on Adolence Issues and Child Marriage	20-03-2018 and 23-03-2018	Villagers of Rancharda and Manipur
Photography Camp at Dediapada and Khoba	February, 2018	24
Short Film on Successful Experiments of Krushi Vigyan Kendr, Ambheti	10-02-2018 to 20-02-2018	
Web casting of Universal Hilling Programme	December 2017	
Documentary on VrikshPremi Dada	18-05-2018	50
Documentary on Adivas Hat	26-12-2017 to 02-01-2018	Hat Visitors
Video Production of Ora World Mandla	30-01-2018	100
Day Computer Learning course for Primary students		20
Blood Donation for Poor and Needy People of Neighbourhood Villages	As and when needed	
Planning and Execution of Community Cleanliness Camp	Monthly	200
Planning and Execution for Gandhian Thought Exam	30-01-2018	855

Sustainable agriculture in the times of global warning/ one day training workshop for Farmers	10-08-2017	150
Self-defence Training	15-12-2017 to 15-01-2018	150
Training on Yog	21-06-2018 (World Yoga day)	1000
Van mahotsav	06-08-2917	200
Awareness on Deaddiction	27-07-2017	650
Weekly Physical Training Classes to neighborhood schools		1000 students
Lab to land programmes by KVKs in Association with UG and PG student of GV	Continue process	Approximately 1700 students
Training of new recruits for Village Secretaries by PRTC		14000
Jankidevi bajaj naturopathy center		
Bhartiy Bhasa Sanskruti Sansthan		910
Revised Edition of Sarth Jodani Kosh	09-09-2017	1000
Public lecture on "Gandhi Today" by Miss Radha Bhatt	24-12-2017	300
Awareness Drive during World Blind Walk	14-10-2017	290
Janakidevi Bajaj Naturopathy Centre		550
Exposure and Sensitisation of on-job Employees of Government Personnel, New Delhi		414

#### 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation
2. Students spent sizable amount of time on maintaining greenery on the campus and grooming the campus as a daily activity (shram karya).
3. Sprinklers are used for uniform watering of the lawns and reduce water loss.
4. Hundreds of flowering plants and trees are maintained regularly
5. Personal experience of sowing seeds, watering plants, preparing and using organic manure, removing weeds etc., has sensitized the faculty members and all students.
6. Organic fertilizers are used to nourish the plants and vegetables after regular period of time for better natural agricultural product.
7. No plastic use policy

## 7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Nai-Talim based Teaching-Learning and inculcating community living in our students add value to human life and support the main cause this Gandhian institution. These practices based on Gandhian principles that helps in overall development of student as well as other stake holders to perform social responsibility in true sense.

Innovative practice of Padyatra, where students and faculty visit 4 villages to stay and learn rural society and get sensitized to the issues of rural folk brings out positive aspects of his life and that of all the individual stake holders. Gujarat Vidyapith has an established reputation of being socially sensitive and responsible educational institute.

The institute has started a flagship program of Gram shilpi where a student gets established in a village for its upliftment and create a center for many activities-socioeconomic, political and cultural reformations.

A teaching module on prevention of child sexual abuse and around 700 primary teachers were trained to aware 10000 girls, this programme is started from 2015 and it is going on with the help of DPEO and YI (confederation of Indian Industries)

## 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

Gujarat Vidyapith was established by our national father Mahatma Gandhi, has set the precise goal of the holistic development of students, largely to realize Gandhi's dream of establishing an educational institution to build the national character of our youth that effectively contributes to an equitable, social and economic educational order, based on the secular ideals of the nation. The overall academic ambience provided by the college to its wards is highly appreciable and it is to be expected that, with sustained developmental efforts, the college will be able to achieve its desired shift in motto of Education for physical, intellectual and spiritual growth of an individual. Community-related programmes are made evident through NSS activities and specific community centric programmes done by students during *Gram Jivan Padyatra* and *Gram Shikshan Shibir*. Students actively participate in various cultural and extra-curricular activities, Regular NSS activities by undergraduate students. Various programs like AIDS awareness programmes, blood donation camps, various health camps and socially relevant activities have been undertaken with large number of students participating in them. The institute has been able to propagate and practice the use of alternative energy and energy conservation.

The residential stay and study tradition has been maintained well and students of different religions, castes and creeds create a harmonious atmosphere here. There is close interaction between students and faculty members and they have special bond of care, love and respect.

Our faculty members are also very active in exploring new domains of knowledge and contributing in the form of publication, projects, presenting research papers/articles in seminars/conferences, etc.

**8. Future Plans of action for next academic year (500 words)**

The institute is preparing a road map policy changes in academic and administrative aspects. All the departments have planned academic upgradation plans for next 2 to 3 years. A new add-on courses such as NGO Management, Right to Information, Corporate Social Responsibility, and Geriatric Care have been proposed also proposed are courses like 4 year integrated B.P.Ed, Green chemistry etc.. Research work and projects in Gandhian social work, Management of Agriculture and Rural non-farm based activity and services, Environmental microbiology etc. have been projected. A few Departments have planned national level seminars and workshops. Other rural centric activities such as Formal and Informal training for rural mass on various issues like awareness building towards participation in rural development process as well as individual development with justice and facing the future challenges have been planned.

The institute has emphasized on strengthening the infrastructure, ICT facilities, and creating more facilities for students and staff, and increasing academia - Society - industrial linkages. More staff and faculty development programs shall be conducted. Curriculum changes and CBCS shall be implemented to cater more interdisciplinary studies.

Since 2019 is Ghandi 150, the institute is planning to organise a number of out-reach activities keeping in focus the Constructive Programmes.

Name Nimisha Shukla

N. Shukla

Signature of the Coordinator, IQAC  
Co-Ordinator

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